



Work Hard

SLOUGH
& ETON

Church of England
Business and Enterprise College



Be Nice

Careers Education Information, Advice and Guidance (CEIAG)



The sky's the limit



No Excuses

Careers at Slough and Eton

At Slough and Eton, we are dedicated to providing a scheduled programme of impartial careers education and information, advice and guidance (CEIAG) for all students in Years 7-13.

Every student should look forward to a positive future through a carefully and thoroughly prepared careers programme.

Students are at the heart of what we do, as such, Slough and Eton places significant importance on the activities that students undertake to ensure progression in their learning and development, and to strengthen their motivation, aspirations and achievements at school.

Slough and Eton provides Careers' Education and Information in various ways, available to parents, carers and students to help them appreciate and choose the many academic and vocational choices they will make during their time at Slough and Eton that will help shape their futures.

Slough and Eton continually invests in maintaining a comprehensive careers library offering information on further education, higher education, apprenticeships and employment, as well as prospectuses from all the sixth form colleges in the local area and beyond. Careers information can also be found on the CEIAG display board.

Here at Slough and Eton we:

Have invested in the eCLIPS online careers resource as well as KUDOS online careers software, providing students with independent, impartial careers advice.



Set up Adviza individual meetings for students. The focus of these meetings is to enable students to discuss their interests and ideas and develop the skills they need to make decisions for their future.

Maintain a dedicated room for careers guidance interviews.

New Careers Statutory Guidance

Slough and Eton continues to strive to meet and exceed the DfE statutory guidance, including new requirements for school careers programmes, most of which are to be met by the end of 2020.

One of the foremost requirements is for all schools to have a policy for 'Provider Access'. The aim of this is to provide clarity as to how and when external organisations will be permitted access to Slough and Eton students to promote various other educational routes and training opportunities. Slough and Eton already works with a range of external organisations, but we are now reviewing our school careers policy so that it will include a section on provider access, and will publish our updated policy as soon as possible.

Gatsby Benchmarks -What are they?

Every young person needs high-quality career guidance to make informed decisions about their future. Good career guidance is a necessity for delivering technical education reforms and is a vehicle for social justice: those young people without social capital or home support suffer most from poor career guidance. Yet, despite its importance, career guidance in English schools has often been criticized for being inadequate and patchy.



Against this background, in 2013 Gatsby commissioned Sir John Holman - Emeritus Professor of Chemistry at the University of York, senior education adviser and former headteacher - with setting out what career guidance in England would be like, were it good by international standards.

After six international visits, analysis of good practice in English schools and a comprehensive review of current literature, John wrote the, "[The Good Career Guidance Report](#)" which identifies a set of eight benchmarks that schools can use as a framework for improving their careers provision. These benchmarks have been well received by schools, government and a wide range of stakeholders.

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|---|--|--|--|
| 1 | 2 | 3 | 4 |
| A STABLE CAREERS PROGRAMME | LEARNING FROM CAREER AND LABOUR MARKET | ADDRESSING THE NEEDS OF EACH PUPIL | LINKING CURRICULUM LEARNING TO CAREERS |
| 5 | 6 | 7 | 8 |
| ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES | EXPERIENCE OF WORKPLACES | ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION | PERSONAL GUIDANCE |

The Baker Clause

Introduction

As part of our commitment to informing our students of the full range of learning and training pathways on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Slough and Eton School also proactively seeks to build relationships with these partners as we plan our Careers Education, Information, Advice and Guidance (CEIAG) programme activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7-13. The purpose of these relationships are to offer information on vocational, technical and apprenticeship qualifications and pathways.

Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/careers. This may include school assemblies' employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, post 16 or post 18 option choices

Management of provider access requests

A provider wishing to request access should contact Gurdeep Sira on gurdeep.sira@slougheton.com with a minimum of 6 weeks' lead time. All requests will be considered on the basis of; staffing availability to support the activity, clashes with other planned activity, trips or visits, interruption to preparation for examinations or rooming and space availability to host the activity.

