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WHY SAS?

SIX DECADES OF SUCCESS
Singapore American School has been transforming lives since before Singapore became a country! Today, more than 20,000 alumni worldwide see their SAS education as a crucial factor in their achievements. We are proud of our decades-long legacy of academic excellence, extracurricular opportunities, community support, and student-centered focus.

100 PERCENT NON-PROFIT
SAS is a true community school and one of the few non-profit independent schools in Singapore. Our board is made up of parent volunteers and all proceeds are reinvested in the school itself. This means every dollar paid in tuition and fees goes to providing outstanding educational experiences for our students.

INSPIRING TEACHERS
Our teachers are highly educated, with over three-quarters holding qualifications beyond a bachelor’s degree. They are also inspiring, with a wide range of expertise and interests. Students love knowing that their teachers can play ultimate frisbee, build a boat from scratch, perform in a blues band, or help them clear trash from the mangroves on International Coastal Cleanup Day.

WORLD-CLASS FACILITIES
Our verdant 36-acre campus stands out on an island where space is limited. State-of-the-art class and laboratory facilities are complemented by top-notch libraries, auditoriums, sports facilities, a rainforest, an eco-garden, and multiple playgrounds. SAS students learn, grow, and develop lifelong skills in innovative settings, all while being nurtured by a tight-knit community.

Read more at: www.sas.edu.sg/About-us/The-SAs-Story
EXTRAORDINARY CARE
Positive student-teacher relationships and supportive peers are vital for personal and academic success. From the moment of admission, our students are encouraged and nurtured. New students are paired with a buddy, and counselors and specialists support their growth and learning.

PERSONALIZED LEARNING
We believe that students succeed academically when they are interested, challenged, and supported. Subject-area teachers, advisory teachers, counselors, and specialist support teachers all teach SAS students how to reach their learning goals while exploring personally compelling, real-world topics through project-based learning.

COMMITMENT TO INNOVATION
We are always seeking new ways to best prepare our students for the future. Innovative courses and programs—like Advanced Topic, Catalyst, Global Online Academy, Interim Semester, and Quest, as well as immersive language options, mentor experiences, and service learning opportunities—support a culture of possibilities at SAS.

OUTSTANDING STUDENT RESULTS
We don’t just claim your child will get a top-notch education, we prove it. In different grades, our students take the MAP, SAT, ACT, and Advanced Placement tests. SAS students score higher on average than students at most other schools in the world.

TOP UNIVERSITY ADMISSIONS
Top-notch academics and extracurriculars make SAS high school students confident college applicants, while our experienced counselors help them navigate the process of selecting and applying to best-fit universities. Each year, SAS students are admitted to top colleges and universities in the United States and beyond.

AN AMERICAN SPIRIT WITH AN INTERNATIONAL PERSPECTIVE
The American approach to education embraces choices and possibilities while encouraging critical thinking, civic responsibility, and respect for others. We teach our students to try new things, explore their interests, collaborate with peers, and work hard to reach their goals. We know our Eagles will be productive members of society and confident world citizens, making a positive difference wherever they land.
CULTIVATING EXCEPTIONAL THINKERS

Education in the past has been good at making children fit into boxes: the IB box, the AP box, the IGCSE box. These boxes determine what is possible and what is not. At Singapore American School, we allow students to think outside the box. Our Eagles are encouraged to pursue their passions rather than letting a system define what they can become and how far they can go.

At SAS we draw on a long tradition of innovation to create a culture of excellence, extraordinary care, and possibilities for every student. Our Eagles grow up in a community where all students learn at high levels, all students are known and advocated for, and all students personalize their own learning.
Since the first day of school in 1956, Singapore American School has aspired to provide the best possible education for its students. Through six decades, three campus moves, new teaching strategies, shifts in the student body, and Singapore’s transformation from British colony to independent nation, the school has fostered a vibrant learning environment. The enduring characteristics of an SAS education include a broad range of courses, an excellent faculty, diverse extracurricular activities, a welcoming campus, and a supportive community.
1969 The US becomes Singapore’s primary source of direct foreign investment; oil sector expands rapidly, and the island’s American population booms.

1970s Singapore becomes one of Asia’s tiger economies. Enrollment at SAS swells—70 percent of students are American.

1973 Enrollment surpasses 1,200; the elementary and middle schools move to the new Ulu Pandan Road campus, while the high school stays at King’s Road.

1974 Renowned boxer and poet Muhammad Ali visits SAS.

1973 Singapore American Community Action Council (SACAC) is established to help support young Americans in Singapore.

1980 First computer classes offered during Interim Semester; computer science and programming soon become regular courses.

1985 Enrollment drops to 1,500 during recession; Americans decrease from nearly 75 percent to 58 percent of student body.

1991 Economy recovers and SAS’s enrollment rises above 2,000; school board begins discussing expansion options.

1992 President George H.W. and First Lady Barbara Bush visit SAS during the first ever US presidential visit to Singapore.

1996 All SAS students are reunited at the new Woodlands campus; enrollment rises to 2,700.

1997 Strategic Planning Committee includes community service in its vision for the school.

1999 SAS has largest enrollment of any expatriate school in Asia, nearly 80 percent of students are American.

2004 $65 million expansion creates an early childhood center and new high school; major gift funds the Khoo Teck Puat Library.

2009 Dr. Jane Goodall visits Singapore American School.

2013 New school vision adopted; enrollment stands at 3,900 students, including 69 percent from the US.

2017 New school vision adopted; enrollment stands at 3,900 students, including 69 percent from the US.

2018 Over 4,000 students from 65 countries, with 55 percent holding US passports are currently learning together at Singapore American School.

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FACULTY EXCELLENCE

Singapore American School teachers are committed to creating great teaching and learning in every classroom, for every student, every day. SAS attracts dedicated, experienced, and talented educators with outstanding credentials.

