



Entry 1 School Information

Last updated: 08/01/2016

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer or you may not be assigned the correct tasks.

Page 1

a. SCHOOL NAME AND BEDS#

(Select name from the drop down menu)

BRONX CS FOR EXCELLENCE (SUNY TRUSTEES) 321100860859

b. CHARTER AUTHORIZER

(For technical reasons, please re-select authorizer name from the drop down menu).

SUNY-Authorized Charter School

c. DISTRICT / CSD OF LOCATION

NYC CSD 11

d1. SCHOOL INFORMATION

| | PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|----------------------------------------|--------------|--------------|---------------|
| | 1960 Benedict Avenue Bronx NY 10462 | 718-828-7301 | 718-828-7302 | |

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|--------------|-------------------------|
| Contact Name | Charlene Reid |
| Title | Chief Executive Officer |
| | |

Emergency Phone Number (###-###-####) [REDACTED]

e. SCHOOL WEB ADDRESS (URL)

www.bronxexcellence.org

f. DATE OF INITIAL CHARTER

07/2003

g. DATE FIRST OPENED FOR INSTRUCTION

08/2004

i. TOTAL ENROLLMENT ON JUNE 30, 2016

773

j. GRADES SERVED IN SCHOOL YEAR 2015-16

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

k2. NAME OF CMO/EMO AND ADDRESS

| | |
|-------------------------|-----------------------------------|
| NAME OF CMO/EMO | Excellence Community Schools Inc. |
| PHYSICAL STREET ADDRESS | 2090 7th Ave, Suite 605 |
| CITY | New York |
| | |

| | |
|---------------|---------------|
| STATE | NY |
| ZIP CODE | 10027 |
| EMAIL ADDRESS | (No response) |

Page 2

I1. FACILITIES

Does the school maintain or operate multiple sites?

| |
|--------------|
| Yes, 2 sites |
|--------------|

I2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site | School at Full Capacity at Site | Facilities Agreement |
|-------------------------------|----------------------------------------|--------------|---------------|-----------------------|---------------------------------|----------------------|
| Site 1 (same as primary site) | 1960 Benedict Avenue Bronx NY 10462 | 718-828-7301 | BRONX (TOTAL) | K-4 | Yes | Own |
| Site 2 | 1804 Holland Avenue Bronx NY 10462 | 718-892-1276 | BRONX (TOTAL) | 5-8 | Yes | Rent/Lease |
| Site 3 | | | | | | |

I2a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|-------------|--------------------------------------------------------------------------------------|-----------------|---------------|
| School Leader | Adije Okpo |  | | |
| Operational Leader | Monica Rios | | | |
| Compliance Contact | Monica Rios | | | |
| | | | | |

| | | | | |
|-------------------|------------|--------------|--------------|----------------------------------------|
| Complaint Contact | Adije Okpo | 718-828-7301 | 347-482-4511 | ence.org |
|-------------------|------------|--------------|--------------|----------------------------------------|

13. Please provide the contact information for Site 2.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|---------------|------------|-----------------|---------------|
| School Leader | Charlene Reid | | | |
| Operational Leader | Monica Rios | | | |
| Compliance Contact | Monica Rios | | | |
| Complaint Contact | Charlene Reid | | | |

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n1. Were there any revisions to the school’s charter during the 2015-16 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Name and Position of Individual(s) Who Completed the 2015-16 Annual Report.

Charlene Reid, CEO; Aleisha Rodriguez, Principal; Adije Okpo, Assistant Principal; Monica Rios, Regional Director of School Operations

p. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Chris".

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "Stacy Lamm".

Date

2016/08/01

Thank you.



Entry 2 Link

Last updated: 08/01/2016

Page 1

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/profile.php?instid=800000056707>



Expecting Excellence
From Our Children

Bronx Charter School for Excellence

2015-16 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

September 23, 2016

By: Charlene Reid, Executive Director

Aleisha Rodriguez Burgos, Elementary Principal

Dawn Dean, Middle School Principal

Adije Okpo, Elementary School Assistant Principal

Monica Rios, Regional Director of School Operations

1960 Benedict Avenue, Bronx NY 10462

718-828-7301

INTRODUCTION

Charlene Reid, Executive Director, Aleisha Rodriguez Burgos, Elementary Principal, Dawn Dean, Middle Principal, Adije Okpo, Elementary Assistant Principal, Monica Rios, Regional Director of School Operations, prepared this 2015-2016 Accountability Progress Report on behalf of the school's board of trustees:

| Trustee's Name | Board Position |
|----------------|---------------------------------------------------------------------------------------------|
| Stacey Lauren | Board Chair, Finance Committee, Education and Accountability Committee, Executive Committee |
| Mardi Schecter | Vice Chair, Secretary, Executive Committee |
| Deidre Flynn | Treasurer, Finance Committee, Executive Committee |
| Joyce Frost | Vice President, Finance Committee, Executive Committee |
| Tanya Osborne | Board (Member) Parent Association |

Charlene Reid has served as the school leader since 2007.

INTRODUCTION

Opening in August 2004, Bronx Charter School for Excellence began an important and exciting public school alternative to serve children in the Parkchester section of the Bronx and its surrounding neighborhoods. In keeping with its original charter, the school grew one grade each year until it served Kindergarten through eighth grade. During the 2015-2016 school year served roughly 773 children in grades K-8.

The mission of the Bronx Charter School for Excellence is to prepare young people to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The school accomplishes this by constantly striving to create a supportive and caring environment that at all times has high expectations of its students and offers a challenging and rigorous academic curriculum.

The demographics of the population served by BCSE are as follows:

| | |
|--------------------------------------------------------|-------|
| Black (non Hispanic) | 43.6% |
| Hispanic | 34.4% |
| American Indian, Alaskan, Asian or Pacific Islander | 21.9% |
| White | .1% |

In addition, 75% of our students are eligible for free or reduced lunch.

School Enrollment by Grade Level and School Year

| School Year | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
|-------------|----|----|----|----|----|----|----|----|----|---|----|----|----|-------|
| 2011-12 | 56 | 56 | 56 | 56 | 58 | 56 | 50 | 50 | | | | | | 438 |
| 2012-13 | 82 | 56 | 56 | 56 | 56 | 56 | 55 | 51 | 49 | | | | | 517 |
| 2013-14 | 84 | 84 | 56 | 56 | 56 | 56 | 56 | 56 | 50 | | | | | 554 |
| 2014-15 | 84 | 84 | 85 | 84 | 84 | 56 | 56 | 55 | 55 | | | | | 643 |
| 2015-16 | 91 | 90 | 90 | 90 | 90 | 90 | 90 | 90 | 52 | | | | | |

ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient readers of the English Language.

BACKGROUND

During the 2015-2016 academic year, Bronx Charter School for Excellence implemented a high quality comprehensive English Language Arts curriculum that is aligned to New York State's Common Core Learning Standards for K through 8th grades. The balanced reading program provides for students the foundation needed to become proficient readers. The reading program has balanced components that provide skills and knowledge to understand how phonemes are connected to print; ability to decode words; ability to read fluently; background knowledge and vocabulary to foster comprehension; development of active strategies to construct meaning from print; and development and maintenance of a motivation to read. Harcourt *Journeys* was used in K through 5th grades. This program is grounded in techniques and lessons that support explicit and systematic instruction and offers a platform for on-going professional development for teachers in the critical elements and methods of instruction for phonemic awareness, phonics, fluency, vocabulary, and comprehension strategies. The program also includes an assessment component that provides appropriate measures for screening, progress monitoring and achievement outcome. This program is supplemented with Guided Reading and Literature Circles based on student learning needs. Students are regularly exposed to authentic texts and provided guided instruction at their frustration levels. Teachers use multiple levels of Bloom's Taxonomy question stems to promote critical thinking. Additionally, instructional staff utilized modules from EngageNY which provide resources in alignment to the New York State Common Core Standards. All instructional staff participated in professional development workshops and ongoing modeling throughout the academic year to enhance their instructional skills.

The implementation of our reading program is effective because of the instructional strategy of uninterrupted, consistent daily flexible reading groups that focus support in a smaller group for struggling readers while offering enrichment activities for students who are proficient and advanced readers. Our writing program employs the basic components of Writing Workshop. Bronx Charter School for Excellence utilizes the writing workshop model for students to experience processed and craft writing. The Writing Workshop provides time for students to develop their writing fluency; to learn to communicate effectively; develop students' knowledge of the English written language system, with an emphasis on syntax and discourse; to understand the connections between reading and writing to develop writers; to understand and be able to write across various genres; and to develop a love of writing. All instructional staff participated in professional development, modeling, and Peer Learning Communities (PLCs) throughout the academic year.

The middle school program will continue this work with our scholars as they progress through their academic career. Ninety minutes are allocated for ELA each day, with a minimum of 50 minutes devoted to reading. For reading, a published program is used in concert with award winning

novels.* The Harcourt *Collections* program was used this year in grades six through eight, and is directly aligned with New York State’s Common Core Learning Standards to help ensure accurate content delivery and support in preparation for the NYS ELA assessment given in each grade. A wide variety of genres, word study/vocabulary enrichment, differentiated material and connections to the Writers Workshop allow for balanced instruction. In addition, each unit begins with essential questions that usher students from knowledge and understanding to synthesis and evaluation. The award winning novels are directly tied to broader concepts and themes taught in other disciplines. Therefore, not only are reading engagement and stamina increased, but so are the connections that allow scholars to make better meaning and sense of the world around them. A minimum of 4 novels are taught each year.

The Writers Workshop builds upon the writing that scholars produced in the elementary years. Narrative, persuasive, informational and poetic writing are developed through the writing process to create substantive, craft rich pieces. However, there is an added emphasis on functional writings due to their prevalence in the academic world. To meet this need, Writers Workshop is taught for a minimum of 45 minutes each day, of which at least one period per week will focus on explicit grammar, usage, or mechanics instruction.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts (“ELA”) assessment to students in 3rd through 8th grade in April 2016. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2015 16 State English Language Arts Exam
Number of Students Tested and Not Tested

| Grade | Total Tested | Not Tested ¹ | | | | Total Enrolled |
|-------|--------------|-------------------------|-----|--------|---------|----------------|
| | | IEP | ELL | Absent | Refused | |
| 3 | 89 | 0 | 0 | 0 | 0 | 89 |
| 4 | 90 | 0 | 0 | 0 | 0 | 90 |
| 5 | 90 | 0 | 0 | 0 | 0 | 90 |
| 6 | 89 | 0 | 0 | 0 | 1 | 90 |
| 7 | 90 | 0 | 0 | 0 | 0 | 90 |
| 8 | 52 | 0 | 0 | 0 | 1 | 53 |

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

| | | | | | | |
|-----|-----|---|---|---|---|-----|
| All | 500 | 0 | 0 | 0 | 2 | 502 |
|-----|-----|---|---|---|---|-----|

RESULTS

The following table presents the New York State ELA test results for all students tested and for those students enrolled in at least their second year. Of the 89 students tested in Grade 3, 82 were enrolled in at least their second year. Of the 82 continuously enrolled 3rd graders, 60.0% performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 90 students tested in Grade 4, 77 were enrolled in at least their second year. Of the 77 continuously enrolled 4th graders, 75.3% performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 90 students tested in Grade 5, 80 were enrolled in at least their second year. Of the 80 continuously enrolled 5th graders, 61.3% performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 90 students tested in Grade 6, 52 were enrolled in at least their second year. Of the 52 continuously enrolled 6th graders, 75.0% performed at or above a Scale Score of 320 on the New York State English Language Arts examination. Of the 90 students tested in Grade 7, 52 were enrolled in at least their second year. Of the 52 continuously enrolled 7th graders, 71.1% performed at or above a Scale Score of 318 on the New York State English Language Arts examination. Of the 52 students tested in Grade 8, 52 were enrolled in at least their second year. Of the 52 continuously enrolled 8th graders, 65.4% performed at or above a scale score of 316 on the New York State English Language Arts examination.

Performance on 2015 16 State English Language Arts Exam
By All Students and Students Enrolled in At Least Their Second Year

| Grades | All Students | | Enrolled in at least their Second Year | |
|--------|--------------------|---------------|----------------------------------------|---------------|
| | Percent Proficient | Number Tested | Percent Proficient | Number Tested |
| 3 | 60.0 | 89 | 60.0 | 82 |
| 4 | 73.3 | 90 | 75.3 | 77 |
| 5 | 60.0 | 90 | 61.3 | 80 |
| 6 | 70.8 | 90 | 75.0 | 52 |
| 7 | 57.8 | 90 | 71.1 | 52 |
| 8 | 65.4 | 52 | 65.4 | 52 |
| All | 64.4 | 500 | 67.3 | 395 |

EVALUATION

Based on the results of the 2015 English Language Arts exam for 3rd, 4th, 5th, 6th, 7th, and 8th grade, Bronx Charter School for Excellence did not meet its objective for this outcome measure. In grades 3,5,6,7, and 8, less than 75% of students who were enrolled in at least their second year performed at or above the State's Performance Levels of Levels 3 and 4. On the 3rd grade, our students did not meet the measure by 15.0 percentage points, our 4th graders exceeded the measure by 0.3 percentage points, the 5th graders did not meet the measure by 13.7 percentage points, our 6th graders did meet the measure with exactly 75.0 points, our 7th grade cohort did not meet the

measure by 3.9 percentage points, and our 8th graders did not meet the measure by 9.6 percentage points. Overall, Bronx Charter School for Excellence did not meet the outcome measure by 7.7 percentage points in English Language Arts. Bronx Charter School for Excellence has increased its overall performance for grade 3 through 8 by 20.6 percentage points from the previous year.

ADDITIONAL EVIDENCE

The 2013-2014 year reflects overall performance at 50.9 percent. The 2014-2015 academic year data reflects proficiency levels using the state’s published cut-scores. BCSE’s students demonstrated that 47.7 percent were at or above proficiency levels. Due to the revised NYS 3-8 Common Core-aligned testing program, exams were reconstructed, causing a state-wide drop in student achievement scores. For the 2015-2016 school year, Bronx Charter School for Excellence demonstrated 67.3 percent proficiency in English Language Arts, which is 19.6 percentage points higher than the previous 2014-2015 school year. Since the 2013-2014 school year, there has been an increase of 16.4 percentage points.

English Language Arts Performance by Grade Level and School Year

| Grade | Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency | | | | | |
|-------|----------------------------------------------------------------------------------|---------------|---------|---------------|---------|---------------|
| | 2013-14 | | 2014-15 | | 2015-16 | |
| | Percent | Number Tested | Percent | Number Tested | Percent | Number Tested |
| 3 | 61.8 | 55 | 38.0 | 52 | 60.2 | 83 |
| 4 | 76.4 | 51 | 69.0 | 56 | 75.3 | 77 |
| 5 | 34.5 | 55 | 50.9 | 53 | 61.3 | 80 |
| 6 | 49.1 | 53 | 40.7 | 54 | 75.0 | 52 |
| 7 | 46.3 | 54 | 35.0 | 55 | 69.8 | 53 |
| 8 | 38.0 | 318 | 52.5 | 55 | 65.4 | 52 |
| All | 50.9 | 318 | 47.7 | 325 | 67.3 | 397 |

Goal 1: Absolute Measure

Each year, the school’s aggregate Performance Level Index (“PLI”) on the State English language arts exam will meet the Annual Measurable Objective (“AMO”) set forth in the state’s NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in English language arts. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 English language arts AMO of **104**. The PLI is

calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.²

RESULTS

Of the 397 students tested, 30.2% attained Level 2, 46.9% attained Level 3 and 20.4% attained a Level 4. The attained aggregate Performance Index on the English Language Arts exam was 164.8.

| English Language Arts 2015-16 Performance Level Index | | | | | | | | | |
|-------------------------------------------------------|-----------------------------------------------|---------|---------|---------|------|---|------|---|-------------|
| Number in Cohort | Percent of Students at Each Performance Level | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | | | | | |
| | 2.5 | 30.2 | 46.9 | 20.4 | | | | | |
| | PI | = | 30.2 | + | 46.9 | + | 20.4 | = | 97.5 |
| | | | | | 46.9 | + | 20.4 | = | <u>67.3</u> |
| | | | | | | | PLI | = | 164.8 |

EVALUATION

Narrative explicitly stating whether the school met the measure and discussing by how much the school fell short of or exceeded the measure, as well as notable performance in specific grades and populations. Also, use this section to explain the results in the context of the school program, attributing the results to effective practices or problem areas.

New York State's NCLB 2013-2014 target Annual English language Arts Measurable Objective for Grades 3 through 8 is 104. Since our attained aggregate performance index value was 164.8, we met our objective for this outcome measure, by a margin of 60.8 points.

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.³

² In contrast to SED's Performance Index, the PLI does not account for year-to-year growth toward proficiency.

³ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

RESULTS

The following table presents the results for Grades 3 through 8 along with the aggregate data. Bronx Charter School for Excellence's percentage for 3rd grade was 60.2 % compared to District 11's 32%, 4th grade was 75.3% compared to District 11's 32%, 5th grade was 61.3% compared to District 11's 24% , 6th grade was 75.0% compared to District 11's 23%, 7th grade was 69.8% compared to District 11's 29.0%, and 8th grade was 65.4% compared to District 11's 33%. Grades 3 through 8 outperformed District 11 by 38.5% with a percentage of 67.3% compared to 28.8%.

2015 16 State English Language Arts Exam
Charter School and District Performance by Grade Level

| Grade | Percent of Students at Proficiency | | | |
|-------|-------------------------------------------------|------------------|-----------------------|------------------|
| | Charter School Students In At Least 2nd Year | | All District Students | |
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 60.0 | 82 | 32 | 3232 |
| 4 | 75.3 | 77 | 32 | 3139 |
| 5 | 61.3 | 80 | 24 | 3203 |
| 6 | 75.0 | 52 | 23 | 2858 |
| 7 | 71.1 | 52 | 29 | 2907 |
| 8 | 65.4 | 52 | 33 | 3015 |
| All | 67.3 | 395 | 28.8 | 18,354 |

EVALUATION

The percentages of students at Level 3 or above enrolled in at least two years at Bronx Charter School for Excellence surpassed the aggregate district performance for all students in District 11 in 3rd through 8th grade by a difference of 38.5 percentage points. Individually, 28.0 percentage points difference on the 3rd grade, 43.3 percentage points in 4th grade, 37.3 percentage points in 5th grade, 52.0 percentage points in 6th grade, 42.1 percentage points in 7th grade, and 32.4 percentage points in 8th grade. Based on these results, Bronx Charter School for Excellence met its objective for this outcome measure.

ADDITIONAL EVIDENCE

In 2013-2014, the District was outperformed by 31.2 percentage points. In 2014-2015, Bronx Charter School for Excellence continued to outperform District 11 by 28.4 percentage points. In 2015-2016, Bronx Charter School for Excellence outperformed the District by 38.5 percentage points.

English Language Arts Performance of Charter School and Local District
by Grade Level and School Year

| Grade | Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to Local District Students |
|-------|--------------------------------------------------------------------------------------------------------------------------------|
|-------|--------------------------------------------------------------------------------------------------------------------------------|

| | 2013-14 | | 2014-15 | | 2015-16 | |
|-----|----------------|----------------|----------------|----------------|----------------|----------------|
| | Charter School | Local District | Charter School | Local District | Charter School | Local District |
| 3 | 61.8 | 23 | 38.0 | 21.8 | 60.2 | 32 |
| 4 | 76.4 | 23 | 69.0 | 11.1 | 75.3 | 32 |
| 5 | 34.5 | 19 | 50.9 | 20.3 | 61.3 | 24 |
| 6 | 49.1 | 18 | 40.7 | 19.7 | 75.0 | 23 |
| 7 | 46.3 | 16 | 35.0 | 19.0 | 69.8 | 29 |
| 8 | 38.0 | 19 | 52.5 | 24.0 | 65.4 | 33 |
| All | 50.9 | 19.7 | 47.7 | 19.3 | 67.3 | 28.8 |

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a Comparative Performance Analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

As noted in the following table, the obtained Effect Size for the English Language Arts exam in 2014-2015 academic year was 1.73 for grades 3 through 8. Grade 3 had an Effect Size of 0.66, grade 4 had an Effect Size of 3.14, grade 5 had an Effect Size of 2.41, grade 6 had an effect size of 1.28, grade 7 had an effect size of 1.08, and grade 8 had an effect size of 1.67.