Premises and facilities

Slough and Eton School will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Your CAREER

Careers Programme

As a Slough and Eton student, this is what you can expect your careers programme to look like, based around the government's Gatsby Benchmarks:

| | |
|--|--|
| 1. A stable careers programme | Year 9 : National Tenner enterprise Competition (TBC) All year groups: National Citizen Service Programme All year groups: Careers PSHE module |
| 2. Learning from career and labour market information | All year groups: Careers information on website and access to software eg eClips All year groups: Careers information in main library and Sixth Form |
| 3. Addressing the needs of each pupil | Year 11 : Action plans from Careers interviews are produced by careers advisor Post 18– Destination Data monitored |
| 4. Linking curriculum learning to careers | All year groups: Links careers to subjects delivered through PSHE |
| 5. Encounters with employers and employees | Year 7 : Enterprise Event 'App Challenge' Year 8 : Enterprise event ' Recycling Solutions '– Innovations Day TBC : Visit to Slough Careers Fairs Year 11 (selected) : Seniores—The Speakers Club Year 11 : Future Focus Industry Speakers Year 11: Business Interview Day - Mock interview with local business volunteers |
| 6. Experiences of workplaces | Year 10: One week work experience |
| 7. Encounters with further and higher education | Year 11, 12 & 13 : WOOP event Year 12 : Visiting University taster & open days Year 12 : UCAS Evening |
| 8. Personal guidance | All year groups : Online Careers Matching programme—eg Kudos All year groups : Lunchtime drop-in with the careers Advisor Year 11 : Careers interview with the school careers advisor Year 11 : CV writing day Year 12 & 13 : Support from Sixth Form Learning Mentors with UCAS process/applications |

Careers websites

Below are some websites that provide a great starting point for lots of careers help and advice.

GET HANDS
ON WITH
YOUR CAREER

National
Careers
Service

All young people and their parents can access free impartial advice (online, by phone or email) from experienced advisers at the National Careers Service from 8.00am to 10.00pm seven days a week



eCLIPS is an easy-to-use resource that provides regularly updated information on over 1000 jobs and careers.



Fast Tomato helps you to identify your interests, attitudes and motivations to highlight personally tailored career ideas.



icould features films of real people talking about their careers, the route they took—Check out the Buzz Quiz!



Explore careers and how to get in – with or without a degree



Careers4U.tv has hundreds of career video interviews for careers inspiration .



Careersbox is a free video library of over 300 job profiles. The website also includes case studies of people working in a range of different jobs

Kudos

Use this to create a CV



Future Finder connects today's A Level choices with tomorrow's careers. It shows you which jobs are growing and need you. Future Finder features different jobs and draws on a variety of labour market data feeds from credible sources such as UCAS and the Russell Group.

Which? University

Which University connects up A Level choices with university degrees.

Labour market information

Labour Market Information (LMI) provides you with an overview of what's happening in the world of work.

National Information

Log into eClips to view any career field and receive information on what's happening in that industry.

Simpler still, use the Careerometer widget to receive up to date industry news for your particular career.



Local Information



Elevate Slough (an initiative between Slough Borough Council, Thames Valley Local Enterprise Partnership and other partners) have identified the need to produce a series of sector profiles for key sectors in the Slough (and surrounding) economy to help students and young persons. It is envisaged that these will inform careers and teaching professionals within Slough schools and wider employability services and ultimately provide young people with up-to-date information about current and future opportunities both nationally and locally.

You can visit the website here: <http://slough.elevateme.org.uk/labour-market-intelligence.htm>



The Thames Valley cluster; Berkshire, Buckinghamshire, Oxfordshire, Milton Keynes and Bedfordshire are the home to a wealth of world-leading organisations involved in clinical care, life sciences and medical research, education and training , involved in clinical care, life sciences and medical research, education and training , innovation and informatics.



