

## What is a Family-School Compact?

A Family-School Compact for achievement is an agreement that parents, students, and teachers will honor for the success of their student. It explains how parents and teachers will work together to make sure all our students reach and exceed grade-level standards.

### EFFECTIVE COMPACTS:

- ✓ **Link** to goals of the School Improvement Plan
- ✓ **Follow** the NC Common Core
- ✓ **Focus** on student learning skills
- ✓ **Share** strategies parents can use at home
- ✓ **Explain** how teachers and parents will communicate
- ✓ **Describe** opportunities for parents to participate

### Family & School Together

This Family-School Compact for Achievement was created to support our students, their families, and our school community. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings will be held each year to review the compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time.**

If you would like to volunteer, participate, and/or observe in the school, please contact Michelle Shackelford at (910)251-6190 or by email at [michele.shackelford@nhcs.net](mailto:michele.shackelford@nhcs.net)

## FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT

2016-2017

5<sup>th</sup> Grade



Forest Hills will develop globally minded leaders by fostering respect, safety, collaboration, and high academic standards for all.



**Explore the world. Be the change!**

**Forest Hills Global  
Elementary**

Boni Hall, Principal  
Graham Elmore, Assistant Principal  
[www.nhcs.net/fhills](http://www.nhcs.net/fhills)  
(910) 251- 6190

## Communication about Student Learning

Forest Hills Global Elementary School is committed to communicating regularly with families about student learning. Some of the ways you can expect us to communicate are:

- ✓ District, school and teacher websites
- ✓ Weekly reports/folder
- ✓ Parent-Teacher Conferences
- ✓ Regular distribution of Mustang Mail
- ✓ Connect 5 automated phone message

### Questions about your child's progress?

Contact your child's teacher by phone (910) 251-6190 or email through the school website at [www.nhcs.net/fhills](http://www.nhcs.net/fhills)

## Conferences

**October**

Beginning of Year Parent/Teacher Conference

**February**

Middle of Year Parent/Teacher Conference



## Parent -Teacher Family Nights

**September 20<sup>th</sup> - Curriculum Night/Title I Mtg.**

**October 14<sup>th</sup> - PTA Movie Night October 31<sup>st</sup> -  
Global Pumpkin Palooza**

**November 15<sup>th</sup> - S.T.E.M. Night**

**Science - Technology- Engineering- Math**

**December 6<sup>th</sup> - Global Arts Night & Book Fair**

**January 20<sup>th</sup> - PTA Chili Cook Off and Bingo**

**February 21<sup>st</sup> - Campfire Stories Around the**

**World March 21<sup>st</sup> - Rock the Tests**

**April 21<sup>st</sup> - World Global Fair**

**May 9<sup>th</sup> - Summer Learning on the Lawn**

## Our Goals for Student Achievement

### District Goals:

The New Hanover County Board of Education sets goals for the entire district. The district goals are:

- Have high expectations for all students.
- Have equity at all schools regarding facilities, services and staffing.
- Ensure all students are actively engaged in meaningful learning and experiences.
- Use data to inform and drive decisions regarding curriculum, instruction, and assessment.
- Provide students diverse educational opportunities.
- Partner and communicate with businesses, civic, faith-based organizations, parents and the community at large to enhance educational opportunities for children.

### Forest Hills Global Elementary Comprehensive Plan

Forest Hills' School Improvement Team (SIT) has developed a comprehensive plan identifying specific indicators of effective practice in which our school will focus on during the 2016-2017 school year.

- All teachers develop student leadership and global citizenship.
- The school's Leadership Team regularly looks at school performance and classroom observation data to make decisions about school improvement and professional development needs.
- Instructional Teams develop standards-aligned lessons for each subject at the grade level.
- All teachers systematically report to parents the student's mastery of specific standard-based objectives.
- All teachers reinforce classroom rules and procedures by positively teaching them.

## Teachers, Family, Students – Together for Success

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn.

### In the 5<sup>th</sup> Grade Classroom

- ✓ Teachers will teach routines that develop organizational skills in their students such as keeping track of homework and events in an academic planner and building organized folders.
- ✓ Teachers will guide students in creating interactive notebooks for math and science. These will act as resources for parents and students.
- ✓ Teachers will send home a monthly newsletter with information about academics. We will also keep websites current with active links for students and parents.



### At Home with Family

- ✓ Monitor my child's academic planner to ensure a strong home school connection.
- ✓ Ask about and review interactive notebooks. Ask my child to show how they are learning math.

**Check the newsletter and web links regularly to get new ideas on how to support my child**

## Mustangs LEAD

**Learners  
Empathetic  
Accountable  
Determined**



**Students are  
leaders of their  
learning!**

### As a LEAD student, I can:

- LEAD at home and at school! As a Mighty Mustang, I will show the characteristics of a global citizen.
- Read with purpose every night and reflect on my reading with a parent or homework helper.
- Have Math Talks daily at home with family members.
- Be aware of math in my environment and connect it to what I am learning in the classroom.