The School and Community
Hangzhou International School (HIS) is a non-profit educational day school established in 2002, governed by a self-perpetuating board of directors. It is overseen by the International School Foundation. The HIS mission is to provide all students from Nursery to Grade 12 with opportunities to pursue academic and personal excellence in a caring community. The HIS campus is home to 650 students in total with 90 students in the high school. Our students come from 50 different countries and speak multiple languages.

Accreditation and Authorization
Hangzhou International School (HIS) is accredited by the Western Association of Schools and Colleges (WASC). HIS is an International Baccalaureate (IB) World School authorized in 2014 at the IB Diploma Programme level. All students in Grades 11 and 12 follow IB Diploma Program (IBDP) courses and the majority achieve the full IB Diploma. All qualifying students also receive an accredited HIS High School Diploma. The school year is divided into two semesters, running from August to December and January to June for 180 instructional days.

HIS High School Diploma
Students complete the required credits over four years to receive an HIS High School Diploma. Credit requirements are listed below:

- Language and Literature 4 credits
- Language Acquisition 3 credits
- Social Studies 3 credits
- Sciences 3 credits
- Mathematics 3 credits
- Arts 2 credits
- PHE 2 credits
- Electives 5 credits

Total 25 credits

Extended Essay, Theory of Knowledge, CAS required

Assessment
HIS offers standardized assessments for students to prepare for college entrance exams. HIS is an exam center for the SAT and PSAT. Students regularly score above the global average, demonstrating knowledge and understanding of the content and skills necessary for success. Faculty use IB criteria and rubrics to assess student attainment levels. External moderation supports the evaluation.

IB Diploma Program (IBDP)
The IB Diploma Programme (IBDP) is a two-year pre-university program which consists of six subjects (three at Higher Level and three at Standard Level), an Extended Essay of 4000 words, a Theory of Knowledge (TOK) course, and a required Creativity, Activity, Service (CAS) component.

The IBDP is structured to provide students with a rigorous and balanced education, to facilitate geographic and cultural mobility, and to promote international understanding.

IBDP Courses
The following IBDP courses are offered at HIS:

Group 1 Language A:
- English Language & Literature
- Chinese Language & Literature
- SSST Literature (Korean & German)

Group 2 Language B:
- English
- Chinese
- Spanish
- French

Group 3 Individuals and Societies:
- Economics
- History

Group 4 Sciences:
- Biology
- Chemistry
- Physics

Group 5 Mathematics
- Mathematics HL / SL
- Math Studies

Group 6 Arts
- Visual Arts

TOK, EE, CAS

IBDP Results, Grades and Class Rank
HIS reports student achievement on assessments that are graded against clearly expressed criteria and rubrics. All assessment grades are reported using the IB 1-7 scale. HIS does not provide a class rank for individual students and does not weight grades. Grade Point Averages (GPA) are not used for final calculations. The IB Diploma results for the last three years are posted below.

<table>
<thead>
<tr>
<th>IBDP Results</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Point Total</td>
<td>32</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>Highest Point Total</td>
<td>36</td>
<td>42</td>
<td>42</td>
</tr>
<tr>
<td>Average Grade</td>
<td>5.14</td>
<td>5.17</td>
<td>5.63</td>
</tr>
</tbody>
</table>
Attainment Levels
Student reports indicate a 1-7 level mark as listed below:

<table>
<thead>
<tr>
<th>Attainment</th>
<th>Descriptor</th>
<th>Demonstrated Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 or 7</td>
<td>Exemplary</td>
<td>Consistently demonstrated thorough knowledge and understanding of course content presented to date with outstanding sophistication and or quality</td>
</tr>
<tr>
<td>5</td>
<td>Good</td>
<td>Consistently demonstrated broad knowledge and understanding of course content presented to date as per all course expectations</td>
</tr>
<tr>
<td>4</td>
<td>Satisfactory</td>
<td>Demonstrated sufficient knowledge and understanding of course content presented to date as per most course expectations</td>
</tr>
<tr>
<td>3</td>
<td>Poor</td>
<td>Demonstrated limited knowledge and understanding of course content presented</td>
</tr>
<tr>
<td>1 or 2</td>
<td>Failing</td>
<td>Demonstrated lack of minimal knowledge and understanding of course content presented</td>
</tr>
</tbody>
</table>

Technology Access
HIS is a 1:1 laptop school, using Macbook Airs with school wifi coverage and online research access. The ManageBac platform allows for digital submission and documentation of student work, assessment, and communication.