At SAS we are proud of our diverse community of experienced professionals who strongly embrace our school’s vision and mission. SAS teachers come from over 20 different countries including Australia, Canada, New Zealand, Singapore, the United Kingdom, and the United States. The teachers we hire average 10 years of teaching experience prior to joining our community. They stay for an average of 7.6 years, putting SAS in the top tier of premier international schools worldwide for teacher retention and faculty stability.

SAS faculty routinely collaborate to establish expectations, share instructional approaches, and develop common teaching and assessment tools. SAS invests significantly in professional development and expects all employees to model lifelong learning by taking advantage of these opportunities. Our teachers aspire to be life-changing mentors in our students’ academic, extracurricular, and social development.

- 88% of administrators
- 80% of faculty
- 7.6 years average teacher retention
- Masters or advanced degrees
- Doctorates
- 25 administrators
- 391 teachers
- 7 administrators
- 19 teachers
Singapore American School students learn in a supportive community that embraces varied learning styles, experiences, cultures, and perspectives. Our students hold passports from 65 countries and memories from even more. They live in a diverse but connected world and work and play alongside people from myriad backgrounds. We believe in launching our Eagles with the character and cultural competence to be global citizens, sensitive friends, cooperative colleagues, and contributing members of their communities.

In the classroom or in the lab, on stage or on the field, SAS students learn to value the contributions of peers who are both extraordinary and extraordinarily different from them. Teachers who have worked all over the world and in many different types of schools bring out the best in each SAS learner.

Some schools speak about diversity but struggle to support a diverse population of learners. At SAS we personalize learning, ensuring that each student receives the recognition, support, and professional expertise to address both strengths and challenges. Our core values guide the interactions of faculty, staff, parents, and students, helping us create an environment in which everyone can thrive.
An SAS Education is Diverse in:

- Nationalities
- Teaching Approaches
- Cultures
- Languages
- Strengths
- Learning Styles
- Support Structures
- Interests

65 nationalities in 2018–19

55% US passport holders in 2018–19
ACADEMIC RESULTS

Our teachers build on students’ interests while ensuring that all students develop the skills and knowledge necessary to excel. SAS students take a variety of externally assessed examinations, which help us evaluate our instructional practices. Look over our results to see why we are so proud of our students, our faculty, and our programs!

MEASUREMENT OF ACADEMIC PROGRESS (MAP)

MAP assessments are given to students in third through ninth grade in math, reading, and language usage. Our average scores at every grade level are significantly higher than the average scores of schools in comparison groups.

*The infographic below compares SAS to Northwest Evaluation Association (NWEA) member schools and East Asia Regional Council of Schools (EARCOS) member schools. Over four million students from NWEA member schools take MAP tests, including public, private, US-based, and international schools. EARCOS includes over 150 English-medium schools across East Asia. These include our Interscholastic Association of Southeast Asian Schools (IASAS) partner schools, American curriculum schools, and international schools.

SAS ranks in the 94TH TO 99TH PERCENTILE in all three subjects. This means that our results are higher than those of nearly all other participating schools.
Advanced Studies

Advanced Topic (AT) courses and Advanced Placement (AP) courses together form our advanced studies offerings. More than 40 college-level courses give SAS students varied opportunities to learn different skills and topics, address different criteria for excellence, explore their own interests, and distinguish themselves from other applicants in the college admissions process.

Advanced Topic Courses

AT courses at SAS are designed in conjunction with external university and industry partners to be highly engaging, relevant, and focused on skills we know students will need to be successful in the future. AT courses are college-level, GPA-weighted (like AP courses), and are based on our desired student learning outcomes of character, collaboration, communication, content knowledge, creativity, critical thinking, and cultural competence. From Kinesiology to Post-Euclidean Geometry, Performing Arts, and even Psychology, there is a wide range of academic opportunities available at our school.

SAT

The SAT is meant to assess students’ readiness for college-level work. Typically, high school juniors and seniors take the SAT, which consists of two sections—mathematics, and evidence-based reading and writing. Each section of the SAT is scored on a scale of 200 to 800, so a perfect total score is 1600.

TOTAL AVERAGE SCORES

<table>
<thead>
<tr>
<th>SAS Score</th>
<th>Worldwide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Level I</td>
<td>650 to 710</td>
</tr>
<tr>
<td>Mathematics Level II</td>
<td>660 to 800</td>
</tr>
<tr>
<td>Biology – Ecology</td>
<td>680 to 760</td>
</tr>
<tr>
<td>Biology – Molecular</td>
<td>590 to 730</td>
</tr>
<tr>
<td>Physics</td>
<td>680 to 800</td>
</tr>
<tr>
<td>Chemistry</td>
<td>720 to 790</td>
</tr>
<tr>
<td>Chinese with Listening</td>
<td>620 to 750</td>
</tr>
<tr>
<td>English Literature</td>
<td>610 to 720</td>
</tr>
<tr>
<td>US History</td>
<td>640 to 750</td>
</tr>
<tr>
<td>World History</td>
<td>590 to 790</td>
</tr>
<tr>
<td>Composite</td>
<td>1360</td>
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<tr>
<td>Global Score</td>
<td>1060</td>
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AVERAGE SCORES FOR EVIDENCE-BASED READING AND WRITING

<table>
<thead>
<tr>
<th>SAS Score</th>
<th>Worldwide</th>
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<tbody>
<tr>
<td>Reading</td>
<td>670</td>
</tr>
<tr>
<td>Writing</td>
<td>533</td>
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AVERAGE SCORES FOR MATHEMATICS

<table>
<thead>
<tr>
<th>SAS Score</th>
<th>Worldwide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Level I</td>
<td>690</td>
</tr>
<tr>
<td>Mathematics Level II</td>
<td>527</td>
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</table>

ACT

The ACT tests a student’s ability to apply knowledge and concepts in four multiple-choice subject tests covering English, mathematics, reading, and science. The tests are individually scored on a scale of 1 to 36, and a composite or average score is provided. Students who take the ACT will usually do so for the first time in the winter or spring of junior year. The ACT provides an indicator of college readiness.

