

Alto High School 2018-2019 Campus Improvement Plan



Be Excellent-Be Encouraged-Be Energized

Committee Members

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It shall be the mission of the Alto Independent School District to educate all its students to the fullest capacity possible of each student. This shall include the opportunity to develop, within a comprehensive curriculum, the ability to think logically, independently and creatively and to communicate effectively. Quality at all levels, equities in all endeavors, and accountability for all responsibilities shall be the characteristics of this district. The Alto Independent School District, therefore, shall use every reasonable resource to provide a living education for culturally diverse students in order that, upon graduation, those students are qualified to meet the developments and uncertainties of the future.

Alto High School Campus Improvement Plan

2018-2019

Goal 1- Student learning and progress: Alto High School student achievement on Domain 1 will increase from 68% to 78%.

Goal 2- Increase our campus CCMR percentage from 28% to 75% and graduate 100% of our students

Goal 3- Reduce and Eliminate Disproportionality with our African American Students

Goal 1- Increase student achievement school-wide on all EOC test.

Objectives/Targets- 70% passing rate for ELA I and ELA II; 80% passing rate for Biology; 75% passing rate for Algebra I; 100% passing rate for U.S. History; Increase student performance on all sub populations with a focus on African American and Hispanic Students.

Strategies	Responsible Staff	Resources	Time Line	Evaluations	Schoolwide Components
EOC teachers will follow the YAG and create a pacing calendar for all EOC courses.	EOC Teachers Director of Curriculum Principal	TEKS Resource	All pacing calendars completed by the end of the 1 st six weeks	Aligned lesson plans Increase in EOC scores for all students	1,2
Targeted PD for EOC teachers to increase teacher capacity and improve student achievement.	EOC Teachers Director of Curriculum Principal	Region 7 Other Sources	Throughout the school year. One each semester	Increase in EOC scores	4,10
EOC teachers will plan with other teachers vertically	EOC Teachers Middle School Teachers	TEKS Resources	Once every six weeks	Increase in EOC scores	8
EOC teachers will conduct peer observations once a monthly during their conference or planning period.	EOC Teachers Principal	T-TESS documents	Weekly feedback reports	Increase in instructional best practices	2,8
EOC teachers will conduct data meetings with	EOC Teachers Principal	DMAC	Every six weeks	Increase in EOC scores	2,8

campus administrators.		Various sources			
Cross-curricular writing during enrichments following the STAAR EOC writing process.	All teachers Principal	N/A	Throughout the school year	Increase in EOC writing scores	2,9
All teacher post daily objectives that are aligned with the TEKS	All teachers	T-TESS Rubric	Daily	100% daily objectives posted in each classroom	2
Daily walk-throughs by campus administrations	Campus Administrators		Daily	Proficient ratings in all T-TESS dimensions	2

Goal 2- Review, align, and expand course offerings that help students earn endorsements and achieve College, Career and Military Readiness (CCMR) indicators.
Objectives/Targets- Provide opportunities for students to achieve CCMR indicators through AP, Dual, SAT,ACT, TSIA, Industry Certifications and Military Recruitment.

Strategies	Responsible Staff	Resources	Time Line	Evaluations	Schoolwide Components
Identify and research attributes of schools that have shown success in CCMR	Principal Counselor	N/A	First semester	Increase on CCMR score	1

<p>preparations for students.</p> <p>All Seniors apply to college through cross curricular classes, ie BIM, EOC. Research careers, universities, trade schools, grants, scholarships, etc.</p>	<p>Director of Assessments and Special Programs</p> <p>Counselor</p>	<p>Apply Texas</p>	<p>End of first semester</p>	<p>100% seniors apply to college, vocational, or military</p>	<p>1</p>
<p>Research and attend college information days at local schools or colleges. Provide transportation (field trip).</p> <p>Do seniors get 'college day' to use?</p>	<p>Counselor, FBLA teacher</p> <p>Dean of Students</p>	<p>N/A</p>	<p>One each semester</p>	<p>End of the School</p>	<p>1</p>
<p>Juniors apply for SAT, ACT testing - fee waivers available?</p> <p>Provide transportation</p>	<p>Counselor</p>	<p>ACT/SAT Preps</p>	<p>Fall and Spring Semester</p>	<p>End of the 2018-19 school year</p>	<p>1</p>

Goal 3- Reduce and Eliminate Disproportionality with our African American Students.

Objectives/Targets- Create a system that will decrease student out of placements. Create positive behavioral interventions and supports for a schoolwide approach to make schools safer and improve student behavior. Implement more opportunities to increase parent involvement and create a positive community relationship

Strategies	Responsible Staff	Resources	Time Line	Evaluations	Schoolwide Components
Provide cultural awareness training to all staff throughout the school year	District Principal	Multiple Resources	Throughout the school year	Culture relevant teaching	1,2,3,4
Create classroom systems, routines and procedures as aligned with the T-TESS model.	All Staff	Harry Wong, other sources	End of the first three weeks of school	Decrease in office referrals Positive teacher student relationships	1,2,3
All teachers will create and display classroom expectations and norms	All Staff	Harry Wong. other sources	End of the first three weeks of school	Decrease in office referrals Positive teacher student relationships	2,3
Increase parent contact	All Staff	N/A	Fall and Spring Semesters	Surveys, Remind 101, Parent Involvement	1,6
Update parents through the district					

website, and others forms of social media	All Staff	Social Media	Fall and Spring Semesters	Monitor, Surveys, Remind 101, Parent Involvement	1,6
Conduct parent meetings for federal Title programs on programs requirements	Principal Counselor Director of Special Programs	N/A	Fall and Spring Semester	Sign-in sheet	1,6
Provide opportunities to increase parental involvement: Parent Conferences, Open House, Volunteer Activities, Booster Organizations, Campus Website, Remind 101	Principal Counselor Director of Special Programs Athletic Director Teachers	Local Budget	Fall and Spring Semester	Sign-in sheets, newsletters, social media	1,6,10

Goal 4- Alto HS will recruit and retain effective personnel to ensure students are taught by competent and highly qualified teachers and paraprofessionals.
Objectives/Target- All Alto High School teaches will meet highly qualified standards. All teachers will be certified in assigned content areas.

Strategies	Responsible Staff	Resources	Time Line	Evaluation	Schoolwide Components
Attend various job fairs and conferences	Principal	N/A			3,5

<p>to recruit highly qualified teachers</p> <p>Coordinate with HR before any reassignment of staff to ensure certification and funding requirements have been met.</p> <p>Reach out to local universities, colleges, and region service centers seeking out qualified teachers.</p>	<p>Counselors</p> <p>Principal Administration</p> <p>Principal</p>	<p>N/A</p> <p>N/A</p>	<p>Fall and Spring Semesters</p> <p>Fall and Spring Semesters</p> <p>Fall and Spring Semesters</p>	<p>Highly qualified and motivated teacher hires</p> <p>Completed master schedule before the 2019-2020 school year</p> <p>New teacher hires</p>	<p>3</p> <p>3,5</p> <p>3</p>
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