

**SPAULDING HIGH SCHOOL UNION  
DISTRICT #41 - POLICY MANUAL**

**CODE: F22**

**1<sup>ST</sup> READING: 11/02/2015**

**2<sup>ND</sup> READING: 12/07/2015**

**ADOPTED: 12/07/2015**

**STUDENT ASSESSMENT**

**Policy**

It is the policy of the Spaulding High School Union District #41 to maintain an assessment system that continuously evaluates student learning and links curricular, professional development, and budgetary decisions directly to the need for increased student performance.

The goal of student assessment is to understand how students are performing in relation to local and state standards. Based on student assessment information, teachers, administrators and parents will work together to design and implement strategies to meet the needs of individual students as well as the district's overall goals for student achievement.

**Implementation**

Spaulding High School will participate in the state comprehensive assessment system as defined by the Education Quality Standards Rule 2123.1. In addition, Spaulding High School will develop and implement a local comprehensive assessment system as defined by the Education Quality Standards Rule 2123.2. Student and system results will be reported to the community at least annually per Education Quality Standards Rule 2124. Education Quality Standards can be viewed at [http://education.vermont.gov/documents/EDU-FinalEQS\\_AsAdopted.pdf](http://education.vermont.gov/documents/EDU-FinalEQS_AsAdopted.pdf).

*Legal Reference(s):*

20 U.S.C. §§1400 et seq.(IDEA)

1 V.S.A. § 312 (Open meetings)

16 V.S.A. § 165(a)(2) (Public School Quality Standards)

16 V.S.A. § 164(9) (State comprehensive assessment)

Vermont State Board of Education Rules §§ 2123.1, 2123.2, 2124

Vermont Framework of Standards and Learning Opportunities

*Cross Reference:*

Professional Development (D2)

Student Records (F5)

Curriculum Development (G1)

Selecting Instructional Material (G5)

Local Action Plan (G8)

Annual School Report (H6)

