



## New Bridge - OSD 2018-19: Elementary School-Student-Family Compact

The compact outlines **shared responsibilities** for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students.

	<b><u>Student</u></b>	<b><u>Parent</u></b>	<b><u>Teacher</u></b>	<b><u>School</u></b>
	I will:	I will:	I will:	We will:
<b>Preparation</b>	Arrive at school on time and ready to learn	Ensure my child attends school and is on time	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment	
<b>Engagement</b>	Listen, participate, and ask for help when I need it	Attend scheduled conferences, contact school with questions or concerns	Provide data, materials, and/or instructions to empower family engagement	Regular, two-way communication <i>(at a minimum during both Parent-Teacher Conferences)</i>
<b>Build Community</b>	Respect self, other students, adults, and their property	Volunteer, participate in PTA/PTO, SCC and/or other committees when possible	Engage in two-way, meaningful communication <ul style="list-style-type: none"> <li><input type="checkbox"/> scheduled conferences</li> <li><input type="checkbox"/> email</li> <li><input type="checkbox"/> phone</li> <li><input type="checkbox"/> written notes</li> <li><input type="checkbox"/> Seesaw app</li> </ul>	Provide opportunities for parents to volunteer and participate in decision making (PTA, Community Council, surveys)
<b>Reading</b>	Read a minimum of 20 minutes every night	Read with my child and/or ask questions related to reading	Utilize evidence-based practices to support individualized student needs	Support the use of evidence based practices
<b>Homework</b>	Take home my backpack daily, complete and return ALL homework assignments	Establish a distraction-free place and time for my child to complete homework	Provide timely and meaningful feedback on assignments and assessments	Send home at least 4 progress reports each year