2014 15 English Language Arts Comparative Performance by Grade Level

| Grade | Percent Economically Disadvantaged | Number Tested | Percent of Students at Levels 3&4 | | Difference between Actual and Predicted | Effect Size |
|-------|------------------------------------|---------------|-----------------------------------|-------------|-----------------------------------------|-------------|
| | | | Actual | Predicted | | |
| 3 | 77.1 | 84 | 33 | 23.4 | 9.6 | 0.66 |
| 4 | 77.4 | 84 | 64 | 23.1 | 40.9 | 3.14 |

| | | | | | | |
|-----|------|-----|------|------|------|------|
| 5 | 74.5 | 55 | 53 | 21.3 | 31.7 | 2.41 |
| 6 | 74.5 | 56 | 41 | 21.8 | 19.2 | 1.28 |
| 7 | 76.4 | 55 | 35 | 19.0 | 16.0 | 1.08 |
| 8 | 76.4 | 55 | 53 | 24.3 | 28.7 | 1.67 |
| All | 76.2 | 389 | 46.8 | 22.3 | 24.5 | 1.73 |

| |
|--------------------------------------------------|
| School's Overall Comparative Performance: |
| <i>Higher than expected to a large degree.</i> |

EVALUATION

Since the requirement was 0.3, and an Effect Size was attained for Grades 3 through 8 of 1.73, Bronx Charter School for Excellence met its objective for this outcome. The measure exceeded by 1.43 and was higher than expected to a large degree.

ADDITIONAL EVIDENCE

Displayed in the table below is the data for Grades 3 through 8. As stated above, Bronx Charter School for Excellence met its objective for this outcome measure for 3rd through 8^h grade ELA exams in 2014-2015 by outperforming the predicted measure by 24.5 percentage points. Bronx Charter School for Excellence performed higher than the predicted percent of students at Level 3 and 4 during the 2013-2014 academic year by 29.2 percentage points and by 25.9 in 2012-2013 compared to similar schools statewide.

English Language Arts Comparative Performance by School Year

| School Year | Grades | Percent Eligible for Free Lunch/ Economically Disadvantaged | Number Tested | Actual | Predicted | Effect Size |
|-------------|--------|-------------------------------------------------------------|---------------|--------|-----------|-------------|
| 2012-13 | 3-8 | 82.1 | 323 | 44.9 | 19.0 | 2.17 |
| 2013-14 | 3-8 | 75.5 | 330 | 51.7 | 22.5 | 2.02 |
| 2014-15 | 3-8 | 76.2 | 389 | 46.8 | 22.3 | 1.08 |

Goal 1: Growth Measure⁴

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

⁴ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score from 2013-14 including students who were retained in the same grade. Students with the same 2013-14 score are ranked by their 2014-15 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.⁵

RESULTS

In 2014-2015, the 4th grade cohort had a mean growth percentile of 65.2, 5th grade had a mean growth percentile of 30.4, 6th grade had a mean growth percentile of 66.2, 7th grade had a mean growth percentile of 40.1, and 8th grade had a mean growth percentile of 59.1. Overall, the school's mean growth percentile was 53.3, which is 3.3 percent above the statewide median.

2014-15 English Language Arts Mean Growth Percentile by Grade Level

| Grade | Mean Growth Percentile | |
|-------|------------------------|------------------|
| | School | Statewide Median |
| 4 | 65.2 | 50.0 |
| 5 | 30.4 | 50.0 |
| 6 | 66.2 | 50.0 |
| 7 | 40.1 | 50.0 |
| 8 | 59.1 | 50.0 |
| All | 53.3 | 50.0 |

EVALUATION

Bronx Charter School for Excellence had an overall mean growth percentile of 53.3, meeting the measure with 3.3 percent above the statewide median.

ADDITIONAL EVIDENCE

Bronx Charter School for Excellence had an overall mean in 4th grade of 58.5 in 2012-2013, 58.3 in 2013-2014, and 65.2 in 2014-15, exceeding the statewide median for all three years. Bronx Charter School for Excellence had an overall mean in 5th grade of 29.5 in 2012-2013, 31.1 in 2013-2014, and 30.4 in 2014-15, which was below the statewide median. In 2012-2013, the 6th grade had a mean growth percentile of 56.5, 55.6 in 2013-2014, and 66.2 in 2014-15, which exceeded the statewide median for all three years. Seventh grade had a mean growth percentile of 60 in 2012-2013, 62.9 in 2013-2014, and 40.1 in

⁵ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

2014-15, which exceeded the statewide median for the first two years. In 2012-2013, 8th grade had a mean growth percentile of 50.5, which exceeded the state median, had a mean growth percentile of 48.9 in 2013-2014, which was below the statewide median, and had a mean growth percentile of 59.1 in 2014-15. Overall, Bronx Charter School for Excellence had a mean growth percentile of 51.0 in 2012-2013, 51.4 in 2013-2014, and 53.3 in 2014-15, which exceeded the statewide median for all three years.

English Language Arts Mean Growth Percentile by Grade Level and School Year

| Grade | Mean Growth Percentile | | | |
|-------|------------------------|---------|---------|------------------|
| | 2012-13 | 2013-14 | 2014-15 | Statewide Median |
| 4 | 58.5 | 58.3 | 65.2 | 50.0 |
| 5 | 29.5 | 31.1 | 30.4 | 50.0 |
| 6 | 56.5 | 55.6 | 66.2 | 50.0 |
| 7 | 60 | 62.9 | 40.1 | 50.0 |
| 8 | 50.5 | 48.9 | 59.1 | 50.0 |
| All | 51.0 | 51.4 | 53.3 | 50.0 |

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

As delineated in the following table, Bronx Charter School for Excellence met 4 out of 5 outcome measures for Goal 1. Overall, the school did not meet proficiency in English Language Arts at Bronx Charter School for Excellence. Although the school did not meet proficiency for this goal, the overall performance of students in grades 3-8, the school was 19.6 percentage points higher than the previous year, demonstrating significant improvement. The school's aggregate Performance Level Index (PLI) on the state English language arts exam met this year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. Bronx Charter School for Excellence did achieve the measure of performing greater than students in the same grades in the local school district. Additionally, the school has also achieved the measure of exceeding its predicted level of performance on the ELA exam by an Effect Size of 0.3 or above to a large degree. Under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 is above the state's unadjusted median growth percentile. Bronx Charter School for Excellence will continue to strive to meet its English Language Arts goal of students becoming proficient readers of the English language.

| Type | Measure | Outcome |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Absolute | Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8. | Did Not Achieve |
| Absolute | Each year, the school's aggregate Performance Level Index (PLI) on the state English language arts exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. | Achieved |
| Comparative | Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested | Achieved |

| | | |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| | grades in the local school district. | |
| Comparative | Each year, the school will exceed its predicted level of performance on the state English language arts exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.) | Achieved |
| Growth | Each year, under the state’s Growth Model the school’s mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the state’s unadjusted median growth percentile. | Achieved |

ACTION PLAN

Bronx Charter School for Excellence will continue the following steps to improve particular areas within curriculum and instruction while continuing to strive for high academic performance through specific enhancements of the overall English Language Arts program. These steps will allow us to meet Goal 1:

1. We will prioritize our professional development for all teachers with a strong focus on the Common Core Learning Standards. The Common Core Standards will be analyzed and emphasized in all discipline areas and grade levels. The Leadership Team will work closely with all grade level teams on internalizing the Common Core standards and understanding the shift in planning and instructional delivery. We will continue to focus on the 6 shifts including:

- Balancing Informational and Literary Texts
- Knowledge in the Disciplines
- Staircase of Complexity
- Text-Based Answers
- Writing from Sources
- Academic Vocabulary

School leadership will collaborate with grade level teams to revise curriculum maps and units that are in complete alignment with the Common Core Standards and emphasize academic language rigor. Writing will take place in all discipline areas.

2. Our early childhood classes will get more support from the Leadership team, the Principal and additional support staff identifying students who need early intervention/prevention in the areas of Literacy within the first few weeks of school. Supplemental instructional materials will be given to support an intervention program to meet their needs. An extra block of literacy intervention will be given to these students. Students who receive early intervention will be monitored on a weekly basis for short term goal improvement.

Our upper grade classes will get more support from the Leadership team in identifying students who need intervention and support in the areas of Literacy during the first two weeks of school. Supplemental instructional materials will be given to support an intervention through a push in or pull out program. For the few upper grade students who still need support with phonics and fluency, they will receive an extra literacy intervention block to support their improvement in these areas. Extra resources will also be provided for 5th through 8th grade students to improve their literacy learning by integrating literacy with Social Studies and Science to ensure emphasis on the Common Core Standards. Students will have access to more classic literature and a rigorous writing program.

3. We will prioritize our professional development for early childhood teachers with more time devoted to addressing the needs of the struggling, proficient and advanced readers. Since Bronx Charter School for Excellence teaches reading through a daily cycle of whole group instruction to flexible reading groups within the entire grade, most of the improvement will take place during the flexible reading group sessions.

4. We will prioritize our professional development for upper grade teachers with more time devoted in the area of guided reading and literature circles, with a strong emphasis on building effective reading comprehension strategies and critical thinking techniques.

In addition to the stated improvements, Bronx Charter School for Excellence will continue to maintain and implement important components of its overall English Language Arts program such as:

- Daily uninterrupted reading block (8:40-10:20) in Kindergarten through fifth grade, with 3 hour reading and social studies integrated blocks in sixth through Eighth grade
- Daily explicit reading instruction increased from 90 minutes to 100 minutes
- Daily one hour flexible reading groups
- Differentiated curriculum, instruction, assessment and staff development
- Co-teaching and modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observations

MATHEMATICS

Goal 2: Mathematics

BCSE students will demonstrate steady progress in the understanding and application of mathematical skills.

BACKGROUND

During the 2015-2016 school year, Bronx Charter School for Excellence used a program that has the core tenets of mathematical instruction (i.e. computational, procedural and conceptual) to support and enable success with authentic problem solving activities. The Math in Focus program with problem solving as the center of math learning and concepts taught with a concrete–pictorial–abstract learning progression through real-world, hands-on experience is a program that focuses on making connections and unpacking mathematical skills and concepts. Our enriched curriculum supports the goals of the Common Core State Standards for Mathematics, is research-based and focuses on classroom learning, discussion, and practice while balancing conceptual understanding, visual learning, and problem solving. On a daily basis students are asked to demonstrate their mastery of basic concepts so that these skills can move to a level of automaticity, allowing more time to be spent on robust and challenging mathematical questions. Our focus is on making our students fluent in mathematics as evidenced by their ability to tackle concepts from a variety of angles. Both programs were supported with resources from EngageNY to align to the Common Core standards. All grades are expected to master both content and mathematical processes appropriate for their age/grade.

Our assessments include unit-based quizzes and tests that check progress for proficiency in skills and concepts connected to the Common Core standards. We also use simple and multi-step constructed responses and project based learning to assess mastery of skills and concepts.

In addition to preparing for school-based exams and New York State standardized tests, it is our intention that many students will be able to progress to algebra completion by the end of eighth grade. In order to achieve this, students are required to achieve mastery in the building blocks of algebra beginning in sixth grade. Assessments and teacher anecdotes are used to determine which students should enroll in advanced coursework beginning in the seventh grade to prepare. This allows for increased access to advanced high school and college courses.

This year our professional development focused on looking closely at the Common Core standards by attending professional development sessions and examining sample tasks offered by New York State and other educational agencies and organizations.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through 8th grade in April 2016. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2015 16 State Mathematics Exam
Number of Students Tested and Not Tested

| Grade | Total Tested | Not Tested ⁶ | | | | Total Enrolled |
|-------|--------------|-------------------------|-----|--------|---------|----------------|
| | | IEP | ELL | Absent | Refused | |
| 3 | 89 | 0 | 0 | 0 | 0 | 89 |
| 4 | 90 | 0 | 0 | 0 | 0 | 90 |
| 5 | 89 | 0 | 0 | 0 | 0 | 89 |
| 6 | 89 | 0 | 0 | 0 | 1 | 90 |
| 7 | 90 | 0 | 0 | 0 | 0 | 90 |
| 8 | 52 | 0 | 0 | 0 | 1 | 53 |
| All | 499 | 0 | 0 | 0 | 2 | 501 |

RESULTS

The following table presents the New York State mathematics test results for all students tested and for those students enrolled in at least their second year. *Of the 89 students tested in Grade 3, 82 were enrolled in at least their second year. Of the 82 continuously enrolled 3rd graders, 76.8% performed at or above Proficiency on the New York State mathematics examination. Of the 90 students tested in Grade 4, 77 were enrolled in at least their second year. Of the 77 continuously enrolled 4th graders, 53.7% performed at or above Proficiency on the New York State mathematics examination. Of the 89 students tested in Grade 5, 79 were enrolled in at least their second year. Of the 79 continuously enrolled 5th graders, 69.6% performed at or Proficiency on the New York State mathematics examination.*

Of the 89 students tested in Grade 6, 89 were enrolled in at least their second year. Of the 52 continuously enrolled 6th graders, 94.1% performed at or above Proficiency on the New York State mathematics examination. Of the 90 students tested in Grade 7th, 52 were enrolled in at least their second year. Of the continuously enrolled 7th graders, 61.5% performed at or above Proficiency on

⁶ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

the New York State mathematics examination. Of the 52 students tested in Grade 8, 52 were enrolled in at least their second year. Of the 52 continuously enrolled 8th graders, 65.3% performed at or above Proficiency on the New York State mathematics examination.

Performance on 2015 16 State Mathematics Exam
By All Students and Students Enrolled in At Least Their Second Year

| Grades | All Students | | Enrolled in at least their Second Year | |
|--------|--------------------|---------------|----------------------------------------|---------------|
| | Percent Proficient | Number Tested | Percent Proficient | Number Tested |
| 3 | 75.3 | 89 | 76.8% | 82 |
| 4 | 60.0 | 90 | 53.7% | 77 |
| 5 | 67.4 | 89 | 69.6% | 79 |
| 6 | 92.1 | 89 | 94.1% | 52 |
| 7 | 54.4 | 90 | 61.5% | 52 |
| 8 | 65.4 | 52 | 65.3% | 52 |
| All | 69.3 | 499 | 70.1% | 394 |

Evaluation

Based on the results of the 2015 mathematics exam for 3rd, 4th, 5th, 6th, 7th, and 8th grade, Bronx Charter School for Excellence did not meet its objective for this outcome measure except for 3rd and 6th grade. The 3rd grade has 76.8 scoring Proficient which is 1.8 percentage points higher than the 75 percent goal. The 6th grade has 94.1 scoring Proficient which is 19.1 percentage points higher than the 75 percent goal. In grades 4,5,7,and 8 less than 75% of students who were enrolled in at least their second year performed at or above Proficient. Bronx Charter School for Excellence 4th graders fell short of the measure by 21.3 percentage points, 5th graders fell short of the measure by 5.4 percentage points, our 7th graders fell short of the measure by 19.5 percentage points, and our 8th graders fell short of the measure by 9.7 percentage points. While Bronx Charter School for Excellence was unable to meet the outcome measure, we saw an average increase overall of 17% due to better preparedness and an instructional shift that were fully aligned to the Common Core standards.

Additional Evidence

Between 2009-2014, students testing in at least their second year maintained 98 percent proficiency or higher on the New York State mathematics using the states Time Adjusted Level 3 scores. Third and 4th grade maintained 100 percent for all 3 years. However, due to the shift towards the Common Core standards dramatically shifted the baseline for proficiency and Time Adjusted Scores are not available. Subsequently, during the current Accountability Period, Bronx Charter School for Excellence at best-made progress towards a high level of performance.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the school’s instructional program.

Also, additional evidence may include other valid and reliable assessment results that demonstrate the effectiveness of the school’s instructional program.

Mathematics Performance by Grade Level and School Year

| Grade | Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency | | | | | |
|-------|----------------------------------------------------------------------------------|---------------|---------|---------------|---------|---------------|
| | 2013-14 | | 2014-15 | | 2015-16 | |
| | Percent | Number Tested | Percent | Number Tested | Percent | Number Tested |
| 3 | 68.5% | 54 | 57% | 56 | 76.8% | 82 |
| 4 | 90.0% | 50 | 76% | 56 | 53.7% | 77 |
| 5 | 68.5% | 54 | 57.1% | 54 | 69.6% | 79 |
| 6 | 56.6% | 53 | 72.2% | 54 | 94.1% | 52 |
| 7 | 65.4% | 52 | 38.2% | 55 | 61.5% | 52 |
| 8 | 52.1% | 48 | 67.3% | 55 | 65.3% | 52 |
| All | 66.9% | 311 | 59.8% | 330 | 70.1% | 394 |

Goal 2: Absolute Measure

Each year, the school’s aggregate Performance Level Index (“PLI”) on the State mathematics exam will meet the Annual Measurable Objective (“AMO”) set forth in the state’s NCLB accountability system.

METHOD

The federal No Child Left Behind law holds schools accountable for making annual yearly progress towards enabling all students to be proficient. As a result, the state sets an AMO each year to determine if schools are making satisfactory progress toward the goal of proficiency in the state’s learning standards in mathematics. To achieve this measure, all tested students must have a PLI value that equals or exceeds the 2015-16 mathematics AMO of 101. The PLI is calculated by adding the sum of the percent of all tested students at Levels 2 through 4 with the sum of the percent of all tested students at Levels 3 and 4. Thus, the highest possible PLI is 200.⁷

RESULTS

Of the 394 students tested, 4.8% attained a Level 1, 29.6% attained a Level 2, 31.9% attained a Level 3, and 35.0% attained Level 4. The attained aggregate Performance Index on the mathematics exam was 163.4

Mathematics 2015-16 Performance Level Index (PLI)

| Number in Cohort | Percent of Students at Each Performance Level | | | |
|------------------|-----------------------------------------------|---------|---------|---------|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| | 4.8 | 29.6 | 31.9 | 35.0 |

⁷ In contrast to NYSED’s Performance Index, the PLI does not account for year-to-year growth toward proficiency.

$$\begin{array}{rclclcl}
 \text{PI} & = & 29.6 & + & 31.9 & + & 35.0 & = & 96.5 \\
 & & & & 31.9 & + & 35.0 & = & \underline{66.9} \\
 & & & & & & \text{PLI} & = & 163.4
 \end{array}$$

EVALUATION

New York State’s NCLB 2015-2016 target Mathematics Measurable Objective for Grades 3 through 8 is 94. Since our attained aggregate performance index value was 163.4, we met our objective for this outcome measure by a margin of 69.4% points.

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁸

RESULTS

The following table presents the results for Grades 3 through 8 along with the aggregate data. Bronx Charter School for Excellence’s percentage for 3rd grade was 75.3% compared to District 11’s %. The 4th grade was 60.0% compared to District 11’s %. The 5th grade students were at 67.4% compared to District 11’s %. The 6th grade students were at 92.1% compared to District 11’s %. The 7th grade students were at 54.4% compared to District 11’s %. The 8th grade students were at 65.4% compared to District 11’s %. All grades outperformed District 11 with a percentage of 69.3% compared to %.

2015 16 State Mathematics Exam
Charter School and District Performance by Grade Level

| Grade | Percent of Students at Proficiency | | | |
|-------|----------------------------------------------------------|---------------|-----------------------|---------------|
| | Charter School Students In At Least 2 nd Year | | All District Students | |
| | Percent | Number Tested | Percent | Number Tested |
| 3 | 76.8% | 82 | 30% | 3,277 |
| 4 | 53.7% | 77 | 31% | 3,166 |
| 5 | 69.6% | 79 | 27% | 3,222 |

⁸ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

| | | | | |
|-----|-------|-----|-------------|--------|
| 6 | 94.1% | 52 | 26% | 2,902 |
| 7 | 61.5% | 52 | 22% | 2,934 |
| 8 | 65.3% | 52 | 19% | 2,834 |
| All | 70.1% | 394 | 25.8 | 18,335 |

EVALUATION

The percentages of students at Level 3 or above enrolled in at least two years at Bronx Charter School for Excellence surpassed the aggregate district performance for all students in District 11 in 3rd through 8th grade by a difference of 44.3 percentage points. There was a 40.8 percentage point difference on the 3rd grade, 22.7 percentage point difference in 4th grade, 42.6 percentage point difference on the 5th grade, a 68.1 percentage difference on 6th grade, a 39.5 percentage difference on 7th grade, and a 46.3 percentage difference on 8th grade. Based on these results, the Bronx Charter School for Excellence met its objective for this outcome measure.

