

## AP US History Scope & Sequence

Grading Period	Unit Title or Big Idea	AP Standards or Focus TEKS (R) Readiness (S) Supporting (P) Process	Learning Targets	Assessment Evidence
<b>Throughout the School Year</b>	Document Analysis Historical Essay Writing Political Cartoon Analysis			Thesis Writing Long Essay Writing DBQ Writing
<b>First Grading Period</b>	1. Pre-Columbus & Early Encounters (Ch. 1)  Textbook: <i>American Pageant</i> by David Kennedy	<u>AP Key Concepts</u> KC 1.1  KC 1.2	<ul style="list-style-type: none"> <li>● describe the geological and physical conditions that set the stage for North American history</li> <li>● describe the origin and development of the major Indian cultures of the Americas</li> <li>● explain the changes and conflicts that occurred when the diverse worlds of Europe, Africa, and the Americas collided after 1492</li> <li>● describe the Spanish conquest of Mexico and South America and identify the major features of Spanish colonization and expansion in North America.</li> </ul>	Document Analysis Thesis writing Test
	2. Colonial America (Ch. 2-5)	KC 2.1  KC 2.2	<ul style="list-style-type: none"> <li>● identify the factors that led England to begin colonization</li> <li>● describe the cultural and social changes that Native American communities underwent in response to English colonization</li> </ul>	Thesis writing Essay Outline Test

			<ul style="list-style-type: none"> <li>● identify distinctive characteristics of the southern colonies of Virginia, Maryland, North Carolina, South Carolina, and Georgia</li> <li>● describe the Puritans and their beliefs and explain why they left England for the New World</li> <li>● explain how the problems of indentured servitude led to political trouble and the growth of African slavery</li> <li>● describe the slave trade and the character of early African-American slavery</li> <li>● compare the New England way of life to those of the middle colonies and the South</li> <li>● explain the causes and effects of the Great Awakening.</li> </ul>	
	3. American War for Independence (Ch. 6-9)	KC 3.1 KC 3.2 KC 3.3	<ul style="list-style-type: none"> <li>● describe France's North American empire and compare it with Britain's colonies</li> <li>● explain the deeply rooted historical factors that moved America toward independence from Britain</li> <li>● describe the reasons for and measures taken by the British to impose taxes and tighten control of the colonies after 1763</li> </ul>	Short Answer Writing Thesis writing Essay Outline Test

			<ul style="list-style-type: none"> <li>● describe the methods of colonial resistance that forced repeal of all taxes except the tax on tea</li> <li>● explain the principal ideas of “republicanism” developed by Thomas Paine and other American leaders</li> <li>● explain the specific reasons and general principles used in the Declaration of Independence to justify America’s separation</li> <li>● describe the government of the Articles of Confederation and indicate its achievements and failures</li> <li>● describe the basic intentions and ideas of the Founding Fathers, and how they incorporated their fundamental principles into the Constitution</li> <li>● compare and contrast the social, economic, and political differences between the federalists and antifederalists</li> </ul>	
	4. Early Federal Period (Ch. 10-12)	KC 4.1 KC 4.2	<ul style="list-style-type: none"> <li>● explain why George Washington was pivotal to inaugurating the new federal government</li> <li>● describe the ways Alexander Hamilton put the federal government on a sound financial footing</li> </ul>	<p>Thesis writing  Political Cartoon analysis  Short Answer writing  Document Analysis  Test</p>

