

LEA or Charter Name/Number: New Hanover County Schools/650
School Name/Number: Edwin A. Alderman Elementary School/324
School Address: 2025 Independence Blvd Wilmington, NC 28403
Plan Year(s): 2017-2018
Date prepared: 9/6/17

Principal Signature:

Date

Local Board Approval Signature:

Date

School Improvement Team Membership

From GS §115C-105.27: “The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.

Committee Position*	Name
1st Grade Teacher	Jana Bell
K-2 Instructional Coach	Jennifer Booher
4th Grade Teacher	Candace Cates
Counselor	Ellen Clayton
School Social Worker	Paula Greene
EC Teacher	Rachel Holdridge
3rd Grade Teacher	Brittany Jacobs
Kindergarten Teacher	Shannon Keding
Assistant Principal	Dale Miller
Itinerant Teacher	Mark Quindlen
EC Teacher	Jessica Sanabria
Principal	Kate Tayloe
AIG Teacher	Karen Turner
2nd Grade Teacher	Rob Ward
3-5 Instructional Coach	Jessica Williams
5th Grade Teacher	Allyson Wooten

Edwin A. Alderman Elementary School/324 Executive Summary: Instructional Improvement Plan

COMMUNITY BUILDING:	CONTENT PLANNING:
<p>Teachers will build a positive climate in their classrooms using daily morning meetings and by implementing PBIS.</p> <p>Staff will maintain open communication with parents and community members through updated webpages, a link to the school improvement plan, weekly newsletters, weekly Connect 5 phone messages, and Class Dojo.</p> <p>Staff will utilize the support of community organizations to promote a medical, health, and wellness focus.</p> <p>Members of partnering church will participate in Teach One Reach One mentoring outreach program.</p> <p>Kiwanis volunteers.</p>	<p>Teachers will plan instruction based on Common Core State Standards.</p> <p>Teachers have access to updated math pacing guides and standards-aligned units for ELA, Science, and Social Studies.</p> <p>Teachers will create a strategic plan for implementing Singapore Math strategies.</p> <p>Teachers and staff will participate in differentiated professional development opportunities.</p> <p>Teachers will meet bi-weekly with administration and instructional coaches to analyze data and plan for instruction, intervention, and enrichment.</p>
INSTRUCTION:	ASSESSMENT FOR LEARNING:
<p>Teachers will implement the Daily 5 structure in English Language Arts instruction.</p> <p>Teachers will begin to implement Learning Focused Framework, specifically by creating Classroom Learning Environments that promote student learning.</p> <p>Teachers will use Thinking Maps regularly in all content areas.</p> <p>Teachers will utilize Writing Fundamentals resources.</p> <p>Teachers will incorporate Singapore Math strategies in math instruction.</p>	<p>Teachers in grades 3-5 will utilize SchoolNet benchmark testing and NC Check-Ins, and will use the data from these assessments to plan instruction.</p> <p>Teachers in grades K-5 will utilize assessment data and blended-learning strategies of iReady program.</p> <p>Teachers will maintain record of student mastery by implementing the use of student data notebooks and by updating a master data collection spreadsheet.</p> <p>Teachers in grades K-3 will utilize all mClass benchmark and progress monitoring assessments (TRC, DIBELS), as well as DPI math assessments in grades K-2, and AIMSWeb Plus math assessments in grades K-5.</p> <p>Subject area-specific walk through tools will be used to collect instructional practice data.</p>