

What is a parent/school compact?

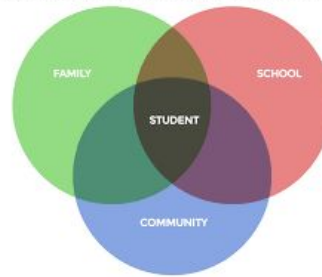
District schools operating under School-wide Title I screen all students in the fall, using state assessments, teacher referrals, and district curriculum benchmark assessments, to determine student needs. Each school creates and provides a differentiated, multi-tiered approach to instruction to meet the needs of all levels of learners. Title I can involve identified students in pull-out, inclusion, and/or one-on-one assistance in addition to instruction received in the regular classroom. Other students may also benefit from the opportunity of working one-on-one with Title I staff members to support academic gains in the regular classroom. Parents of students needing more strategic or intensive interventions to meet grade level expectations will be notified about any changes and or additions to their child's instruction.

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact for all children participating in Title I. This school-parent compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement.

Activities to build partnerships

- Parent/Teacher Conferences
- Open House
- Grade Level Presentations
- Lakeland Literacy Project programs to support student learning at home
- Camp Read-A-Lot
- Moose STREAM
- PTO Meetings
- PTO Events
- School/Classroom Newsletters

Benefits of Effective Teacher-Family Communication



For more information and to read the Every Student Succeeds Act go to <http://www.sde.idaho.gov> .

Twin Lakes Elementary Title 1 Parent Compact 2018-2019



The mission of Twin Lakes Elementary is to provide an excellent education in a safe, respectful, responsible environment that empowers our students to achieve success.

The mission of Lakeland Joint School District 272 is to provide a quality education, empowering all students to achieve success. We are a community committed to academic excellence and dedicated to student success!

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School responsibilities

- Create a welcoming and positive learning environment for students that also permits positive communication between student, parent, and teacher.
- Deliver high quality curriculum and instruction that gives students the opportunity to meet student achievement standards.
- Motivate and encourage students to practice academics at home and provide materials for home to enhance literacy and other academic subjects.
- Involve parents in the planning, review, and improvement of the school's Title I program.
- Hold parent-teacher conferences annually to meet with parents to discuss each child's successes and areas for improvement.
- Provide parents with frequent feedback on their child's progress Including quarterly interim reports and a grade card report each nine weeks.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Provide multiple opportunities for parents to volunteer and/or participate in their child's classroom activities.
- Ensure that all certified and classified Title I teachers and paraprofessionals are highly qualified.

Parent Responsibilities

- Ensure my child is on time to school and strive for 100 percent attendance, contacting the school if my child is absent.
- Establish a quiet, comfortable spot and time for my child to complete homework.
- Monitor the amount of screen time (television, phone, computer, etc.) that my child has.
- Ensure my child gets a good night's sleep each night.
- Attend parent/teacher conferences and school activities.
- Communicate with teacher about my child's progress frequently.
- Check with my child daily for information sent home from school (classroom newsletter, homework log, behavior log, notes from the teacher, etc.), read it and respond, if necessary.
- Spend an average of twenty to thirty minutes each day reading with my child.

Student responsibilities

- Come to school each day ready to learn and do my best!
- Complete homework every day and ask for help if I don't understand something.
- Read every day (20-30 minutes) outside of school time.
- Give my parents all daily information sent home from school (classroom newsletter, homework log, behavior log, notes from the teacher, etc.), read it and respond, if necessary.
- Be safe, respectful, and responsible.

