



7th Grade Social Studies Scope & Sequence

Grading Period	Unit Title	Learning Targets
Throughout the School Year 7.21A-H 7.22 A-D 7.23 A-B	Process Standards <ul style="list-style-type: none"> Communicates in written, oral, and visual forms. Applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology. Uses problem-solving and decision-making skills, working independently and with others. 	
1st Nine Weeks 7.8 GEO A-B 7.9 GEO A-C 7.10 GEO A-B 7.11 GEO A-D 7.19 CULTURE A-D	Geography and Map Skills How is the geography of Texas reflected in the culture of its people? How are people transformed through their relationships with the environment?	<ul style="list-style-type: none"> I can create maps, graphs, and charts representing various aspects of Texas during the 19th and 20th centuries. I can locate places and regions of importance in Texas during the 19th and 20th centuries. I can compare places and regions of Texas in terms of physical and human characteristics. I can analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas. I can identify ways in which Texans have adapted to and modified the environment and analyze the consequences of the modifications. I can explain ways in which geographic factors have affected the political, economic, and social development of Texas.
	Native Americans How does change result in conflict?	<ul style="list-style-type: none"> I can compare the cultures of Native Americans in Texas prior to European colonization. I can compare the cultures of Americans Indians in Texas prior to European colonization, such as Gulf, Plains, Puebloan, and Southeastern.
7.4 B-C 7.19 B 7.11 A-B		

<p>7.14 A-B 7.1 A-B 7.8 A 7.21 B-C 7.22 B, D</p>	<p>How do complex relationships develop between people and their environment?</p>	<ul style="list-style-type: none"> I can identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications.
<p>7.4 B-C 7.19 B 7.11 A-B 7.14 A-B 7.1 A-B 7.8 A 7.21 B-C 7.22 B, D</p>	<p>European Exploration</p> <p>What roles do religion / spirituality serve in creating conflict between cultures?</p> <p>How does distance affect a government's ability to rule?</p>	<ul style="list-style-type: none"> I can identify important individuals, events, and issues related to European exploration and colonization of Texas, including the establishment of Catholic missions.
<p>2nd Nine Weeks 7.1 A-C 7.2 A- F 7.3 A- C 7.8 A 7.9 A-C 7.11 A-B 7.17 A 7.18 A 7.19 C 7.20 A 7.21 A-H 7.22 A-D 7.23 A-B</p>	<p>Colonization of Texas</p> <p>How has immigration affected Texas culture?</p>	<ul style="list-style-type: none"> I can identify the contributions of significant individuals including Moses Austin, Stephen F. Austin, and Juan Seguín during the colonization of Texas. Analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas. I can analyze why immigrant groups came to Texas and where they settled. I can analyze how immigration and migration to Texas in the 19th and 20th centuries have influenced Texas. I can describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture. I can identify examples of Spanish influence on place names such as Amarillo and Río Grande and on vocabulary in Texas, including words that originated from the Spanish cattle industry.
<p>7.7 E 7.10 B 7.12 C 7.1 A-B 7.8 A-B 7.21 A, F</p>	<p>Texas Revolution</p> <p>What causes culture to come into conflict?</p>	<ul style="list-style-type: none"> I can identify the impact of the Mexican federal Constitution of 1824 on events in Texas. I can trace the development of events that led to the Texas Revolution, including the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin.

7.22 D	When does armed conflict become an acceptable means of resolution?	<ul style="list-style-type: none"> ● I can explain the roles played by significant individuals during the Texas Revolution, including the battle of Gonzales, the siege of the Alamo, the convention of 1836, Fannin, surrender at Goliad, and the battle of San Jacinto. ● I can explain the issues surrounding significant events of the Texas Revolution including the battle of Gonzales, the siege of the Alamo, the convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto.
7.3 D 7.4 A-C 7.1 C 7.8 B 7.18 A 7.1 A-B 7.21 B-C	Texas as a Republic What factors motivate a group to separate from its government? What ideals and philosophies do new nations look for when forming a government?	<ul style="list-style-type: none"> ● I can identify individuals, events, and issues during the Republic of Texas and early Texas statehood, including annexation, Sam Houston, Anson Jones, Mirabeau B. Lamar, problems of the Republic of Texas, the Texas Rangers, the Mexican War, and the Treaty of Guadalupe-Hidalgo. ● I can analyze the causes of and events leading to Texas statehood. ● I can identify how the Texas Constitution reflects the principles of limited government, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights. ● I can identify the influence of ideas from the U.S. Constitution on the Texas Constitution. ● I can describe the structure and functions of government at municipal, county, and state levels. ● I can identify major sources of revenue for state and local governments. ● I can summarize the rights guaranteed in the Texas Bill of Rights. ● I can identify civic responsibilities of Texas citizens. ● I can describe the importance of free speech and press in a democratic society. ● I can identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States. ● I can explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances. ● I can describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture.
3rd Nine Weeks 7.5 A-C 7.8 A-B 7.9 C	Slavery and Secession What are the responsibilities of the individual in regard to issues of social justice?	<ul style="list-style-type: none"> ● I can describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James L. Farmer Jr., Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, the League of United Latin American Citizens (LULAC), Jane McCallum, and Lulu Belle Madison White.

