



FRENCH AMERICAN
INTERNATIONAL SCHOOL

INTERNATIONAL
HIGH SCHOOL

International High School of the French American International School

School Profile 2018-2019

CEEB Code: 052943

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Our School

The International High School of the French American International School (often referred to as International, IHS, or FAIS) was established in 1962 as an independent, coeducational prekindergarten-12th grade school located in the heart of urban San Francisco. A belief in the value of diversity is a keystone of our mission statement, and we consequently serve a richly diverse student population from San Francisco and the wider Bay Area, including international students.

Enrollment: 382 students enrolled in the high school

93 students in the Class of 2019

69 students in the International Baccalaureate program, 24 in the French Baccalaureate program

1100 students enrolled school wide

98 percent of the Class of 2018 enrolled in a four-year college

Accreditation: Western Association of Schools and Colleges (WASC), the French Ministry of Education, the California Association of Independent Schools, the International Baccalaureate Organization, and the Council of International Schools.

Our Programs and Faculty

Our school offers the full International Baccalaureate diploma program, including the bilingual option, as well as the French Baccalaureate S (Science and Math emphasis), ES (Economics and Social Sciences emphasis), and the International Option (OIB). Please refer to the charts below for an overview of these programs. Our school has been offering both the IB and the French Bac since its inception, and we are the first school west of the Mississippi River to offer the IB Diploma program. Our faculty is composed of teachers from all over the world, and the vast majority have earned Master's degrees or higher.

More about the IB Diploma Program at our school: All students in the IB program are full diploma candidates, and many of those are IB bilingual diploma candidates. We offer the following languages: French, Chinese, German, Italian, Arabic and Spanish. Students do not need to know French to enroll at our high school, but they will need to develop strong skills in a language other than English as part of our program. Unlike at many schools that offer the IB program, our IB standard level courses have 240 hours of instructional time, rather than 150 hours, which allows our standard level courses to be nearly as rigorous as our IB higher level courses with 300 hours of instructional time. In a typical year, two thirds of the senior class will be enrolled in the IB diploma program. To obtain an IB bilingual diploma, a student must take two languages from Group 1 Language A or take one of their core subject courses in a language other than English. Students at our school are **actively discouraged** from taking more than three IB courses at the Higher Level, since our SL courses are almost as rigorous. We believe it is important to encourage students to achieve balance in their academic lives.

More about the French Baccalaureate Diploma Program at our school: All students in the French Baccalaureate Diploma program are full diploma candidates, and many of those students also take extra coursework required of the OIB (IB Higher Level English and an advanced U.S. History course), in addition to extra coursework in a specialty subject, as well as the arts. In a typical year, one third of the senior class will be enrolled in the French Baccalaureate diploma program.

Similarities between the IB and French Bac programs: Both the IB and the French Bac offer very rigorous and demanding academic programs during the last two years of high school – students must study at least two languages (the French Bac requires 3), advanced mathematics, at least one advanced laboratory science class (many study 2 or 3), a social science, and an additional subject, which may include another science, and other language, a visual or performing arts class, or an additional social science. In addition, all of our students take challenging philosophy courses as part of the demands of both the IB and French Bac. Both diploma programs also require candidates to write research papers in each subject, as well as an extended piece of research in a field of their choice. For IB students, this research project is called the Extended Essay, and for French Bac students, this requirement is called the travaux personnel encadrés.

GPA Calculation and Ranking of Students

Because our school is both a small and intensely rigorous academic environment, and nearly 100% go on to four year colleges, grade distinctions between students are too slight to be significant, so we do not rank our students individually. Our grades in each track are translated into the typical American A+-F scale from French track grades out of 20 or International track grades out of 7 according to the following chart:

| | | | | | | | |
|-----------------------------------|-----------|---------|----------|---------|---------|---------|---------|
| <u>French Grade</u> | 20-17 | 16-14 | 13-12 | 11-10 | 9-7 | 6-4 | 3-0 |
| <u>International Grade</u> | 7 | 6 | 5 | 4 | 3 | 2 | 1/0 |
| <u>Transcript Grade/GPA value</u> | A+ (4.25) | A (4.0) | B+ (3.5) | B (3.0) | C (2.0) | D (1.0) | F (0.0) |

Our grading scale for both the IB and French Bac is more challenging for students to earn A or A+ grades than at our peer schools. For example, in most international and French schools in the U.S., an IB grade of 6 or 7 or a French Bac grade of 14-20 may earn a student an A+ grade. At our school, only an IB grade of 7 or a French Bac grade of 17-20 is equivalent to an A+. Our school's more challenging grading scale demonstrates the commitment to avoid the appearance of grade inflation. Our grading scale does not include an A- or B- grade values, which also tends to cause difficulty for students to gain higher GPAs than if those grades existed. Students should be evaluated with the realities of our more strict grading scale in mind.

IB, Bac, and Brevet Results

IB results: In 2018, 86% (67 out of 78) of our IB students were awarded the full IB diploma. In 2017, 83% (52 out of 63) of our IB students were awarded the full IB diploma.