Additional Evidence

During the 2013-2014 school year, 6th grade students performed at 54.4% compared to the District's 24.1%. During the 2014-2015 school year, 6th grade students performed at 72.7% compared to the District's 24.1%. During the 2015-2016 school year they performed at 94.1% compared to the District's 26%.

As outlined in the Evaluation portion above, our 3-8th graders continued to outperform the District even though the gap was narrowed. Overall, the Bronx Charter School for Excellence has outperformed the Local District for the last 3 years in all grades.

Mathematics Performance of Charter School and Local District by Grade Level and School Year

| Grade | Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students | | | | | |
|-------|-----------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|----------------|----------------|
| | 2013-14 | | 2014-15 | | 2015-16 | |
| | Charter School | Local District | Charter School | Local District | Charter School | Local District |
| 3 | 69.1 | 23.8 | 57.0% | 27.8% | 76.8% | 30% |
| 4 | 90.2 | 24.1 | 76.0% | 27.9% | 53.7% | 31% |
| 5 | 69.1% | 55 | 59.5% | 31.4% | 69.6% | 27% |
| 6 | 54.4% | 54 | 72.7% | 26.2% | 94.1% | 26% |

| | | | | | | |
|-----|-------|-----|-------|-------|-------|-------------|
| 7 | 66.7% | 54 | 38.2% | 23.6% | 61.5% | 22% |
| 8 | 55.1% | 50 | 67.3% | 15.3% | 65.3% | 19% |
| All | 67.4% | 319 | 61.8% | 25.4% | 70.1% | 25.8 |

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Comparative Performance Analysis available.

RESULTS

The 2014-2015 results demonstrate that Bronx Charter School for Excellence performed far above predicted levels with a difference of 40.3 percentage points. Additionally, 3rd grade had an effect size of 0.96, 4th grade had an effect size of 2.41, 5th grade had an effect size of 1.55, 6th grade had an effect size of 2.29, 7th grade had an effect size of 0.78, and 8th grade had an effect size of 2.77. Overall, grades 3 through 8 had an effect size of 1.78, highly exceeding the effect size of 0.3.

2014 15 Mathematics Comparative Performance by Grade Level

| Grade | Percent Economically Disadvantaged | Number Tested | Percent of Students at Levels 3&4 | | Difference between Actual and Predicted | Effect Size |
|-------|------------------------------------|---------------|-----------------------------------|-------------|-----------------------------------------|-------------|
| | | | Actual | Predicted | | |
| 3 | 77.1 | 84 | 51 | 33.2 | 17.8 | 0.96 |
| 4 | 77.4 | 84 | 76 | 32.4 | 43.6 | 2.41 |
| 5 | 74.5 | 55 | 60 | 32.3 | 27.7 | 1.55 |
| 6 | 74.5 | 56 | 73 | 28.5 | 44.5 | 2.29 |
| 7 | 76.4 | 55 | 38 | 22.7 | 15.3 | 0.78 |
| 8 | 76.4 | 55 | 67 | 15.6 | 51.4 | 2.77 |

| | | | | | | |
|-----|------|-----|------|------|------|------|
| All | 76.2 | 389 | 61.3 | 28.2 | 33.0 | 1.78 |
|-----|------|-----|------|------|------|------|

| |
|--------------------------------------------------|
| School's Overall Comparative Performance: |
| <i>Higher than expected to a large degree</i> |

Evaluation

Since the attained Effect Size for Grades 3 through 8 was 1.73, the expected effect size was exceeded by 1.48. Bronx Charter School for Excellence met its objective for this outcome measure and was higher than the expected effect size to a large degree.

Additional Evidence

Displayed in the table below are three years of available data. The Bronx Charter School for Excellence met and exceeded its objective during the 2012-2015 school years.

Mathematics Comparative Performance by School Year

| School Year | Grades | Percent Eligible for Free Lunch/Economically Disadvantaged | Number Tested | Actual | Predicted | Effect Size |
|-------------|--------|------------------------------------------------------------|---------------|--------|-----------|-------------|
| 2012-13 | 3-8 | 82.1 | 323 | 52.3 | 20.3 | 1.97 |
| 2013-14 | 3-8 | 75.5 | 389 | 61 | 40.3 | 2.07 |
| 2014-15 | 3-8 | 76.2 | 499 | 46.8 | 22.3 | 1.73 |

Goal 2: Growth Measure⁹

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2014-15 and also have a state exam score in 2013-14 including students who were retained in the same grade. Students with the same 2013-14 scores are ranked by their 2014-15 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the statewide median, it must have a mean growth percentile greater than 50.

Given the timing of the state's release of Growth Model data, the 2015-16 analysis is not yet available. This report contains 2014-15 results, the most recent Growth Model data available.¹⁰

⁹ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

2014-15 Mathematics Mean Growth Percentile by Grade Level

| Grade | Mean Growth Percentile | |
|-------|------------------------|------------------|
| | School | Statewide Median |
| 4 | 61.2 | 50.0 |
| 5 | 48.4 | 50.0 |
| 6 | 57.1 | 50.0 |
| 7 | 48.8 | 50.0 |
| 8 | 50.9 | 50.0 |
| All | 54.0 | 50.0 |

EVALUATION

Bronx Charter School for Excellence had an overall mean growth percentile of 54.0, meeting the measure with 4.0 percentage points above the statewide median.

Mathematics Mean Growth Percentile by Grade Level and School Year

| Grade | Mean Growth Percentile | | | |
|-------|------------------------|---------|---------|------------------|
| | 2012-13 | 2013-14 | 2014-15 | Statewide Median |
| 4 | 63.4 | 58.3 | 61.2 | 50.0 |
| 5 | 41.5 | 31.1 | 48.4 | 50.0 |
| 6 | 46.8 | 55.6 | 57.1 | 50.0 |
| 7 | 47.1 | 62.9 | 48.8 | 50.0 |
| 8 | 42.8 | 48.9 | 50.9 | 50.0 |
| All | 48.5 | 68.2 | 54.0 | 50.0 |

Summary of the Mathematics Goal

As delineated in the following table, during the 2014-2015 school year, Bronx Charter School for Excellence did not meet all 5-outcome measures for Goal 2.

Based on the evidence, Bronx Charter School for Excellence has not met its goal of having 75 percent of its students perform at proficiency on the New York State mathematics exam. However, Bronx Charter School for Excellence has continued to outperform students tested in the same grades in the local school districts. The school's aggregate Performance Level Index (PLI) on the State mathematics exam met the Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. Bronx Charter School for Excellence exceeded the predicted level of performance on the NYS math exams by a large degree. The schools mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 was above the state's unadjusted median growth percentile.

¹⁰ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

| Type | Measure | Outcome |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Absolute | Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8. | Did Not Achieve |
| Absolute | Each year, the school's aggregate Performance Level Index (PLI) on the state mathematics exam will meet that year's Annual Measurable Objective (AMO) set forth in the state's NCLB accountability system. | Achieved |
| Comparative | Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the local school district. | Achieved |
| Comparative | Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a small degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2013-14 school district results.) | Achieved |
| Growth | Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the state's unadjusted median growth percentile. | Achieved |

Action Plan

Bronx Charter School for Excellence will undertake the following steps to improve particular areas the mathematics curriculum and instruction. These steps will allow us to meet Goal 2 in upcoming years, particularly at the middle school level:

1. Common core aligned benchmark assessment will be given to all students 4-6 times throughout the year to monitor students' progress on skills to be mastered at each grade level. Students who are underperforming will receive additional support during intervention blocks.
2. Teachers will identify students who need early intervention/prevention in grade level appropriate basic math skills the first two weeks of school. Students who receive early intervention will be monitored on a weekly basis for short-term goal improvement and attainment of performance indicators in mathematics.
3. For middle school, a comprehensive advisory program will be instituted to make sure that the developmental needs of students are met before the core instructional day begins.
4. We will prioritize our professional development for all teachers with a focus on unpacking and implementing the Common Core standards. More time will be devoted for development in addressing the needs of struggling middle school students. We will also focus on training teachers in effective and multiple strategies of differentiating instruction that will allow all students to be able learn content and process skills from multiple vantage points.
5. More professional development with the Math In Focus program and the Math Common Core learning Standards will be provided.
6. Classrooms will integrate Math Messages into their morning meetings and implement more math talk into their math periods, providing an additional hour of math exposure and instruction weekly.

In addition to the stated improvements, Bronx Charter School for Excellence will continue to maintain and implement important components of its overall Mathematics program such as:

- Differentiated curriculum, instruction, interim assessment and staff development
- Co-teaching and modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Implementing Math Talk
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation
- Project-based assessments
- Project-based learning
- Blended Learning

SCIENCE

Goal 3: Science

BCSE students will demonstrate proficiency relevant to science achievement.

BACKGROUND

The Bronx Charter School for Excellence’s science curriculum is based on the New York State standards, common core curriculum, and the next generation science standards which focus on three major strands- the physical environment, earth and space, and the living environment integrated with mathematics and technology. Under the direct guidance of the standards, key ideas and performance indicators, the science program has an inquiry-based approach to learning. It also provides students with opportunities to build connections that link science to technology and societal impacts. The content provides the foundational skills and knowledge our students need to ultimately become scientifically literate citizens of the 21st century.

Science instruction is differentiated for all learning styles and incorporates several methods of instructional delivery and assessment. Instruction emphasizes active, hands-on explorations in the early grades that help students build their own understandings of key concepts and invites students to develop and explain concepts in their own words orally through writing and drawing. Students are provided with options and projects that will allow them to demonstrate mastery of content. When young learners are actively engaged in the discovery process effectively, their natural curiosity leads them to explore, discover and learn about the natural world.

Professional development was offered consistently for the 2015-2016 school year. It provided the science cluster teacher with models of curriculum mapping and unit planning and opportunities to explore resources. Talented, certified teachers participated in professional workshops to enhance inquiry-based explorations and build on developing more hands-on experiences using more student-led experiments with teacher support. In turn, students built skills needed to investigate and then explain the world that surrounds them. Teacher professional development directly and indirectly affects students. Students learn to practice solving problems creatively, thinking critically, working cooperatively in teams, using technology effectively, and developing positive science attitudes.

The middle school science program is also governed by the New York State standards, common core standards, and the New Generation Standards. Key ideas and performance indicators are used to prepare our students to further develop and cultivate science abilities and understanding. The goal is for students to be able to explain, both accurately and with appropriate depth, the big ideas. Guided by teachers, students will continually develop and learn science knowledge to complete a scientific investigation. Moreover, they learn to communicate thoughts about science knowledge. With practice, trial and error, students will begin to recognize the relationship between explanations and evidence. Thus, students in grades 5-8 demonstrated their understanding of science process skills and procedures. At least four award-winning trade books a year will be part of the High-interest books that can transform scientific concepts into fluid text are ideal. In all, varied opportunities allowed BCSE students to use appropriate scientific language and demonstrate proficiency toward the eighth-grade science exit project and other competitive examinations such as New York State Earth Science Regents.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th and 8th grade in spring 2015. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

RESULTS

Of the 4th grade students at the Bronx Charter School for Excellence, 100% of the students achieved Levels 3 and 4. Of the 8th grade students, 66% of the students achieved Levels 3 or 4. The 2015-2016 scores have not yet been released. However, compared to the District in 2013-2014 grade 4 at 83% last year, the students exceeded the District average by 17 percentage points. Compared to the District in grade 8 at 43%, the students exceeded the District average by 23 percentage points.

Charter School Performance on 2015-16 State Science Exam
By All Students and Students Enrolled in At Least Their Second Year

| Grade | Percent of Students at Proficiency | | | |
|-------|-------------------------------------------------------------|------------------|-----------------------|------------------|
| | Charter School Students In At Least 2 nd Year | | All District Students | |
| | Percent Proficient | Number Tested | Percent Proficient | Number Tested |
| 4 | 100 | 89 | N/A | N/A |
| 8 | 66 | 35 | N/A | N/A |
| All | 83 | 112 | N/A | N/A |

EVALUATION

The grade 4th and 8th performance for 2015-2016 was at 83%. The measure was met with 100% of the students who were enrolled in at least their second year performing at or above a Level 3 for 4th grade and 66% for 8th grade. The notable science achievement of this 4th grade cohort is 25% above the measure of 75% performing at or above Level 3. The 8th grade cohort is 9% below the measure of 75% performing at or above Level 3. BCSE also had sixteen 8th grade students taking the Earth Science Regents. Of the sixteen students taking the Earth Science Regents, fifteen (94%) passed the Earth Science Regents exams.

ADDITIONAL EVIDENCE

The trend during the current Accountability Period is that all 4th grade students for 2014-2015, and since 2007-2008 school year, have achieved a Level 3 or 4 on the New York State Science Performance exam. During the 2012-2013 school year, the 8th grade students took the New York State Science Performance exams for the first time, and 85% of the students achieved a Level 3 or 4. In 2013-2014, BCSE increased the number of 8th graders taking the New York State Earth Science regents, but the overall score dropped 7% below the 75% goal. In the 2014-2015 year, the 8th grade increased the number of students taking the NYS Regents exam. The NYS Science Performance increased to 96%, which is an improvement of 28%. In the 2015-2016 school year, BCSE had ten more students (total of 35) take the NYS Science exam compared to 2014-2015 and the overall score dropped 9% below the 75% goal. Overall, the number of students tested increased from 98 in 2014-2015 to 112 in 2015-2016. The school has continued to maintain a high level of overall performance at 83%, by providing students with differentiated instruction that provides learning opportunities for all learning styles.

Science Performance by Grade Level and School Year

| Grade | Percent of Students Enrolled in At Least Their Second Year at Proficiency |
|-------|---------------------------------------------------------------------------|
|-------|---------------------------------------------------------------------------|

| | 2013-14 | | 2014-15 | | 2015-16 | |
|-----|--------------------|---------------|---------|---------------|--------------------|---------------|
| | Percent Proficient | Number Tested | Percent | Number Tested | Percent Proficient | Number Tested |
| 4 | 100 | 56 | 100 | 55 | 100 | 89 |
| 8 | 68 | 37 | 96 | 25 | 66 | 35 |
| All | 84 | 93 | 80 | 98 | 83 | 112 |

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the local school district.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the surrounding public school district. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the local school district.

RESULTS

Of the 4th grade students at the Bronx Charter School for Excellence, 100% of the students achieved Levels 3 and 4. Of the 8th grade students, 66% of the students achieved Levels 3 or 4. The district scores have not yet been released.

2015-16 State Science Exam Charter School and District Performance by Grade Level

| Grade | Percent of Students at Proficiency | | | |
|-------|-------------------------------------------------------------|---------------|-----------------------|---------------|
| | Charter School Students In At Least 2 nd Year | | All District Students | |
| | Percent Proficient | Number Tested | Percent Proficient | Number Tested |
| 4 | 100 | 89 | N/A | N/A |
| 8 | 66 | 35 | N/A | N/A |
| All | 83 | 112 | N/A | N/A |

EVALUATION

The Bronx Charter School for Excellence 4th and 8th grade performed at 83%. District performance for 2014-2015 has not been released. Compared to the District averages from the previous year, 2013-2014, the measure was met and exceeded.

ADDITIONAL EVIDENCE

The Bronx Charter School for Excellence 4th and 8th grade performed at 83% during the 2015-16 school year. For the 2014-15 school year, the school performed at 97%, exceeding the district's performance of 62.5% by 34.5%. For the 2013-14 school year, the school performed at 84%, exceeding the district's performance of 63% by 21%. Compared to the District averages from the previous years, Bronx Charter School for Excellence has exceeded in performance. The local district's performance for 2015-2016 has not been released.

Science Performance of Charter School and Local District
by Grade Level and School Year

| Grade | Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students | | | | | |
|-------|----------------------------------------------------------------------------------------------------------------------------------|----------------|----------------|----------------|----------------|----------------|
| | 2013-14 | | 2014-15 | | 2015-16 | |
| | Charter School | Local District | Charter School | Local District | Charter School | Local District |
| 4 | 100 | 83 | 100 | 81 | 100 | N/A |
| 8 | 68 | 43 | 95 | 44 | 66 | N/A |
| All | 84 | 63 | 97 | 62.5 | 83 | N/A |

SUMMARY OF THE SCIENCE GOAL

| Type | Measure | Outcome |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Absolute | Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State examination. | Achieved |
| Comparative | Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the local school district. | N/A |

ACTION PLAN

The following steps have enabled Bronx Charter School for Excellence to improve upon and maintain high science curriculum, instruction and academic performance which allows us to continue to annually meet Goal 3:

1. The Science program will continue to follow the New Generation Science standards to drive further rigor and instruction through the Science Curriculum. These standards will continue to be implemented into every aspect of the curriculum.
2. The elementary science teacher and middle school science team will continue to receive support and guidance from the Leadership team in identifying students who need early intervention, whether for remediation. Steady progression or extending concepts. Supplemental instruction materials will be given to support intervention to meet students' needs. Students who receive early intervention will be monitored on a weekly basis to assess short term goals and attainment of performance indicators in science.
3. We will prioritize our professional development for teachers to have on-going opportunities to plan with grade level teams and grade spans for curriculum mapping and unit planning, explore resources and strategies for differentiation in instructional delivery, materials, and assessment, enhance technology and question lesson planning skills to address the needs of the struggling, proficient and advanced students. We will also focus on training more teachers on pedagogical methods for quality instruction.
4. K-5 will begin to implement a new FOSS science program. They will receive ongoing professional development for the program and support on the integration of STEM instruction within the classroom.

Bronx Charter School for Excellence will continue to include the following for its overall Science Program:

- Differentiated curriculum, instruction, assessment and staff development
- Inquiry-based projects
- Co-teaching modeling cycles with master teachers and leadership team
- Collaborative unit and lesson planning
- Weekly, Monthly and Quarterly analysis of assessments
- Monitoring of lesson plans
- Formal and informal lesson observation
- Project-based assessments
- Field Trips

NCLB

Goal 4: NCLB

Under the state’s NCLB accountability system, the school’s Accountability Status will be “Good Standing” each year.

Goal 4: Absolute Measure

Under the state’s NCLB accountability system, the school’s Accountability Status is in good standing: the state has not identified the school as a Focus School nor determined that it has met the criteria to be identified as school requiring a local assistance plan.

METHOD

Because *all* students are expected to meet the state's learning standards, the federal No Child Left Behind legislation stipulates that various sub-populations and demographic categories of students among all tested students must meet state proficiency standards. New York, like all states, established a system for making these determinations for its public schools. Each year the state issues School Report Cards. The report cards indicate each school’s status under the state’s No Child Left Behind (“NCLB”) accountability system.

RESULTS

Bronx Charter School for Excellence’s NCLB status for 2015-16 school year is “Good Standing.”

EVALUATION

The NCLB status of Bronx charter School for Excellence is “Good Standing.”

ADDITIONAL EVIDENCE

Bronx Charter School for Excellence has maintained “Good Standing” since the 2005-2006 school year.

NCLB Status by Year

| Year | Status |
|---------|---------------|
| 2013-14 | Good Standing |
| 2014-15 | Good Standing |
| 2015-16 | Good Standing |

APPENDIX B: OPTIONAL GOALS

APPENDIX B: OPTIONAL GOALS

The following section contains a Parent Satisfaction optional goal, as well as examples of possible optional measures.

Goal 5: Parent Satisfaction

Parents will express a high satisfaction rating with the school.

Goal 5: Absolute Measure

Each year two-thirds of parents will demonstrate satisfaction with the school's program based on a parent satisfaction survey.

METHOD

For the ninth consecutive year, Bronx Charter School for Excellence (BCSE) used the NYC Learning Environment Survey and Report, which is used for the NYC public schools. It serves as a resource to unveil and assess parents' views and values of their child's learning environment. School year 2007-2008 was the first year that all New York City charter schools participated in this citywide survey and we discovered over the past 6 years that it was confusing for many parents. More importantly, BCSE's use of the NYC survey and report as a public charter school offers a familiar and citywide evaluative measure for both the school and its parents. So, during the 2010-2011, 2011-2012, 2012-2013, 2013-2014, 2014-2015 and 2015-2016 school year, the parents used the same survey.

