Sand Springs Community Council

November 5, 2019 – 4:00 – 5:00 PM

Attending: Jody Schaap, Jeff Keck, Timothy Ward – Guest Speaker – Digital Citizenship, Rosa Chamness, Rebecca Pierpont, Cheryce Whitesides, Hillarie Millsaps, Grant Hall, RaeAnn Shelley, Sarah Johnson, Miranda Rasband, Brooke Woodall, Laurie Coleman
Excused – Nikki Killpack

Digital Citizenship – Timothy Ward

What we are doing in the district regarding safety:

Davis School District Safe Technology and Digital Citizenship – October 24, 2018 Revision

The content filter is through iboxx.com and it filters on key words. The key words highlighted in the document are highlighted in yellow by default in the district. The community council can make recommendations to have terms added and/or removed. Filters are done through cloud filters or on-premises filters. They are the same filters with just different hosting locations. Any district device is filtered even if at home.

Students cell phone data cannot be blocked through the school.

No filtering system is perfect, there are always potential items which will come up and they are blocked immediately through the district.

- iPad usage can not be tracked for inappropriate use by user but by time. Computer usage can be tracked and reviewed if needed by student log-in ID.
- Facebook is open, YouTube is blocked for students and is open for teachers, Instagram, Twitter are blocked. Schools have the option to block any social media sites.
- The filtering system is being changed and updated on a continuous basis. Students can not install apps or programs to devices. App requests must be approved through Timothy Ward and the district.
- The tiered computer lab has software to monitor all computer usage in the lab.
- Parent Resources on the district website has links and further information regarding internet safety.
- The school has an internet safety program which is given to all students and classes through the PTA in February 2019, in conjunction with White Ribbon Week.
- Timothy reviewed the status of how close Sand Springs is to being 1-to-1 with devices.
- What is the need for 1-to-1 devices was discussed briefly.

Review of minutes from last meeting:

1. Reviewed last year's budget
2. STEM Day
3. Mindfulness

4. New safety measures and school improvements

Minutes were approved and seconded.

What can School Land Trust Funds be used for:

http://www.schoollandtrust.org/

1. Funds must be used for measurable academic growth
2. See above site for a complete list of the appropriate uses of funds and what may NOT be used

Red Ribbon Week:

1. Can we send out a survey to ask about drug use? NO
2. PTA had an assembly about safety and drugs – passed responsibility to teachers
3. Age appropriate assembly
4. There is no apparent evidence of student drug usage in the Sand Springs community although drug usage does cross all economic boundaries

Adult supervision after school:

1. There has been an increased adult presence in the lunch room to help with behavior
2. There has also been an increase in outside monitoring before and after school
3. Is it "fair" to be asking additional teachers outside?
4. Kindergarten teachers are always outside at the end of their classes.
5. Ms. Pratt, Mrs. Johnson are also involved with outside monitoring.
6. The drive-through exit has a crossing guard.
7. Having someone at the crosswalk from the school to the parking lot is important.
8. Developing a drop-off/pick-up plan for the school can be considered without placing the burden on the staff or teachers. This needs to be spearheaded by the Community Council or PTA.
9. It has been decided to invite parents to be on a committee to review the traffic issue and ask for parent volunteers to run the program.
10. Rosa Chamness will be the lead person on the committee from Community Council.
11. A lengthy discussion was had about responsibility for teaching students what to do after school if parents have not come to picked them up in a timely manner. Parents need to be responsible for their student and teaching them how to handle a "no pick-up situation." Students need to be empowered.
12. Education on after school safety should be addressed by the school as well.

STEM Availability:

1. All but 1 or 2 teachers are now trained in Project Lead the Way.
2. Equality for all students in terms of STEM activities.
3. Different teachers handle STEM activities in different ways.

4. After school STEM activities were published on 11-05-2018.
5. Fee waivers are available to students that qualify, see the Parent Handbook for form.
6. 8 – 10 teachers will have STEM endorsements.
7. All students are coding in the computer prep class time.

Parent concerns about lunch time:

1. There has been some concern from parents about lunch time.
2. Different information is coming home from students to parents than what is happening at school.
3. Having students remain in the lunchroom for 15 minutes encourages students to eat. Without staying, many students will "take a bite" and then leave, throwing all of their food away.
4. Students may stay in the lunchroom longer than after the "sign flips."
5. What is the possibility of flipping recess and lunch? Is this an option?
6. Observation indicates that students are taking too much food and are not finishing what they take.
7. Feedback from adults regarding portion control is beneficial to students.