

High School Grade Rep Meeting – 5 November 2018

Grade Reps for 2018-19:

Coordinators: Carol Campili and Leanne Lewis

Grade 9: Tiziana Sousou and Randa Kablawi

Grade 10: Teresa Lindsay and Melissa Chavin

Grade 11: Wei Romualdo and Sara Shahidi

Grade 12: Lisa Noel and Tina Achkar

PERC: Anne Fass and Community Service: Julia Nilson

Agenda

8:30am: Administration Joins

-Devan and Karen - Standards based testing / Honor roll

-James - Junior lock-in

9:15am : Technology Ash Lazar & Nadjib Aktouf --Tech Support

- Presentation of Data Protection and what it means for ASL community

9:45am: PERC**10:00am: Community Service update**

Devan Ganeshananthan

- Standards based report cards: The Lower School has a standards-based report card, and the Middle School have made moves in this direction recently. The High School is now in the process of considering this reporting strategy further. Karen will share more about the high school's recent project involving the World Civ II teaching team.
 - A change in reporting strategy, if implemented, would improve alignment for the K-12 learning experience in the school
- Removing Honor Roll
 - This is awarded to students based on grades received at ASL, with a cumulative GPA of 3.33 or above and no grades below B.
 - Honor roll only shows on the student transcript (it is not mentioned in any other school documents and most students and parents are unaware of its existence) so we are now considering removing it completely.
 - This change would not have any adverse effect on college applications and it does not truly reflect the rich learning experience of our students.

Karen Bonthrone

- World Civ II quarter 1 report card change
 - All HS departments have adopted standards based teaching
 - Students are getting feedback on particular strands of the curriculum
 - Students feel a lot of stress and pressure in Qtr 1 if receiving grades
 - Building skills and understanding in WC II, give feedback on students understanding in quarter 1, to help them. This will give more information on which skills students were mastering and which they need to improve on. Students will still receive regular grades at the end of the semester.
 - Research shows that when you give a student a grade, the feedback gets forgotten
 - Important students know where they are heading as research shows that when students know this and what they need to do to consolidate their learning then they are more likely to be successful
 - Not an emphasis on the grades
 - Teachers already involved are happy with this process. Social studies were the first the furthest ahead in terms of embedding standards into their curriculum which is why they chose to adopt this.

James Perry

- How does the High School celebrate student learning?
 - We hold recognition assemblies to celebrate the different achievements of our students. We also have regular community spotlight assemblies, where students can perform or share a talent with their peers. The school would like to continue to find more ways to shine a spotlight on what our students are achieving
- G11 Lock in: Jen Craig will give families full details of this year's lock in in the Dean's week's bulletin.

Nadjib Aktouf & Ash Lazar

[Presentation of Data Protection and what it means for ASL community](#)

PERC

- Solicitation letters went out to the parent community. PERC received numerous compliments on the HS SLD program. Some parents asked if a student has accommodations, how do they enroll in the SLD program?
- PERC reps had a good introductory meeting with Devan where they talked about the program and they will soon meet with Anne regarding the college process.

Community Service

- Community service day was a big success and posters with pictures from this event will go up around the school. Going forward, we can enhance the program by sharing best practices and training parents in advance of the event.
- Community partnerships - there's more interest in this program than there are places available as all placements are always quickly filled up. In order to expand the program, we need more funding to cover costs such as student transportation. Brandon is looking at improving the sign-up process and possibly bringing in more community partners to join the ASL program