




2017-2018 Curriculum Work

Presented to
School District of Haverford Township
Board of Directors
September 28, 2017



Curriculum Cycle

SDHT Curriculum Review Cycle	2016-17	2017-18	2018-19
K12 ELA K-12 Reading	Audit	6-12 ELA & Rdg Develop	Implement 1 & 2
		K-5 ELA & Reading Implement	
K-12 Science/STEM 6-12 Tech Ed & Comp Sci K-12 ART	Adjust and Align	Audit	Develop

ELA & Reading

Right Now	Coming Soon
K-6 Routines & Rituals	K-5 Literacy
K-1 <i>Foundations</i>	K-5 Writing
2-5 Working with Words	K-5 Reading Intervention using <i>Leveled Literacy Interventions</i> by Fountas and Pinnell
K-5 Fountas and Pinnell Benchmark Assessment	6-12 Continued Curriculum Development
6 Writing	6-12 Novel & Text Adoption
6-12 Vocabulary	
6-12 Curriculum Mapping	

Science/Stem, Tech Ed, Comp Sci & Art

Background & Goal Setting

Internal Analysis

External Analysis

Recommendations

Stage	Steps
Audit	Curriculum Assessment Baseline Background reading and preparation (e.g., SAS, UbD, Scholastic, and digital curriculum warehouse) Operational definitions based on curriculum template Evaluation rubric & exercise
	Internal Analysis K-12 sequential program review by content area Gap analysis (e.g., strengths, weaknesses, overlaps, standards-alignment, and gaps) Data analysis (e.g., test results) Data analysis (e.g., enrollment, recommendation criteria, and qualification matrices) Resource inventory (e.g., textbooks, technology, and equipment)
	External Analysis Empirical research by content area and strand Best practices via national associations (e.g., NCTM, AASL, ACTFL, or NCTE) Benchmarking and/or comparisons with other exemplary schools (e.g., interview, site visit, and/or survey) Establish "power standards," where possible Potential stakeholder surveys and/or focus groups

Professional Development

DATE	TOPIC
Curriculum Meetings	English Language Arts (ELA) Implementation Science/STEM Math Instruction Curriculum Development Checks for Understanding
8/31	Checks for Understanding & ELA
10/31, 1/12 Act 80	K-5 ELA 6-12 Building-specific
11/7	Dr. Schmoker: Elements of Effective Lessons Checks for Understanding ELA Implementation
2/16 Act 80	Checks for Understanding in the Content Area
4/2	FLEX- Checks for Understanding or ELA Implementation
5/14	FLEX- Checks for Understanding or ELA Implementation
6/18 Act 80	Building-specific & District EEL