

**Dyslexia Committee**  
**October 3, 2018**  
**Administration Center Board Room**  
**5:00pm-6:30pm**

**Members Present:** Sam Ames, Erin Chargualaf, Christy Clausen, Bruce Cordingly, Kristie English, Donna Gallagher, Audee Gregor, Aileen Hammar, Sherry Krainick, Elizabeth Meza, Milt Miller, Heather Miller, Denise Need, Krystal ParkerMeyer, Krithka Rangan, Jenny Ross, Jen Welch

**Unable to Attend:** Becky Anderson, Jen Benson, Renita DeGraff, Karen Rogers, Leah Sawyer, Pamela Stevenson

**Welcome**

Overview of meeting plan.

**Old Business**

Minutes accepted as written with corrections to attendance.

**Presentation-NSD K-12 Assessment Work Team**

Introduction of Niki Arnold Smith, Assistant Director of Curriculum and Derek Tucci, Assistant Director of Assessment shared the Assessment team plan. They are working from the charge of the Northshore Strategic Plan *“to implement structures to increase effective use of data to drive instructional decisions at the district, school, and classroom levels, and to promote consistent use of data by students to assess their own learning, define improvement opportunities collaboratively with their teachers and families, and continuously monitor their own progress.”*

The team, which consists of certificated teachers, administrators, teachers on special assignment (TOSA's), Assistant Director of Assessment, and members of the Instructional Technology Department envision district-wide assessment practices that: Provide students, teachers, and families with easily-interpretable results that highlight areas of strength and areas of growth,

- Enable teachers to identify rates of growth through summative and formative assessments
- Align with standards and curriculum
- Are inclusive of students' differences and use methods that are appropriate for different student groups.
- Support and inform common, calibrated district-wide reporting practices.

10/3/18 (in) DRAFT

Common Abbreviations/Acronyms Used: ELL (English-Language Learner), Hi-Cap (Highly Capable), LAP (Learning Assistance Program), MTSS (Multi Tiered Systems of Support), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), RTI (Response to Intervention)

A survey of teachers across the district and across grade levels and top priorities were identified:

- Continuity between grade levels to determine growth
- Common assessment K-12 in reading and math
- Bridge data between Elementary/Middle/High School
- Common K-5 Math Assessment

Screening criteria was developed in areas of general assessment, test administration, results, and support beyond the test. Two tests rose to the top for pilot for 2018-19: i-Ready and STAR.

213 Pilot teachers were trained in August—how to do it and what to do with the information after. Best way to pilot decided to do both in one year's time. Renaissance Team—STAR 360 August training and next week push in with teachers in the classroom. Plus, there will be coaching available and weekly meetings. January will start i-Ready trainings.

Every grade will give data. Wide pilot representation—all elementary grades. Volunteers., SPED, EAP, PACE. Secondary ELA and more. In spring they will make a recommendation for NSD and for roll-out. Questions were gathered and will be sent to the appropriate person for answers. We will get those to you prior to the next weekend.

Committee members talked in small groups to discuss questions that they had.

**Questions and wonderings:**

What are vendors doing to review their own products and needs of parents? How often do these assessments and reports get updated and reviewed? Static vs. Dynamic tool.

What happens to the emotional aspects of students being assessed often? How is that captured? Is it considered? Can we analyze the 'why' to performance?

What will this look like once the data is applied in the classroom?

What does ELA really mean? Levels? Too broad... What is ELA actually capturing?

Focus on fluency and comprehension...Glad to see lacking skills also addressed: Phonics, foundational reading skills. How will parents be informed of that type of information? Parents knowing the skill levels/ "good progress"?

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IRR-popularity, scoring is variable and affects data. Are drops and increases between grades actual?

Questions and wonders will be typed up and sent out to members via email.  
Niki and Derek can come back to present.

They are listening to teachers to know what is best and serves the needs of kids.

### **Continued Business**

Becky and Heather have been charged to create a timeline. They will continue to work on it.

Dr. Connors's work with the committee October 12 has been cancelled. We will possibly do a ½ day or full day of work with the committee. Subs are available.

Dr. Connor is doing a presentation November 3 at Bellevue College. We can take a total of 10 people if anyone would like to go. Email Heather or Becky.

**Dyslexia Awareness Month:** Not our charge to plan Dyslexia Month activities. More important to report updates of the committee. Including a presentation to the board.

Aileen and Bruce and Heather did some work on an outline on what that could look like. A staff presentation is being developed to be shown in staff meetings that includes:

Outline and PowerPoint— (include new legislative action?)

Video "What is Dyslexia" 4-5 minutes video was shown in meeting

PP that is recorded that hits points

Everyone sees and hears the same presentation.

Suggested that presentation be put on district website.

Question about Spanish interpretation for video: it is not currently available.

The committee was asked about any concerns about video?

"Intervention" Is that the term people will focus on? What will be our response?

MTSS is the answer to where we start then go from there. That is our charge as a committee. Potentially 20% of students are needing interventions. The district may need tremendous financial resources to make this happen. It is critical for the board to hear this information.

Committee is comfortable with video and presentation being put together for schools. Fits nicely into the District Days—October 24 is the next one.

**Board presentation:** Becky, Heather and a rep from the committee will present to the board on October 8—a short 8-minute presentation. Becky will be front and center on

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that. The will work with Bruce and Aileen to put that presentation together. A question was raised: Since it's going to cost a lot of money for these interventions, would it help for more people to be at the board meeting presentation? All are welcome to attend Monday at 4:00.

A Doodle poll will be sent about meeting as a committee for an extended time—possibly ½ day or full.

Christy Clausen shared there will be an Open House/Community Viewing for the top 3 ELA curricula that are being considered. November 6, 5:00-7:00.

Milt Miller gave a report about his survey of parents about kids' difficulties with reading. Of the two classes that were surveyed, 3 of 22, and 2 or 3 of 22 – 13% responded that their students had difficulty.

We will send email from vendors answering questions.

Sam shared she has many books about Dyslexia, Authors who have Dyslexia, etc. Can be brought to the board meeting on Monday. She will bring them next meeting and have them set out.

Aileen shared she followed up with the possibility of a Dyslexia simulation, but that takes 2-3 months lead time. Maybe something for the future.

**2018/2019 Meeting Dates 4:30pm – 6:30pm (Changes reflected per 10/30 email)**

Wed Nov 7, 2018	Room 208
<del>Wed Dec 5, 2018</del>	<del>Room 208</del>
Thurs Dec 13, 2018	Board Room – 8:00 AM – 3:30 PM
Wed Jan 9, 2019	Room 208
Wed Feb 6, 2019	Room 208
Thurs Feb 28, 2019	Room 208 – 8:00 AM – 3:30 PM
<del>Wed Mar 6, 2019</del>	<del>Room 208</del>
Wed Apr 3, 2019	Room 204
Wed May 8, 2019	Room 208
Wed Jun 5, 2019	Room 208

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