

# CHAPTER 339

## K-12 GUIDANCE PLAN

School District of Haverford  
Township

# MISSION STATEMENT

- It is our belief that each Haverford School District student is unique, possessing intrinsic personal worth and deserving of unconditional positive regard and respect.
- Our endeavor is to create the kind of relationship that allows for each child to reach his/her full potential, not only academically, but socially and emotionally

# PROGRAM GOALS

To enhance and promote student achievement, personal/social development, and workplace readiness/career awareness; school counselors will provide individual and/or small group counseling, classroom guidance, prevention education, and student-centered interventions that:

# PROGRAM GOALS

- Academic Achievement
  - Enhance student achievement to reach requirements for high school graduation and post-secondary success,
  - Deliver comprehensive guidance programs
  - Contribute to District goals and focus on graduation from high school, the workforce and post-secondary options

# PROGRAM GOALS

- Personal and Social Development
  - To promote the personal/social development of students in a safe, inclusive learning environment;
  - Help student thrive in a safe learning environment
  - Promote developmental interpersonal skills to build positive relationships with peers, adults and the community around them
  - Help students recognize their individual strengths and challenges

# PROGRAM GOALS

- Workplace Readiness/Career Awareness
  - Develop personal learning plans for graduation and career pathway
  - Link academic strengths and high school courses to post-secondary education/training
  - Develop productive work habits in the classroom that apply to the workforce

# ROLE OF SCHOOL COUNSELOR

- Leader – manage and implement a comprehensive developmental school program.
- Advocate – removing barriers that prevent student learning and creating opportunities to support student learning for all.
- Collaborator – collaborate with all members of the educational community to create an environment that promotes student achievement, social/emotional growth and personal development.
- Agent of Systemic Change – Expectation is to meet the needs of each student. To implement support interventions needed to ensure that each student is ready for a career or post-secondary education.

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- Comprehensive School Counseling Program Delivery System (Elementary, Middle School, High School)
- Elementary, Middle School High School Program Calendar
- Elementary and Middle School Curriculum Action Plans
- Organization and Career Resources
- Career and Technical Center Strategies
- Guidance Counselor Job Descriptions