MIDDLE 50% TEST SCORE RANGE BY SUBJECT* (2018)

<table>
<thead>
<tr>
<th>Subject</th>
<th>SAS Score</th>
<th>Worldwide</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>27 to 33</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>26 to 35</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>27 to 35</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>27 to 34</td>
<td></td>
</tr>
</tbody>
</table>

*SAT subject tests are reported if five or more students were tested.

School Choice Tip

ASK:

Do you believe that all students can learn at high levels?

What do you do if students struggle academically, emotionally, or socially?
SAS GRADUATES: READY FOR THE WORLD

Singapore American School graduates are confident young adults prepared for college and equipped to live and lead in a rapidly changing world. Whether their next step is university, national service, or a gap year experience, our newest alumni are ready to tackle new challenges and contribute to new communities.
UNIVERSITY MATRICULATION FOR THE CLASSES OF 2016 TO 2018

USA

- American University (3)
- Amherst College (1)
- Appalachian State University (1)
- Arizona State University (1)
- Baruch College (1)
- Bates College (2)
- Baylor University (7)
- Bentley University (2)
- Berelice College of Music (2)
- Biola University (1)
- Boise State University (1)
- Boston College (1)
- Boston University (18)
- Bowdoin College (1)
- Bowling Green State University (1)
- Brandeis University (1)
- Brigham Young University (5)
- Brown University (1)
- Bryn Mawr College (3)
- Bucknell University (2)
- Cabrillo College (1)
- Cal Maritime (1)
- California Polytechnic State University (2)
- California State Polytechnic University (2)
- California Institute of Technology (1)
- Caltech (1)
- Calvin College (1)
- Carnegie Mellon University (8)
- Case Western Reserve University (3)
- Cedar Crest College (2)
- Champlain College (1)
- City College of New York (1)
- Cleemen McKenna College (3)
- Clark University (1)
- Colgate University (2)
- College of William and Mary (2)
- Colorado College (2)
- Colorado State University (1)
- Columbia University (4)
- Connecticut College (1)
- Cornell University (5)
- Creighton University (1)
- Dartmouth College (3)
- Davidson College (1)
- De Anza College (1)
- DePaul University (1)
- DeSales University (1)
- Dickinson College (1)
- Duke University (7)
- Eastern Illinois University (1)
- Elon University (3)
- Embry-Riddle Aeronautical University (1)
- Emerson College (1)
- Emory University (5)
- Ferrum University (1)
- Georgetown University (3)
- Georgetown University School of Foreign Service (1)
- Georgia College (1)
- Georgia Institute of Technology (1)
- Georgia State University (1)
- Georgia Court University (1)
- Hamilton College (1)
- Harvard University (5)
- Harvard-Westlake School (1)
- Holy Cross College (1)
- Howard University (1)
- Illinois Institute of Technology (1)
- Indiana University (7)
- Johns Hopkins University (4)
- Juniata College (1)
- Kankakee Community College (1)
- Kansas State University (1)
- Kent State University (1)
- Lehigh University (2)
- Liberty University (1)
- Loyola Marymount University (5)
- Loyola University Chicago (3)
- Lynn University (1)
- Mariet College (1)
- Marquette University (1)
- Mahar Institute College of Art (1)
- Massachusetts Institute of Technology (1)
- McNeese State University (1)
- Manh College (1)
- Michigan State University (1)
- Michigan Technological University (1)
- Middlebury College (5)
- Montana State University (1)
- Mount Holyoke College (2)
- New Mexico State University (1)
- New York University (39)
- Northeastern University (19)
- Northwest Florida State College (1)
- Northwestern University (19)
- Occidental College (2)
- Oregon State University (1)
- Pace University (3)
- Pennsylvania State University (7)
- Pepperdine University (1)
- Pitzer College (1)
- Portland State University (1)
- Princeton University (3)
- Providence College (1)
- Purdue University (9)
- Read College (1)
- Rensselaer Polytechnic Institute (2)
- Rice University (17)
- Rollins College (1)
- Rutgers University-New Brunswick (3)
- Saint Louis University (7)
- San Diego State University (1)
- San Jose State University (1)
- Santa Barbara City College (1)
- Santa Clara University (12)
- Santa Monica College (2)
- Sarah Lawrence College (1)
- Savannah College of Art and Design (1)
- School of the Art Institute of Chicago (1)
- School of Visual Arts (2)
- Scripps College (1)
- Seattle University (2)
- Simmons College (1)
- Skidmore College (2)
- Slippery Rock University of Pennsylvania (1)
- South Carolina State University (1)
- Southern Methodist University (1)
- Stanford University (3)
- Stetson University (1)
- Stevens Institute of Technology (1)
- Stony Brook University (1)
- State University of New York at Buffalo (1)
- Stetson University College (1)
- Sweet Briar College (1)
- Syracuse University (5)
- Texas Tech University (1)
- Texas A&M University (5)
- Texas Christian University (2)
- Texas State University (1)
- Texas Tech University (1)
- The George Washington University (3)
- The New School (3)
- University of Alabama (1)
- University of Arizona (1)
- University of Iowa (1)
- University of North Carolina (2)
- University of Tampa (1)
- University of Texas (6)
- Trinity College (1)
- Trinity University (3)
- Tulane University (1)
- United States Military Academy (1)
- United States Naval Academy (1)
- University of Alaska Anchorage (1)
- University of California, Berkeley (11)
- University of California, Davis (5)
- University of California, Irvine (4)
- University of California, Los Angeles (5)
- University of California, San Diego (4)
- University of California, Santa Barbara (3)
- University of California, Santa Cruz (1)
- University of Chicago (8)
- University of Colorado (8)
- University of Connecticut (3)
- University of Florida (2)
- University of Georgia (1)
- University of Hawaii (1)
- University of Illinois (7)
- University of Kansas (1)
- University of Le Verne (1)
- University of Maryland (2)
- University of Massachusetts (3)
- University of Miami (1)
- University of Michigan (6)
- University of Minnesota (2)
- University of New Hampshire (1)
- University of New Mexico (5)
- University of North Carolina (1)
- University of North Carolina School of the Arts (1)
- University of North Texas (1)
- University of Notre Dame (4)
- University of Oregon (2)
- University of Pennsylvania (5)
- University of Pittsburgh (3)
- University of Rhode Island (1)
- University of Richmond (2)
- University of Rochester (1)
- University of San Diego (1)
- University of San Francisco (5)
- University of South Florida (1)
- University of Southern California (14)
- University of the Pacific (3)
- University of Utah (2)
- University of Vermont (1)
- University of Virginia (2)
- University of Washington (8)
- University of Waterloo (5)
- University of West Florida (1)
- University of Wisconsin (12)
- Utah Valley University (1)
- Valdosta State University (1)
- Vassar College (2)
- Villanova University (3)
- Virginia Commonwealth University (1)
- Virginia Tech (2)
- Wake Forest University (1)
- Washington State University (2)
- Washington University St. Louis (6)
- Wentworth Institute of Technology (1)
- Wesleyan University (4)
- West Virginia University (1)
- Western New England University (1)
- Western Washington University (1)
- Wheaton College (1)
- Whitworth University (2)
- Wichita State University (1)
- Yale University (1)

