



Reception - Curriculum map



Term	Reception	Subject focus	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	N/A	Meet and greet	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
2	What happens when I fall asleep?	N/A	Wonders of the Universe	Constellation creators	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
3	Are carrots orange?	N/A	Supermarket visit	Making and baking with carrots	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
4	Are we there yet?	N/A	A fantastic journey!	Incredible vehicles	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
5	Will you read me a story?	N/A	Pantomime visit	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
6	Why do zebras have stripes?	N/A	African dance group performance	Designing an animal	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative