

DELAC District English Learner Advisory Committee

Wednesday, September 05, 2018
JAESC/Board Rooms B & C

Call the Meeting to Order/Roll Call of Members: The District English Learner Advisory Committee (DELAC) was called to order on September 05, 2018 at 5:43 pm by Irene Herrera.

Members in attendance:

Adams: Van Ha To-Cowell
BCHS: Twila Cancilla, Julie Hummel
Beckman: Irene Herrera
Borchardt: Maritza Nevarez Cruz
Clairmont: Victoria Rodriguez, Maria Rodriguez, Luciano Rodriguez
Delta Sierra: Yolanda Contreras
Heritage: Alberto Lopez Velarde
Lockeford: Olivier Lopez
Lodi Middle: Olivier Lopez
McNair: Heather Sweeden, Xu Dang, Huang Dang

Middle College: Jenny Orozco

Mosher: Bao Nguyen
Oakwood: Sandra Pineda, Lindsay Streeter, Camerina Ibarra, Aida Bautista, Leticia Villavelazquez, Yolanda Contreras, Irasema Garcia,

Mosher: Bao Nguyen
Serna: Ernestina De La Cruz
Silva: Peter Chanh

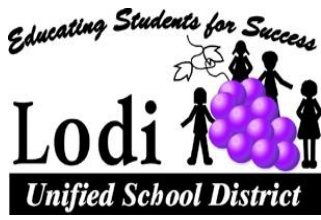
Tokay High: Olivier Lopez, Maria Cantellano, Javier Cantellano, Joaquin Hernandez, Sharon Huisman

Washington: Jenny Orozco, Nely Del Villar
JAESC: Jose Maciel, Lisa Kotowski, Josie Fierro, Lai Dinh, Marbella Chavez, Mariella Cisneros

Reading and Approval of Minutes:

The minutes of the previous DELAC meeting were presented by Sandra Pineda and motioned for approval by a show of hands for those in agreement.

Minutes were unanimously approved by DELAC members and audience in attendance.

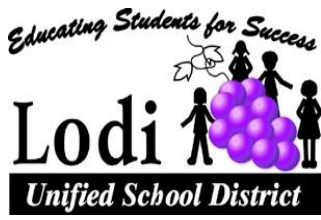


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Public Comment:

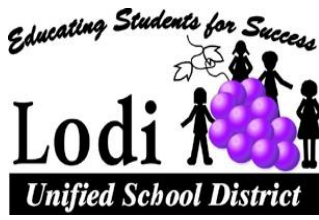
School:	Audience Member:	Summary:
Tokay H.S.	Parent	<p>Comment: Parent would like for LUSD to reconsider the city of Lodi to permanently host the Tokay H.S. graduation ceremony.</p>
Tokay H.S.	Parent	<p>Comment: Expressed challenges with navigating new LUSD webpage.</p> <p>Request: School sites host parent classes to increase familiarity with new webpage.</p>
Mosher	Parent	<p>Comment: Parent, new to district (Private School Transfer) feels the use of technology to assess and measure child's knowledge (4th grade) is inaccurate due to son's lack of experience using chromebooks.</p> <p>Request: LUSD to provide tutorial / special class to help bridge technology gap and support new students to the district.</p>
Washington	Parent	<p>Comment: Parent would like for school to communicate "end of year" promotion ceremony in advance to avoid confusion with location & start time</p>
Delta Sierra	Parent	<p>Comment: Student fights/ behavior incidents are occurring with greater frequency this year when compared to the last.</p> <p>Request: LUSD add support staff to help deescalate student incidents and support teachers.</p>



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School:	Audience Member:	Summary:
Delta Sierra	Parent	<p>Comment: To date – Delta Sierra has not invited parents to attend school meetings, including ELAC.</p> <p>Request: Delta Sierra do greater outreach with community and seek parent participation with future school meetings.</p>
*Tokay	Parent	<p>Comment: Tokay Japanese Club nominated daughter to participate in Homecoming student election, however student name never appeared in ballot.</p> <p>Request: Include student in new ballot & vote again.</p>
Borchardt	Parent	<p>Comment: Expressed concerns with computer-based programs & assessments (Think-Central) being utilized to measure student growth.</p> <p>Request: LUSD to provide tutorial / special class to help bridge technology gap and support new students to the district (technology) standard.</p>
Joe Serna	Parent	<p>Comment: Expressed concern with school site charging 10 cents for feminine hygiene products.</p> <p>Request: Feels they should be available to students free of charge.</p>



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New Business

- 2108-19 Local Control Accountability Plan (LCAP)
 - Goal 1 – LUSD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, including Low Income, English Learners, Reclassified, Foster Youth and Special Education students, as well as provide enrichment opportunities to prepare our students to be college and career ready.
 - Goal 2 – All students including targeted students will demonstrate proficiency in literacy, mathematics and technology to prepare students to be college and career ready.
 - Goal 3 – LUSD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed.
- Parent Involvement Policy 6020
 - Policy Involvement – www.lodiUSD.net Board Policies
 - Shared Responsibilities for High Student Academic Achievement
 - Building Capacity for Involvement
 - Accessibility
- Consolidated Application Reporting System (CARS)
 - Funding Years – 2016-17, 2017-18, 2018-19
 - Title I – used to meet the needs of at-risk and low income students
 - Title II – used toward a high-quality professional teacher enhancement programs designed to improve teaching and learning
 - Title III – used to further develop language instruction that helps English Learners meet academic standards
 - Title IV – used to improve students' academic achievement by increasing school district capacity
 - Well-rounded education
 - Conditions for learning
 - Technology and digital literacy
- Parent Survey – Needs Assessment
 - Parent survey distributed and completed by parents

There being no further business, the meeting was adjourned at 6:46 pm by Victoria Rodriguez.

Respectfully Submitted,

DELAC Committee.

**DELAC Meeting:
November 07, 2018
5:30 – 6:30 p.m.
JAESC/Board Rooms B & C**