

Bavarian International School gAG

Profile 2018-2019

Bavarian International School gAG
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“Inspiring and challenging young minds as a caring and committed international community to achieve excellence, assume responsibility and pursue life-long learning.”

The BIS Learning Community

The Bavarian International School was established in 1991 as a non-profit association to serve the international community of the Munich area. As an ECO – Grade 12 school, we offer a dynamic and contemporary education to around 1,200 students from approximately 50 countries. The IB programmes at BIS aim to foster academic excellence, inter-cultural respect, a strong sense of personal and social responsibility and a life-long love of learning. BIS is governed by a Board of Trustees. We are an IB World School, accredited by the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS), and a member of the Association of German International Schools (AGIS), the Educational Collaborative for International Schools (ECIS) and the Arbeitsgemeinschaft Internationaler Schulen in Bayern (AISB). Our language of instruction is English.

Special Features

- 1:1 laptop programme in grades 7-12
- IB Primary Years Programme (age 3-Grade 5)
- IB Middle Years Programme (Grades 6-10)
- IB Diploma Programme and IB Career-related Programme (Grades 11-12)
- BIS High School Diploma Programme (Grades 11-12)
- Mathematics courses integrate a wide range of topics e.g. trigonometry, pre-calculus, calculus, statistics, algebra and pure math
- Mother Tongue programme available in grades 6-10; IBDP Self-Taught Language programme available for students with mother tongue proficiency in languages other than English, German and Japanese
- Extensive extra-curricular programmes
- Outdoor education programme in Grades 6-9; opportunity for all students to participate in International Award programme
- Strong pastoral care programme
- Wellbeing lessons in Grades 6-12: PSHE, Digital Citizenship; Careers Research; College preparation programme
- Learning Support in Grades 6-12
- English as an Additional Language support in Grades 6-12

Post-Secondary School Preparation

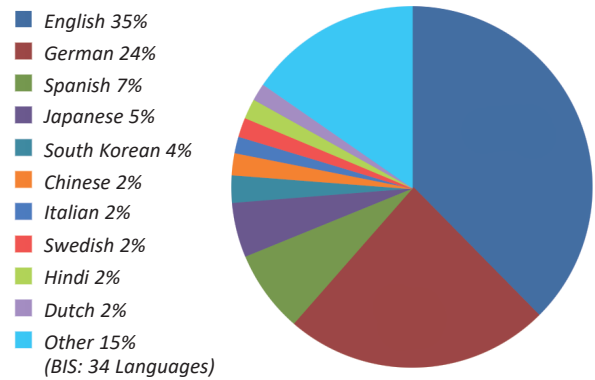
- University Guidance programme, including specialist workshops for students and parents
- University focused reading groups (e.g. Medicine, Psychology, Philosophy, Law and Education)
- Year-round visits to BIS from university representatives; university fairs hosted
- Visits to University and Apprenticeship fairs in the vicinity
- CAS & Service in Action opportunities in the wider community and abroad e.g. local refugee camp; food kitchens; World Challenge (action and service in developing LEDCs)
- Annual Career Day: Grades 10 -12
- Careers research and c.v. training
- Visiting speakers including alumni guests and guests from academia
- Interview training programme: Grades 11-12
- Work Experience weeks: Grade 10
- Extended Essay: Grades 11-12 (4,000-word independent research essay)
- Grade 10 MYP Personal Project (independent research project)



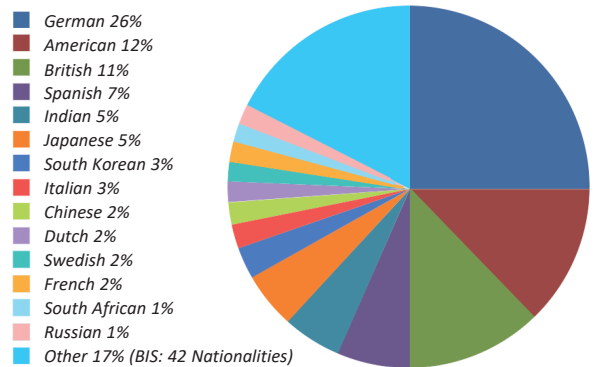
IB DP Subjects Offered

English A	HL & SL
English B	HL & SL
French B	HL & SL
Spanish B	HL & SL
German A	HL & SL
German B	HL & SL
Japanese A	HL & SL
German <i>ab initio</i>	SL
Self-Taught Languages	SL
Business & Management	HL & SL
Economics	HL & SL
Geography	HL & SL
History	HL & SL
Biology	HL & SL
Chemistry	HL & SL
Physics	HL & SL
Environmental Systems & Societies	SL
Sports, Exercise & Health Sciences	SL
Computer Science	SL
Design Technology	SL
Mathematics	HL & SL
Mathematical Studies	SL
Music	HL & SL
Visual Arts	HL & SL
Theatre Arts	HL & SL
Theory of Knowledge	

Student Languages 2018-2019



Student Nationalities 2018-2019



	Cohort size	Full IB Diploma Entries (% of Cohort)	IB Diploma Passes (% of Entries)	Average IB points	High School Diploma Passes
2014	71	62 (87.32%)	62 (100%)	34.2	100%
2015	73	66 (90.4%)	66 (100%)	34.3	100%
2016	71	64 (90.1%)	60 (94%)	34.3	100%
2017	62	58 (94.0%)	55 (95%)	33.0	100%
2018	82	80 (97.6%)	75 (94%)	34.6	100%

Grading System

The Secondary School uses a 7-1 grading scale based on that of the International Baccalaureate.

7 exceptional

6 very good

5 good

4 satisfactory

3 mediocre

2 poor

1 very poor

Director's Award:

a GPA of 6,5 and above

Honour Roll:

a GPA of 6 and above

Principal's Award:

presented to students who have made significant progress or who have made an outstanding contribution to the community

High School Diploma

In order to graduate from BIS with a High School Diploma, students must achieve a final grade total of 24 credits or more from their six subjects with no final grade lower than 3. They must complete the Theory of Knowledge course and their Extended Essay with a minimum grade of C, and they must fulfill the school's CAS requirements. High School Diploma candidates must maintain a minimum 85% attendance in each year of the course and meet the school academic honesty requirements.

The distribution of points requirement is as follows:

Academic subjects	1 semester credit per subject
Theory of Knowledge	2 credits over two years
Extended Essay	1 credit on completion (minimum grade of C)
CAS	Programme must be successfully completed

High School Diploma students proceed to tertiary education in Asia, Europe and North America.



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