

PMMS Proficiency Level Statements

<p style="text-align: center;">4</p> <p style="text-align: center;">Extended Mastery of Standards</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">Mastering Standards</p>	<p style="text-align: center;">2</p> <p style="text-align: center;">Approaching Standards</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">Limited Understanding of Standards</p>	<p style="text-align: center;">0</p> <p style="text-align: center;">No Evidence</p>
<p>Student consistently <u>exceeds</u> proficiency.</p> <ul style="list-style-type: none"> ➤ Demonstrates a deeper understanding of the standards ➤ Evidence of learning extends to higher-level thinking strategies or creative connectedness ➤ Evidence of learning exceeds grade-level expectations 	<p>Student consistently <u>meets</u> proficiency:</p> <ul style="list-style-type: none"> ➤ Demonstrates understanding of the standards ➤ Evidence of learning contains few or minor errors ➤ Evidence of learning meets grade-level expectations 	<p>Student is <u>approaching</u> proficiency:</p> <ul style="list-style-type: none"> ➤ Demonstrates basic understanding of the standards with gaps and errors ➤ Evidence of learning is inconsistent or incomplete ➤ Evidence of learning is below grade-level expectations 	<p>Student needs improvement to meet proficiency:</p> <ul style="list-style-type: none"> ➤ Evidence of learning is significantly below grade-level expectations 	<p>Student:</p> <ul style="list-style-type: none"> ➤ No Evidence to assess