

Kindergarten and Prep-One Report Card Key

The Kindergarten and Prep-One report cards are narrative-based, and the students do not receive a number or letter grade.

First, Second, and Third Grade Report Card Key

Effort

I – Independent: This student is cooperative, engaged, and attentive in independent and group activities. He consistently and independently offers his best effort with completing tasks.

P – Progressing: This student is making steady progress in meeting grade level expectations of listening attentively in class and offering his best effort when completing tasks. He may need occasional reminders to exhibit more effort in staying engaged and productive during structured and unstructured activities. There is room for growth in the consistency of his effort.

E – Emerging: This student needs to be more consistent in meeting grade level expectations of listening attentively in class and when completing tasks. He requires regular support to help motivate him to stay focused and listen attentively during group activities as well as when completing individual tasks.

Conduct

I – Independent: This student consistently conducts himself in a respectful and considerate manner in both structured and unstructured situations.

P – Progressing: This student generally follows the school rules and meets behavioral expectations. He needs occasional reminders to conduct himself respectfully and cooperatively in both structured and unstructured situations.

E – Emerging: This student needs consistent reminders to conduct himself respectfully and cooperatively in both structured and unstructured situations.

Skills

I – Independent: This student consistently completes teacher directed tasks independently. Tasks are completed accurately, punctually, and with minimal additional support. Teacher assessments indicate a strong command of the required content.

P – Progressing: This student is progressing toward completing classroom tasks independently. His work generally meets grade level expectations and while he may require periodic guidance and reinforcement, his completed tasks are commendable. Teacher assessments indicate a satisfactory grasp of the required content.

E – Emerging: This student consistently requires adult support and guidance to complete tasks satisfactorily.

Fourth and Fifth Grade Report Card Key

Effort and Conduct

A – Excellent; routinely exceeds expectations

B – Good; meets expectations

C – Satisfactory; inconsistently meets expectations

D – Marginal; improvement needed

E – Poor; below expectations

N/A – Not Applicable

Skills

1 – Excellent; routines, exceeds expectations

2 – Good; consistently meets expectations

3 – Satisfactory; inconsistently meets expectations

4 – Passable; marginally meets expectations

5 – Poor; below expectations

N/A – Not Applicable

Middle School Key

- 1. Academic Achievement will be measured on a numerical percentage scale (0-100) with 70 or above as passing.**
- 2. Effort/Attitude is indicated as follows:**

A-Excellent

B-Good

C-Marginal/needs improvement

D-Unsatisfactory

The criteria used for the effort/attitude grade are as follows:

Promptness (being on time to class with all material in hand)

Preparedness (Daily homework preparation)

Participation (attentiveness, active and constructive classroom contribution)

Behavior (classroom deportment; cooperativeness)

Motivation (desire to improve, asks questions, seeks extra help if needed)

Final achievement grades below passing generally require summer school or summer tutoring in order to remove the failure.