RESULTS

Of the 639 families at BCSE, 639 families responded to the 2015-2016 The NYC Learning Environment Survey with a rate of 100%. Displayed in percentages, the family respondents were satisfied with respect to four highlighted categories: 1) Academic Expectations – 96%, 2) Communication – 97%, 3) Engagement - 94%, and 4) Safety and Respect – 97%.

2015 16 Parent Satisfaction Survey Response Rate

| Number of Responses | Number of Families | Response Rate |
|---------------------|--------------------|---------------|
| 639 | 639 | 100% |

2015 16 Parent Satisfaction on Key Survey Results

| Item | Percent of Respondents Satisfied |
|-----------------------|----------------------------------|
| Academic Expectations | 96% |
| Communication | 97% |

| | |
|--------------------|-----|
| Engagement | 94% |
| Safety and Respect | 97% |

EVALUATION

The above mentioned, with 100% of families completing the 2015-2016 The NYC Learning Environment Survey, reflect immense parent satisfaction. Within each category, a balanced range of questions allow parents to examine and express their level of satisfaction with the overall quality of their child’s education and the learning environment of BCSE. In comparison to last year’s results of the NYC Learning Environment Survey Report, family slightly stayed the same or increased. During school community gatherings, the BCSE staff likened survey completion to their support of school functions and events. Engaged parents will voice their needs and uphold their parental responsibilities. Indeed, this year’s survey helped them to do so. With respect to the four highlighted categories: 1) Academic Expectations – decreased by 2% from 98% to 96% 2) Communication decreased by 1% from 98% to 97% 3) Engagement decreased by 2% from 96% to 94%) Safety and Respect decreased by 1% from 98% to 97%.

As illustrated above, the four categories of the NYC Learning Environment Survey Report highlight areas to help schools: set goals to improve response rates, providing details about how parents answered specific questions, evaluate specific learning conditions, and compare one’s school to other schools. Overall parents has 100% parent response rate unlike the city’s average response percentage of 51%. The measure was met in accordance to the goal to have two-thirds of parents demonstrate satisfaction based on parent satisfaction survey. The parent response increase was due to having parents complete the surveys during parent teacher conferences and sending out many reminders to families.

Bronx Charter School for Excellence will continue to conduct NYC Learning Environment Survey during Spring Parent-Teacher conferences to ensure, increase and encourage parent participation as well as continue to send reminders to the families. BCSE will continue to research different ways to increase parents to participate in the survey.

Goal 6: Absolute Measure

Each year, 90 percent of all students enrolled during the course of the year return the following September.

METHOD

Every student that is admitted or discharged from the school is entered into ATS. This system maintains the details of each child and we use the information in ATS to finalize our numbers. We count all children who are discharged after June 30th through early September. In the spring, we ask parents to complete an “Intent to Return” form to provide BCSE with a tentative commitment to reserve space.

RESULTS

Over the summer of 2015, 24 students did not return to start the 2015-16 school year. Eleven students left because they moved out of the district or state and twelve for a range of parental choices including selecting other schools. Once the school year started, only 14 students were discharged before the end of the 2015-16 school year; five moved out of New York City and nine transferred to other schools. The retention rate for the 2014-2015 school year is 96%.

2015 16 Student Retention Rate

| 2014-15 Enrollment | Number of Students Who Graduated in 2014-15 | Number of Students Who Returned in 2015-16 | Retention Rate 2015-16 Re-enrollment ÷ (2014-15 Enrollment – Graduates) |
|--------------------|---------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------|
| 644 | 55 | 562 | 96% |

EVALUATION

The number of students who returned for the 2015-2016 school year is based on the number of students initially returning in September. The retention rate for 2015-2016 school year was 96%. The goal was 90%; the measure was met.

ADDITIONAL EVIDENCE

| Year | Retention Rate |
|---------|----------------|
| 2013-14 | 97% |
| 2014-15 | 98% |
| 2015-16 | 96% |

Goal 6: Absolute Measure

Each year the school will have a daily attendance rate of at least 95 percent.

METHOD

Attendance is taken every morning and entered into NYCDOE's ATS system. Daily, monthly and annual attendance reports are calculated by child, class and school and can be requested in a variety of reports.

RESULTS

In 2015-16, the school maintained a rate of 95% attendance and ended the year with an average of 97.6%. Goal 6 was met.

2015 16 Attendance

| Grade | Average Daily Attendance Rate |
|-------|-------------------------------|
| K | 96.9% |
| 1 | 97.3% |
| 2 | 97.7% |
| 3 | 98.1% |

| | |
|---------|-------|
| 4 | 97.8% |
| 5 | 98.2% |
| 6 | 97.9% |
| 7 | 98.1% |
| 8 | 96.5% |
| Overall | 97.6% |

EVALUATION

Successfully, the measure was met. The school's daily attendance rate of at least 95 percent exceeded the school's target by 2.6%

ADDITIONAL EVIDENCE

| Year | Average Daily Attendance Rate |
|---------|-------------------------------|
| 2013-14 | 94.4% |
| 2014-15 | 97.3% |
| 2015-16 | 97.6% |



Entry 4 Expenditures per Child

Last updated: 08/01/2016

Page 1

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2015-16 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|-----------------------------------------|---------|
| Line 1: Total Expenditures | 8196849 |
| Line 2: Year End FTE student enrollment | 772 |
| Line 3: Divide Line 1 by Line 2 | 10618 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2015-16 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--------------------------------------------------------------|---------|
| Line 1: Relevant Personnel Services Cost (Row) | 693624 |
| Line 2: Management and General Cost (Column) | 1026765 |
| Line 3: Sum of Line 1 and Line 2 | 1720389 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 2228 |

Thank you.



Entry 6a Audited Statements

Last updated: 11/01/2016

Regents, NYCDOE and Buffalo BOE authorized schools should enter the financial contact information requested and upload the independent auditor's report and internal controls reports as one combined file.

Page 1

School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|----------------------------------|-----------------------------------|-----------------------------------|
| | Charlene Reid | [REDACTED] | [REDACTED] |

Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|---------------------------|----------------------------|----------------------------|------------------------------------|
| | Eric Cruz | [REDACTED] | [REDACTED] | 4 |

If Applicable:

| | Outsourced Financial Services Firm Name | Outsourced Financial Services Contact | Outsourced Financial Services Email | Outsourced Financial Services Phone | Years Working With This Firm |
|--|-----------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|------------------------------|
| | Charter School Business Management | [REDACTED] | [REDACTED] | [REDACTED] | 4 |

Please upload as one combined file:

- a. the independent auditor's report on financial statements and notes; and
- b. reports on internal controls over financial reporting and compliance

<https://nysed-cso-reports.fluidreview.com/media/assets/survey-uploads/84001/7115486-F7wWrRhhE3/BCSE%20FY16%20Final%20Audit.pdf>

**BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.**

ADVISORY COMMENT LETTER

JUNE 30, 2016



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants



MENGEL METZGER BARR & CO. LLP
Certified Public Accountants

October 27, 2016

To the Board of Trustees
Bronx Charter School for Excellence
Excellence Community Schools, Inc.

In planning and performing our audit of the combined financial statements of Bronx Charter School for Excellence and Excellence Community Schools, Inc. as of and for the year ended June 30, 2016, in accordance with auditing standards generally accepted in the United States of America, we considered Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the combined financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

* * * * *

This communication is intended solely for the information and use of Management, Finance Committee Members, others within the organization, and governmental authorities and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciated the outstanding cooperation from your staff that our personnel received during the audit of Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s financial statements. Should you have any question or comments, please contact Michelle Cain or Kate Welc.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

**BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.**

BRONX, NEW YORK

AUDITED COMBINED FINANCIAL STATEMENTS

OTHER COMBINING FINANCIAL INFORMATION

**REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2016

(With Comparative Totals for 2015)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Bronx Charter School for Excellence
Excellence Community Schools, Inc.

Report on the Combined Financial Statements

We have audited the accompanying combined financial statements of Bronx Charter School for Excellence and Excellence Community Schools, Inc. which comprise the combined statement of financial position as of June 30, 2016, and the related combined statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the combined financial statements.

Management's Responsibility for the Combined Financial Statements

Management is responsible for the preparation and fair presentation of these combined financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these combined financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the combined financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the combined financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the combined financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the combined financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the combined financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the combined financial statements referred to above present fairly, in all material respects, the financial position of Bronx Charter School for Excellence and Excellence Community Schools, Inc. as of June 30, 2016, and the changes in its net assets and its cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Bronx Charter School for Excellence and Friends of Bronx Charter School for Excellence's (now known as Excellence Community Schools, Inc.) June 30, 2015 combined financial statements and we expressed an unmodified opinion on those combined statements in our report dated on October 28, 2015. In our opinion the summarized comparative information presented herein as of and for the year ended June 30, 2015 is consistent, in all material respects, with the audited combined financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2016 on our consideration of Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s internal control over financial reporting and compliance.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 27, 2016

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

COMBINED STATEMENT OF FINANCIAL POSITION

JUNE 30, 2016
(With Comparative Totals for 2015)

| <u>ASSETS</u> | June 30, | |
|-------------------------------------------------------------------------------------------------------------------------|---------------|---------------|
| | 2016 | 2015 |
| <u>CURRENT ASSETS</u> | | |
| Cash and cash equivalents | \$ 3,111,119 | \$ 4,040,679 |
| Grants and other receivables | 475,975 | 211,365 |
| Prepaid expenses | 156,724 | 126,635 |
| Security deposits | 19,195 | 19,195 |
| TOTAL CURRENT ASSETS | 3,763,013 | 4,397,874 |
| <u>PROPERTY AND EQUIPMENT</u> , net | 32,323,697 | 26,372,964 |
| <u>OTHER ASSETS</u> | | |
| Investments - restricted | 2,510,119 | 4,613,312 |
| Bond issuance costs and loan closing costs, net of accumulated amortization of \$345,746 and \$240,279, respectively | 1,275,292 | 1,380,759 |
| | 3,785,411 | 5,994,071 |
| TOTAL ASSETS | \$ 39,872,121 | \$ 36,764,909 |
| <u>LIABILITIES AND NET ASSETS</u> | | |
| <u>CURRENT LIABILITIES</u> | | |
| Current portion of bonds payable | \$ 445,000 | \$ 155,000 |
| Accounts payable | 518,840 | 950,001 |
| Accrued expenses | 355,347 | 335,167 |
| Accrued payroll and benefits | 999,176 | 849,362 |
| Accrued construction retainage | 460,114 | 1,055,256 |
| Deferred revenue | 1,792,734 | 344,897 |
| Deferred lease incentive | 10,747 | 14,907 |
| Due to related party | 284,800 | 274,800 |
| TOTAL CURRENT LIABILITIES | 4,866,758 | 3,979,390 |
| <u>OTHER LIABILITIES</u> | | |
| Bonds payable, net | 25,247,158 | 25,778,980 |
| Reserve for payment of debt service | 1,540,000 | 1,540,000 |
| TOTAL OTHER LIABILITIES | 26,787,158 | 27,318,980 |
| <u>NET ASSETS</u> | | |
| Unrestricted | 8,042,873 | 5,306,359 |
| Temporarily restricted | 175,332 | 160,180 |
| TOTAL NET ASSETS | 8,218,205 | 5,466,539 |
| TOTAL LIABILITIES AND NET ASSETS | \$ 39,872,121 | \$ 36,764,909 |

The accompanying notes are an integral part of the combined financial statements.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

COMBINED STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

| | Year ended June 30, | | | 2015 |
|-------------------------------------------|---------------------|---------------------------|---------------|--------------|
| | 2016 | | Total | |
| | Unrestricted | Temporarily restricted | | |
| | | | | Total |
| Revenue, gains and other support: | | | | |
| Public school district | | | | |
| Resident student enrollment | \$ 10,866,309 | \$ - | \$ 10,866,309 | \$ 8,829,307 |
| Students with disabilities | 1,090,309 | - | 1,090,309 | 861,633 |
| Grants and contracts: | | | | |
| State and local | 87,560 | - | 87,560 | 284,618 |
| Federal - Title and IDEA | 424,530 | - | 424,530 | 325,813 |
| Federal - other | 105,548 | - | 105,548 | 14,258 |
| Other | - | - | - | 32,591 |
| Food service / Child nutrition program | 6,358 | - | 6,358 | 2,424 |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 12,580,614 | - | 12,580,614 | 10,350,644 |
| Expenses: | | | | |
| Program: | | | | |
| Regular education | 7,287,339 | - | 7,287,339 | 6,310,412 |
| Special education | 1,510,116 | - | 1,510,116 | 1,374,429 |
| TOTAL PROGRAM EXPENSES | 8,797,455 | - | 8,797,455 | 7,684,841 |
| Management and general | 1,899,767 | - | 1,899,767 | 1,582,193 |
| Fundraising and special events | 86,909 | - | 86,909 | 287,092 |
| TOTAL OPERATING EXPENSES | 10,784,131 | - | 10,784,131 | 9,554,126 |
| SURPLUS FROM SCHOOL OPERATIONS | 1,796,483 | - | 1,796,483 | 796,518 |
| Support and other revenue: | | | | |
| Contributions | | | | |
| Foundations | 789,897 | 25,000 | 814,897 | 1,054,095 |
| Individuals | 54,523 | - | 54,523 | 16,941 |
| Corporations | 1,160 | - | 1,160 | 10,000 |
| Contributed services | 71,995 | - | 71,995 | 59,805 |
| Fundraising | - | - | - | 551,389 |
| Investment income | 4,075 | - | 4,075 | 14,737 |
| Miscellaneous income | 8,533 | - | 8,533 | 300 |
| Net assets released from restriction | 9,848 | (9,848) | - | - |
| TOTAL SUPPORT AND OTHER REVENUE | 940,031 | 15,152 | 955,183 | 1,707,267 |
| CHANGE IN NET ASSETS | 2,736,514 | 15,152 | 2,751,666 | 2,503,785 |
| Net assets at beginning of year | 5,306,359 | 160,180 | 5,466,539 | 2,962,754 |
| NET ASSETS AT END OF YEAR | \$ 8,042,873 | \$ 175,332 | \$ 8,218,205 | \$ 5,466,539 |

The accompanying notes are an integral part of the combined financial statements.

YEAR ENDED JUNE 30, 2016
 (With Comparative Totals for 2015)

| | Year ended June 30, 2016 | | | | | | | | | | Year ended June 201 |
|--------------------|--------------------------|-------------------|-------------------|--------------|------------------------|--------------------------------|--------------|---------------|----------|--|---------------------|
| | Program Services | | | | | Supporting Services | | | | | |
| | No. of Positions | Regular Education | Special Education | Sub-total | Management and general | Fundraising and special events | Sub-total | Total | | | |
| | 9 | \$ 137,553 | \$ 55,766 | \$ 193,319 | \$ 342,964 | \$ 21,378 | \$ 364,342 | \$ 557,661 | \$ 47, | | |
| | 65 | 2,707,794 | 801,973 | 3,509,767 | - | - | - | 3,509,767 | 3,27 | | |
| | 13 | 893,560 | 125,576 | 1,019,136 | 228,008 | - | 228,008 | 1,247,144 | 1,304 | | |
| salaries and wages | 87 | 3,738,907 | 983,315 | 4,722,222 | 570,972 | 21,378 | 592,350 | 5,314,572 | 5,05 | | |
| | | 1,136,543 | 262,997 | 1,399,540 | 152,712 | 5,718 | 158,430 | 1,557,970 | 1,454 | | |
| | | 15,762 | 2,500 | 18,262 | 20,720 | 6,477 | 27,197 | 45,459 | 34 | | |
| | | - | - | - | 8,872 | - | 8,872 | 8,872 | 24 | | |
| | | - | - | - | 22,930 | - | 22,930 | 22,930 | 21 | | |
| | | 311,574 | 72,793 | 384,367 | 168,968 | - | 168,968 | 168,968 | 133 | | |
| | | 8,688 | 1,410 | 10,098 | 133,179 | 11,168 | 144,347 | 528,714 | 54 | | |
| | | 276,704 | 11,880 | 288,584 | 11,081 | 3,452 | 14,533 | 24,631 | 21 | | |
| | | 131,954 | 34,929 | 166,883 | 4,609 | 173 | 4,782 | 293,366 | 253 | | |
| | | 253,402 | 20,107 | 273,509 | 20,487 | 2,214 | 22,701 | 189,584 | 153 | | |
| | | 1,524 | - | 1,524 | - | - | - | 273,509 | 141 | | |
| | | 264 | - | 264 | 144,064 | 1,524 | 145,588 | 147,112 | 141 | | |
| | | 133,622 | - | 133,622 | 792 | 264 | 1,056 | 1,320 | 1 | | |
| | | 103,779 | 32,672 | 166,294 | 56,046 | 12,262 | 68,308 | 234,602 | 234 | | |
| | | - | 27,675 | 131,454 | 17,201 | 979 | 18,180 | 149,634 | 153 | | |
| things | | 149,760 | 40,083 | 189,843 | - | - | - | - | 1 | | |
| | | 73,812 | 19,755 | 93,567 | 23,274 | 871 | 24,145 | 213,988 | 163 | | |
| | | 951,044 | - | 951,044 | 281,347 | 429 | 281,776 | 375,343 | 373 | | |
| | | - | - | - | 197,020 | - | 197,020 | 197,020 | 181 | | |
| | | - | - | - | - | - | - | 951,044 | 123 | | |
| | | - | - | - | 1,720 | - | 1,720 | 1,720 | 203 | | |
| | | - | - | - | 63,773 | 20,000 | 83,773 | 83,773 | 103 | | |
| | | \$ 7,287,339 | \$ 1,510,116 | \$ 8,797,455 | \$ 1,899,767 | \$ 86,909 | \$ 1,986,676 | \$ 10,784,131 | \$ 9,554 | | |

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

COMBINED STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

| | Year ended June 30, | |
|-----------------------------------------------------------------------------------------------|---------------------|--------------|
| | 2016 | 2015 |
| <u>CASH FLOWS - OPERATING ACTIVITIES</u> | | |
| Change in net assets | \$ 2,751,666 | \$ 2,503,785 |
| Adjustments to reconcile change in net assets to net cash provided from operating activities: | | |
| Depreciation and amortization | 375,343 | 371,999 |
| Net realized and unrealized losses | 460 | 4,215 |
| Bond premium amortization | (86,822) | (83,448) |
| Changes in certain assets and liabilities affecting operations: | | |
| Grants and other receivables | (264,610) | 372,553 |
| Prepaid expenses | (30,089) | (20,617) |
| Security deposits | - | (10,010) |
| Accounts payable | (431,161) | 701,697 |
| Accrued expenses | 20,180 | (26,659) |
| Accrued payroll and benefits | 149,814 | 105,340 |
| Accrued construction retainage | (595,142) | - |
| Deferred revenue | 1,447,837 | 65,225 |
| Deferred lease incentive | (4,160) | (4,160) |
| Due to related party | 10,000 | 274,800 |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | 3,343,316 | 4,254,720 |
| <u>CASH FLOWS - INVESTING ACTIVITIES</u> | | |
| Purchases of property and equipment | (6,220,609) | (8,696,309) |
| Proceeds from sale of investments | 2,102,733 | 7,207,841 |
| NET CASH USED FOR INVESTING ACTIVITIES | (4,117,876) | (1,488,468) |
| <u>CASH FLOWS - FINANCING ACTIVITIES</u> | | |
| Repayments of bonds payable | (155,000) | - |
| NET CASH USED FOR FINANCING ACTIVITIES | (155,000) | - |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | (929,560) | 2,766,252 |
| Cash and cash equivalents at beginning of year | 4,040,679 | 1,274,427 |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$ 3,111,119 | \$ 4,040,679 |

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

COMBINED STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

| | <u>Year ended June 30,</u> | |
|-----------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------|
| | <u>2016</u> | <u>2015</u> |
| <u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u> | | |
| Cash paid during the year for interest, not including capitalized interest of \$944,343 in 2016 and \$957,817 in 2015 | <u>\$ 198,957</u> | <u>\$ 188,858</u> |
| Incurrence of accrued construction retainage for construction in progress | <u>\$ -</u> | <u>\$ 482,382</u> |

The accompanying notes are an integral part of the combined financial statements.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Principles of combination

The accompanying combined financial statements include the accounts of Bronx Charter School for Excellence, Inc. (the "Charter School") and Excellence Community Schools, Inc. ("Excellence"), (collectively referred to as the "Organization"). The Organizations are presenting combined financial statements because they have certain common Board of Trustees but no economic interest. All intercompany balances and transactions have been eliminated in the accompanying combined financial statements.