French Bac and Brevet results: In 2018, 100% received obtained the French Baccalaureate diploma. In 2017, 100% of our French Baccalaureate students obtained the diploma. All of our grade 9 students in the French track passed the Brevet examination, most with honors

Standardized Testing

Class of 2018: SAT mean score Evidence Based Critical Reading - 690, Mathematics – 660. ACT mean composite score: 28.0

Class of 2017: SAT mean score Evidence Based Critical Reading - 680, Mathematics – 650. ACT mean composite score: 27.3

Class of 2016: SAT mean score Critical Reading - 638, Mathematics – 632. ACT mean composite score: 30.7

Graduation Requirements

All of our students must take **four years** of the following subjects:

English, Mathematics, Language other than English (all students will achieve a high level of proficiency, some students study more than one language other than English), Science (all students have taken biology, physics and chemistry), History/Geography or other social sciences classes (U.S. and World History and Geography).

Additionally, students will also take at least one year of Visual and Performing Arts Classes, as well as Theory of Knowledge or Philosophy.

Course Offerings

International Baccalaureate and French Baccalaureate course offerings are listed on the next page and are taken in a two-year time span during 11th and 12th grade:

| International Baccalaureate Course Offerings | | |
|---|--|--|
| <p>Group 1: Literature and Language and Literature (Language A) (HL and SL) English, French, Spanish Italian, Mandarin, German, Korean*, Russian,* Vietnamese* & Swedish* *With external tutors</p> | <p>Group 2: Language Acquisition (Language B) French, Spanish, German, Mandarin, English, Arabic</p> | <p>Group 3: Individuals and Societies History (Europe 20th century, HL/SL) <i>Offered in English and in French</i> Economics (HL and SL) <i>Offered in English only</i> Geography (HL and SL) Psychology (HL and SL) Business and Management (HL and SL)</p> |
| <p>Group 4: Experimental Sciences Biology (HL and SL) <i>Offered in English and in French</i> Chemistry (HL and SL) <i>Offered in English only</i> Physics (HL and SL) <i>Offered in English only</i> Environmental Systems SL Design Technology SL</p> | <p>Group 5: Mathematics Mathematical Studies (SL) Mathematics Standard Level (SL) Higher Level Mathematics (HL)</p> | <p>Group 6: Arts and Electives <i>Offered in English only</i> Art (HL and SL) Film (HL and SL) Music (HL and SL) Theater Arts (HL and SL) Theory of Knowledge</p> |
| French Baccalaureate Course Offerings | | |
| BAC S, Scientific Series | BAC ES, Economics and Social Sciences Series | |
| <p>Like the IB, the French Baccalaureate program is highly demanding, and all French Bac academic courses are considered honors level coursework similar to the IB or AP programs. The Bac S and ES programs have different requirements and a different emphasis. Series ES is designed for students wishing to focus on economics, social sciences and languages. Series S is designed for students wishing to focus on mathematics and the sciences.</p> <p>Bac S courses: Bac S biology, Bac S physics/chemistry, Bac S advanced mathematics, French (replaced by philosophy in grade 12), history/geography or OIB (defined below), IB English, third language, TPE, physical education.</p> <p>Bac ES courses: Bac ES advanced mathematics, Bac ES economics and social sciences, Bac ES biology, Bac ES physics, French (replaced by philosophy in grade 12), history/geography or OIB (defined below), IB English, third language, TPE, physical education.</p> | | |
| <p>French Bac students must also select one additional emphasis from the following list: math specialty, physics/chemistry, biology, or economics and social sciences.</p> <p>Students may choose to do additional coursework in the following:</p> <p>OIB: International Option to the French Baccalaureate (Advanced U.S. History, IB English HL), designed to highlight a French Bac student's bilingualism and biculturalism</p> <p>Arts option in either fine arts or theater</p> | | |

Our students face the challenge of integrating their passions outside of the classroom with the reality of the rigor of our program. Our school day is quite a bit longer than that of our peer high schools in that our students may not end their school day until after 4 pm. Despite our unusually long school day, our students are deeply involved in the arts, athletics, community service, and a very exciting international travel program which spans the globe.

Visual and Performing Arts

Theater: Our school has a very ambitious theater program that produces three major plays a school year: the Fall Play, a large production; the student-directed one act plays which are directed by a small group of 12th graders selected for the honor by virtue of their leadership in the department; and the Spring Musical, another large play. Our theater department does not shy away from controversy or adult themes, as exemplified by our recent productions of **Spring Awakening**, **Cabaret**, and **Spamalot**. Our productions also include premieres of original work, including a recent project, **Awaiting Dawn**, which gave our students the chance to collaborate with theater professionals, including renowned French Director Moïse Touré, on the production of an original series of cutting-edge theater pieces. Students involved in our theater department often put in very long hours to reach their goals, but the rewards are great.

Film and Visual Arts: Our school has a strong film department, and we often are the only high school to participate in the 48 hour Film Festival, where our film team creates an entire film in a 48 hour time frame. Our students have consistently won awards for their efforts. We also have a dynamic visual arts department, and our students regularly exhibit their work.

