

Special Education Plan

July 1, 2018 - June 30, 2021

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the page.

22 Pa Code § 14.104

Special Education Plans

- **Each school district shall develop and implement a special education plan aligned with the strategic plan.**
- **The special education plan shall be developed every 3 years.**
- **Each school district's special education plan must specify the special education programs that operated in the district and those that are operated in the district by intermediate units, area vocational schools and other agencies.**

Core Foundations

- **905 Special Education Students**
- **Continue to use severe discrepancy criteria for the Identification of students with Specific Learning Disabilities.**
- **Addressing Disproportionality**
 - **Child Study Teams - pre-referral strategies, regular education supports, evaluate as a last resort**
 - **Data Driven Decisions**

Least Restrictive Environment

- **Haverford has a larger percentage of students in other settings than the State average.**
 - **Geographically, we are located in close proximity to 15 State Approved Private Schools. Many if not all schools in southeastern PA are faced with similar percentages.**
 - **Created more special education programs within our District Schools.**
 - **Build local capacity.**

Behavior Support Services

- **Functional Behavioral Assessments**
- **Crisis Prevention Intervention**
- **Social Skills Teacher**
- **Board Certified Behavior Analyst**
- **Anxiety Consultant**

Strengths and Highlights

- **Staff and Educational Programs**
- **Common Planning Time**
- **Consultants**
- **Transition Coordinator**
- **Ongoing Training**

Program Profile

- Special Education Teachers
- Instructional Aides
- Speech and Occupational Therapists
- School Psychologists
- Special Education Administrators
- Contracted Support

District Level Plan:
Special Education
Personnel Development

- **Autism**
- **Behavior Support**
- **Paraprofessional**
- **Reading NCLB**
- **Transition**

Questions