

US HISTORY Scope & Sequence

Grading Period	Unit Title or Big Idea	Focus TEKS (R) Readiness (S) Supporting (P) Process	Learning Targets	Assessment Evidence
Throughout the School Year	Skills -Culture -Critical Thinking - Communicate in written form	25A 29A 30A 32A	-Students can establish connections between culture and the time period - Students can differentiate, analyze and apply primary sources -Students can effectively communicate with a topic sentences supportive argument. Students can use problem solving and critical thinking skills to resolve a conflict	Formative and summative assessments that require students, through oral and written communication, to analyze primary sources, take a position and support their argument using specific evidence. Use critical thinking to demonstrate content knowledge by selecting correct responses among multiple reasonable distractors
First Grading Period	Westward Expansion	2A,B,C 12A,B 15A	How do economics drive social and political identities and conflict? How has the “American Dream” led to migration and conflict?	In the remaining units students will be able to respond to the learning targets both orally and in writing using the content to support their positions Demonstrate their critical thinking through multiple choice responses based on the learning targets
	Industrialization	2A,B,C 3B,C 15B	What factors allow for exponential growth in industry and technology? How are people's' daily lives changed by growth of industry and technology?	

	Urbanization	2A,B,C 3A,D 13A 14A 15C	How are people's daily lives changed by growth of industry and technology? What was the main idea of Social Darwinism, and how did it compare with the idea of individualism? How do immigrants help to influence the American Economy and Society as a whole?	
	Progressivism	5A,B,C 14B	Are social and economic inequalities a responsibility of the government? How does the media influence public opinion and government action/inaction? How do economics drive social and political identities and conflict? How has society's view of women changed over time?	
Second Grading Period	Imperialism & WWI	4A 4B 4C 4E 4F 15C 15D	What motivates governments to seek influence over another sovereign nation? How does the American media use propaganda to influence popular opinion? How do "American Values" influence our foreign policy? How does war expand the American Economy?	
	1920's	9A 9B 9C 9D 9F 9H 13A 16A	How did African Americans resist racism and try to improve their way of life following reconstruction? How does popular culture influence society? What factors allow for exponential growth in industry and technology? How does consumerism drive the American Economy? How have civil liberties been interpreted by the US Government? How has society's view of women changed over time?	

	Great Depression	11B 11F 15C 16B 16D 17A 19A 19B 20B	Are social and economic inequalities a responsibility of the government? How has the “American Dream” led to migration and conflict? How do economics drive social and political identities and conflict?	
Third Grading Period	WWII	7A 7D 7G 17A	How does the American media use propaganda to influence popular opinion? How do “American Values” influence our foreign policy? How does war expand the American Economy? How have civil liberties been interpreted by the US Government? How has society's view of women changed over time	
	Cold War	8A 8B 8C 8D	How did the fear of Communism help to shape American foreign policy? How do “American Values” influence our foreign policy? How have civil liberties been interpreted by the US Government?	
	Life in 1950s & 60s	14A 17B 25B	How are people's' daily lives changed by growth of industry and technology? How does consumerism drive the American Economy? How has the “American Dream” led to migration and conflict? How do economics drive social and political identities and conflict?	

Fourth Grading Period	Vietnam	8E 8F 9B 20A	How did the fear of Communism help to shape American foreign policy? How do “American Values” influence our foreign policy? How does peaceful demonstration help to create political and social change? How has society's view of women changed over time?	
	Civil Rights	9A 9D 9F 9H	How did African Americans resist racism and try to improve their way of life following reconstruction? How does peaceful demonstration help to create political and social change? How have civil liberties been interpreted by the US Government?	
	Contemporary America	10D 10E 11A 11C 17E 18A	How have civil liberties been interpreted by the US Government? How do “American Values” influence our foreign policy? How are people's' daily lives changed by growth of technology? What factors allow for exponential growth in industry and technology? How do economics drive social and political identities and conflict?	