ASIA

- Ateneo de Manila University (5)
- De La Salle University Manila (1)
- DigiPen Institute of Technology (1)
- ESSEC Business School (1)
- Ewha Woman’s University (1)
- International Christian University (1)
- James Cook University (3)
- Keio University (2)
- Korea University (1)
- National University of Singapore (2)
- Savannah College of Art and Design (1)
- Seoul National University (2)
- School of International Liberal Studies, Seoul National University (2)
- Sophia University (2)
- Sun Yat-Sen University (1)
- University of Hong Kong (1)
- Yale-NUS College (1)
- Yamanashi Gakuin University (1)
- Yonsei University (2)

AUSTRALIA/NEW ZEALAND

- Australian National University (2)
- University of Melbourne (1)
- University of Sydney (7)
- University of New South Wales (1)

CANADA

- Dalhousie University (1)
- McGill University (6)
- Queen’s University (9)
- University Laval (1)
- University of Alberta (1)
- University of British Columbia (19)
- University of Ottawa (1)
- University of Toronto (12)

UK

- Bath Spa University (1)
- Emmanuel College (1)
- Falmouth University (1)
- Glasgow Institute of Higher Education (1)
- King’s College London (6)
- Leeds Beckett University (1)
- Oxford Aviation Academy (1)
- Oxford Brookes University (1)
- Queen’s University Belfast (1)
- University of Edinburgh (1)
- University of Manchester (1)
- University College London (6)
- Ulster University (1)
- University of Bristol (2)
- University of Leeds (1)
- University of Exeter (1)
- University of Glasgow (1)
- University of Oxford (3)
- University of St Andrews (3)
- University of Westminster (1)

OTHER COUNTRIES

- Franklin University Switzerland (1)
- Grenoble School of Management (1)
- IE University (1)
- Korea University (3)
- National University of Singapore (2)
- Savannah College of Art and Design (1)
- Seoul National University (2)
- School of International Liberal Studies, Waseda University (1)
- Singapore Management University (3)
- Singapore University of Social Sciences (3)
- Sophia University (2)
- University of Hong Kong (1)
- Yale-NUS College (1)
- Yamanashi Gakuin University (1)
- Yonsei University (2)

ASK:

What does your school do to help students navigate the college choice and application process?

What do universities say about your school and its graduates? Where have recent graduates from this campus gone to university?
EARLY LEARNING CENTER: PRESCHOOL AND PRE-KINDERGARTEN

The early learning program at Singapore American School looks like a lot of fun because it is! Inspired by the early childhood philosophy of Reggio Emilia in Italy, we encourage students to find out about things that genuinely matter to them. The early learning center emphasis on concept-based and inquiry-driven learning means classes develop their own projects, guided by teachers who design and engage learning around student’s interests.

Our early learning center features bright learning communities filled with kid-friendly spaces. Each learning community accommodates two classes that work collaboratively with a focus on learning through relationships. Three outdoor areas provide open-air learning opportunities and room to run and play. The atrium, our community space, hosts a library nook, block area, makerspace, and dress-up corner.

Our talented teachers love seeing where their classes will take them. Projects can extend to weeks and even months, branching out in new and sometimes unexpected directions. Some inquiries have culminated in letters to experts, petitions for change, pursue sustainability opportunities, or student-made videos. We make sure our students understand that their contributions are valued and that learning itself is interesting, important, and lots of fun!

CLASS SIZE
16 students
1 teacher
1 instructional aide

PERCEPTUAL MOTOR
Students enjoy “Move and Groove” classes every day

SCHOOL HOURS
Starts at 8:00 a.m. and ends at 1:30 p.m. daily
ELEMENTARY SCHOOL: KINDERGARTEN THROUGH FIFTH GRADE

Elementary school students at Singapore American School are active learners whose energies are directed toward developing strong foundations for academic and personal growth. They learn to ask questions, research topics, and express themselves through writing, presentations, and discussions. They learn to assess their own achievements and think about how to progress. They learn to take risks, learn from failure, and try again in a supportive and accepting learning community.

Students’ core lessons in reading, writing, math, science, and social studies are taught by classroom teachers, while specialist teachers instruct them in art, music, physical education, library and technology, science lab, and counseling. Field trips, service learning opportunities, and after-school activities provide further opportunities for exploration and growth.

We see each student as a unique individual who can learn and excel with appropriate support and encouragement. Our teachers, counselors, and administrators help students develop skills for personal, social, and academic success. Elementary school counselors and deputy principals stay with the same student for two-year cycles. This continuity ensures that our young Eagles can stretch their wings confidently during their elementary school years.