The Organization

The Charter School is an educational corporation operating as a charter school in the borough of the Bronx, New York. On April 29, 2003, the Board of Regents of the University of the State of New York granted Bronx Charter School for Excellence ("BCSE 1") a provisional charter valid for a term of five years and renewable upon expiration. In March 2009 and January 2014, BCSE 1 was awarded a full-term, five-year charter renewal. The current Charter renewal is through July 31, 2019. BCSE 1 was established to prepare young people from New York City to compete for admission to, and succeed in, top public, private and parochial schools by cultivating their intellectual, artistic, social, emotional and ethical development. BCSE 1 offers a challenging and rigorous academic curriculum which, at the earliest of grades, has an eye towards college preparation for grades first through eighth.

On November 2, 2015, the Board of Regents of the University of the State of New York amended the charter agreement permitting an additional school to be opened by the Charter School. During the 2016 fiscal year, the Charter School added Bronx Charter School for Excellence 2 ("BCSE 2") under its expanded charter. BCSE 2 has the authority to operate through July 31, 2021. BCSE 2 was established to provide its students with a solid foundation for academic success, through achievement that exceeds citywide averages and meets or exceeds New York State Standards and national norms in all curriculum areas tested, especially in mathematics and language arts.

The accompanying financial statements include the accounts of BCSE 1 and BCSE 2 (collectively referred to as the "Charter School"). All intercompany balances and transactions have been eliminated in the accompanying financial statements.

Excellence (formerly Friends of Bronx Charter School for Excellence, Inc.) was organized under the laws of the State of New York on July 9, 2001 as a not-for-profit corporation under subparagraph (a)(5) of Section 102 of the Not-for-Profit Corporation Law. Excellence was established to provide technical and financial assistance in the improvement of educational opportunities for school-aged children in the Parkchester area of the Bronx, New York. Prior to fiscal 2007, Excellence solely provided financial assistance to the School in connection with funding the option premium deposit to the landlord and entering into a lease agreement on behalf of the Charter School for a new building facility. From fiscal 2007 through fiscal 2016, Excellence was making new efforts to raise additional funds to support the Charter School. As of June 7, 2016 Excellence amended their certificate of incorporation to change the name of the Corporation from Friends of Bronx Charter School for Excellence, Inc. to Excellence Community Schools, Inc.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Educational Services Agreement

The Charter School is entering into an educational services agreement with Excellence effective July 1, 2016 through June 30, 2021 whereby Excellence will provide the Charter School with services related to education and instruction, business operations and human resources and employment. In turn Excellence shall be paid a service fee equal to 12% of all public revenues received by the Charter School during the fiscal year.

Financial Statement presentation

The combined financial statements of the Organization have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Organization reports information regarding its financial position and activities according to three classes of net assets: unrestricted net assets, temporarily restricted net assets and permanently restricted net assets.

These classes of net assets are defined as follows:

Permanently restricted – Net assets resulting from contributions and other inflows of assets whose use by the Organization is limited by donor-imposed stipulations that neither expire by passage of time nor can be fulfilled or otherwise removed by actions of the Organization. The Organization had no permanently restricted net assets at June 30, 2016 or 2015.

Temporarily restricted – Net assets resulting from contributions and other inflows of assets whose use by the Organization is limited by donor-imposed stipulations that either expire by passage of time or can be fulfilled and removed by actions of the Organization pursuant to those stipulations. Temporarily restricted net assets at June 30, 2016 and 2015 are restricted for a library for the new facilities and replication of another Charter School as disclosed in Note B.

Unrestricted – The net assets over which the Governing Board has discretionary control to use in carrying on the Organization's operations in accordance with the guidelines established by the Organization. The Board may designate portions of the current unrestricted net assets for specific purposes, projects or investment.

Revenue and support recognition

Revenue from state and local governments resulting from the Charter School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Revenue from federal, state and local government grants and contracts are recorded by the Charter School when qualifying expenditures are incurred and billable or requirements of the grant are met.

Contributions are recognized as revenue in the year the pledge is received and documented.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions and unconditional promises to give are recorded as unrestricted, temporarily or permanently restricted support depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as unrestricted revenue.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, temporarily restricted net assets are reclassified to unrestricted net assets and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash and cash equivalents

Cash and cash equivalent balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. The Organization considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. Cash equivalents consist of money market accounts. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Organization has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2016 or 2015.

Property and equipment

Property and equipment are recorded at cost. The Organization capitalizes all purchases of fixed assets in excess of \$5,000. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from 4 to 39 years. Construction in progress represents building, classroom and office improvements which have been performed on a new building that is not yet in service. Construction in progress is stated at cost. No provision for depreciation is made on construction in progress until such time as the relevant assets are completed and put into use. Prior to the bond issuance (Note G), leasehold improvements were amortized over the shorter of the estimated useful life of the asset or the remaining term of the related lease. These improvements are continuing to be amortized over the originally calculated life.

At June 30, 2016, the Charter School had additional commitments of approximately \$7,000,000 for construction in progress related to the completion of the building renovation project, all of which are expected to be incurred during year ending June 30, 2017.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Bond issuance costs and loan closing costs

Bond issuance costs and loan closing costs, which consist of deferred financing charges, are stated at cost and are amortized over the term of the bonds and loans which vary from 5 to 30 years through various dates up to April 2043.

Deferred lease incentive

The Charter School leases its office equipment. The lease escalated the original lease payments and caused a buy-out from the prior lease. In accordance with GAAP, the Charter School recognizes the related buy-out credit on a straight-line basis and records the difference between the recognized lease credit and the amounts receivable under the lease as a deferred lease incentive.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Investments - restricted

Restricted investments consist of cash equivalents and U.S. government bond obligations held for debt service and capitalized interest.

Investment income includes interest, recorded on an accrual basis, dividends, net realized gains and losses, and net unrealized gains and losses, resulting from the change in prevailing market value of investments. Purchase and sales of investments are recorded on a trade-date basis.

Tax exempt status

The Charter School and Excellence are tax-exempt organizations under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income. The Charter School and Excellence file Form 990 tax returns in the U.S. federal jurisdiction and Excellence files in New York State.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. In addition the Charter School received donated transportation services, metro cards, funding for free and reduced-cost breakfasts, lunches and snacks, special education services and physical, occupational, and speech therapy that was also provided for the students from the local district. These services are not valued in the combined financial statements.

The Charter School received contributed legal services which were valued at \$71,995 and \$59,805 and are included in contributed services in the accompanying combined statement of activities and changes in net assets for the years ended June 30, 2016 and 2015, respectively.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE A: THE ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing and recruiting costs

The Organization expenses marketing and recruiting costs as they are incurred. Total marketing and recruiting costs approximated \$24,600 and \$28,200 for the years ended June 30, 2016 and 2015, respectively.

Use of estimates in the preparation of combined financial statements

The preparation of combined financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the combined financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2015

The combined financial statements include certain prior year summarized comparative information in total, but not by net asset class and functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization's combined financial statements for the year ended June 30, 2015, from which the summarized information was derived.

Reclassifications

Certain prior year balances have been reclassified to conform with current year presentation.

Subsequent events

The Organization has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 27, 2016, which is the date the combined financial statements are available to be issued. No subsequent events requiring disclosure were noted, except as described in Education Services Agreement section above.

NOTE B: RELATED PARTY TRANSACTIONS

The Charter School received grant and other funding to pay for expenses to complete school replication in Connecticut. The school paid for certain expenses relating to the opening of Stamford Charter School for Excellence ("Stamford"). Further, the School received funding which is to be paid to Stamford to fund operating expenses and is included in due to related party at June 30, 2016 and 2015 in the amounts of \$284,800 and \$274,800, respectively.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE C: SCHOOL FACILITIES

The Charter School entered into a four-year operating lease agreement not cancelable for three years with an unrelated third party for a facility in the borough of Bronx, New York in August 2010. This facility is being used to operate classes for students in grades fifth through eighth. This lease provided a leasehold incentive (work credit) of \$78,173 for costs to be incurred by the Charter School to renovate the exterior of the building providing space for its middle school. The work credit is being amortized against the base rent on a monthly basis during the entire term of this lease. Rent expense totaled approximately \$235,000 and \$234,000 for the years ended June 30, 2016 and 2015, respectively.

The Charter School extended the lease through June 2016 when it converted to a month to month agreement. Monthly rental payments were \$14,000 through June 2016.

Excellence entered into a lease with monthly payments of \$4,750 through September 2016.

The future minimum payments on this agreement are as follows:

| <u>Year ending June 30,</u> | <u>Amount</u> |
|-----------------------------|---------------|
| 2017 | \$ 14,250 |

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

| | <u>June 30,</u> | |
|------------------------------------------------|----------------------|----------------------|
| | <u>2016</u> | <u>2015</u> |
| Land | \$ 914,772 | \$ 914,772 |
| Buildings | 6,748,465 | 6,748,465 |
| Furniture and fixtures | 240,938 | 202,859 |
| Computers and software | 403,909 | 343,139 |
| Construction in progress | 25,061,005 | 18,939,245 |
| Leasehold improvements | 911,325 | 911,325 |
| | <u>34,280,414</u> | <u>28,059,805</u> |
| Less accumulated depreciation and amortization | 1,956,717 | 1,686,841 |
| | <u>\$ 32,323,697</u> | <u>\$ 26,372,964</u> |

Total depreciation expense was \$269,876 and \$265,446 for the years ended June 30, 2016 and 2015, respectively.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE E: OPERATING LEASES AND COMMITMENTS

During January 2014, the Charter School canceled its lease of office equipment under a lease agreement that would have expired March 2016. The Charter School entered into a new lease for office equipment under a non-cancelable lease agreement at a monthly cost of \$2,578 that will expire February 2019. Associated with this new lease the Charter School received a buy-out for the remaining payments for its prior lease totaling \$20,800. The Charter School recorded the total buy-out amount as a deferred lease incentive and will recognize approximately \$350 per month for the duration of the new lease as other income. The Charter School recognized approximately \$4,160 for each of the years ended June 30, 2016 and 2015.

The Charter School leases office equipment under non-cancelable lease agreements at a monthly cost of \$1,342 that will expire at various dates through October 2019.

The Charter School has an elevator service agreement at a monthly cost of \$400 through January 2018. This agreement will be automatically renewed every 5 years unless it is terminated by either party.

The future minimum payments on these agreements are approximately as follows:

| <u>Year ending June 30.</u> | <u>Amount</u> |
|-----------------------------|-------------------|
| 2017 | \$ 52,000 |
| 2018 | 43,000 |
| 2019 | 29,000 |
| 2020 | 6,000 |
| 2021 | 5,000 |
| | <u>\$ 135,000</u> |

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE F: FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States of America establishes a framework for measuring fair value. The framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques to measure the fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under FASB ASC 820-10 are described below:

- Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 - Inputs to the valuation methodology include:
- Quoted prices for similar assets or liabilities in active markets;
 - Quoted prices for identical or similar assets or liabilities in inactive markets;
 - Inputs other than quoted prices that are observable for the asset or liability;
 - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

- Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurements.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets and liabilities measured at fair value. There have been no changes in the methodologies used at June 30, 2016 and 2015:

Cash and cash equivalents, commercial paper, and money market funds: Fair value equals cost.

U.S. Government and Agency securities: Valued by third-party brokers based on terms and conditions using trades, bid price or spread, two sided markets, quotes, benchmark curves, discount rates, TRACE trade reports, financial statements and trustee reports.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Organization believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE F: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy; the Charter School's restricted investment assets measured at fair value on a recurring basis as of June 30, 2016 and 2015:

| | Assets at Fair Value | | | |
|----------------------------|----------------------|-----------|---------|--------------|
| | Level 1 | Level 2 | Level 3 | Total |
| <u>June 30, 2016:</u> | | | | |
| Money market | \$ 2,431,789 | \$ - | \$ - | \$ 2,431,789 |
| Commercial paper | - | 78,330 | - | 78,330 |
| Total assets at fair value | \$ 2,431,789 | \$ 78,330 | \$ - | \$ 2,510,119 |

| | Assets at Fair Value | | | |
|---------------------------------------|----------------------|-----------|---------|--------------|
| | Level 1 | Level 2 | Level 3 | Total |
| <u>June 30, 2015:</u> | | | | |
| Money market | \$ 4,535,059 | \$ - | \$ - | \$ 4,535,059 |
| Commercial paper | - | 8,209 | - | 8,209 |
| U.S. government and agency securities | - | 70,044 | - | 70,044 |
| Total assets at fair value | \$ 4,535,059 | \$ 78,253 | \$ - | \$ 4,613,312 |

Investment securities are exposed to various risks, such as interest rate, market and credit risk. Due to the risk associated with investment securities, it is at least reasonably possible that changes in risk could materially affect the accompanying combined financial statements.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE G: BONDS PAYABLE

During April 2013, Build NYC Resource Corporation issued \$23,310,000 in principal amount of Tax-Exempt Fixed Rate Revenue Bonds ("Series A") and \$690,000 in principal amount of Taxable Fixed Rate Revenue Bonds ("Series B"). Proceeds from the sale included a premium of \$2,111,744, which is being amortized over the life of the bond issue. The proceeds of the bonds were made available to the Charter School pursuant to a special agreement with Build NYC Resource Corporation. The remaining proceeds are to be used to construct additional buildings to consolidate all the school grades into one location and for renovation of the current school facilities.

Revenue bonds outstanding as of June 30, 2016 and 2015:

| Year | Series A | | Series B | | Total |
|-----------------------------|----------------------|---------------|-------------------|---------------|----------------------|
| | Principal | Interest Rate | Principal | Interest Rate | |
| Bond payable | \$ 23,310,000 | 3% - 5.5% | \$ 690,000 | 5% | \$ 24,000,000 |
| Unamortized bond premium | <u>1,933,980</u> | | <u>-</u> | | <u>1,933,980</u> |
| Balance at June 30, 2015 | <u>\$ 25,243,980</u> | | <u>\$ 690,000</u> | | <u>\$ 25,933,980</u> |
| 2017 | \$ - | | \$ 445,000 | 5% | \$ 445,000 |
| 2018 | 380,000 | 3% | 90,000 | 5% | 470,000 |
| 2019 | 485,000 | 3% | - | | 485,000 |
| 2020 | 505,000 | 4% | - | | 505,000 |
| 2021 | 525,000 | 4% | - | | 525,000 |
| Thereafter | <u>21,415,000</u> | 4% - 5.5% | <u>-</u> | | <u>21,415,000</u> |
| Bond payable | 23,310,000 | | 535,000 | | 23,845,000 |
| Unamortized bond premium | <u>1,847,158</u> | | <u>-</u> | | <u>1,847,158</u> |
| Balance at June 30, 2016 | <u>\$ 25,157,158</u> | | <u>\$ 535,000</u> | | <u>\$ 25,692,158</u> |

Principal payments for the Series A and B bonds are due annually, as indicated, on April 1.

The Series A bonds are subject to optional redemption, in whole or in part, at the option of the Issuer at the request of the Charter School on April 1, 2023 or any business day thereafter. The bonds maturing in 2033 and 2043 are subject to mandatory sinking fund installments beginning in 2024 and 2034, respectively.

The Series B bonds have a stated rate and maturity of 5% and 2018, respectively. The bonds are subject to mandatory sinking fund installments beginning in 2016.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE G: BONDS PAYABLE, Cont'd

The bonds are secured by the assets and certain revenue of the Charter School. Additionally, the Charter School Financing Partnership, an organization established to provide access to secondary market financing for charter schools that serve disadvantaged students and communities, has provided funds amounting to \$1,540,000 to be held by the trustee in a Debt Reserve account as additional security. This amount is included in restricted investments in the combined statement of financial position. The Charter School is obligated to pay an annual fee equal to 0.14% of the bonds outstanding principal amount as of March 31st each year, for the use of these funds as security. The funds are to be repaid to the Charter School Financing Partnership upon expiration of the bonds.

In accordance with the loan agreement, the proceeds from the sale of the revenue bonds were placed in a Project Fund, maintained by U.S. Bank. The trustee is to use the monies in this fund to make payments to or on behalf of the Charter School to pay for the costs of the project upon receipt of written requisitions. Any monies remaining in the Project Fund will be transferred to the Redemption Account of the Bond Fund, to be applied by the trustees towards the redemption of the bonds. At June 30, 2016 and 2015, the unexpended balance were \$78,330 and \$78,253, respectively, which is included in restricted investments.

The Charter School is subject to certain loan covenants which require the Charter School to maintain specified cash on hand, debt service coverage ratio and limitations on further indebtedness. The Charter School is in compliance with all loan covenants as of June 30, 2016 and 2015.

Total issuance costs of approximately \$1,621,000 are being amortized over the life of the bonds. Amortization expense of \$105,467 and \$106,553 were recorded for the years ended June 30, 2016 and 2015, respectively. The Charter School incurred net interest expense of approximately \$1,141,000 of which \$944,000 was capitalized and is included in construction-in-progress and approximately \$197,000 is recognized in the combined statement of activities and changes in net assets for the year ended June 30, 2016. The Charter School incurred net interest expense of approximately \$1,147,000 of which \$958,000 was capitalized and is included in construction-in-progress and approximately \$189,000 is recognized in the combined statement of activities and changes in net assets for the year ended June 30, 2015.

NOTE H: RETIREMENT PLAN

The Charter School sponsors a defined contribution 403(b) plan covering all eligible employees. The Charter School matches up to 5% of each employee's annual compensation not to exceed the employee's salary deferral amount. The Charter School may also elect to make additional contributions to the plan on a discretionary basis. For the years ended June 30, 2016 and 2015, the Charter School made contributions of approximately \$103,000 and \$104,000, respectively.

BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.

NOTES TO COMBINED FINANCIAL STATEMENTS, Cont'd

YEAR ENDED JUNE 30, 2016
(With Comparative Totals for 2015)

NOTE I: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Organization. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying combined financial statements. Accordingly, no amounts have been provided in the accompanying combined financial statements for such potential claims.

NOTE J: CONCENTRATIONS

At June 30, 2016, approximately 84% of grants and other receivables are due from New York State relating to certain grants.

At June 30, 2015, approximately 88% of grants and other receivables are due from New York State relating to certain grants.

For the years ended June 30, 2016 and 2015, 95% and 94%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

**BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.**

OTHER COMBINING FINANCIAL INFORMATION



MENGEL METZGER BARR & CO. LLP
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON COMBINING FINANCIAL INFORMATION

Board of Trustees
Bronx Charter School for Excellence
Excellence Community Schools, Inc.

