


Curriculum Update

School District of Haverford
Township
School Board of Directors
Meeting
November 2, 2017

A decorative graphic element consisting of a diagonal line that starts from the bottom left and extends towards the top right. The line is composed of three parallel bands: a thin teal line on top, a wider light gray line in the middle, and a black line on the bottom. The background of the slide is white, and the text is in a clean, sans-serif font.

Pennsylvania Department of Education

Every Student Succeeds Act (ESSA)

Replaced No Child Left Behind

PA Plan Public Comment

Submitted

Highlights

- Growth for English Learner students
- By 2030: cut in half the percentage of
 - non-proficient students
 - non-graduating students
- Assessments remain; 3-8 reduced by 20%
- Dashboard Replaces Score
 - Includes career readiness
 - chronic absenteeism
 - participation



STEM

STEM

Science

DISCOVER Day on 11/4

Science/STEM Audit

Next Generation Science Standards
Conferences

Math

HS Math align and adjust

MS Math intervention

Coaches

Professional Development

Common planning

Visit from WSSD



Humanities

ELA

High School

- Curriculum Development
- Focus Correction Areas
- Writing--common language

Middle School

- Novel/Text Evaluation

Elementary

- Unit 1 Complete
- Nov 30 Transition Team

Elementary ELA Report Card Alignment

- Rubric
- Grade Books
- ELA Report Card "Bank"

Lead Teacher

- building relationships, supporting teachers,
and infrastructure



Professional Development

Level	Activity	Pupil Services *Questions? Please contact Special Ed/Pupil Services Coordi	
High School	Building-based Programming	K12 Nurses K12 Guidance Counselors K12 Home and School Visitors	Pupil Services Topics
Middle School	Building-based Programming		
Elementary Schools			
Gen Ed Classroom Teachers Supplemental & Itinerant Support Teachers	Collective Planning by Grade Level Unit 2, Weeks 2 & 3, and Writing 12:40-3:30 Group Agenda 3:30-4:30 Application/Report Card Bank	K5 OT	<i>Fundations Overview</i> 12:40-12:55 Travel to Manoa 12:55-2:00 <i>Group Agenda</i> <i>*OTs stay for letter formation only, then join OT & SLP*</i> Remaining time; Application and Access Billing Process with OT and SLP
Kindergarten Teachers	Kindergarten Collaboration schedules, instruction, guidance 12:40-12:55 Travel to Oakmont 12:55-3:15 Group Agenda 3:15-3:30 Travel to Home Buildings 3:30-4:30 Application/Report Card Bank	6-12 OT K12 SLP	Access Billing Process
K, 1, Special Ed teachers and OTs who did not attend <i>Fundations Training</i>	<i>Fundations Overview</i> 12:40-12:55 Travel to Manoa 12:55-2:00 <i>Group Agenda</i> <i>*OTs stay for letter formation only, then join OT & SLP*</i> 2:00-2:15 Travel to Home Buildings 2:15 Join General Ed Classroom Teachers	K12 Psychologists K12 Gifted Education	1:00-3:00 Presentation by Larry Dodds Remaining Time: PLCs
Reading Specialists	Digging Deeper into the LLI 12:40-12:55 Travel to Manoa 12:55-3:15 Group Agenda 3:15-3:30 Travel to Home Building 3:30-4:30 Application/Progress Report	6-12 Special Education	Building-based Programing
K5 Specials Teachers	PLC w/ Like Groups-Topic: Idea Share of Effective Checks for Understanding 12:40-12:55 Travel to Assigned Building 12:55-3:15 Idea Share: Checks for Understanding; Culminating Performances 3:15-3:30 Travel to Home Building 3:30-4:30 Application	K12 Life Skills & Social Skills	Special Ed Topics

10/31
Act 80

Pupil Services	
K5 LS	Special Ed Topics
K5 SS	Special Ed Topics
K12 Guidance Counselors	Pupil Services Topics
K12 Nurses	DCIU In-service or CPR Training
OT SLP Home & School Visitors	Special Education/Pupil Services Topics

11/7
In-
service

Participants	Activity
Secondary Teachers K5 Specials Teachers <i>*All teachers must sign up for the menu sessions they prefer using MLP.</i> Sign-ups will be available beginning <i>Thursday, 11/2 at 3:30 pm.</i> If you do not get your first choice, try another. Continue until you have enrolled in 2 sessions.	8:00-9:30 Checks for Understanding Menu Session 1 9:45-10:45 Dr. Schmoker 11:00-12:30 Checks for Understanding Menu Session 2 12:30-1:00 Department Sharing/Reflection
Elementary Gen Ed Classroom Teachers Supplemental & Itinerant Support Teachers	8:00-8:25 Collaborative Conversations 8:30-9:30 Dr. Schmoker 9:45-11:00 Building Inter-Rater Reliability with F&P 11:00-12:00 Logistics Sharing and Problem Solving by Grade Level 12:00-12:15 Travel to Home Buildings 12:15-1:00 Building Grade Level Team Sharing & Planning