AVERAGE CLASS SIZE
22 students
1 teacher
1 instructional aide

CREATIVITY CENTER
On average 180 students visit everyday to start new projects and make new friends during their recess breaks

ELEMENTARY LIBRARY
The elementary school library houses over 85,000 books
Our middle school students have the space to flourish in a warm and welcoming learning community, guided by teachers who particularly enjoy working with this dynamic age group. Middle school is a time of extraordinary change and growth which can be challenging, but at Singapore American School we build caring communities to ensure that each student is supported socially, emotionally, and academically.

To help our students build personal connections, we place them in different groups for different purposes. Advisory meets daily, with teacher advisors who support and guide their twelve students. Classes are organized into teams, and students develop strong relationships with their team’s teachers and fellow students. For spirit and community events, students are assigned to a house, which they stay with through high school. To start the year, regional Classroom Without Walls trips foster friendships and group connections. A designated counselor follows the grade for all three years, providing support for and developing trusting relationships with students and families.

Our core academic courses incorporate student led inquiry, student choice, collaboration, and real-world experiences. Elective courses allow students to extend and develop a variety of interests. An extensive after-school program gives students opportunities to try something new, develop leadership skills, contribute to the community, and connect with peers and teachers.

**Average Class Size**
- 22 students
- 1 teacher

**Elective Courses**
- Band, strings, choir, art, drama, dance, coding, digital media, digital film, digital design, culinary arts, design tech, and strategic learning

**World Language Options**
- Mandarin Chinese, Spanish, and French
HIGH SCHOOL: NINTH GRADE THROUGH TWELFTH GRADE

Our high school is an exciting learning community filled with challenges, choices, opportunities, and discoveries. At Singapore American School, we encourage our oldest learners to pursue their passions, engage deeply with their studies, and express themselves through writing, speaking, technology, and the arts. Our program offers our diverse and talented students myriad ways to develop the knowledge and skills they need for future academic, professional, and personal fulfillment.

We know that students learn best when they feel connected to their school and to the adults around them. We place each student in a grade-level advisory group that stays together for four years and is nurtured and guided by an advisory teacher. Subject-area teachers meet with their classes every other day, while our administrators and dean of student life oversee a team of counselors who guide students through interpersonal, academic, and college-selection challenges.

Opportunities for distinction and discovery abound. College-level academic experiences are available through our suite of over 40 advanced studies courses. Options like the student-directed Catalyst course and innovative Quest program stress hands-on, real-world, project-based learning. Interim Semester is a week-long, off-campus adventure that gives students new experiences in Singapore and around the world. After school, our wide-ranging extracurricular program offers over 150 athletic, academic, artistic, and community service activities. In the SAS high school, every Eagle has the chance to soar!

INTERIM SEMESTER
More than 37,000 Interim Semester trips since 1973

PREPPING FOR COLLEGE
Over 180 college-preparatory, support, and college-level courses are available

COLLEGE COUNSELING
In tenth grade, each student is assigned a college counselor, who works with the student throughout the college application process
MEANINGFULLY INTEGRATED TECHNOLOGY

Technology enhances our teaching and learning in age-appropriate ways. It helps us tailor lessons to individual learners, gives students and teachers more opportunities for collaboration, and offers students new ways to express themselves. We teach students to use technology to research, communicate, and create, while at the same time understanding its place in a healthy and fulfilling lifestyle.

We recognize that technology has pitfalls as well as advantages, so we make sure our teachers are supported as they incorporate technology into their classes. Our experienced educational technology coaches guide teachers, work with students, host parent coffees, support counselors and administrators, and lead the way on safely and effectively incorporating technology into the curriculum.

Each division has a different technology model that best suits its students’ needs. Throughout their time at Singapore American School, students learn relevant skills, including typing, time management, safety and security, digital citizenship, and evaluating websites for bias and reliability. Technology-specific elective courses in middle school and high school prepare interested students for further studies in this field.

TECHNOLOGY IN ELEMENTARY SCHOOL
- Each student in kindergarten through fifth grade receives an iPad and must bring it home daily starting in fifth grade.
- Students use educational apps to demonstrate learning, express themselves, and develop basic technological skills.

TECHNOLOGY IN MIDDLE SCHOOL
- Each student receives a MacBook Air that they bring home daily.
- Students communicate and work collaboratively with teachers and peers, receive feedback on their work, and create projects, presentations, and digital portfolios.

TECHNOLOGY IN HIGH SCHOOL
- Students bring their own laptops to school daily.
- Students use them for research, writing, computation, communication, collaboration, networking, and expressing themselves as students and individuals.

SCHOOL CHOICE TIP
ASK: How do you teach students to use technology as a tool, rather than as a toy or a crutch?
WORLD LANGUAGES

Our world language program focuses on giving students the skills and confidence to use a second language in real-life situations. At Singapore American School, our students learn Chinese, French, and Spanish language and culture in classrooms where the target language is spoken at least 90 percent of the time and learning tasks are fun, varied, and tailored to individual students’ pace and achievements.

Offering Mandarin Chinese in all grades, Spanish in kindergarten through twelfth grade, and French in sixth through twelfth grade.

Differentiated course levels for beginners to near-natives.

Daily 40-minute language classes in kindergarten through eighth grade.

80-minute language classes every second day in high school.

Chinese immersion options available in kindergarten and first grade, and will extend to fifth grade by 2022–23.

Advanced language study options through Advanced Placement, Advanced Topic, and near-native courses.

16 teachers qualified as Oral Proficiency Interview (OPI) testers in Chinese, French, and Spanish.

Seal of Biliteracy graduation distinction for qualifying high school students.

School Choice Tip

ASK:

How does your school accommodate students who come in with different levels of language attainment?

How do you encourage students to speak in the target language?

Differentiated course levels for beginners to near-natives.
BEYOND THE CLASSROOM

A Singapore American School education includes eye-opening learning experiences outside the classroom, across the region, and around the world. Classroom Without Walls and Interim Semester trips, cultural and athletic exchanges, field trips, and service projects all show our students how others live, learn, and contribute in their communities.

