





# Inclusivity

A reflective look at our environment



July 13, 2017

# Committee Representation and Leadership

## Representation from all schools

- Guidance
- Nursing
- Administration
- Teachers
- Social Worker
- Psychologist

## Facilitator

- Dr. Jeanne Stanley

# Meeting Experiences & Accomplishments

April 20, 2017

- Who we are
  - Committee members
- Learn about Sociocultural Identity
  - Terminology clarification
- Why this work is important

# Meeting Experiences & Accomplishments

May 18, 2017

- Why we are undertaking this work
- How does the work of this group fit into a bigger picture
- Clarification of the task/charge to this group
- Sharing of experiences
- Determine what we want in a GET Policy
- Examine components of a policy
- Approach - Stand Alone Policy or Include in existing
- Update Nondiscrimination policy

# Meeting Experiences & Accomplishments

June 12, 2017

- Continue developing an understanding of GET students
- Continue examination of GET student policy components
  - Small group work by section of sample policy documents
- Fieldwork AKA Homework!
- Examination of existing policy documents by section

# Meeting Experiences & Accomplishments

June 21, 2017

- Small groups edit sections and share with larger group
  - Privacy & Confidentiality
  - Official Records
  - Unofficial Records
  - Names/Pronouns
  - Restroom Accessibility
  - Locker Room Accessibility
  - Sports, Athletics and Physical Education

# Meeting Experiences & Accomplishments

June 21, 2017

- Small groups edit sections and share with larger group
  - School Activities and Programs
  - Course Accessibility and Instruction
  - Dress Codes/School Uniform Policies
  - Student Safety
  - Education and Training

# Meeting Experiences & Accomplishments

June 21, 2017

- Additional examination of resources and necessary discussion
  - Privacy and Confidentiality
  - Curriculum
  - Terminology
- Homework!
- Next meeting September 26, 2017



# Looking forward

- September meeting objective
  - Stand alone policy
  - Update Nondiscrimination policy to include Gender Identity and Gender Expression
    - Add regulations to the policy
- Identify process to provide training throughout the district
- Focus upon Inclusivity as a district goal action item
  - Broaden the focus of the committee (beyond GET) and undertake an examination of Sociocultural Identify