			<ul style="list-style-type: none"><li>● explain how the conflict over Hamilton's policies led to the emergence of the first political parties</li><li>● describe the conflicts between Federalists and Republicans over the judiciary and the important legal precedents that developed from these conflicts</li><li>● analyze the background and long-range importance of the Louisiana Purchase</li><li>● describe the major issues and terms of the Treaty of Ghent and explain the long-term results of the War of 1812, including the burst of American nationalism that followed the war</li><li>● describe the major economic developments of the period, particularly the tariff, finances, and the panic of 1819</li><li>● describe the conflict over slavery that arose in 1819 and the terms of the Missouri Compromise that temporarily resolved it</li><li>● describe the Monroe Doctrine and explain its real and symbolic significance for American foreign policy.</li></ul>	
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<b>Second Grading Period</b>	5. Jacksonian Democracy, National Economy, & Antebellum Reform (Ch. 13-15)	KC 4.2 KC 4.3 KC 5.1	<ul style="list-style-type: none"> <li>● describe Jackson’s policies toward the southeastern Indian tribes and newly independent Texas</li> <li>● describe Jackson’s war on the Bank of the United States and explain the economic and political context of the Panic of 1837</li> <li>● describe the effects of Irish and German immigration to American society</li> <li>● describe the changes in American religion and their effects on culture and social reform</li> <li>● explain the origins of American feminism and describe its various manifestations.</li> </ul>	Document Analysis Thesis writing Short Answer writing Test
	6. Manifest Destiny & Sectionalism (Ch. 16-18)	KC 5.1 KC 5.2	<ul style="list-style-type: none"> <li>● identify the importance of cotton to the American economy and describe the planter aristocracy of The South</li> <li>● describe the growing strength of the abolition movement and the Southern response</li> <li>● indicate how the issues of Oregon and Texas became central in the election of 1844 and why Polk’s victory was seen as a mandate for “Manifest Destiny”</li> </ul>	Thesis writing Short Answer writing Test

			<ul style="list-style-type: none"> <li>● describe how the issues of California and the Texas boundary created conflict and war with Mexico</li> <li>● identify the terms of the Treaty ending the U.S.-Mexican War and describe the consequences of the Mexican War, especially its effect on the slavery question</li> <li>● explain how the issue of slavery in the territories acquired from Mexico disrupted American politics from 1848 to 1850</li> <li>● identify the major terms of the Compromise of 1850 and indicate how this agreement attempted to deal with the issue of slavery</li> <li>● describe Douglass' Kansas Nebraska Act and explain why it stirred the sectional controversy to new heights.</li> </ul>	
	7. Civil War & Reconstruction (Ch. 19-22)	KC 5.3	<ul style="list-style-type: none"> <li>● trace the growing power of the Republican Party in the 1850s</li> <li>● explain how the Dred Scott decision and Brown's Harpers Ferry raid deepened sectional antagonism</li> <li>● explain how the firing on Fort Sumter and Lincoln's call for troops galvanized both sides for war</li> </ul>	<p>Thesis writing  Political Cartoon analysis  Short Answer writing  Test</p>

			<ul style="list-style-type: none"> <li>● identify the strengths and weaknesses of both sides at the beginning of the Civil War</li> <li>● analyze the economic and social consequences of the war for both sides</li> <li>● describe the role that African-Americans played in the war</li> <li>● describe the end of the war and list its final consequences</li> <li>● define the major problems facing the South and the nation after the Civil War</li> <li>● analyze the differences between the presidential and congressional approaches to Reconstruction</li> </ul>	
	8. Gilded Age (Ch. 23-25)	KC 6.1 KC 6.2 KC 6.3	<ul style="list-style-type: none"> <li>● describe the political corruption of the Grant administration and the various efforts to clean up politics in the Gilded Age</li> <li>● describe the politics of the Gilded Age</li> <li>● describe how the end of Reconstruction led to the loss of black rights and the imposition of the Jim Crow system of segregation in the South</li> <li>● explain how the transcontinental railroad network provided the basis for the great post-Civil War industrial transformation</li> <li>● describe how the economy came to be dominated by giant ‘trusts,’ and early government efforts to limit their influence</li> </ul>	Thesis Writing Political Cartoon analysis Short Answer writing Test

			<ul style="list-style-type: none"> <li>● analyze the social changes brought by industrialization</li> <li>● describe the “New Immigration” and explain why it aroused opposition from many native-born Americans</li> <li>● discuss the efforts of social reformers and churches to aid the New Immigrants and alleviate urban problems</li> <li>● explain the growing national debates about morality in the late nineteenth century, particularly in relation to the changing roles of women and the family</li> </ul>	
<p><b>Third Grading Period</b></p>	<p>9. Westward Expansion &amp; Imperialism (Ch. 26-28)</p>	<p>KC 7.1 KC 7.3</p>	<ul style="list-style-type: none"> <li>● describe the nature of the cultural conflicts and battles that accompanied the white American migration into the Great Plains and the Far West</li> <li>● explain the development of federal policy towards Native Americans in the late nineteenth century</li> <li>● explain the impact of the closing of the frontier, and the long-term significance of the frontier for American history</li> <li>● explain why the United States abandoned its isolationism and turned outward at the end of the nineteenth century</li> </ul>	<p>Doc-Based Question Essay Political Cartoon analysis Peer Editing Short Answer writing Test</p>



