

Pelham Union Free School District, New York

Extraclassroom Activity Funds

Statement of Cash Receipts, Cash Disbursements
and Cash Balances

Year Ended June 30, 2016

Independent Auditors' Report

**The Board of Education of the
Pelham Union Free School District, New York**

Report on the Financial Statements

We have audited the accompanying statement of cash receipts, cash disbursements and cash balances of the Extraclassroom Activity Funds of the Pelham Union Free School District, New York, as of and for the year ended June 30, 2016, and the related note to financial statement.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

Controls over cash receipts during the time period between when receipts are first received by student club members and when such receipts are given to School District personnel for initial entry in the accounting records are not sufficient to enable us to extend our audit procedures beyond the receipts recorded. Accordingly, we were unable to form an opinion with respect to the completeness of cash receipts.

Qualified Opinion

In our opinion, except for the possible effects of the matter discussed in the basis for qualified opinion paragraph, the financial statement referred to in the first paragraph presents fairly, in all material respects, the cash receipts, cash disbursements and cash balances of the Extraclassroom Activity Funds of the Pelham Union Free School District, New York as of June 30, 2016 and for the year then ended, in accordance with the basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statement, which describes the basis of accounting. The financial statement was prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Restriction on Use

This report is intended solely for the information and use of the Board of Education, the State Education Department and management and is not intended to be and should not be used by anyone other than these specified parties.

PKF O'Connor Davies, LLP

PKF O'Connor Davies, LLP

Harrison, New York

September 9, 2016

Pelham Union Free School District, New York

Extra Classroom Activity Funds
Statement of Cash Receipts, Cash Disbursements and Cash Balances
Year Ended June 30, 2016

	Cash Balances Beginning	Receipts	Disburse- ments	Interest Earned	Cash Balances Ending
High School					
SA Miscellaneous	\$ 11,675	\$ 27,109	\$ 19,544	\$ 5	\$ 19,245
Class of 2015	13,605	-	13,608	3	-
Class of 2016	13,162	34,313	47,479	4	-
Class of 2017	1,299	12,600	2,901	2	11,000
Class of 2018	988	2,111	1,035	1	2,065
Class of 2019	-	480	-	-	480
Pelican-Yearbook Club	12,554	46,046	38,014	14	20,600
Sock-n-Buskin-Theatre Club	25	24,264	23,434	1	856
Band	2,266	4,118	6,385	1	-
Orchestra	160	-	160	-	-
Chorus	-	4,293	4,293	-	-
Pel Mel-Newspaper Club	1,886	287	-	1	2,174
Y2Y-Youth to Youth Club	685	-	297	1	389
Door-HS Honor Society	2,105	268	240	1	2,134
SCI Olympiad	455	662	-	1	1,118
Environmental Science Club	2,896	-	-	1	2,897
College Preparatory	3,437	-	3,438	1	-
Model UN	540	6,800	6,232	-	1,108
Science Research Club	6,999	5,540	6,883	2	5,658
Peer Leadership	161	-	9	-	152
Culture Club	325	-	325	-	-
Cap and Gowns	1,408	7,336	8,746	2	-
Robotics	186	-	-	-	186
Tri-M - Music Honor Society	2,139	710	2,850	1	-
Military History	434	438	-	-	872
Women's Empowerment Club	-	1,244	-	-	1,244
DIY- Do it Yourself Club	-	150	-	-	150
Italian Club	-	758	340	-	418
Habitat for Humanity	-	450	450	-	-
Medical Club	-	43	-	-	43
Coast to Coast	-	139	-	-	139
GSA-Gender/Sexuality Alliance Club	-	555	230	-	325
Animal in Need	-	209	-	-	209
Room to Read	21	439	-	-	460
Total High School	79,411	181,362	186,893	42	73,922
Middle School	44,674	123,069	131,273	20	36,490
Total All Schools	\$ 124,085	\$ 304,431	\$ 318,166	\$ 62	\$ 110,412

The accompanying note is an integral part of the financial statement.

Pelham Union Free School District, New York

Extraclassroom Activity Funds
Note to Financial Statement
June 30, 2016

Note 1 - Summary of Significant Accounting Policies

The transactions of the Extraclassroom Activity Funds are considered part of the reporting entity of the Pelham Union Free School District, New York ("School District"). These funds are reflected in the financial statements of the School District within the Agency Fund.

A. Basis of Accounting

These financial statements were prepared on the basis of cash receipts and cash disbursements in conformity with the accounting principles prescribed by the New York State Department of Education, which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

B. Deposits and Risk Disclosure

Cash and Equivalents - Cash and equivalents consist of funds deposited in demand deposit accounts, time deposit accounts and certificates of deposit with original maturities of less than three months.

The Extraclassroom Activity Funds investment policies follow the Pelham Union Free School District, New York's policies. The School District's investment policies are governed by State statutes. The School District has adopted its own written investment policy which provides for the deposit of funds in FDIC insured commercial banks or trust companies located within the State. The School District is authorized to use demand deposit accounts, time deposit accounts and certificates of deposit. Permissible investments include obligations of the U.S. Treasury, U.S. Agencies and obligations of New York State or its political subdivisions.

Collateral is required for demand deposit accounts, time deposit accounts and certificates of deposit at 100% of all deposits not covered by Federal deposit insurance. The School District has entered into custodial agreements with the various banks which hold their deposits. These agreements authorize the obligations that may be pledged as collateral. Such obligations include, among other instruments, obligations of the United States and its agencies and obligations of the State and its municipal and school district subdivisions.

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. Governmental Accounting Standards Board Statement No. 40 directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are either uncollateralized, collateralized by securities held by the pledging financial institution or collateralized by securities held by the pledging financial institution's trust department but not in the School District's name. The School District's aggregate bank balances that were not covered by depository insurance were not exposed to custodial credit risk at June 30, 2016.

The School District was invested only in the above mentioned obligations and, accordingly, was not exposed to any interest rate or credit risk.
