



*...from the February 13, 2018 Board of Education Meeting*

## **RECOGNITION**

### **Congratulations York Competitive Dance Team State Champions!**

Since the Illinois High School Association (IHSA) sanctioned Competitive Dance as a sport six years ago, the York High School Competitive Dance team has qualified for state competition each year. Kristen Baron took over the team as head coach in 2015 with a goal to cut their placement in half every year. She was joined by assistant coach Alyssa Ortiz last year. The team took 11th place in 2015, 6th place in 2016 and, exceeding expectations, claimed 1st place at this year's competition from among 30 semifinalist teams. Twelve teams were honored in each division of the final round.

"This was a true labor of love and a whole team effort," said Coach Baron. "We are excited that we were able to grow the program in such a short amount of time and wanted to thank Rob Wagner, the athletes, and the parents for your support and trust throughout the process."

Named as the IHSA Class 3A State Champions were: Emma Bergl, Annemarie Carfagnini, Katherine Ciannella, Bella Del Medico, Amanda Gorski, Norah Haarstad, Emily Hiser, Rio Iorii, Katherine Larson, Mya Lawless, Alexandra Leonard, Nina Nicosia, Eloise Odorisio, Haley Pleva, Sofia SanFilippo, Lauren Simpson, Emily Ziccardi and Micaela Zomaya.

## **REPORTS AND PRESENTATIONS**

### **Next Generation Science Standards/Defined STEM Pilot**

D205 STEM Coordinator Dave Beedy, presented an [update on STEM](#). Mr. Beedy defined STEM as "the application of technical knowledge to real-world problem solving" and emphasized that STEM is not limited to the words in the acronym. He reviewed the current projects in addition to projects that are in the planning stages.

Current projects:

- Math Curriculum Year-1 Implementation K-9
- Math Intervention 6-8
- D205 University Math Instruction Courses for Teachers
- Next Gen Science Curriculum Development 6-12
- Library Makerspaces K-5
- Defined STEM Pilot K-8

He was joined by Fischer kindergarten teacher Katherine Bryk, Jackson fourth grade teacher Aly Germanos, Lincoln third grade teacher Ashley Barra and their students, who discussed their overwhelmingly positive experiences with the Defined STEM pilot.

The primary focus of STEM planning is integration, which includes:

- Transforming Summer School Math for Struggling Middle School Students
- Next Gen Science Curriculum Development K-12
- Defined STEM Acceleration Courses 6-8
- Integrated Defined STEM K-5 Cornerstone Projects
- Partnership with the Conservation Foundation to Restore Local Prairies K-5
- Develop Library Makerspaces 6-12
- Business Incubator 9-12
- Manufacturing Pathway 9-12

“Two years from now STEM will be available to everyone, everywhere,” said Mr. Beedy. “This year it is everywhere at Fischer.” He confirmed that the Learning & Teaching Department has the resources needed for professional development.

### **Facility Master Plan Update**

Architect Brad Paulsen, of Wight & Company, led the [Master Facility Planning Workshop \(Session II\)](#), which was a follow-up to the Board’s [Special Workshop](#) held on Saturday, January 27, 2018. Also assisting with the presentation was Marc Poskin of International Contractors, Inc. (ICI).

Mr. Poskin explained that cost estimates are comprised by hard costs and soft costs. Hard costs are 75 to 80% (bricks and mortar, along with a design contingency, a construction manager fee, reimbursable costs and cost escalation fees). Soft costs are 20 to 25% (utility/municipality fees, design and engineering costs, furniture and equipment etc.). He also said ICI models cost estimates on existing previously-priced projects.

Elizabeth Hennessy, Managing Director of Public Finance for Raymond James, also prepared a [Bond Options presentation](#) for the February 13 Board of Education meeting. She emphasized that the four scenarios she presented were for discussion only, based on the District’s debt capacity.

There was consensus among the Board that it must further engage the community in the process of developing the Facility Master Plan to get a sense of whether or not there is the need for a major investment in facilities at this time and, if so, which approach should be taken. They also agreed that there are several key questions that must be addressed:

- Should the buildings be maintained or transformed?
- Consideration of cost - is it more cost effective to implement this plan or maintain the existing infrastructure?
- Is this plan even at a point where it’s ready to be shared with the community? How can it be distilled so that it is more accessible?
- What are the community “asks” - what does the Board want to know from the community during this round of engagement?

The Board agreed to continue discussion at a special workshop meeting scheduled for February 24, at 11:15 AM, when they will have the time to delve further into the two presentations and pose the questions they have about these draft plans. The meeting will take place at the District 205 Administration Center, 162 S. York Street, Elmhurst.

### **SUPERINTENDENT’S AGENDA – CONSENT**

The Board voted 7-0 to approve the following item:

- Personnel Report

### **SUPERINTENDENT'S COMMUNICATION**

None for this meeting.

### **BOARD COMMUNICATION**

None for this meeting.

### **FORTHCOMING MEETINGS AND EVENTS**

**February 19** – Presidents' Day Holiday, no school

**February 24** – Special Board of Workshop – 11:15 AM – District 205 Center

**February 27** – Board of Education Meeting – 7:30 PM – District 205 Center

**March 20** – Board of Education Meeting – 7:30 PM – District 205 Center

**NOTE:** Video footage of all Board of Education regular meetings is usually posted on 205TV within 48-72 hours. Audio is posted within 24 hours at <http://www.elmhurst205.org/Audio> (please click on appropriate meeting date). Past editions of Board Highlights are posted/archived at [www.elmhurst205.org/BOE\\_highlights](http://www.elmhurst205.org/BOE_highlights).