Music: Many of our students are talented musicians, helped by our school's location near the San Francisco Conservatory of Music, San Francisco Girls' Chorus, San Francisco Boys' Chorus, and SF Jazz Center. We offer a student orchestra which collaborates with the theater department in playing the music for the school musical as well as performing a wide variety of classical and contemporary music.

Global Travel Program

Our students are multilingual global citizens, and our school offers them the opportunity to travel the world in a meaningful way. We can certainly boast about our most ambitious global travel program. Students can practice their language skills and immerse themselves in the culture of Austria, Brazil, China, Cuba, Ethiopia, France, Galapagos Islands, Germany, Guatemala, Italy, India, Laos, Malawi, Myanmar, Peru, Senegal, Spain, Tahiti, or Taiwan.

Community Service

International has a robust community service program, focusing on projects to fulfill the needs of our urban neighborhood as well as projects around the world. Our school has received international awards for its projects involving raising money and building a school in Senegal and working in Ethiopia. We also partner in tutoring students in schools in our neighborhood, bringing students enrichment in the arts and music.

Athletics

International offers tennis, track and field and cross country, basketball, baseball, badminton, volleyball, swimming, and soccer. Over half of the student body is active in athletics, and some students even take on the additional responsibility of playing on two or even three varsity sports teams. Our athletes get out of the classroom later than at other schools, and many athletes need to travel to athletic facilities far away from campus to practice. The dedication of these students is incredibly high. Our teams have had many very successful league-winning seasons, including our Women's basketball team playing in the California state tournament on several occasions.

College Matriculation 2014-2018

| | | |
|--|---------------------------------------|---|
| American University (3) | Loyola Marymount University (7) | University of California: |
| Bard College (2) | Macalester College | Berkeley (15) |
| Barnard College (4) | Massachusetts Inst. of Technology (4) | Davis (9) |
| Bates College (2) | McGill University (9) | Irvine |
| Berklee College of Music (2) | Merritt College | Los Angeles (11) |
| Bishop's University | Middlebury College | Merced |
| Boston College | Millikin University | Riverside (4) |
| Boston University (10) | Mills College | San Diego (2) |
| Bowdoin College (2) | New York University (17) | Santa Barbara (3) |
| Brown University (4) | Newcastle University | Santa Cruz (16) |
| California Poly, San Luis Obispo | Northeastern University (2) | University of Chicago (13) |
| California Poly, Pomona | Oberlin College (8) | University of Colorado at Boulder (2) |
| California State, Dominguez Hills (2) | Occidental College | University of Hawaii at Manoa |
| California State, Northridge (2) | Pace University, New York City | University of Kansas |
| Carleton College (3) | Pitzer College (2) | University of Leeds |
| Carnegie Mellon University (8) | Pratt Institute (2) | University of Massachusetts Amherst (2) |
| Chapman University | Queen Mary University of London | University of New Haven |
| City College of San Francisco | Reed College (5) | University of Oregon (3) |
| Clark University | Reed College | University of Oxford (2) |
| Colgate University (3) | Rensselaer Polytechnic Institute (2) | University of Pennsylvania (5) |
| College of Marin | Royal Holloway, University of London | University of Portland (2) |
| Columbia College | Royal Northern College of Music | University of Puget Sound |
| Columbia University (3) | Saint Mary's College of California | University of Rochester (2) |
| Concordia University - Montreal (2) | San Diego State University | University of San Diego |
| Cornell University (5) | San Francisco State University (3) | University of San Francisco (4) |
| Davidson College | Santa Barbara City College (2) | University of Southern California (3) |
| DePaul University | Santa Clara University (3) | University of St Andrews (5) |
| Dominican University of California (2) | Sarah Lawrence College (2) | University of the Pacific |
| Drexel University (3) | Savannah College of Art and Design | University of Toronto |
| Durham University | Sciences-Po / Columbia University (2) | University of Victoria |
| École Hôtelière de Lausanne | Scripps College (3) | University of Virginia |
| École Polytechnique de Lausanne | Seattle University | University of Washington (13) |
| Emerson College (2) | Skidmore College (2) | University of Wisconsin, Madison (2) |
| Emory University (2) | Sonoma State University (2) | University of York |
| Fordham University | St. John's University | Vassar College (2) |
| Georgetown University (4) | Stanford University (8) | Virginia Tech |
| Gonzaga University | Stevens Institute of Technology | Wake Forest University (4) |
| Goucher College | Stony Brook University | Washington University in St. Louis (5) |
| Hamilton College | Swarthmore College | Wellesley College |
| Harvard University (4) | Syracuse University (2) | Wesleyan University |
| Harvey Mudd College | The George Washington University (11) | Whitman College (4) |
| High Point University | The University of Edinburgh (4) | Willamette University |
| Hobart and William Smith Colleges | The University of Texas, Austin | Williams College (2) |
| Indiana University at Bloomington | Tufts University (3) | Yale University (2) |
| Johns Hopkins University (4) | Tulane University (5) | |
| Kenyon College (2) | Université de Montreal | |
| King's College London (7) | University College Dublin | |
| Lewis & Clark College (6) | University of British Columbia (7) | |