

Student – learning goal	During the 2018-19 school year, students will receive responsive instruction through a positive learning environment that is focused on progress in literacy, math, and social emotional health, as evidenced by student growth on the NWEA.						Student-learning results
Strategy 1	Actions	Person(s) responsible/ by when	Resource/ Budget	Expected outcomes	Monitoring tools	Person(s) responsible/by when	Outcome results
Utilize best practices in differentiation in order to provide responsive instruction to our students.	<p>Continue training staff regarding implementation of Lucy Calkins Reading Units of Study and Serravallo strategies.</p> <p>Continue training staff regarding implementation of the math workshop.</p> <p>Continue training staff regarding research based interventions and assessments.</p> <p>Continue utilizing the Instructional Coach /Interventionist to meet student needs.</p> <p>Continue training staff and parents on Canvas to support student use.</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Instructional Coach /Interventionist</p> <p>Continuous throughout the year</p>	<p>Best practice research</p> <p>Subs as needed</p>	Teachers will continue to build knowledge and deepen understanding of the curriculum and differentiation to deliver responsive instruction.	<p>Entrance/Exit Slips</p> <p>Presentation of information</p> <p>Collaboration notes</p> <p>Team Meeting notes</p> <p>Staff meeting agendas</p> <p>Instructional coach /Interventionist’s data</p> <p>Visuals in classrooms</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Instructional Coach /Interventionist</p> <p>Continuous throughout the year</p>	

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Strategy 2	Actions	Person(s) responsible/by when	Resource/Budget	Expected outcomes	Monitoring tools	Person(s) responsible/by when	Outcome results
<p>Deepen the understanding and the implementation of student leadership skills as well as creating a school family in a positive school climate and culture, to support the whole child in Social Emotional Learning and how it fits into responsive instruction.</p>	<p>Continue researching and implementing various approaches to Social Emotional Learning.</p> <p>Continue researching and implementing Conscious Discipline.</p> <p>Continue meetings with the SEL committee and Conscious Discipline book study groups to generate ideas and communicate expectations to the staff and parents.</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>SSC/MSW</p> <p>Instructional Coach /Interventionist</p> <p>Resource Team</p> <p>SLP</p> <p>Special Areas Team</p> <p>Continuous throughout the year</p>	<p>Best practice research</p> <p>Subs as needed</p>	<p>Teachers will continue to build knowledge and deepen understanding of the importance of Social Emotional Learning and building community in the classroom.</p>	<p>Entrance/Exit Slips</p> <p>Presentation of information</p> <p>Team Meeting notes</p> <p>Committee Meeting notes</p> <p>Collaboration notes</p> <p>Staff meeting agendas</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>SSC</p> <p>Instructional Coach /Interventionist</p> <p>Resource Team</p> <p>Special Areas Team</p> <p>Continuous throughout the year</p>	

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Strategy 3	Actions	Person(s) responsible/by when	Resource/Budget	Expected outcomes	Monitoring tools	Person(s) responsible/by when	Outcome results
Analyze NWEA data closely and implement specific plans for academic growth in order to support responsive instruction.	<p>Continue collaborating with grade level teams to gain strategies and ideas to help students move forward.</p> <p>Collaborating across grade levels within the school to gain strategies and ideas to help students move forward.</p> <p>Learning about and beginning to implement instructional rounds in order to gain strategies to help students grow.</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Resource Team</p> <p>Instructional Coach /Interventionist</p> <p>Continuous throughout the year</p>	<p>Best practice research</p> <p>Subs as needed</p>	Teachers will continue to build knowledge and deepen understanding of the curriculum, using data, differentiation and responsive instruction.	<p>Entrance/Exit Slips</p> <p>Presentation of information</p> <p>Team Meeting notes</p> <p>Committee Meeting notes</p> <p>Collaboration notes</p> <p>Staff meeting agendas</p>	<p>WCE Administrators</p> <p>Lead Teachers</p> <p>Grade Level Teams</p> <p>Resource Team</p> <p>Instructional Coach /Interventionist</p> <p>Continuous throughout the year</p>	