



GRADE	EVALUATION PROCEDURE
<p>KG 2</p>	<p>Child Activities to Assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, fine motor skills, basic mathematical understanding, ability of child to work independently of the parent, to be able to leave the parent, be confident and co-operate with others, to concentrate, behave positively, basic reading and writing, some ability to draw and can perform basic tasks.</p> <p>Parent Interview: history of the child, child’s development of language, pre-school experience, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: Any reports from nursery (if available) or other relevant organization including medical history.</p>
<p>First Grade</p>	<p>An informal discussion with the child to assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, fine motor skills, ability of child to work independently of the parent, to be able to leave the parent, be confident and co-operate with others, to concentrate, behave positively, some ability to draw and can perform basic tasks for this age group.</p> <p>*MAP®: Measure of Academic Progress Test for Language Use, Mathematics and Reading.</p> <p>Parent Interview: history of the child, child’s development of language, pre-school experience, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: previous school report, other available reports including medical history.</p>
<p>Second Grade</p>	<p>An informal discussion with the child to assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, ability of child to work independently, be confident and co-operate with others, to concentrate, behave positively, ability to draw and perform basic tasks for this age group.</p> <p>*MAP®: Measure of Academic Progress Test for Language Use, Mathematics and Reading.</p> <p>Parent Interview: history of the child, child’s development of language, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: previous school report, other available reports including medical history.</p>
<p>Third Grade</p>	<p>An informal discussion with the child to assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, confidence levels, ability to co-operate with others, concentration levels and behavior.</p> <p>*MAP®: Measure of Academic Progress Test for Language Use, Mathematics and Reading.</p> <p>Parent Interview: history of the child, child’s development of language, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: previous school report, other available reports including medical reports.</p>



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Fourth Grade	<p>An informal discussion with the child to assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, confidence levels, ability to co-operate with others, concentration levels and behavior.</p> <p>*MAP®: Measure of Academic Progress Test for Language Use, Mathematics and Reading.</p> <p>Parent Interview: history of the child, child’s development of language, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: previous school report, other available reports including medical reports.</p>
Fifth Grade	<p>An informal discussion with the child to assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, concentration levels and behavior.</p> <p>*MAP®: Measure of Academic Progress Test for Language Use, Mathematics and Reading</p> <p>Parent Interview: history of the child, child’s development of language, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: previous school report, other available reports including medical reports.</p>
Sixth Grade	<p>An informal discussion with the child to assess: Communication and Language that includes speaking, listening and comprehension, personal and social development, concentration levels and behavior.</p> <p>*MAP®: Measure of Academic Progress Test for Language Use, Mathematics and Reading.</p> <p>Parent Interview: history of the child, child’s development of language, play, any special need, parent expectations, support of parent.</p> <p>Review of Documentation: previous school report, other available reports including medical reports.</p>

**For more details on MAP testing, please visit <https://www.nwea.org/assessments/map/>*