ELEMENTARY SCHOOL

Elementary school field trips support classroom learning and expose students to new experiences. Trips to Singapore’s nature areas, museums, historic sites, performances, and local schools and care homes open kids’ eyes to new challenges and possibilities right here in our island home.
MIDDLE SCHOOL

In middle school, in addition to building a sense of belonging and community, Classroom Without Walls helps students develop environmental and cultural awareness through trips in Singapore, Indonesia, and Malaysia. Our after-school offerings give interested students the chance to join service clubs, supporting environmental responsibility, animal welfare, and communities in need.

HIGH SCHOOL

Interim Semester offers high school students 60 week-long courses in 20 different countries, deepening students’ understanding of their surroundings and inspiring them to challenge themselves and contribute to their world. Throughout the year, class projects, clubs, and service opportunities encourage students to go outside their comfort zones and think creatively about the problems that concern them.
TIME TO SHINE: THE ARTS

At Singapore American School, the arts are an essential part of the curriculum. Our visual and performing arts programs are highly regarded in the region, and for many students, being part of a school art exhibit, concert, performance, or play stands out as a highlight of their SAS experiences.
GREAT TEACHERS
Our teachers include active artists and performers who enjoy doing as well as teaching when it comes to their artistic passions.

GREAT SPACES
Dedicated classrooms and four theaters give our students the best facilities for learning and performing.

GREAT SUPPORT
Our SAS Foundation and PTA-funded academic visitors-in-residence program brings in local and international artists, and a generous donor funded the installation of Southeast Asia’s first Constellation Acoustic Sound System in our concert hall.

GREAT RESULTS
Our graduates have been admitted to specialist arts institutions and selective arts programs in universities. SAS has alumni in acting, dance, design, filmmaking, fine arts, music, photography, and arts production.

ASK:
What opportunities does your school have for students who want to pursue the arts?
What shows, concerts, or performances has your school had recently?
THE EAGLE WAY: ATHLETICS

Singapore American School athletes know that sports are about much more than winning and losing: sports are about teamwork, leadership, perseverance, sportsmanship, physical fitness, personal bests, and team triumphs. With a wide variety of clubs, activities, and teams, everyone can get involved in the SAS sports programs.

ELEMENTARY SCHOOL

At the elementary level, we keep kids moving through fun activities like our morning marathon club and our after-school offerings. Students also have access to selected Eagle Pathway athletics throughout the year. The focus of these programs is on “fun fundamental” skill development and play in a positive sporting atmosphere to get more children involved in attempting and enjoying sports.
Middle school is all about getting involved, and with over 35 sports groups, students are encouraged to get active. Clubs like ultimate frisbee and table tennis offer drop-in fun, while intramural sports give students recreational play options. Competitive athletes can try out for our representative teams, which participate in the Athletic Conference of Singapore International Schools (ACSIS).

High school

In high school, our students can join sports clubs and intramural teams or try out for SAS teams that compete with local schools, community teams, and our Interscholastic Association of Southeast Asian Schools (IASAS) rivals. For our varsity athletes, end-of-season IASAS tournaments are culminating experiences that allow them to compete at high levels and make friends with peers at our partner schools.
IASAS and Singapore American School

SAS helped found the Interscholastic Association of Southeast Asia Schools in 1982, along with the International School of Bangkok (ISB), the International School of Kuala Lumpur (ISKL), and Jakarta Intercultural School (JIS). Over the years, IASAS expanded to include the International School Manila (ISM) and Taipei American School (TAS). Today, our high school students participate in athletic, cultural, artistic, and academic events through this unique partnership. IASAS’ wide-ranging activities now include badminton, baseball, basketball, chess, cross country, dance, debate, drama, forensics, golf, math contests, Model United Nations, music, rugby, soccer, softball, swimming, tennis, track and field, and volleyball.

ACIS and Singapore American School

SAS is a founding member of the Athletic Conference of Singapore International Schools, whose mission is “to provide student-athletes with an opportunity to compete in a broad and balanced inter-school athletic program that is an integral part of their educational experience.” SAS middle and high school teams compete in ACIS leagues, which today include over a dozen different sports and 30 of Singapore’s international schools.
BROADENING HORIZONS: EXTRACURRICULAR ACTIVITIES

At Singapore American School, we offer a huge range of extracurricular activities so that students can try new things, get involved, and have fun with their peers. Our extracurricular programs help kids develop lifelong interests, practice leadership skills and form positive relationships with classmates and teachers. In their experiences beyond the classroom, students develop lifelong interests and learn that they can make a difference to their communities and world.

Elementary and middle school activities finish at 4:15 p.m. and high school activities finish at 6:10 p.m.

Activities buses are available at 4:30 p.m. and 6:15 p.m.

After-school options offered in arts and crafts, recreation, music, dance, drama, languages, journalism and media, technology, community service, student government, study skills, and sports and fitness.

[Read More at: www.sas.edu.sg/Arts-athletics-activities]
ROCK CLIMBING  QUIZ CLUB  HIP HOP  YOUNG CARTOONIST
KIDS CAN COOK  JUNIOR SCIENTISTS  DODGEBALL  MASKS
AND CLAY  PIANO  ACTING  TAEKWONDO  ART EXTENDED
LACROSSE  LEGO  ROBOTICS  ROOTS AND SHOOTS  NATIONAL
HISTORY DAY  LEPROSY HOME  TOUCH RUGBY  SQUASH
DANCE CLUB  GLOBAL ISSUES NETWORK  ROBOTICS CLUB
AIKIDO  HOUSE OF PAIN  TECHNICAL THEATER  MIGRANT
WORKERS OUTREACH  VISIONARY CLUB  HABITAT FOR
HUMANITY  SAVE CLUB  CAMBODIA ODYSSEY
OF THE MIND  GIRLS SCOUTS  BALLET  LITTLE
COOKS  VOLLEYBALL  SPANISH  JUNIOR
JOURNALISTS  SPOOKY MAKING  JUNIOR
CODERS  DEBATE  SLEEPING ALIVE  FLAG
FOOTBALL  CHEERLEADING  TEAM  BADMINTON
SOFTBALL  SOCCER  GYMNASTICS  XS PROJECT
GAWAD KALINGA  QUILL  CREATIVE WRITING  DIGITAL PRODUCTION
YEARBOOK  TCHOUKBALL  IMPROVISATION CLUB  MIDDLE
SCHOOL  OF ROCK  THEATER  TECHNOLOGY  SPECTRUM SAFE
SPACES  NATIONAL HONOR SOCIETIES  PHOTOGRAPHY
CLUB  APEX CLUB  GEEK GIRLS  MYSTERY INVESTIGATION
CLUB  POTTERY  ULTIMATE FRISBEE  THESPIAN CLUB
YOGA CHESS  MODEL UNITED NATIONS  GOLF  SUPERVISED STUDY

SCHOOL’S OUT!
WHAT SHALL WE DO NOW?

