
NC Courses of Study for Students with Disabilities

— Julie Askew, Director —
NHCS Special Education & Related Services

NC Courses of Study

NC Standard Course of Study (SCOS) represents grade-level standards

[Quick reference grade-level guides](#)

Includes Occupational Course of Study at high school

Leads to a NC high school diploma

NC Extended Content Standards Course of Study is only available for eligible students with significant disabilities

[Grade-span reference guides](#)

Leads to a NC certificate of completion, not a high school diploma

NHCS (High School) Curriculum Course Guide

Provides an overview of high school:

- Courses of study

- Specialty programs by school

- Graduation requirements

- Prerequisite requirements for post-secondary education options

<http://www.nhcs.net>, click on Students → Instruction

Transition Planning for Middle to High School

Completing Transition Assessments

Teacher [networking/professional development](#) for informed decision making

MS teachers need to prepare students for HS expectations and to understand scheduling

HS teachers need to be prepared for specific student needs and plan accordingly

Determining high school course of study

at the IEP team level

with participation and consent of parents

Transition meetings (as needed)

NHCS Individual Curriculum

- *IC Autism Module
- *IC Language Arts Module
- *IC Math Module
- *IC Occupation Career Lab Module--Focus OCS, work hours
- *IC Self-Advocacy Module--Focus OCS, but any FR can take
- *IC Social Skills--Focus IBS, behaviors
- *IC Study Skills--Focus Future Ready

<http://nhcstransition.wikispaces.com/Future+Ready+Core>

IC Language Arts

- Direct instruction of Language Arts Skills
 - Reading
 - Grammar/mechanics
 - Writing
 - Vocabulary development

Example:

- **Competency Goal 1** The learner will read and comprehend a variety of print and nonprint materials.
- **Competency Goal 2** The learner will apply conventions of grammar and language usage in spoken and written English
- **Competency Goal 3** The learner will create and use print and nonprint text to communicate ideas.

IC Math

- Direct instruction of mathematics skills
 - Basic operations, number sense
 - Algebra
 - Geometry
 - Data collection and display

Examples

- **Competency Goal 1** The learner will demonstrate math skills related to numbers and operations.
- **Competency Goal 2** The learner will demonstrate math skills related to algebraic concepts.
- **Competency Goal 3** The learner will demonstrate math skills related to geometric concepts.
- **Competency Goal 4** The learner will demonstrate math skills related to data analysis.

IC Social Studies --Focus Social Skills

- Direct instruction of self-regulation and interaction
 - Communication
 - Conflict resolution
 - Decision making
 - Understanding/accepting others

Examples

- **Competency Goal 1** The learner will demonstrate appropriate communication skills
- **Competency Goal 2** The learner will demonstrate effective conflict resolution skills
- **Competency Goal 3** The learner will identify various pressures that influence decisions/actions
- **Competency Goal 4** The learner will demonstrate an understanding of differences among people
- **Competency Goal 5** The learner will demonstrate an understanding of differences among people
- **Competency Goal 6** The learner will utilize a variety of impulse control and anger management strategies in order to interact successfully in the school environment

IC Study Skills

- Direct instruction in strategies needed in the general education classroom
 - Note-taking
 - Time management
 - Organization
 - Test prep/test taking
 - Research skills

Examples

- **Competency Goal 1** Use note-taking skills to identify and record important information from text and class presentation.
- **Competency Goal 2** Demonstrate appropriate time management and organizational skills.
- **Competency Goal 3** Demonstrate use of reference and research skills.
- **Competency Goal 4** Demonstrate use of test preparation and test taking skills.

To learn more about transitions...

ACES Parent Forum

3/9/17

6-8pm

NHCS Board of Education Center