

Shepaug Valley School
Learner Outcome -Answering a Call to Citizenship
Community Service Form

Shepaug Valley School requires a total of 30 community service hours to be completed during a student's high school career. All hours must be logged in by June 30 of the school year in which the work was performed.

To Student- Upon completion of your community service:

1. Fill out section I
2. Ask the onsite adult supervisor to complete section II
3. After sections I & II are complete, fill out section III
4. Return the completed form to the main office

I. Description of Project or Activity:

Name of student: _____

Project description or name of activity: _____

Date(s) and time(s) of project: _____

_____ **Total hours:** _____

II. Adult Supervisor Review

Name of project coordinator or supervisor: _____

I attest that the work described above was completed by the student ___yes___ no

Comments: _____

_____ **Total hours confirmed:** _____

Signature: _____ **Phone:** _____ **Date:** _____

III. Student's Self Rating

Using the rubric on the reverse side complete the self rating based on the Learner Outcome –Answering a Call to Citizenship.

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Learner Outcome - Answering a Call to Citizenship

| | Advanced (4) | Proficient (3) | Basic (2) | Novice (1) |
|---------------------------------|---|--|---|--|
| Awareness | Listens actively and empathetically, can communicate multiple perspectives, and can explain how these perspectives enrich a community. | Listens actively, can communicate different perspectives, and can explain how these perspectives enrich a community. | Listens respectfully to others, but does not yet communicate different perspectives or explain how they enrich a community. | Does not yet listen respectfully to others. |
| Respect | Demonstrates the courage to advocate for others through words and actions. When individual beliefs differ from the learning community, demonstrates the ability to respectfully disagree, find common ground, and continue to work well with others. | Demonstrates respect for others through words and actions. When individual beliefs differ from the learning community, demonstrates the ability to respectfully disagree and continue to work with others toward a common goal. | Often demonstrates respect for others through words and actions. When individual beliefs differ from the learning community, does not yet demonstrate the ability to respectfully disagree and continue to work with others. | Does not yet show respect for others in words and actions. When individual beliefs differ from the learning community, does not yet demonstrate the ability to respectfully disagree or continue to work with others. |
| Participation and Collaboration | Actively and independently participates in his/her community to benefit others and models productive collaboration. | Actively participates in his/her community to benefit others and works well with others toward a common goal. | Participates in his/her community when participation is compulsory. | Does not participate in his/her community to benefit others. |
| Leadership | Displays courage, selfless leadership, and the ability to ask for help. Includes others in the decision making process and strives to encourage and empower others. | Displays courage and many elements of selfless leadership. Includes others in the decision making process. | Accepts some leadership roles but demonstrates difficulty with leadership responsibilities. | Has not yet accepted leadership roles. |

III. Student's Self-Rating

Choose one or more component(s) of the Learner Outcome above (Awareness, Respect, Participation and Collaboration, or Leadership) and write a brief description about how you Answered Your Call to Citizenship in carrying out this project. In the rubric please circle the box(s) that best demonstrates your level of achievement.

Beginning with the Class of 2018 and beyond, demonstrated proficiency in each of the four Shepaug Learner Outcomes will be a graduation requirement. Proficiency of each outcome will continue to be measured through specific courses/assessments beginning in grade ten. Students will be offered several opportunities to demonstrate achievement of each learner outcome. Progress in meeting each learner outcome will continue to be communicated on the student report card.