<p>7.17 A 7.1 A-C 7.8 A 7.21 C, D, F 7.22 D</p>	<p>When should an individual take a stand against what he/she believes to be an injustice?</p> <p>To what extent does power or the lack of power affect individuals? What are the most effective ways to do this?</p>	<ul style="list-style-type: none"> I can describe the importance of free speech and press in a democratic society.
<p>7.5 A-C 7.8 A-B 7.9 C 7.17 A 7.1 A-C 7.8 A 7.21 C, D, F 7.22 D</p>	<p>Texas's Involvement in the Civil War</p> <p>What happens when belief systems of societies and individuals come into conflict?</p>	<ul style="list-style-type: none"> I can explain reasons for the involvement of Texas in the Civil War. I can analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas.
<p>7.6 A-D 7.7 7.1 A-B 7.8 B-C 7.21 A & C 7.22 C</p>	<p>Life on the Frontier</p> <p>What is the perspective of a given nature, culture, or region in regard to the westward expansion and what factors create those perceptions?</p>	<ul style="list-style-type: none"> I can identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier (the effects of westward expansion on Native Americans, the development of the cattle industry from its Spanish beginnings, the myth and realities of the cowboy way of life, the effects of the growth of railroads, the buffalo soldiers, James Hogg, Cynthia Parker, and Spindletop). I can explain the political, economic, and social impact of the cattle and oil industries and the development of West Texas resulting from the close of the frontier.
<p>4th Nine Weeks 7.6 A-D 7.7 7.1 A-B 7.8 B-C 7.21 A & C 7.22 C</p>	<p>Ranches and Cowboys</p> <p>In what ways did the available resources connect Texas to the rest of the world?</p> <p>How did railroads affect the cotton and cattle industries in Texas?</p>	<ul style="list-style-type: none"> I can explain the political, economic, and social impact of the cattle and oil industries and the development of West Texas resulting from the close of the frontier. I can define the impact of "boom and bust" and trace the boom-and-bust cycle of leading Texas industries throughout the 20th century, including farming, oil and gas, cotton, cattle ranching, real estate, and banking.

<p>7.A-C 7.10 B 7.12 A-B 7.13 A-B 7.20 D 7.1A-C 7.8 A-B 7.21 C 7.22 C</p>	<p>The Industrial Revolution</p> <p>What was the economic impact of agriculture in Texas?</p> <p>How did the environment determine the industry in Texas?</p> <p>What were the effects of technology on the Texas frontier?</p> <p>How did Texas government have an impact on industry in Texas?</p>	<ul style="list-style-type: none"> ● I can explain economic factors that led to the urbanization of Texas. ● I can trace the development of major industries that contributed to the urbanization of Texas. ● I can explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas. ● I can analyze the impact of national and international markets and events on the production of goods and services in Texas. ● I can analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas. ● I can analyze the impact of significant industries in Texas such as oil and gas, aerospace, and medical technology on local, national, and international markets. ● I can analyze the effects of scientific discoveries and technological innovations, such as barbed wire, the windmill, and oil, gas, and aerospace industries, on the developments of Texas. ● I can evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land. ● I can analyze how scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world. ● I can make predictions about economic, social, and environmental consequences that may result from future scientific discoveries and technological innovations. ● Compare types and uses of technology, past and present. (20A) ● I can Identify different points of view of political parties and interest groups on important Texas issues; (17A) Express and defend a point of view on an issue of historical or contemporary interest in Texas. (17B) Identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States; (18A) Analyze the contributions of Texas leaders such as Henry B. González, Phil Gramm, Barbara Jordan, and Sam Rayburn.
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