

Bradley Creek Elementary School Executive Summary: Instructional Improvement Plan

COMMUNITY BUILDING:	CONTENT PLANNING:
<p>Teachers will utilize the school wide master schedule to maximize and protect instruction of the core content. (Environment)</p> <p>Bradley Creek will utilize the Book Buddies to nurture a positive home-school connection. (Partnerships)</p> <p>Bradley Creek will work to recognize colleagues throughout the year.(Talent Development)</p> <p>Staff will partner with parents and community members to support and enrich student learning. (ex: UNCW, Coastal Federation, Paws Fur Reading, etc.) (Partnerships)</p> <p>Teachers and students will model the PBIS school-wide expectations FINS. Friendly, In Charge of Self, Noble, and Safe. (Environment)</p>	<p>Teachers will identify appropriate learning targets as they develop lesson plans using the Common Core State Standards. (High-Quality Education)</p> <p>Teachers will analyze data weekly with the Instructional Coach and AIG Specialist to inform their instruction. (High-Quality Education)</p> <p>Teachers will purposefully incorporate Thinking Maps into collaborative plans. (High-Quality Education)</p> <p>Teachers will purposefully incorporate content vocabulary and Very Vocabulary words into collaborative plans. (High-Quality Education)</p> <p>A needs assessment will be given to certified staff in an effort to provide necessary PD. In addition, the assessment will provide the team feedback regarding school and district initiatives. (Talent Development)</p> <p>Teachers will take part in meaningful and differentiated PD selected by the PD committee and aligned to school and district initiatives. (Talent Development)</p> <p>Teachers will plan collaboratively and with support staff in 5th grade</p>
INSTRUCTION:	ASSESSMENT FOR LEARNING:
<p>Teachers will maximize instruction based on the Master Schedule. (High-Quality Education)</p> <p>Teachers will clearly identify learning targets and post them 95% of the time. (High-Quality Education)</p> <p>Teachers will utilize informational text in reading instruction at least 50% of the time. (High-Quality Education)</p> <p>Teachers in grades K-1 will implement Foundations with fidelity. (High Quality Education)</p> <p>Teachers will implement the Daily 5/Café framework with a focus on informational text and vocabulary development (grade level content vocabulary and Very Vocabulary school-wide enrichment model) (High Quality Education)</p> <p>Teachers will flexibly group students when appropriate across the grade level to provide intervention and enrichment using research based strategies. (High-Quality Education)</p>	<p>Teachers will use data to determine appropriate levels of enrichment and remediation. (High-Quality Education)</p> <p>Teachers will measure K-3 reading fluency using DIBELS. (High-Quality Education)</p> <p>Teachers will measure 3-5 proficiency and growth with end of grade proficiency scores. (High-Quality Education)</p> <p>Teachers will measure K-2 reading proficiency using DIBELS and TRC. (High-Quality Education)</p> <p>Teachers will measure foundational skills using AIMSweb plus. (High-Quality Education)</p> <p>Teachers in grades K-1 will utilize the ESGI academic assessment (High-Quality Education)</p> <p>Teachers in K will utilize KEA - Kindergarten grade level assessment (High-Quality Education)</p>

Teachers will provide small group instruction. (High-Quality Education)

Instructional Support Staff and Teacher Assistants will provide classroom support during the ELA or Excel block to maximize instruction. (High-Quality Education)

Teachers will purposefully incorporate content vocabulary, very vocabulary, and Thinking Maps into daily instruction (High-Quality Education)

Schoolwide Reflex Math and Flocabulary implementation

iReady accounts for all students in grade 4