70+ activities offered in elementary school

65+ activities in middle school

100+ teams, organizations, service clubs, and activities in high school
A COMMITMENT TO SERVING OTHERS

Our core values don’t just guide us in how we treat each other in class. They guide us in how we interact with the world, too! This is obvious in Singapore American School’s service ethos, which inspires students young and old to get involved in making the world a better place.

Opportunities for service abound at SAS. Scores of student-led initiatives have flourished over the years, and new ones are constantly evolving in response to local and global needs. Students at SAS are empowered to make a difference in their communities and develop an early commitment to active global citizenship.
At Singapore American School people are really passionate about the work they do. There’s nothing more fulfilling than seeing students make connections with people through serving—giving a Christmas gift to a cleaning staff, working with children with special educational needs, or teaching English to a student in Cambodia.

It makes SAS a kinder, more understanding place. I’ve learned so much about leadership, teamwork, and meeting other people’s needs while working alongside them. Service has been one of the best parts of my SAS experience.

— RUTH JAENSUBHAKU, CLASS OF 2018
A CAMPUS WHERE EAGLES CAN SOAR

Our 36-acre campus is divided into three divisions where students learn in state-of-the-art classrooms, flexible learning environments, makerspaces, and science laboratories.
Students also learn, play, create, and collaborate in our world-class facilities:

- 3 cafeterias
- 8 playgrounds
- 3 library-media centers
- 4 theaters
- 6 air-conditioned gyms
- 3 full-size and 2 smaller fields for soccer, rugby, and football
- 1 eco-garden
- 1 rainforest
- 3 swimming pools
- 2 climbing walls
- 1 high-ropes course
- 1 all-weather track with sheltered 1,000-seat stadium
- 5 tennis courts
- 3 baseball diamonds with covered dugouts
- 3 fine arts clusters with graphic arts, photography, film, and ceramic studios
- weight training rooms, dance studios, music classrooms, and band practice rooms
At Singapore American School, students study and participate in conservation efforts through a wide variety of courses, clubs and activities. Many of our “reduce, reuse, and recycle” efforts are student driven, including promoting reusable bottles, requesting refilling stations throughout campus to reduce plastic waste, collecting recycled paper, and reducing paper towel waste. Students also care for the school’s eco-garden and pursue research projects in the SAS rainforest.
Each year, as we renovate, upgrade, and maintain our world-class campus, we continue to work toward reducing waste and conserving resources. Improvements include using fans instead of air conditioning in some spaces, creating cooling green walls, installing sensors to reduce electricity use, installing water-saving turf on fields, switching to energy-efficient lighting throughout campus, using materials certified as low in volatile organic compounds, and sourcing wood from managed forests mixed with recycled content. We also have 300 recycling containers around campus for paper, plastic, metal, and electronic waste.

Singapore American School is proud to host one of the largest single-site solar panel installations in Singapore, and in 2013 was the first educational institution to receive the Solar Pioneer Award from the Singapore government.
CAFETERIAS: THE SPICE OF LIFE

With its mix of Chinese, Malay, Indian, and Peranakan influences, Singapore is known as a foodies’ paradise. Singapore American School students benefit from this rich culture, enjoying a delicious variety of tastes in our three campus cafeterias.

Since 1965, when we built our first cafeteria and hired two brothers to oversee our dining services, the Hoe family have continued to provide student favorites while developing new dishes to suit changing tastes and adopting more modern nutritional standards. Today, the children and grandchildren of our original cooks continue to make Asian and western dishes that nurture, energize, satisfy, and delight students, parents, and teachers.

Our three comfortable cafeterias offer a variety of fresh and healthy choices so that even our pickiest eaters look forward to snacks and lunchtimes. We create balanced, set meals for our youngest students and allow progressively more choice as kids get older. In recent years, we have redesigned our meal, snack and drink offerings to meet or exceed the USDA’s school meal recommendations and Dietary Guidelines for Americans. Today, old favorites incorporate whole grains, more veggies, healthier oils, and less sugar and salt, and are complemented by smoothie stations, salad bars, sandwich bars, and grab-and-go counters.
ON THE BUS: TWENTY YEARS OF SAFETY, EFFICIENCY, AND RELIABILITY

For over 20 years, Singapore American School has worked with Yeap Transport to give families comfort, convenience, and peace of mind when it comes to student transportation. Almost eighty percent of our students ride the school bus to and from school, so we know it’s important to get this integral part of the school day right every trip for every student.

Yeap provides door-to-door service across the island and most students’ trips are between 20 and 45 minutes long. The company’s core values of safety, innovation, reliability, and service result in consistently positive reviews from kids and parents. Students arrive at school relaxed, happy, and ready to learn.
Like all students in Singapore, Singapore American School students are required to wear a school uniform to create a comfortable and focused learning environment and identify students as part of our school community.

The SAS student uniform consists of a white polo shirt and navy bottoms, both with embroidered logos. Students must also have a separate uniform for physical education classes. Alternate dress days—when students may wear clothes of their choice within dress code guidelines—occur on the second and fourth Wednesdays of each month.