Awards and Recognitions
Students at HIS are recognized with Principal’s Honor Roll for achievement each semester. At the end of the year, faculty nominate students for HIS Community Awards including categories such as Inquirer, Communicator, Principled & Caring, Self-Management, and Perseverance. Students are also recognized for participation and achievement in athletics each year. Coaches recognize players as Athlete of the Year.

China Trip Explorations
Students at HIS participate in a yearly trip to different locations in China, including Guizhou, Inner Mongolia, and Yunnan provinces. They take part in community service projects, challenge themselves physically while exploring the different terrains of rural communities, and gain insight to the language and culture of the country. These curricular programs provide opportunities for exploration and introduction to our host country culture.

HIS Extra Curricular Activities
HIS offers a wide range of extracurricular activities, sports, and creative programs to promote student development. Students take part in organizations such as Model United Nations, Global Issues Network, Student Council, Upper School Musical Ensemble, National Honor Society and more. Students also coordinate their own activities such as Cooking Club, Robotics Club, Chess club, and more. Students are involved in service projects to area children’s hospitals, environmental sites, and local organizations. Students support the annual Dragon Run 5k, which supports the Library Project through fundraising.

HIS Athletics
HIS is part of the ACAMIS and SISAC athletic associations, allowing for competitive matches around China. Student athletes gain teamwork and leadership skills while taking top status in local and regional tournaments. Varsity sports include Badminton, Basketball, Soccer, Swimming, Table Tennis and Volleyball.
**United States of America**
Babson College  
Berklee College of Music  
Boston College  
Boston University  
Carnegie Mellon  
Central Washington University  
Cornish College of Arts  
Emory University  
Eugene Lang College  
Evergreen State College  
Fisher College  
Fordham University  
Georgetown University  
Gonzaga University  
Indiana University Bloomington  
Kapi Olani College  
Loyola University Chicago  
Maryland Institute College of Art  
Menlo College  
Miami University  
Michigan State University  
New Jersey Institute of Technology  
New York University  
Northeastern University  
North Bennet Street School  
Ohio State University  
Oregon State University  
Pasons New School  
Pennsylvania State University  
Pratt Institute  
Purdue University  
Rochester University  
Rutgers University  
Santa Clara University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
School of Visual Arts New York  
Seattle Central College  
Seattle Pacific University  
Seton Hall University  
St. Louis University  
St. Mary's University  
Stony Brook University  
The Evergreen State University  
The Ohio State University  
Tulane University  
University of California, Irvine  
University of California, Davis  
University of California, Los Angeles  
University of California, Santa Barbara  
University of Michigan  
University of Oregon  
University of Portland  
University of San Francisco  
University of Southampton  
University of Southern California  
University of Tulsa  
University of Washington  
University of Wisconsin-Madison  
University of Wisconsin-Milwaukee  
University of Wisconsin-Madison  
Vanderbilt University  
Washington State University  
Western Washington University  
William and Mary University

**Asia**
Ateneo de Manila University  
China Medical University-Shenyang  
Chung An University  
City University of Hong Kong  
Hong Kong University  
Hong Kong University of Education  
Hong Kong University of Science and Technology  
Kyuonghee University  
Les Roches Jin Jiang International Hotel Management College  
National University Singapore  
Peking University (北京大學)  
SCAD Hong Kong  
Sungkyungkwan University  
Tsinghua University(清华大学)  
Zhejiang University

**Canada**
Nipissing University  
Simon Fraser University  
University of British Colombia  
University of Toronto

**United Kingdom**
Birkbeck University of London  
Cardiff University  
Durham University  
King's College  
London Metropolitan University  
University of Birmingham  
University of Bristol  
University of East London  
University of Edinburgh  
University of Leicester  
University of Manchester  
University of New South Wales  
University of Nottingham  
University of Surrey  
University of Warwick  
University of York

**European Union**
Berlin Business School  
Bocconi University of Milan  
Erasmus University Rotterdam  
Hofstra University  
Leiden University College, the Hague  
LUISS University  
Rijksuniversiteitgroningen  
St Louis University-Madrid  
Tilburg University  
Toulouse Business School  
University of Amsterdam  
University of Groningen  
Wirtschaftsuniversitat, Vienna