We have audited the combined financial statements of Bronx Charter School for Excellence and Excellence Community Schools, Inc. as of and for the year ended June 30, 2016, and have issued our report thereon dated October 27, 2016, which contained an unmodified opinion on those combined financial statements. Our audit was conducted for the purpose of forming an opinion on the combined financial statements as a whole. The 2016 combining information is presented for purposes of additional analysis and is not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combining financial statements. The information has been subjected to the auditing procedures applied in the audit of the combined financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the combined financial statements or to the combined financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the combining financial statements for the year ended June 30, 2016, as a whole.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York
October 27, 2016

JUNE 30, 2016

With Comparative Totals for 2015

| | June 30, | | | | |
|----------------------------------|-------------------------------------------|------------------------------------------|------------------|----------------------|----------------------|
| | 2016 | | 2015 | | |
| | Bronx Charter School for Excellence | Excellence Community Schools, Inc. | Eliminations | Total | Total |
| \$ | 487,139 | 2,623,980 | - | \$ 3,111,119 | \$ 4,040,679 |
| | 475,975 | - | - | 475,975 | 211,365 |
| | 97,336 | 59,388 | - | 156,724 | 126,635 |
| | 9,185 | 10,010 | - | 19,195 | 19,195 |
| | 184,444 | - | (184,444) | - | - |
| TOTAL CURRENT ASSETS | 1,254,079 | 2,693,378 | (184,444) | 3,763,013 | 4,397,874 |
| | 32,318,147 | 5,550 | - | 32,323,697 | 26,372,964 |
| | 2,510,119 | - | - | 2,510,119 | 4,613,312 |
| | 1,275,292 | - | - | 1,275,292 | 1,380,759 |
| | 3,785,411 | - | - | 3,785,411 | 5,994,071 |
| TOTAL ASSETS | \$ 37,357,637 | \$ 2,698,928 | (184,444) | \$ 39,872,121 | \$ 36,764,909 |
| NET ASSETS | | | | | |
| | \$ 445,000 | - | - | \$ 445,000 | \$ 155,000 |
| | 486,803 | 32,037 | - | 518,840 | 950,001 |
| | 354,377 | 970 | - | 355,347 | 335,167 |
| | 999,176 | - | - | 999,176 | 849,362 |
| | 460,114 | - | - | 460,114 | 1,055,256 |
| | 2,734 | 1,790,000 | - | 1,792,734 | 344,897 |
| | 10,747 | - | - | 10,747 | 14,907 |
| | 55,075 | 414,169 | (184,444) | 284,800 | 274,800 |
| TOTAL CURRENT LIABILITIES | 2,814,026 | 2,237,176 | (184,444) | 4,866,758 | 3,979,390 |
| | 25,247,158 | - | - | 25,247,158 | 25,778,980 |
| | 1,540,000 | - | - | 1,540,000 | 1,540,000 |
| | 26,787,158 | - | - | 26,787,158 | 27,318,980 |
| | 7,581,121 | 461,752 | - | 8,042,873 | 5,306,359 |
| | 175,332 | - | - | 175,332 | 160,180 |

YEAR ENDED JUNE 30, 2016
 With Comparative Totals for 2015

| | Year ended June 30, | | | | | |
|----------------------------------|-------------------------------------|--------|------------------------------------|--------------|---------------|--------------|
| | 2016 | | | | 2015 | |
| | Bronx Charter School for Excellence | | Excellence Community Schools, Inc. | Eliminations | Total | |
| | BCSE 1 | BCSE 2 | | | Total | |
| \$ | 10,866,309 | \$ - | \$ - | \$ - | \$ 10,866,309 | \$ 8,829,307 |
| | 1,090,309 | - | - | - | 1,090,309 | 861,633 |
| | 87,560 | - | - | - | 87,560 | 284,618 |
| | 424,530 | - | - | - | 424,530 | 325,813 |
| | 5,829 | 99,719 | - | - | 105,548 | 14,258 |
| | - | - | - | - | - | 32,591 |
| | 6,358 | - | - | - | 6,358 | 2,424 |
| GAINS AND OTHER SUPPORT | 12,480,895 | 99,719 | - | - | 12,580,614 | 10,350,644 |
| | 6,137,991 | 53,906 | 1,095,442 | - | 7,287,339 | 6,310,412 |
| | 1,496,817 | 13,299 | - | - | 1,510,116 | 1,374,429 |
| TOTAL PROGRAM EXPENSES | 7,634,808 | 67,205 | 1,095,442 | - | 8,797,455 | 7,684,841 |
| | 1,755,236 | 28,009 | 116,522 | - | 1,899,767 | 1,582,193 |
| | 27,674 | 4,506 | 54,729 | - | 86,909 | 287,092 |
| TOTAL OPERATING EXPENSES | 9,417,719 | 99,719 | 1,266,693 | - | 10,784,131 | 9,554,126 |
| | 3,063,176 | - | (1,266,693) | - | 1,796,483 | 796,518 |
| FROM SCHOOL OPERATIONS | | | | | | |
| | 59,897 | - | 755,000 | - | 814,897 | 1,054,095 |
| | 25,300 | - | 29,223 | - | 54,523 | 16,941 |
| | 130 | - | 1,030 | - | 1,160 | 10,000 |
| | 71,995 | - | - | - | 71,995 | 59,805 |
| | - | - | - | - | - | 551,389 |
| | 3,796 | - | 279 | - | 4,075 | 14,737 |
| | 400 | - | 8,133 | - | 8,533 | 300 |
| SUPPORT AND OTHER REVENUE | 161,518 | - | 793,665 | - | 955,183 | 1,707,267 |
| CHANGE IN NET ASSETS | 3,224,694 | - | (473,028) | - | 2,751,666 | 2,503,785 |
| NET ASSETS AT END OF YEAR | 4,531,759 | - | 934,780 | - | 5,466,539 | 2,962,754 |
| | 7,756,453 | - | 1,617,750 | - | 9,374,203 | 5,466,539 |

YEAR ENDED JUNE 30, 2016
 (With Comparative Totals for 2015)

Year ended June 30, 2016

| | Program Services | | | Supporting Services | | | Total | Year June 20 |
|--------------------|----------------------|----------------------|--------------|------------------------------|-----------------------------------|--------------|--------------|--------------------|
| | Regular Education | Special Education | Sub-total | Management and general | Fundraising and special events | Sub-total | | |
| \$ | 137,553 | 55,766 | \$ 193,319 | \$ 342,964 | \$ 21,378 | \$ 364,342 | \$ 557,661 | \$ |
| | 2,707,794 | 801,973 | 3,509,767 | - | - | - | 3,509,767 | 3, |
| | 893,560 | 125,576 | 1,019,136 | 228,008 | - | 228,008 | 1,247,144 | 1, |
| salaries and wages | 3,738,907 | 983,315 | 4,722,222 | 570,972 | 21,378 | 592,350 | 5,314,572 | 5, |
| | 1,136,543 | 262,997 | 1,399,540 | 152,712 | 5,718 | 158,430 | 1,557,970 | 1, |
| | 9,341 | 2,500 | 11,841 | 1,452 | 54 | 1,506 | 13,347 | |
| | - | - | - | 84 | - | 84 | 84 | |
| | - | - | - | 22,930 | - | 22,930 | 22,930 | |
| | - | - | - | 168,968 | - | 168,968 | 168,968 | |
| | 301,862 | 72,793 | 374,655 | 104,041 | 1,455 | 105,496 | 480,151 | |
| | 5,268 | 1,410 | 6,678 | 819 | 31 | 850 | 7,528 | |
| | 233,120 | 11,880 | 245,000 | 4,609 | 173 | 4,782 | 249,782 | |
| | 130,499 | 34,929 | 165,428 | 16,122 | 759 | 16,881 | 182,309 | |
| | 177,465 | 20,107 | 197,572 | - | - | - | 197,572 | |
| | - | - | - | 139,492 | - | 139,492 | 139,492 | |
| | - | - | - | - | - | - | - | |
| | 122,070 | 32,672 | 154,742 | 18,971 | 710 | 19,681 | 174,423 | |
| | 103,402 | 27,675 | 131,077 | 16,070 | 602 | 16,672 | 147,749 | |
| | - | - | - | - | - | - | - | |
| | 149,760 | 40,083 | 189,843 | 23,274 | 871 | 24,145 | 213,988 | |
| | 73,812 | 19,755 | 93,567 | 281,347 | 429 | 281,776 | 375,343 | |
| | - | - | - | 197,020 | - | 197,020 | 197,020 | |
| | 9,848 | - | 9,848 | - | - | - | 9,848 | |
| | - | - | - | 1,720 | - | 1,720 | 1,720 | |
| | - | - | - | 62,642 | - | 62,642 | 62,642 | |
| \$ | 6,191,897 | 1,510,116 | \$ 7,702,013 | \$ 1,783,245 | \$ 32,180 | \$ 1,815,425 | \$ 9,517,438 | \$ 8, |

hings

YEAR ENDED JUNE 30, 2016
 COMPARATIVE TOTALS FOR 2015

Year ended June 30, 2016

| | Program Services | | | Supporting Services | | Total | Year June 20 |
|--------------|----------------------|----------------------|--------------|------------------------------|-----------------------------------|------------|--------------------|
| | Regular Education | Special Education | Sub-total | Management and general | Fundraising and special events | | |
| \$ | - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | - | - | - | - | - | - | - |
| 6,421 | - | - | 6,421 | 19,268 | 6,423 | 25,691 | 32,112 |
| - | - | - | - | 8,788 | - | 8,788 | 8,788 |
| 9,712 | - | - | 9,712 | 29,138 | 9,713 | 38,851 | 48,563 |
| 3,420 | - | - | 3,420 | 10,262 | 3,421 | 13,683 | 17,103 |
| 43,584 | - | - | 43,584 | - | - | - | 43,584 |
| 1,455 | - | - | 1,455 | 4,365 | 1,455 | 5,820 | 7,275 |
| 75,937 | - | - | 75,937 | - | - | - | 75,937 |
| 1,524 | - | - | 1,524 | 4,572 | 1,524 | 6,096 | 7,620 |
| - | - | - | - | - | - | - | - |
| 264 | - | - | 264 | 792 | 264 | 1,056 | 1,320 |
| 11,552 | - | - | 11,552 | 37,075 | 11,552 | 48,627 | 60,179 |
| 377 | - | - | 377 | 1,131 | 377 | 1,508 | 1,885 |
| 941,196 | - | - | 941,196 | - | - | - | 941,196 |
| - | - | - | - | - | - | - | - |
| - | - | - | - | 1,131 | 20,000 | 21,131 | 21,131 |
| \$ 1,095,442 | \$ - | \$ - | \$ 1,095,442 | \$ 116,522 | \$ 54,729 | \$ 171,251 | \$ 1,266,693 |

salaries and wages

**BRONX CHARTER SCHOOL FOR EXCELLENCE AND
EXCELLENCE COMMUNITY SCHOOLS, INC.**

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Bronx Charter School for Excellence
Excellence Community Schools, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the combined financial statements of Bronx Charter School for Excellence and Excellence Community Schools Inc. which comprise the combined statement of financial position as of June 30, 2016 and the related combined statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 27, 2016.

Internal Control over Financial Reporting

In planning and performing our audit of the combined financial statements, we considered Bronx Charter School for Excellence and Excellence Community Schools Inc.'s internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the combined financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Charter School for Excellence and Excellence Community Schools Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Charter School for Excellence and Excellence Community Schools Inc.'s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's combined financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Charter School for Excellence and Excellence Community Schools Inc.'s combined financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Bronx Charter School for Excellence and Excellence Community Schools, Inc. in a separate letter dated October 27, 2016.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Bronx Charter School for Excellence and Excellence Community Schools, Inc.'s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 27, 2016

BRONX CHARTER SCHOOL FOR EXCELLENCE

AGREED UPON PROCEDURES

YEAR ENDED JUNE 30, 2016



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT ACCOUNTANT'S REPORT ON CSP FUNDING

Board of Trustees
Bronx Charter School for Excellence

We have performed the procedures identified below, which were agreed to by the management of Bronx Charter School for Excellence (the "Charter School") and the New York State Education Department ("NYSED"), solely to assist the specified parties in evaluating the Charter School's assertion to NYSED that it has maintained compliance with the requirements of the CSP grant and Federal and NYSED guidelines in managing the CSP grant.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of those parties specified in this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our results are as follows:

Procedure No. 1: We will obtain the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School's accounting software and reconcile to the grant revenue recorded by the Charter School. If the CSP grant revenue does not equal the grant expenditures, we will investigate the differences.

Result

We obtained the detail of expenditures incurred for the period under review relating to the CSP grant from the Charter School's accounting software and the grant revenue recorded by the Charter School. We observed that the CSP grant revenue equaled the grant expenditures.

Procedure No. 2: We will obtain the NYSED approved CSP grant award information, including the budget and any amendments, to determine if the revenue and expenditures recorded for the period appear reasonable.

Result

We observed the Charter School's approved FS-10, FS-10F and final expenditure summary, and it appears that revenue and expenditures in the period are reasonable.

- 1 -

Procedure No. 3: We will select a sample of expenditures from the detail obtained in Procedure No. 1.

- a. Payroll – We will select 10 items or 10% of the total number of payroll items charged to the grant, whichever is less.
- b. Other expenses – We will select 10 items or 10% of the total number of other expense items charged to the grant, whichever is less.
- c. Using the above selected items, we will:
 - i. Determine if the expenditure is in accordance with the purpose of the grant and that pre-opening expenditures are charged to pre-opening periods.
 - ii. Determine if the expenditure falls into an approved budget category.
 - iii. Determine if the expenditure was charged to the appropriate fiscal period.

Result

We selected a sample two payroll items and two other expenditures. Based on our testing, we noted that the payroll items and expenditures fall into the appropriate budget category and that the payroll items and expenditures were charged to the appropriate fiscal period. For all selections, we observed that the payroll items and expenditures were in accordance with the purpose of the grant and that pre-opening payroll items and expenditures are charged to pre-opening periods.

Procedure No. 4: We will obtain FS-25 form(s) submitted to NYSED during the period under review and perform the following:

- a. Trace expenditures selected in Procedure No. 3 to requests for reimbursement. Determine that items requested for reimbursement had previously been expended or were expended within a month following the request for reimbursement. If items have not yet been requested for reimbursement, inquire of responsible charter school officials as to the plan for requesting reimbursement, and determine if a receivable is recorded, if appropriate.
- b. If FS-25 forms included amounts on Line 4 (Cash Expenditures Anticipated During Next Month), we will determine if funds were expended within 1 month following the date of the request and is at least the amount shown on Line 4.

Result

We obtained Bronx Charter School for Excellence 1's FS-25s and noted the selected items were appropriately included in the request for reimbursement. The requests for reimbursement appear to be in the appropriate period. The FS-25 forms did not include amounts on Line 4 (Cash Expenditures Anticipated During Next Month), therefore testing was not applicable.

There were no FS-25s filed during the year ended June 30, 2016 for Bronx Charter School for Excellence 2. We observed the FS-10F filed, noting all expenses appeared properly included. As there were no FS-25s filed in the period of testing, Line 4 (Cash Expenditures Anticipated During Next Month) testing was not applicable.

Procedure No. 5: For schools with a weighted lottery during the period under review we will:

- a. Obtain documentation that the school received permission from the NYSED Charter School Office for the weighted lottery.
- b. Obtain the results of the weighted lottery.

Result

We noted that the Charter School does not have a weighted lottery, therefore this testing was not applicable.

We were not engaged to, and did not, conduct an examination, the objective of which would be the expression of an opinion on the Charter School's compliance with the requirements of the CSP grant. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of Bronx Charter School for Excellence and the New York State Education Department, and it is not intended to be and should not be used by anyone other than the specified parties.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 6, 2016



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

| | |
|-------------------------------------|------------------------------------------------------|
| Instructions | Provides description of tabs and input requirements. |
| Funding by District | Charter School Tuition Rates |

2- BLUE tabs require input of information

| | |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.) Name of School | >Select school name from list. >Enter contact information. |
| 2.) Enrollment | Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District |
| 3.) Staffing Plan | Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter |
| 4.) Yearly Budget | Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals. |
| 5.) Balance Sheet | Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. |
| 6.) Quarterly Report | Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses |
| 7.) Annual Report Requirement | Complete when submitting Actual Quarter 4. |

CELL COLORS & GUIDANCE COMMENTS

 = Enter information into the light BLUE shaded cells.

 = Cells labeled in ORANGE containe guidance regarding the input of information.

 = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District -
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition) -**

| District Code | School District Name | Final 2015-16 Basic Tuition* | Final 2016-17 Basic Tuition* |
|--------------------------|-----------------------------|-----------------------------------------|-----------------------------------------|
|--------------------------|-----------------------------|-----------------------------------------|-----------------------------------------|



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Bronx Charter School for Excellence -

SCHOOL

| | |
|--------------|-------------------------------------|
| Name: | Bronx Charter School for Excellence |
|--------------|-------------------------------------|

CONTACT INFORMATION -

| | |
|-----------------------|--------------------|
| Contact Name: | Charlene Reid |
| Contact Title: | Executive Director |
| Contact Email: | [REDACTED] |
| Contact Phone: | [REDACTED] |

REPORT PERIOD -

| | |
|-------------------------------|---------|
| Current Academic Year: | 2016-17 |
| Prior Academic Year: | Err:508 |

.LENCE

| | | | | |
|----|---|----|----|----|
| | | | | |
| 8 | 9 | 10 | 11 | 12 |
| 90 | | | | |

| | | | | |
|--------------------------------------------|--------------------------------------------------------|----------------------|----------------------|----------------------|
| | | | | |
| | ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT | | | |
| TER 4 | QUARTER 1 | QUARTER 2 | QUARTER 3 | QUARTER 4 |
| <i>Revised</i> | Actual | Actual | Actual | Actual |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 |
| <i>Column(s) for the</i> | | | | |
| | ACTUAL ENROLLMENT BY QUARTER | | | |
| TER 4 | QUARTER 1 | QUARTER 2 | QUARTER 3 | QUARTER 4 |
| <i>Revised Budgeted Enrollment</i> | Actual Enrollment | Actual Enrollment | Actual Enrollment | Actual Enrollment |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

STAFFING PLAN F

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave blank. If budget revisions ARE made, the entire "REVISED" budget columns for the affected

| ADMINISTRATIVE PERSONNEL FTE | PRIOR YEAR Err:508 ACTUAL | ANNUAL BUDGETED FTE | | | | |
|-----------------------------------|---------------------------------|---------------------|---------|----------|---------|----------|
| | | Q1 | | Q2 | | Q3 |
| | | Original | Revised | Original | Revised | Original |
| Executive Management | | | | | | |
| Instructional Management | | 4.0 | | 4.0 | | 4.0 |
| Deans, Directors & Coordinators | | 1.0 | | 1.0 | | 1.0 |
| CFO / Director of Finance | | | | | | |
| Operation / Business Manager | | | | | | |
| Administrative Staff | | 4.0 | | 4.0 | | 4.0 |
| TOTAL ADMINISTRATIVE STAFF | 0.0 | 9.0 | 0.0 | 9.0 | 0.0 | 9.0 |

| INSTRUCTIONAL PERSONNEL FTE | PRIOR YEAR Err:508 ACTUAL | ANNUAL BUDGETED FTE | | | | |
|-----------------------------|---------------------------------|---------------------|---------|----------|---------|----------|
| | | Q1 | | Q2 | | Q3 |
| | | Original | Revised | Original | Revised | Original |
| Teachers - Regular | | 34.0 | | 34.0 | | 34.0 |
| Teachers - SPED | | 10.0 | | 10.0 | | 10.0 |
| Substitute Teachers | | | | | | |
| Teaching Assistants | | 19.0 | | 19.0 | | 19.0 |
| Specialty Teachers | | 8.0 | | 8.0 | | 8.0 |
| Aides | | | | | | |
| Therapists & Counselors | | 2.0 | | 2.0 | | 2.0 |
| Other | | | | | | |
| TOTAL INSTRUCTIONAL | 0.0 | 73.0 | 0.0 | 73.0 | 0.0 | 73.0 |

| NON INSTRUCTIONAL PERSONNEL FTE | PRIOR YEAR Err:508 ACTUAL | ANNUAL BUDGETED FTE | | | | |
|---------------------------------|---------------------------------|---------------------|---------|----------|---------|----------|
| | | Q1 | | Q2 | | Q3 |
| | | Original | Revised | Original | Revised | Original |
| Nurse | | | | | | |
| Librarian | | | | | | |
| Custodian | | 2.0 | | 2.0 | | 2.0 |
| Security | | | | | | |
| Other | | | | | | |
| TOTAL NON-INSTRUCTIONAL | 0.0 | 2.0 | 0.0 | 2.0 | 0.0 | 2.0 |

| | | | | | | |
|------------------------------------|-----|------|-----|------|-----|------|
| TOTAL PERSONNEL SERVICE FTE | 0.0 | 84.0 | 0.0 | 84.0 | 0.0 | 84.0 |
|------------------------------------|-----|------|-----|------|-----|------|

**R SCHOOL FOR EXCELLENCE
2016-17**

FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

The 'REVISED' Column(s) COMPLETELY BLANK. The quarter(s) must be completed on tabs 2, 3