Uniforms may be purchased on campus at the Eagle Stop service center or through the school's online store.
BELONGING TO A COMMUNITY

A strong, supportive parent community has been a defining feature of Singapore American School since day one. In 1956, parents helped find school supplies and classroom furniture, provided student snacks, ran the library, organized after-school activities, and even taught some classes! Parents quickly saw the need for a Parent-Teacher Association, and after organizing one, immediately began raising money to fund a basketball court.

Today, parents continue to be a vital part of what is truly a community school. Whether guiding the school on the school board, serving in the PTA and Booster Club support organizations, volunteering as room parents, mentoring high school students, helping in the libraries, or supporting students’ artistic and athletic activities, our parents give their time and expertise to benefit our students. The campus also draws parents who join school book clubs, attend parenting talks, participate in grade-level coffees, eat lunch with their children, use the APEX gym, borrow library books, use the community Wi-Fi, or meet a friend for coffee. SAS parents develop some of their closest friendships right here on campus—just like their kids!
PHILANTHROPY:
THE SPIRIT OF SAS

In 1956, individuals and businesses who saw the value of an American-curriculum school in Singapore donated money, supplies, time, and expertise to establish Singapore American School. Generosity was essential in the founding of SAS and generosity continues to animate our community today.

Since 2005, SAS has streamlined and formalized its fundraising efforts, giving friends of the school many options for charitable giving. These efforts have been successful, with increasing participation at all levels and a number of substantial gifts. This support allows us to go beyond the constraints of a purely fee-funded program to offer the wide variety of curricular and extra-curricular experiences that make an SAS education unique.

WE BELIEVE THAT:

- All gifts matter
- Community participation is just as important as money raised
- Good communication fosters a spirit of philanthropy
- Families and friends should have a variety of giving opportunities
- Donors should have the option of public recognition
- Large gifts for targeted use should be accepted when aligned with our vision and mission
Southeast Asia’s first Constellation Acoustic System in the renovated school auditorium

Upgrades and protection measures for the SAS rainforest

Expanded high school counseling and advisory programs

Faculty and staff professional development opportunities

Innovation labs and makerspaces

Extension of the Catalyst program and support for individual student projects

Development of new Advanced Topic courses

Creation of divisional leadership positions to develop personalized learning

Recent gifts and fundraising drives have underwritten:
OUR ALUMNI: ONCE AN EAGLE, ALWAYS AN EAGLE

Relationships are nurtured at every step in a student’s Singapore American School career and many friendships last far beyond kids’ school days. Whether students spend just one semester at SAS or start in preschool and finish at graduation, we consider them alumni and forever part of the SAS family.

Wherever they are and whatever they’re doing, our SAS Eagles carry with them the unique perspectives gained during their time in Singapore and at SAS. Since our founding in 1956, over 20,000 students have left SAS for other adventures, and today our alumni network is strong and supportive. Former students, staff, and families stay connected through Journeys magazine, newsletters, social media, an alumni directory, philanthropic opportunities, and gatherings around the world.
Singapore American School is located in one of the most innovative, efficient, safe, competitive, eco-friendly and business-friendly countries in the world. Singapore scores high in international rankings of infrastructure, education, healthcare, and government transparency. Singaporeans are diverse, friendly, and, with English (or “Singlish”) the primary language, easy to chat with. The country’s convenient public transportation, many wildlife conservation areas, mix of housing options, and convenient links to neighboring countries make it an easy and pleasant place to live.

With a high population density and efficient government structure, Singapore is experimenting with solutions to problems and challenges in creative ways. Its proactive approach and emphasis on continuous improvement make Singapore an inspiring learning environment.

Located off the southern tip of Malaysia and just one degree north of the equator, Singapore is convenient to numerous regional getaways. Whether families look for adventure, relaxation, luxury, or community service opportunities in their travels, there is something for everyone in this Southeast Asian location.
Singapore American School welcomes applications from qualified students throughout the calendar year.

### HOW TO APPLY

1. Your child will enter our applicant pool when you submit:
   - an online application form,
   - a non-refundable application fee, and
   - supporting application documents.

2. Each application remains valid for two years.

3. Our school calendar runs from August to June and applications may be submitted at any time. However, August, which is the start of the academic year, is the best opportunity to enter SAS. We advise you to submit an application between September and February if you wish your child to start at the beginning of the next school year.

### SPACE AVAILABILITY

Before you submit an online application, please contact the admissions office to check on space availability. Our admissions specialists can tell you about the current applicant pool, how many applications we are targeting in each grade, and whether your child might qualify for admission.

### WHEN TO APPLY

<table>
<thead>
<tr>
<th>Deadlines</th>
<th>Type</th>
<th>Application Process</th>
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</thead>
<tbody>
<tr>
<td>September 1</td>
<td>Best Consideration</td>
<td>Non-refundable application fee by credit card or bank transfer</td>
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<tr>
<td>(or earlier)</td>
<td></td>
<td>Academic and personal data form</td>
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<tr>
<td>February 1</td>
<td>Consideration</td>
<td>Student photo</td>
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<tr>
<td>May 1</td>
<td></td>
<td>Student birth certificate</td>
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<tr>
<td>May 2</td>
<td>Late Consideration</td>
<td>Student passport ID page</td>
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<tr>
<td>to September 1</td>
<td></td>
<td>Official transcript or report cards for the past three school years</td>
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</tbody>
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### REQUIREMENTS FOR APPLICATION

- Non-refundable application fee by credit card or bank transfer
- Academic and personal data form
- Student photo
- Student birth certificate
- Student passport ID page
- Official transcript or report cards for the past three school years
- Teacher recommendation form(s)
- Parent photos
- Parent passport ID page
- Health information
- Early childhood parent questionnaire
- Student information form
- If your child has been evaluated on learning, behavioral, and/or emotional measures, you must include those reports with your application

### FOR MORE INFORMATION

To learn more about joining Singapore American School, please visit our website for details on the application process.

The admissions office is open from 8:00 a.m. to 4:00 p.m., Monday through Friday, excluding Singapore public holidays.

**PHONE**  +65 6360 6312

**EMAIL**  sasinfo@sas.edu.sg