			<ul style="list-style-type: none"> <li>● describe how America became involved with Cuba and explain why a reluctant President McKinley was forced to go to war with Spain</li> <li>● analyze the long-term consequences and significance of the Spanish-American War</li> <li>● explain the U.S. “Open Door” policy in China</li> <li>● discuss the significance of the “pro-imperialist” Republican victory in 1900 and the rise of Theodore Roosevelt as a strong advocate of American power in international affairs</li> <li>● describe the aggressive steps Roosevelt took to build a canal in Panama and explain why his “corollary” to the Monroe Doctrine aroused such controversy</li> </ul>	
	10. Progressivism & WW1 (Ch. 29-31)	KC 7.1 KC 7.2 KC 7.3	<ul style="list-style-type: none"> <li>● discuss the origins and nature of the progressive movement</li> <li>● describe how the early progressive movement developed its roots at the city and state level</li> <li>● identify the critical role that women played in progressive social reform</li> </ul>	Long Essay Peer Editing Test

			<ul style="list-style-type: none"> <li>● describe President Teddy Roosevelt’s application of progressive principles to the national economy</li> <li>● discuss the key issues of the 1912 election and the basic principles of Wilsonian progressivism</li> <li>● explain what caused America to enter World War I.</li> <li>● explain the consequences of World War I for labor, women, and African-Americans</li> <li>● describe America’s economic and military role in the war.</li> <li>● analyze Wilson’s attempt to forge a peace based on his Fourteen Points and explain why developments at home and abroad forced him to compromise</li> </ul>	
	11. 1920s & 1930s (Ch. 32-34)	KC 7.1 KC 7.2 KC 7.3	<ul style="list-style-type: none"> <li>● analyze the movement toward social conservatism following World War I</li> <li>● discuss the cultural conflicts over such issues as prohibition and evolution</li> <li>● describe the rise of the mass consumption economy, led by the automobile industry</li> <li>● describe the cultural revolution brought about by radio, films, and changing sexual standards</li> </ul>	DBQ Essay Peer Editing Test Short Answer Writing

			<ul style="list-style-type: none"><li>● explain how the era's cultural changes affected African Americans</li><li>● explain the Republican administrations' policies of isolationism, disarmament, and high-tariff protectionism</li><li>● describe the scandals of the Harding administration and contrast his presidency with that of Calvin Coolidge</li><li>● describe the international economic tangle of loans, war debts, and reparations, and indicate how the United States dealt with it</li><li>● indicate how Hoover's response to the depression was a combination of old-time individualism and the new view of federal responsibility for the economy</li><li>● describe the rise of Franklin Roosevelt to the presidency in 1932</li><li>● explain how the early New Deal pursued the "three R's" of relief, recovery, and reform</li></ul>	
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			<ul style="list-style-type: none"> <li>● discuss the early New Deal’s efforts to organize business and agriculture in the NRA and the AAA and indicate what replaced these programs when they were declared unconstitutional</li> <li>● describe the Supreme Court’s hostility to many New Deal programs and explain why FDR’s “Court-packing” plan failed</li> <li>● analyze the arguments presented by both critics and defenders of the New Deal</li> </ul>	
	<p>12. WW2 &amp; Early Cold War (Ch. 35-37)</p>	<p>KC 7.2 KC 7.3 KC 8.1 KC 8.3</p>	<ul style="list-style-type: none"> <li>● describe the isolationist motives and effects of FDR’s early foreign policies and explain how American isolationism dominated U.S. policy in the mid-1930s</li> <li>● explain how America gradually began to respond to the threat from totalitarian aggression while still trying to stay neutral</li> <li>● describe Roosevelt’s increasingly bold moves toward aiding Britain in the fight against Hitler and the sharp disagreements these efforts caused at home</li> <li>● discuss the events and diplomatic issues in the Japanese-American conflict that led up to Pearl Harbor.</li> </ul>	<p>Long Essay Peer Editing Test Short Answer Writing</p>

