

# Inclusivity

A reflective look at our environment

October 19, 2017

# Committee Representation and Leadership

## Representation from all schools

- Guidance
- Nursing
- Administration
- Teachers
- Social Worker
- Psychologist

## Facilitator

- Dr. Jeanne Stanley

# Meeting Experiences & Accomplishments

- April 20, 2017      Learn about Sociocultural Identity
- May 18, 2017      Examine policy components and discuss matters included
- June 12, 2017      Examine other district's policy documents - by section
- June 21, 2017      Small group analysis of sections examined 6/12/17
- Privacy and Confidentiality
  - Official and Unofficial Records
  - Names/Pronouns
  - Restroom/Locker room accessibility
  - School Activities and Programs
  - Dress Code

# Meeting Experiences & Accomplishments

September 26, 2017

- September meeting objectives
  - Stand alone policy - Yes
    - Add Administrative Regulations ( 95% complete)
  - Update Nondiscrimination policy to include Gender Identity and Gender Expression - Yes
  - Determine Next Steps
    - Broaden the focus of the committee (beyond GET students) and undertake an examination of Sociocultural Identity in the context of Inclusivity
    - Identify process to provide training throughout the District

# Next Steps

- Policy
- Broaden the focus of the committee (beyond GET students) and undertake an examination of Sociocultural Identity in the context of Inclusivity
  - November 28, 2017
  - January 17, 2018
  - February 28, 2018
  - March 20, 2018 (if needed)
- Identify process to provide training throughout the District
  - Committee members
  - District Administrators
  - Student group - focus group

**SCHOOL DISTRICT OF HAVERFORD TOWNSHIP**

Policy No.:

259

Section:

PUPILS

Title:

GENDER EXPANSIVE & TRANSGENDER STUDENTS  
ENSURING EQUITY AND NONDISCRIMINATION

Date Last Revised:

10/19/17

**000 GENDER EXPANSIVE & TRANSGENDER STUDENTS – ENSURING EQUITY AND NONDISCRIMINATION**

The School District of Haverford Township (District) is committed to providing a safe, supportive and inclusive learning environment for all students and employees. The District is also dedicated to ensuring that every student has equal access to the District’s educational programs and activities. Additionally, the District’s policies require that all schools and all personnel promote acceptance and respect among students and staff. This policy reflects the Board’s support in ensuring that gender expansive and transgender students are provided such equal opportunity and access to programs, services, and activities.

To ensure that gender expansive and transgender individuals are provided with such equal opportunity and access, the Board authorizes the Superintendent or designee to develop and promulgate regulations designed to ensure the safety, comfort, and healthy development of gender expansive and transgender students while maximizing such students social integration with other students and minimizing stigmatization and isolation. The regulation’s purpose is to provide guidance for District staff regarding issues relating to gender expansive and transgender individuals in order to create and maintain a safe and supportive environment for all.