

PMMS Citizenship Grade

Purpose Statement Regarding Citizenship:

The majority of skills our students learn are not academic. The Sun Prairie School District highly values the importance of personal responsibility, work habits and productivity, collaboration, and personal integrity. We track student progress of these components because they are necessary for the long term success of our students and their ability to become productive citizens.

Sun Prairie School District Citizenship Rubric			
Rubric Components	Component Descriptions		
	M--Consistently Meets Expectations	S--Sometimes Meets Expectations	R--Rarely Meets Expectations
Personal Responsibility <i>How a student prepares to be a productive member of class</i>	Punctuality – 0 or 1 unexcused tardies and/or absences Classroom Materials – Consistently prepared for class.	Punctuality – 2 or 3 unexcused tardies and/or absences Classroom Materials – Sometimes prepared for class. Occasionally needs to go get supplies or borrows from others.	Punctuality – 4 or more unexcused tardies and/or absences Classroom Materials - Rarely prepared for class. Regularly borrows materials or goes to locker.
Work Habits and Productivity <i>What work a student produces for a class and how it is produced</i>	Work Completion - Consistently completes and hands in work on time. Promptly arranges for and completes work after an absence. Work Ethic – Consistently puts forth best effort: Self advocacy: seeks assistance, asks questions when needed. Engagement - Consistently engages in classroom activities; demonstrates interest and curiosity in learning. Uses electronic devices appropriately.	Work Completion - Sometimes completes and hands in work on time. Needs a reminder to arrange for and complete work after an absence. Work Ethic – Sometimes puts forth good effort: does not always seek assistance or ask questions. Engagement – Sometimes stays on task and follows directions. Needs few reminders to stay on task. Electronic devices occasionally a distraction.	Work Completion – Rarely completes and hands work in on time. Missing work. Does not meet deadlines. Work Ethic – Rarely puts forth good effort. Student work is inconsistent. Attempts/Turns in work. Engagement – Rarely focuses on classwork and needs regular reminders to attend to the classroom tasks. Electronic devices regularly a distraction.
Collaboration and Personal Integrity <i>How a student works with others in the classroom and interacts within the classroom environment.</i>	Teamwork – Consistently provides, values, and listens to ideas while encouraging all team members. Interaction - Consistently communicates with students and staff appropriately; respects the physical environment. Safety – Consistently follows classroom safety expectations and guidelines.	Teamwork – Sometimes provides, values, and listens to ideas while encouraging all team members. Interaction - Sometimes communicates with students and staff appropriately; respects the physical environment. Safety – Sometimes follows classroom safety expectations and guidelines. Immediately corrects behavior when reminded.	Teamwork –Rarely provides, values, and listens to ideas while encouraging all team members. Interaction - Rarely communicates with students and staff appropriately and to respect the physical environment. Safety – Regularly needs to be reminded to follow rules, has difficulty following expectations and guidelines.