***NOTE:** Each quarter, the actual FTE should be input.

| ADMINISTRATIVE PERSONNEL FTE | | | |
|-----------------------------------|---------|----------|---------|
| | 3 | Q4 | |
| | Revised | Original | Revised |
| Executive Management | | | |
| Instructional Management | | 4.0 | |
| Deans, Directors & Coordinators | | 1.0 | |
| CFO / Director of Finance | | | |
| Operation / Business Manager | | | |
| Administrative Staff | | 4.0 | |
| TOTAL ADMINISTRATIVE STAFF | 0.0 | 9.0 | 0.0 |

| ACTUAL QUARTERLY FTE | | | |
|----------------------|--------|--------|--------|
| Q1 | Q2 | Q3 | Q4 |
| Actual | Actual | Actual | Actual |
| | | | |
| | | | |
| | | | |
| | | | |
| 0.0 | 0.0 | 0.0 | 0.0 |

| INSTRUCTIONAL PERSONNEL FTE | | | |
|-----------------------------|---------|----------|---------|
| | 3 | Q4 | |
| | Revised | Original | Revised |
| Teachers - Regular | | 34.0 | |
| Teachers - SPED | | 10.0 | |
| Substitute Teachers | | | |
| Teaching Assistants | | 19.0 | |
| Specialty Teachers | | 8.0 | |
| Aides | | | |
| Therapists & Counselors | | 2.0 | |
| Other | | | |
| TOTAL INSTRUCTIONAL | 0.0 | 73.0 | 0.0 |

| ACTUAL QUARTERLY FTE | | | |
|----------------------|--------|--------|--------|
| Q1 | Q2 | Q3 | Q4 |
| Actual | Actual | Actual | Actual |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 0.0 | 0.0 | 0.0 | 0.0 |

| NON INSTRUCTIONAL PERSONNEL FTE | | | |
|---------------------------------|---------|----------|---------|
| | 3 | Q4 | |
| | Revised | Original | Revised |
| Nurse | | | |
| Librarian | | | |
| Custodian | | 2.0 | |
| Security | | | |
| Other | | | |
| TOTAL NON-INSTRUCTIONAL | 0.0 | 2.0 | 0.0 |

| ACTUAL QUARTERLY FTE | | | |
|----------------------|--------|--------|--------|
| Q1 | Q2 | Q3 | Q4 |
| Actual | Actual | Actual | Actual |
| | | | |
| | | | |
| | | | |
| | | | |
| 0.0 | 0.0 | 0.0 | 0.0 |

| | | | |
|------------------------------------|-----|------|-----|
| TOTAL PERSONNEL SERVICE FTE | 0.0 | 84.0 | 0.0 |
|------------------------------------|-----|------|-----|

| | | | |
|-----|-----|-----|-----|
| 0.0 | 0.0 | 0.0 | 0.0 |
|-----|-----|-----|-----|

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** State the assumptions that are being made for personnel FTE levels.

| ADMINISTRATIVE PERSONNEL FTE | Description of Assumptions |
|---------------------------------|-----------------------------------|
| | |
| Executive Management | |
| Instructional Management | Principles & Assistant Principals |
| Deans, Directors & Coordinators | Director of Placement |
| CFO / Director of Finance | |
| Operation / Business Manager | |
| Administrative Staff | Office & Academic Assitants |
| TOTAL ADMINISTRATIVE STAFF | |

| INSTRUCTIONAL PERSONNEL FTE | Description of Assumptions |
|-----------------------------|----------------------------|
| | |
| Teachers - Regular | |
| Teachers - SPED | |
| Substitute Teachers | |
| Teaching Assistants | |
| Specialty Teachers | |
| Aides | |
| Therapists & Counselors | Social Workers |
| Other | |
| TOTAL INSTRUCTIONAL | |

| NON INSTRUCTIONAL PERSONNEL FTE | Description of Assumptions |
|---------------------------------|----------------------------|
| | |
| Nurse | |
| Librarian | |
| Custodian | |
| Security | |
| Other | |
| TOTAL NON-INSTRUCTIONAL | |

| | |
|-----------------------------|--|
| TOTAL PERSONNEL SERVICE FTE | |
|-----------------------------|--|

BRONX CHARTER SCHOOL FOR EXCELL
Budget / Operating Plan
2016-17

| | | | | | | | | |
|---------------------------|-----|-----------|--------|--------|-----------|--------|--------|-----------|
| Total Revenue | - | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | - | 2,310,976 | #NAME? | #NAME? | 2,615,065 | #NAME? | #NAME? | 2,597,710 |
| Net Income | - | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | 772 | 810 | - | - | 810 | - | - | 810 |

| | | | | | | | | |
|--|-------------------|--------------------------|----------------|----------|----------------------------|----------------|----------|-----------------|
| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
| | Err:508 | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |

Allocate Per Pupil Revenue by Quarter

**NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected*

| REVENUE | 2016-17 | PPR %/Qtr-> | 25.0% | 25.0% | 25.0% | 25.0% | 25.0% |
|--------------------------------------------------------------|----------------|-------------|---------|--------|--------|---------|--------|
| REVENUE FROM STATE SOURCES | | | | | | | |
| Per Pupil Revenue | Per Pupil Rate | | | | | | |
| NYC CHANCELLOR'S OFFICE | #NAME? | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| - | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| ALL OTHER School Districts: (Weighted Avg) | #N/A | | #N/A | #N/A | #N/A | #N/A | #N/A |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | #NAME? | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Special Education Revenue | | | 233,782 | | #NAME? | 233,782 | #NAME? |
| Grants | | | | | | | |
| Stimulus | | | | | | | |
| DYCD (Department of Youth and Community Development) | | | | | | | |
| Other | | | 87,075 | | #NAME? | 87,075 | #NAME? |
| Other | | | | | | | |
| TOTAL REVENUE FROM STATE SOURCES | | | - | #NAME? | #NAME? | #NAME? | #NAME? |
| REVENUE FROM FEDERAL FUNDING | | | | | | | |
| IDEA Special Needs | | | - | | #NAME? | - | #NAME? |
| Title I | | | 47,415 | | #NAME? | 63,220 | #NAME? |
| Title Funding - Other | | | 1,909 | | #NAME? | 2,546 | #NAME? |
| School Food Service (Free Lunch) | | | | | #NAME? | | #NAME? |
| Grants | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | | | #NAME? | | #NAME? |
| Other | | | | | #NAME? | | #NAME? |
| Other | | | | | #NAME? | | #NAME? |
| TOTAL REVENUE FROM FEDERAL SOURCES | | | - | 49,324 | - | #NAME? | 65,766 |
| LOCAL and OTHER REVENUE | | | | | | | |
| Contributions and Donations | | | 20,000 | | #NAME? | 60,000 | #NAME? |
| Fundraising | | | | | #NAME? | | #NAME? |
| Erate Reimbursement | | | 4,074 | | #NAME? | 4,074 | #NAME? |
| Earnings on Investments | | | | | #NAME? | | #NAME? |
| Interest Income | | | | | #NAME? | | #NAME? |
| Food Service (Income from meals) | | | 6,941 | | #NAME? | 9,254 | #NAME? |
| Text Book | | | - | | #NAME? | - | #NAME? |
| OTHER | | | | | #NAME? | | #NAME? |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | | - | 31,015 | - | #NAME? | 73,329 |
| TOTAL REVENUE | | | - | #NAME? | #NAME? | #NAME? | #NAME? |

BRONX CHARTER SCHOOL FOR EXCELL
Budget / Operating Plan -
2016-17 -

| | | | | | | | | |
|---------------------------|-----|-----------|--------|--------|-----------|--------|--------|-----------|
| Total Revenue | - | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | - | 2,310,976 | #NAME? | #NAME? | 2,615,065 | #NAME? | #NAME? | 2,597,710 |
| Net Income | - | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | 772 | 810 | - | - | 810 | - | - | 810 |

| | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter - 1/1 - 3/31 |
|--|-------------------|--------------------------|----------------|----------|----------------------------|----------------|----------|--------------------------|
| | | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | |

Err:508

| EXPENSES | | Avg. No. of Positions | Prior Year Actual | 1st Quarter - 7/1 - 9/30 | 2nd Quarter - 10/1 - 12/31 | 3rd Quarter - 1/1 - 3/31 |
|---------------------------------------------|--------------|-----------------------|-------------------|--------------------------|----------------------------|--------------------------|
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | |
| Executive Management | - | | | #NAME? | | #NAME? |
| Instructional Management | 4.00 | | 129,682 | | 129,682 | 129,682 |
| Deans, Directors & Coordinators | 1.00 | | 21,876 | | 21,876 | 21,876 |
| CFO / Director of Finance | - | | | | | |
| Operation / Business Manager | - | | | | | |
| Administrative Staff | 4.00 | | 45,883 | | 45,883 | 45,883 |
| TOTAL ADMINISTRATIVE STAFF | 9.00 | | - 197,441 | - | 197,441 | - #NAME? 197,441 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Teachers - Regular | 34.00 | | 449,191 | | 561,489 | #NAME? 561,489 |
| Teachers - SPED | 10.00 | | 134,370 | | 167,963 | #NAME? 167,963 |
| Substitute Teachers | - | | | | | #NAME? |
| Teaching Assistants | 19.00 | | 175,260 | | 219,076 | #NAME? 219,076 |
| Specialty Teachers | 8.00 | | 118,250 | | 147,812 | #NAME? 147,812 |
| Aides | - | | | | | #NAME? |
| Therapists & Counselors | 2.00 | | 35,085 | | 43,857 | #NAME? 43,857 |
| Other | - | | | | | #NAME? |
| TOTAL INSTRUCTIONAL | 73.00 | | - 912,157 | - | #NAME? 1,140,196 | - #NAME? 1,140,196 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Nurse | - | | | | | #NAME? |
| Librarian | - | | | | | #NAME? |
| Custodian | 2.00 | | 20,981 | | 20,981 | #NAME? 20,981 |
| Security | - | | | | | #NAME? |
| Other | - | | | | | #NAME? |
| TOTAL NON-INSTRUCTIONAL | 2.00 | | - 20,981 | - | #NAME? 20,981 | - #NAME? 20,981 |
| SUBTOTAL PERSONNEL SERVICE COSTS | 84.00 | | - 1,130,579 | - | #NAME? 1,358,618 | - #NAME? 1,358,618 |
| PAYROLL TAXES AND BENEFITS | | | | | | |
| Payroll Taxes | | | 94,337 | | 117,922 | #NAME? 117,922 |
| Fringe / Employee Benefits | | | 155,035 | | 155,035 | #NAME? 155,035 |
| Retirement / Pension | | | - | | - | #NAME? - |
| TOTAL PAYROLL TAXES AND BENEFITS | | | - 249,373 | - | #NAME? 272,957 | - #NAME? 272,957 |
| TOTAL PERSONNEL SERVICE COSTS | 84.00 | | - 1,379,952 | - | #NAME? 1,631,575 | - #NAME? 1,631,575 |
| CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | | 34,167 | | 34,167 | #NAME? 34,167 |
| Legal | | | 1,326 | | 1,326 | #NAME? 1,326 |
| Management Company Fee | | | 399,652 | | 399,652 | #NAME? 399,652 |
| Nurse Services | | | | | | #NAME? |
| Food Service / School Lunch | | | | | | #NAME? |
| Payroll Services | | | 3,716 | | 3,716 | #NAME? 3,716 |
| Special Ed Services | | | | | | #NAME? |
| Titlement Services (i.e. Title I) | | | | | | #NAME? |
| Other Purchased / Professional / Consulting | | | 133,476 | | 133,476 | #NAME? 133,476 |
| TOTAL CONTRACTED SERVICES | | | - 572,337 | - | #NAME? 572,337 | - #NAME? 572,337 |

| | | LENCE | | | | |
|---------------------------------------------|--------------|-----------------------|-----------------|--------------------------|-----------------------|-----------------|
| Total Revenue | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | | #NAME? | #NAME? | 3,107,209 | #NAME? | #NAME? |
| Net Income | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | | - | - | 810 | - | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| EXPENSES | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | |
| Executive Management | | - | | #NAME? | | #NAME? |
| Instructional Management | 4.00 | | | #NAME? | 129,682 | #NAME? |
| Deans, Directors & Coordinators | 1.00 | | | #NAME? | 21,876 | #NAME? |
| CFO / Director of Finance | | - | | #NAME? | | #NAME? |
| Operation / Business Manager | | - | | #NAME? | | #NAME? |
| Administrative Staff | 4.00 | | | #NAME? | 45,883 | #NAME? |
| TOTAL ADMINISTRATIVE STAFF | 9.00 | | - | #NAME? | 197,441 | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Teachers - Regular | 34.00 | | | #NAME? | 673,787 | #NAME? |
| Teachers - SPED | 10.00 | | | #NAME? | 201,555 | #NAME? |
| Substitute Teachers | | - | | #NAME? | | #NAME? |
| Teaching Assistants | 19.00 | | | #NAME? | 262,891 | #NAME? |
| Specialty Teachers | 8.00 | | | #NAME? | 177,374 | #NAME? |
| Aides | | - | | #NAME? | | #NAME? |
| Therapists & Counselors | 2.00 | | | #NAME? | 52,628 | #NAME? |
| Other | | - | | #NAME? | | #NAME? |
| TOTAL INSTRUCTIONAL | 73.00 | | - | #NAME? | 1,368,235 | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Nurse | | - | | #NAME? | | #NAME? |
| Librarian | | - | | #NAME? | | #NAME? |
| Custodian | 2.00 | | | #NAME? | 20,981 | #NAME? |
| Security | | - | | #NAME? | | #NAME? |
| Other | | - | | #NAME? | | #NAME? |
| TOTAL NON-INSTRUCTIONAL | 2.00 | | - | #NAME? | 20,981 | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | | 84.00 | | - | #NAME? | 1,586,658 |
| PAYROLL TAXES AND BENEFITS | | | | | | |
| Payroll Taxes | | | | #NAME? | 141,506 | #NAME? |
| Fringe / Employee Benefits | | | | #NAME? | 155,035 | #NAME? |
| Retirement / Pension | | | | #NAME? | 162,439 | #NAME? |
| TOTAL PAYROLL TAXES AND BENEFITS | | | - | #NAME? | 458,980 | - |
| TOTAL PERSONNEL SERVICE COSTS | | 84.00 | | - | #NAME? | 2,045,638 |
| CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | | | #NAME? | 63,872 | #NAME? |
| Legal | | | | #NAME? | 1,326 | #NAME? |
| Management Company Fee | | | | #NAME? | 399,652 | #NAME? |
| Nurse Services | | | | #NAME? | | #NAME? |
| Food Service / School Lunch | | | | #NAME? | | #NAME? |
| Payroll Services | | | | #NAME? | 3,716 | #NAME? |
| Special Ed Services | | | | #NAME? | | #NAME? |
| Titlement Services (i.e. Title I) | | | | #NAME? | | #NAME? |
| Other Purchased / Professional / Consulting | | | | #NAME? | 133,476 | #NAME? |
| TOTAL CONTRACTED SERVICES | | | - | #NAME? | 602,042 | - |

| | | LENCE | | | | |
|------------------------------------------------------------|--|-----------------------|-----------------|--------------------------|-----------------------|-----------------|
| Total Revenue | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | | #NAME? | #NAME? | 3,107,209 | #NAME? | #NAME? |
| Net Income | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | | - | - | 810 | - | - |
| | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| SCHOOL OPERATIONS | | | | | | |
| Board Expenses | | #NAME? | | | | #NAME? |
| Classroom / Teaching Supplies & Materials | | #NAME? | | 29,089 | | #NAME? |
| Special Ed Supplies & Materials | | #NAME? | | | | #NAME? |
| Textbooks / Workbooks | | #NAME? | | 64,379 | | #NAME? |
| Supplies & Materials other | | #NAME? | | | | #NAME? |
| Equipment / Furniture | | #NAME? | | 37,529 | | #NAME? |
| Telephone | | #NAME? | | 8,391 | | #NAME? |
| Technology | | #NAME? | | 6,498 | | #NAME? |
| Student Testing & Assessment | | #NAME? | | 9,333 | | #NAME? |
| Field Trips | | #NAME? | | 7,400 | | #NAME? |
| Transportation (student) | | #NAME? | | | | #NAME? |
| Student Services - other | | #NAME? | | 42,983 | | #NAME? |
| Office Expense | | #NAME? | | 13,904 | | #NAME? |
| Staff Development | | #NAME? | | 12,942 | | #NAME? |
| Staff Recruitment | | #NAME? | | | | #NAME? |
| Student Recruitment / Marketing | | #NAME? | | 530 | | #NAME? |
| School Meals / Lunch | | #NAME? | | 11,551 | | #NAME? |
| Travel (Staff) | | #NAME? | | 4,219 | | #NAME? |
| Fundraising | | #NAME? | | | | #NAME? |
| Other | | #NAME? | | 43,581 | | #NAME? |
| TOTAL SCHOOL OPERATIONS | | - | #NAME? | 292,329 | - | #NAME? |
| FACILITY OPERATION & MAINTENANCE | | | | | | |
| Insurance | | #NAME? | | 17,337 | | #NAME? |
| Janitorial | | #NAME? | | 8,867 | | #NAME? |
| Building and Land Rent / Lease / Facility Finance Interest | | #NAME? | | | | #NAME? |
| Repairs & Maintenance | | #NAME? | | 46,782 | | #NAME? |
| Equipment / Furniture | | #NAME? | | | | #NAME? |
| Security | | #NAME? | | 15,369 | | #NAME? |
| Utilities | | #NAME? | | 78,844 | | #NAME? |
| TOTAL FACILITY OPERATION & MAINTENANCE | | - | #NAME? | 167,200 | - | #NAME? |
| DEPRECIATION & AMORTIZATION | | | | | | |
| | | #NAME? | | | | #NAME? |
| RESERVES / CONTINGENCY | | | | | | |
| | | #NAME? | | | | #NAME? |
| TOTAL EXPENSES | | - | #NAME? | 3,107,209 | - | #NAME? |
| NET INCOME | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |

| | | BRONX CHARTER SCHOOL F Budget / Operating Plan 2016-17 | | | | |
|--------------------------------------------------------------|------------------------|--------------------------------------------------------------|----------|-------------------------------|------------------------------|--|
| Total Revenue | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | |
| Total Expenses | 10,630,960 | #NAME? | #NAME? | (10,630,960) | #NAME? | |
| Net Income | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | |
| Actual Student Enrollment | | | | | | |
| | Total Year | | | VARIANCE | | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget | |
| REVENUE | | | | | | |
| REVENUES FROM STATE SOURCES | | | | | | |
| Per Pupil Revenue | 2016-17 Per Pupil Rate | | | | | |
| NYC CHANCELLOR'S OFFICE | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| - | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| ALL OTHER School Districts: (Weighted Avg) | #N/A | #N/A | #NAME? | #NAME? | #N/A | |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | |
| Special Education Revenue | 935,128 | #NAME? | #NAME? | 935,128 | #NAME? | |
| Grants | | | | | | |
| Stimulus | - | #NAME? | #NAME? | - | #NAME? | |
| DYCD (Department of Youth and Community Development) | - | #NAME? | #NAME? | - | #NAME? | |
| Other | 348,300 | #NAME? | #NAME? | 348,300 | #NAME? | |
| Other | - | #NAME? | #NAME? | - | #NAME? | |
| TOTAL REVENUE FROM STATE SOURCES | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | |
| REVENUE FROM FEDERAL FUNDING | | | | | | |
| IDEA Special Needs | 46,475 | #NAME? | #NAME? | 46,475 | #NAME? | |
| Title I | 237,076 | #NAME? | #NAME? | 237,076 | #NAME? | |
| Title Funding - Other | 9,546 | #NAME? | #NAME? | 9,546 | #NAME? | |
| School Food Service (Free Lunch) | - | #NAME? | #NAME? | - | #NAME? | |
| Grants | | | | | | |
| Charter School Program (CSP) Planning & Implementation | - | #NAME? | #NAME? | - | #NAME? | |
| Other | - | #NAME? | #NAME? | - | #NAME? | |
| Other | - | #NAME? | #NAME? | - | #NAME? | |
| TOTAL REVENUE FROM FEDERAL SOURCES | 293,097 | #NAME? | #NAME? | 293,097 | #NAME? | |
| LOCAL and OTHER REVENUE | | | | | | |
| Contributions and Donations | 200,000 | #NAME? | #NAME? | 200,000 | #NAME? | |
| Fundraising | - | #NAME? | #NAME? | - | #NAME? | |
| Erate Reimbursement | 16,297 | #NAME? | #NAME? | 16,297 | #NAME? | |
| Earnings on Investments | - | #NAME? | #NAME? | - | #NAME? | |
| Interest Income | - | #NAME? | #NAME? | - | #NAME? | |
| Food Service (Income from meals) | 34,704 | #NAME? | #NAME? | 34,704 | #NAME? | |
| Text Book | 64,379 | #NAME? | #NAME? | 64,379 | #NAME? | |
| OTHER | - | #NAME? | #NAME? | - | #NAME? | |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | 315,380 | #NAME? | #NAME? | 315,380 | #NAME? | |
| TOTAL REVENUE | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? | |