			<ul style="list-style-type: none"><li>● describe America’s reaction to Pearl Harbor and the preparations for war against both Germany and Japan</li><li>● describe the domestic mobilization for war</li><li>● describe the war’s effects on American society, including regional migration, race relations, and women’s roles</li><li>● explain the final military efforts that brought Allied victory in Europe and Asia and the significance of the atomic bomb</li><li>● describe the economic transformation of the immediate post-World War II era</li><li>● describe the postwar migration to the “Sunbelt” and the suburbs</li><li>● explain the growth of tensions between the United States and the Soviet Union after Roosevelt’s death and Germany’s defeat</li><li>● describe the early Cold War conflicts over Germany and Eastern Europe</li><li>● discuss American efforts to “contain” the Soviets through the Truman Doctrine, the Marshall Plan, and NATO</li></ul>	
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			<ul style="list-style-type: none"> <li>analyze the postwar domestic climate in America and explain the growing fear of internal communist subversion</li> </ul>	
<b>Fourth Grading Period</b>	13. 1950s & 1960s (Ch. 38-39)	KC 8.1 KC 8.2 KC 8.3	<ul style="list-style-type: none"> <li>describe the initially hesitant reactions to McCarthyism and the early civil rights movement</li> <li>describe Eisenhower’s domestic policies</li> <li>describe the approach that Eisenhower and Dulles took to the Cold War and nuclear policy</li> <li>describe the challenges Eisenhower faced from the Soviet Union and indicate how he responded to them</li> <li>describe the new American economy in the 1950s</li> <li>explain the changes in American “mass culture” in the 1950s, including the rise of television</li> <li>describe Kennedy’s European policies and analyze the theory and practice of Kennedy’s doctrine of “flexible response” in Asia and Latin America</li> </ul>	DBQ Essay Peer Editing Test Short Answer Writing

			<ul style="list-style-type: none"> <li>● describe Johnson’s succession to the presidency in 1963, his electoral landslide over Goldwater in 1964, and his Great Society successes of 1965</li> <li>● discuss the course of the black movement of the 1960s, from civil rights to Black Power</li> <li>● describe increased U.S. involvement in Vietnam and explain how the war brought turmoil to American society and eventually drove Johnson and the divided Democrats from power in 1968</li> <li>● I can describe the cultural rebellions of the 1960s, and indicate their short-term and long-term consequences</li> </ul>	
	14. 1970s, 1980s, & beyond (Ch. 40-42)	KC 8.1 KC 8.2 KC 8.3 KC 9.1 KC 9.2 KC 9.3	<ul style="list-style-type: none"> <li>● describe Nixon’s policies toward the war in Vietnam and Cambodia and identify reasons for his decision to recognize China</li> <li>● analyze Nixon’s domestic policies</li> <li>● discuss the Watergate scandals and Nixon’s resignation</li> <li>● describe the American withdrawal from Vietnam and the “new isolationism” represented by the War Powers Act</li> <li>● describe the rise of the new feminist movement, and the gains and setbacks for women and minorities in the 1970s</li> </ul>	Long Essay Peer Editing Test Short Answer Writing

			<ul style="list-style-type: none"><li>● explain the related economic, energy, and Middle East crises of the 1970s and indicate how Nixon, Ford, and Carter attempted to deal with them</li><li>● describe the rise of Reagan and the “new right” in the 1980s, including the controversies over racial and social issues</li><li>● explain the “Reagan revolution” in economic policy and indicate its immediate and long-term consequences</li><li>● describe the revival of the Cold War in Reagan’s first term</li><li>● discuss American involvement in Central American and Middle Eastern politics, including the Iran-Contra affair</li><li>● describe the role of the Religious Right and conservative rulings in the Supreme Court</li><li>● describe the end of the Cold War, and the results for American society abroad and at home</li><li>● explain America’s involvement in the Persian Gulf War and its aftermath</li></ul>	
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