



Kindergarten 3 Year cycle (2018-19 is Year C in the cycle)

	<p><b>Who we are</b></p> <p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</i></p>	<p><b>Where we are in place and time</b></p> <p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><b>How we express ourselves</b></p> <p><i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i></p>	<p><b>How the world works</b></p> <p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; and the impact of scientific and technological advances on society and on the environment.</i></p>	<p><b>How we organize ourselves</b></p> <p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</i></p>	<p><b>Sharing the planet</b></p> <p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i></p>
<p><b>KG</b> <b>(3-6 Year Olds)</b> <b>Year A</b></p>	<p style="text-align: center;"><b>Ourselves</b></p> <p><b>Central Idea</b> Everyday people can learn more about who they are and what they can do</p> <p><b>Key concepts:</b> change, connection, reflection <b>Related concepts:</b> learning, growth, personal identity</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• What people can do</li> <li>• How I have changed</li> <li>• How people are alike and different</li> </ul>		<p style="text-align: center;"><b>Feelings</b></p> <p><b>Central Idea</b> People can express their feelings in many ways</p> <p><b>Key concepts:</b> form, perspective, connection <b>Related concepts:</b> feelings, expression, <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Ways of expressing ideas</li> <li>• Ways of expressing feelings</li> <li>• How people respond to each others feelings</li> </ul>	<p style="text-align: center;"><b>Seasons and Weather</b></p> <p><b>Central Idea</b> Daily weather and seasonal changes can affect everyday life</p> <p><b>Key concepts:</b> form, change, connection <b>Related concepts:</b> cycles, weather, lifestyles</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Seasonal changes</li> <li>• Weather patterns</li> <li>• How changing seasons affect living things</li> </ul>		<p style="text-align: center;"><b>Animals</b></p> <p><b>Central Idea</b> People can interact and share spaces with animals in a variety of settings</p> <p><b>Key concepts:</b> function, connection, responsibility <b>Related concepts:</b> interdependence, classification</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The spaces people share with different animals</li> <li>• How animals can help people in different settings</li> <li>• Our responsibilities for the well-being of animals</li> </ul>
<p><b>PYP Subject Focus</b></p>	<p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>• Language</li> <li>• Social Studies</li> <li>• PSPE</li> <li>• The Arts / Dance</li> <li>• Mathematics</li> </ul>		<p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>• Language</li> <li>• Social Studies</li> <li>• PSPE</li> <li>• The Arts</li> </ul>	<p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>• Science</li> <li>• Social Studies</li> <li>• PSPE</li> </ul>		<p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>• Science</li> <li>• Social Studies</li> <li>• PSPE</li> </ul>
<p><b>TD Skills Focus</b></p>	<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Social</li> <li>• Self Management</li> </ul>		<ul style="list-style-type: none"> <li>• Social</li> <li>• Communication</li> </ul>	<ul style="list-style-type: none"> <li>• Research</li> </ul>		<ul style="list-style-type: none"> <li>• Research</li> <li>• Thinking</li> </ul>
<p><b>Learner Profile Focus</b></p>	<ul style="list-style-type: none"> <li>• Reflective</li> <li>• Open Minded</li> <li>• Globally Minded</li> </ul>		<ul style="list-style-type: none"> <li>• Reflective</li> <li>• Communicator</li> <li>• Open Minded</li> </ul>	<ul style="list-style-type: none"> <li>• Inquirer</li> <li>• Knowledgeable</li> </ul>		<ul style="list-style-type: none"> <li>• Caring</li> <li>• Principled</li> <li>• Compassionate</li> <li>• Collaborators</li> </ul>
<p><b>KG</b> <b>(3-6 Year Olds)</b> <b>Year B</b></p>	<p style="text-align: center;"><b>Personal Health</b></p> <p><b>Central Idea</b> Diet and exercise can help keep people healthy</p> <p><b>Key concepts:</b> change, causation, responsibility <b>Related concepts:</b> nutrition, health, growth</p>		<p style="text-align: center;"><b>Visual Art</b></p> <p><b>Central Idea</b> People can enjoy different artwork and use creativity to create visual arts</p> <p><b>Key concepts:</b> form, perspective, connection <b>Related concepts:</b> appreciation, expression, enjoyment</p>		<p style="text-align: center;"><b>Signs and Symbols</b></p> <p><b>Central Idea</b> Signs and symbols can be used to communicate messages to people</p> <p><b>Key concepts:</b> form, function, connection <b>Related concepts:</b> communication, systems, expression</p>	<p style="text-align: center;"><b>Plants</b></p> <p><b>Central Idea</b> Plants and People interact in different ways in different context</p> <p><b>Key concepts:</b> connection, perspective, responsibility <b>Related concepts:</b> characteristics, relationships and needs</p> <p><b>Lines of Inquiry</b></p>



	<p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>How different food and drink can help people stay healthy.</li> <li>How different exercise can help keep people healthy</li> <li>How the choices we make can keep us healthy</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Social Studies</li> <li>PSPE</li> <li>Dance</li> </ul>		<p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Different forms of Art</li> <li>How people show their appreciation of art</li> <li>Creating different pieces of art</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Language</li> <li>Social Studies</li> <li>Dance</li> <li>PSPE</li> <li>The Arts</li> </ul>		<p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Signs and symbols around us</li> <li>Reasons for signs and symbols</li> <li>Features used to communicate locally and globally</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Dance and music</li> <li>Language</li> <li>Social Studies</li> <li>PSPE</li> </ul>	<ul style="list-style-type: none"> <li>The different roles plants play in people's lives</li> <li>Particular plants for specific functions</li> <li>Our responsibility for the well being of plants</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Social Studies</li> <li>PSPE</li> </ul>
<p><b>KG</b> <b>(3-6 Year Olds)</b> <b>Year C</b></p>	<p><b>Friendships</b></p> <p><b>Central Idea</b> Friends have qualities that can help each other learn and grow</p> <p><b>Key concepts:</b> connection, function, responsibility <b>Related concepts:</b> cooperation, friendship and balance</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Qualities of a good friend</li> <li>How friends help each other</li> <li>Making different friends</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Social Studies</li> <li>Religion</li> <li>PSPE</li> </ul>	<p><b>Houses and Homes</b></p> <p><b>Central Idea</b> People's homes can be influenced by needs, wants, location and culture</p> <p><b>Key concepts:</b> form, perspective, connection <b>Related concepts:</b> home, needs, wants,</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Types of homes and houses</li> <li>Ways homes meet our needs and wants</li> <li>How homes can reflect where we come from</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Social Studies</li> <li>PSPE</li> <li>Mathematics</li> <li>Science</li> </ul>	<p><b>Storytelling</b></p> <p><b>Central Idea</b> Stories can be told in many different ways</p> <p><b>Key concepts:</b> connection, Function and perspective <b>Related concepts:</b> communication, imagination, creativity</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Why people tell stories</li> <li>Different ways to express stories</li> <li>Stories from different cultures</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Language</li> <li>Mathematics</li> <li>Science</li> <li>Social Studies</li> </ul>	<p><b>Properties of Materials</b></p> <p><b>Central Idea</b> Materials have properties which can determine how people use them</p> <p><b>Key concepts:</b> form, change, connection <b>Related concepts:</b> properties, classification,</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Properties of different materials</li> <li>Changing materials</li> <li>Selecting materials for a purpose</li> </ul> <p><b>PYP Subject Focus</b></p> <ul style="list-style-type: none"> <li>Science</li> <li>Mathematics</li> <li>The Arts</li> </ul>		