BRONX CHARTER SCHOOL F
Budget / Operating Plan -
2016-17 -

| | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
|---------------------------------------------|--------------|-----------------------|------------------|----------|-------------------------------|------------------------------|
| Total Revenue | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | | 10,630,960 | #NAME? | #NAME? | (10,630,960) | #NAME? |
| Net Income | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| | | Total Year | | | VARIANCE | |
| | | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| EXPENSES | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | Avg. No. of Positions | | | | |
| Executive Management | | - | - | #NAME? | #NAME? | - |
| Instructional Management | 4.00 | 518,726 | #NAME? | #NAME? | (518,726) | #NAME? |
| Deans, Directors & Coordinators | 1.00 | 87,505 | #NAME? | #NAME? | (87,505) | #NAME? |
| CFO / Director of Finance | | - | - | #NAME? | #NAME? | - |
| Operation / Business Manager | | - | - | #NAME? | #NAME? | - |
| Administrative Staff | 4.00 | 183,532 | #NAME? | #NAME? | (183,532) | #NAME? |
| TOTAL ADMINISTRATIVE STAFF | 9.00 | 789,763 | #NAME? | #NAME? | (789,763) | #NAME? |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Teachers - Regular | 34.00 | 2,245,957 | #NAME? | #NAME? | (2,245,957) | #NAME? |
| Teachers - SPED | 10.00 | 671,851 | #NAME? | #NAME? | (671,851) | #NAME? |
| Substitute Teachers | | - | - | #NAME? | #NAME? | - |
| Teaching Assistants | 19.00 | 876,302 | #NAME? | #NAME? | (876,302) | #NAME? |
| Specialty Teachers | 8.00 | 591,248 | #NAME? | #NAME? | (591,248) | #NAME? |
| Aides | | - | - | #NAME? | #NAME? | - |
| Therapists & Counselors | 2.00 | 175,426 | #NAME? | #NAME? | (175,426) | #NAME? |
| Other | | - | - | #NAME? | #NAME? | - |
| TOTAL INSTRUCTIONAL | 73.00 | 4,560,785 | #NAME? | #NAME? | (4,560,785) | #NAME? |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | |
| Nurse | | - | - | #NAME? | #NAME? | - |
| Librarian | | - | - | #NAME? | #NAME? | - |
| Custodian | 2.00 | 83,925 | #NAME? | #NAME? | (83,925) | #NAME? |
| Security | | - | - | #NAME? | #NAME? | - |
| Other | | - | - | #NAME? | #NAME? | - |
| TOTAL NON-INSTRUCTIONAL | 2.00 | 83,925 | #NAME? | #NAME? | (83,925) | #NAME? |
| SUBTOTAL PERSONNEL SERVICE COSTS | | 84.00 | 5,434,473 | #NAME? | #NAME? | (5,434,473) |
| PAYROLL TAXES AND BENEFITS | | | | | | |
| Payroll Taxes | | 471,686 | #NAME? | #NAME? | (471,686) | #NAME? |
| Fringe / Employee Benefits | | 620,141 | #NAME? | #NAME? | (620,141) | #NAME? |
| Retirement / Pension | | 162,439 | #NAME? | #NAME? | (162,439) | #NAME? |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,254,267 | #NAME? | #NAME? | (1,254,267) | #NAME? |
| TOTAL PERSONNEL SERVICE COSTS | | 84.00 | 6,688,740 | #NAME? | #NAME? | (6,688,740) |
| CONTRACTED SERVICES | | | | | | |
| Accounting / Audit | | 166,371 | #NAME? | #NAME? | (166,371) | #NAME? |
| Legal | | 5,305 | #NAME? | #NAME? | (5,305) | #NAME? |
| Management Company Fee | | 1,598,610 | #NAME? | #NAME? | (1,598,610) | #NAME? |
| Nurse Services | | - | #NAME? | #NAME? | - | #NAME? |
| Food Service / School Lunch | | - | #NAME? | #NAME? | - | #NAME? |
| Payroll Services | | 14,863 | #NAME? | #NAME? | (14,863) | #NAME? |
| Special Ed Services | | - | #NAME? | #NAME? | - | #NAME? |
| Titlement Services (i.e. Title I) | | - | #NAME? | #NAME? | - | #NAME? |
| Other Purchased / Professional / Consulting | | 533,905 | #NAME? | #NAME? | (533,905) | #NAME? |
| TOTAL CONTRACTED SERVICES | | 2,319,054 | #NAME? | #NAME? | (2,319,054) | #NAME? |

BRONX CHARTER SCHOOL F
Budget / Operating Plan
2016-17

| | | | | | |
|------------------------------------------------------------|------------------------|-----------------------|-----------------|--------------------------------------|-------------------------------------|
| Total Revenue | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | 10,630,960 | #NAME? | #NAME? | (10,630,960) | #NAME? |
| Net Income | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | | | | | |
| | Total Year | | | VARIANCE | |
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |
| SCHOOL OPERATIONS | | | | | |
| Board Expenses | - | #NAME? | #NAME? | - | #NAME? |
| Classroom / Teaching Supplies & Materials | 145,443 | #NAME? | #NAME? | (145,443) | #NAME? |
| Special Ed Supplies & Materials | - | #NAME? | #NAME? | - | #NAME? |
| Textbooks / Workbooks | 64,379 | #NAME? | #NAME? | (64,379) | #NAME? |
| Supplies & Materials other | - | #NAME? | #NAME? | - | #NAME? |
| Equipment / Furniture | 162,469 | #NAME? | #NAME? | (162,469) | #NAME? |
| Telephone | 33,566 | #NAME? | #NAME? | (33,566) | #NAME? |
| Technology | 25,993 | #NAME? | #NAME? | (25,993) | #NAME? |
| Student Testing & Assessment | 35,000 | #NAME? | #NAME? | (35,000) | #NAME? |
| Field Trips | 21,143 | #NAME? | #NAME? | (21,143) | #NAME? |
| Transportation (student) | - | #NAME? | #NAME? | - | #NAME? |
| Student Services - other | 148,095 | #NAME? | #NAME? | (148,095) | #NAME? |
| Office Expense | 69,520 | #NAME? | #NAME? | (69,520) | #NAME? |
| Staff Development | 48,533 | #NAME? | #NAME? | (48,533) | #NAME? |
| Staff Recruitment | - | #NAME? | #NAME? | - | #NAME? |
| Student Recruitment / Marketing | 5,305 | #NAME? | #NAME? | (5,305) | #NAME? |
| School Meals / Lunch | 43,314 | #NAME? | #NAME? | (43,314) | #NAME? |
| Travel (Staff) | 14,891 | #NAME? | #NAME? | (14,891) | #NAME? |
| Fundraising | - | #NAME? | #NAME? | - | #NAME? |
| Other | 150,439 | #NAME? | #NAME? | (150,439) | #NAME? |
| TOTAL SCHOOL OPERATIONS | 968,088 | #NAME? | #NAME? | (968,088) | #NAME? |
| FACILITY OPERATION & MAINTENANCE | | | | | |
| Insurance | 69,349 | #NAME? | #NAME? | (69,349) | #NAME? |
| Janitorial | 35,470 | #NAME? | #NAME? | (35,470) | #NAME? |
| Building and Land Rent / Lease / Facility Finance Interest | - | #NAME? | #NAME? | - | #NAME? |
| Repairs & Maintenance | 193,115 | #NAME? | #NAME? | (193,115) | #NAME? |
| Equipment / Furniture | - | #NAME? | #NAME? | - | #NAME? |
| Security | 61,478 | #NAME? | #NAME? | (61,478) | #NAME? |
| Utilities | 295,667 | #NAME? | #NAME? | (295,667) | #NAME? |
| TOTAL FACILITY OPERATION & MAINTENANCE | 655,078 | #NAME? | #NAME? | (655,078) | #NAME? |
| DEPRECIATION & AMORTIZATION | - | #NAME? | #NAME? | - | #NAME? |
| RESERVES / CONTINGENCY | - | #NAME? | #NAME? | - | #NAME? |
| TOTAL EXPENSES | 10,630,960 | #NAME? | #NAME? | (10,630,960) | #NAME? |
| NET INCOME | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |

BRONX CHARTER SCHOOL F
Budget / Operating Plan
2016-17

| | | | | | |
|---------------------------|------------|--------|--------|--------------|--------|
| Total Revenue | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Total Expenses | 10,630,960 | #NAME? | #NAME? | (10,630,960) | #NAME? |
| Net Income | #NAME? | #NAME? | #NAME? | #NAME? | #NAME? |
| Actual Student Enrollment | | | | | |

| | Total Year | | | VARIANCE | |
|--|-----------------|----------------|----------|-------------------------------|------------------------------|
| | Original Budget | Revised Budget | Variance | Original Budget vs. PY Budget | Revised Budget vs. PY Budget |

ENROLLMENT - *School Districts Are Linked To Above Entries*

Number of Districts:

NYC CHANCELLOR'S OFFICE

-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-
-

ALL OTHER School Districts: (Weighted Avg)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

Total Revenue
 Total Expenses
 Net Income
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

EXPENSES

| ADMINISTRATIVE STAFF PERSONNEL COSTS | Avg. No. of Positions |
|--------------------------------------|-----------------------|
| Executive Management | - |
| Instructional Management | 4.00 |
| Deans, Directors & Coordinators | 1.00 |
| CFO / Director of Finance | - |
| Operation / Business Manager | - |
| Administrative Staff | 4.00 |
| TOTAL ADMINISTRATIVE STAFF | 9.00 |

| INSTRUCTIONAL PERSONNEL COSTS | |
|-------------------------------|--------------|
| Teachers - Regular | 34.00 |
| Teachers - SPED | 10.00 |
| Substitute Teachers | - |
| Teaching Assistants | 19.00 |
| Specialty Teachers | 8.00 |
| Aides | - |
| Therapists & Counselors | 2.00 |
| Other | - |
| TOTAL INSTRUCTIONAL | 73.00 |

| NON-INSTRUCTIONAL PERSONNEL COSTS | |
|-----------------------------------|-------------|
| Nurse | - |
| Librarian | - |
| Custodian | 2.00 |
| Security | - |
| Other | - |
| TOTAL NON-INSTRUCTIONAL | 2.00 |

| | |
|-----------------------------------------|--------------|
| SUBTOTAL PERSONNEL SERVICE COSTS | 84.00 |
|-----------------------------------------|--------------|

| PAYROLL TAXES AND BENEFITS | |
|-----------------------------------------|--|
| Payroll Taxes | |
| Fringe / Employee Benefits | |
| Retirement / Pension | |
| TOTAL PAYROLL TAXES AND BENEFITS | |

FICA + SUI

| | |
|--------------------------------------|--------------|
| TOTAL PERSONNEL SERVICE COSTS | 84.00 |
|--------------------------------------|--------------|

| CONTRACTED SERVICES | |
|---------------------------------------------|--|
| Accounting / Audit | |
| Legal | |
| Management Company Fee | |
| Nurse Services | |
| Food Service / School Lunch | |
| Payroll Services | |
| Special Ed Services | |
| Titlment Services (i.e. Title I) | |
| Other Purchased / Professional / Consulting | |
| TOTAL CONTRACTED SERVICES | |

FOR EXCELLENCE

Total Revenue
Total Expenses
Net Income
Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses
Classroom / Teaching Supplies & Materials
Special Ed Supplies & Materials
Textbooks / Workbooks
Supplies & Materials other
Equipment / Furniture
Telephone
Technology
Student Testing & Assessment
Field Trips
Transportation (student)
Student Services - other
Office Expense
Staff Development
Staff Recruitment
Student Recruitment / Marketing
School Meals / Lunch
Travel (Staff)
Fundraising
Other

TOTAL SCHOOL OPERATIONS

FACILITY OPERATION & MAINTENANCE

Insurance
Janitorial
Building and Land Rent / Lease / Facility Finance Interest
Repairs & Maintenance
Equipment / Furniture
Security
Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

**DEPRECIATION & AMORTIZATION -
RESERVES / CONTINGENCY -**

TOTAL EXPENSES

NET INCOME

**BRONX CHARTER SCHOOL FOR EXCELLENCE
BALANCE SHEET
2016-17**

| | <u>Prior Year</u> | Q1 | Q2 | Q3 | Q4 |
|-----------------------------------------------------------------|-------------------|-------------------|--------------------|-------------------|-------------------|
| | <u>Err:508</u> | <u>As of 9/30</u> | <u>As of 12/31</u> | <u>As of 3/31</u> | <u>As of 6/30</u> |
| <u>ASSETS</u> | | | | | |
| CURRENT ASSETS | | | | | |
| Cash and cash equivalents | - | - | - | - | - |
| Grants and contracts receivable | - | - | - | - | - |
| Accounts receivables | - | - | - | - | - |
| Prepaid Expenses | - | - | - | - | - |
| Contributions and other receivables | - | - | - | - | - |
| TOTAL CURRENT ASSETS | - | - | - | - | - |
| PROPERTY, BUILDING AND EQUIPMENT, net | - | - | - | - | - |
| OTHER ASSETS | - | - | - | - | - |
| TOTAL ASSETS | - | - | - | - | - |
| <u>LIABILITIES AND NET ASSETS</u> | | | | | |
| CURRENT LIABILITIES | | | | | |
| Accounts payable and accrued expenses | - | - | - | - | - |
| Accrued payroll and benefits | - | - | - | - | - |
| Deferred Revenue | - | - | - | - | - |
| Current maturities of long-term debt | - | - | - | - | - |
| Short Term Debt - Bonds, Notes Payable | - | - | - | - | - |
| Other | - | - | - | - | - |
| TOTAL CURRENT LIABILITIES | - | - | - | - | - |
| LONG-TERM DEBT and NOTES PAYABLE, net current maturities | - | - | - | - | - |
| TOTAL LIABILITIES | - | - | - | - | - |
| NET ASSETS | | | | | |
| Unrestricted | - | - | - | - | - |
| Temporarily restricted | - | - | - | - | - |
| TOTAL NET ASSETS | - | - | - | - | - |
| TOTAL LIABILITIES AND NET ASSETS | - | - | - | - | - |

2016-17

| | | | | | | | |
|----------------------------------|---|--------|---|---|--------|---|---|
| Total Revenue | - | #NAME? | - | - | #NAME? | - | - |
| Total Expenses | - | #NAME? | - | - | #NAME? | - | - |
| Net Income | - | #NAME? | - | - | #NAME? | - | - |
| Actual Student Enrollment | - | #NAME? | - | - | #NAME? | - | - |

| | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|---------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
| | | Current Budget | Variance | | Current Budget | Variance | |
| | Actual | | | Actual | | | Actual |

REVENUE

REVENUES FROM STATE SOURCES

| | | | | | | | |
|--------------------------------------------------------------|--------------------------|--|--|--|--|--|--|
| Per Pupil Revenue | CY Per Pupil Rate | | | | | | |
| NYC CHANCELLOR'S OFFICE | #NAME? | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| - | #N/A | | | | | | |
| ALL OTHER School Districts: (Count = 0) | #N/A | | | | | | |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | #NAME? | | | | | | |
| Special Education Revenue | | | | | | | |
| Grants | | | | | | | |
| Stimulus | | | | | | | |
| DYCD (Department of Youth and Community Development) | | | | | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| TOTAL REVENUE FROM STATE SOURCES | | | | | | | |

REVENUE FROM FEDERAL FUNDING

| | | | | | | | |
|--------------------------------------------------------|--|--|--|--|--|--|--|
| IDEA Special Needs | | | | | | | |
| Title I | | | | | | | |
| Title Funding - Other | | | | | | | |
| School Food Service (Free Lunch) | | | | | | | |
| Grants | | | | | | | |
| Charter School Program (CSP) Planning & Implementation | | | | | | | |
| Other | | | | | | | |
| Other | | | | | | | |
| TOTAL REVENUE FROM FEDERAL SOURCES | | | | | | | |

LOCAL and OTHER REVENUE

| | | | | | | | |
|--------------------------------------------|--|--|--|--|--|--|--|
| Contributions and Donations | | | | | | | |
| Fundraising | | | | | | | |
| Erate Reimbursement | | | | | | | |
| Earnings on Investments | | | | | | | |
| Interest Income | | | | | | | |
| Food Service (Income from meals) | | | | | | | |
| Text Book | | | | | | | |
| OTHER | | | | | | | |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | | | | | | |

| | | | | | | | |
|----------------------|---|--------|---|---|--------|---|---|
| TOTAL REVENUE | - | #NAME? | - | - | #NAME? | - | - |
|----------------------|---|--------|---|---|--------|---|---|

2016-17

| | | | | | | | |
|----------------------------------|---|--------|---|---|--------|---|---|
| Total Revenue | - | #NAME? | - | - | #NAME? | - | - |
| Total Expenses | - | #NAME? | - | - | #NAME? | - | - |
| Net Income | - | #NAME? | - | - | #NAME? | - | - |
| Actual Student Enrollment | - | #NAME? | - | - | #NAME? | - | - |

| | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|--------------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Quarter |
| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| | | | | | | | |

EXPENSES

| | Quarter 0 No. of Positions | | | | | | |
|---------------------------------------------|-------------------------------|---|--------|---|---|--------|---|
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | |
| Executive Management | #NAME? | | #NAME? | - | | #NAME? | - |
| Instructional Management | #NAME? | | #NAME? | - | | #NAME? | - |
| Deans, Directors & Coordinators | #NAME? | | #NAME? | - | | #NAME? | - |
| CFO / Director of Finance | #NAME? | | #NAME? | - | | #NAME? | - |
| Operation / Business Manager | #NAME? | | #NAME? | - | | #NAME? | - |
| Administrative Staff | #NAME? | | #NAME? | - | | #NAME? | - |
| TOTAL ADMINISTRATIVE STAFF | | - | #NAME? | - | - | #NAME? | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Teachers - Regular | #NAME? | | #NAME? | - | | #NAME? | - |
| Teachers - SPED | #NAME? | | #NAME? | - | | #NAME? | - |
| Substitute Teachers | #NAME? | | #NAME? | - | | #NAME? | - |
| Teaching Assistants | #NAME? | | #NAME? | - | | #NAME? | - |
| Specialty Teachers | #NAME? | | #NAME? | - | | #NAME? | - |
| Aides | #NAME? | | #NAME? | - | | #NAME? | - |
| Therapists & Counselors | #NAME? | | #NAME? | - | | #NAME? | - |
| Other | #NAME? | | #NAME? | - | | #NAME? | - |
| TOTAL INSTRUCTIONAL | | - | #NAME? | - | - | #NAME? | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Nurse | #NAME? | | #NAME? | - | | #NAME? | - |
| Librarian | #NAME? | | #NAME? | - | | #NAME? | - |
| Custodian | #NAME? | | #NAME? | - | | #NAME? | - |
| Security | #NAME? | | #NAME? | - | | #NAME? | - |
| Other | #NAME? | | #NAME? | - | | #NAME? | - |
| TOTAL NON-INSTRUCTIONAL | | - | #NAME? | - | - | #NAME? | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | | - | #NAME? | - | - | #NAME? | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | |
| Payroll Taxes | | | #NAME? | - | | #NAME? | - |
| Fringe / Employee Benefits | | | #NAME? | - | | #NAME? | - |
| Retirement / Pension | | | #NAME? | - | | #NAME? | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | - | #NAME? | - | - | #NAME? | - |
| TOTAL PERSONNEL SERVICE COSTS | | - | #NAME? | - | - | #NAME? | - |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | | #NAME? | - | | #NAME? | - |
| Legal | | | #NAME? | - | | #NAME? | - |
| Management Company Fee | | | #NAME? | - | | #NAME? | - |
| Nurse Services | | | #NAME? | - | | #NAME? | - |
| Food Service / School Lunch | | | #NAME? | - | | #NAME? | - |
| Payroll Services | | | #NAME? | - | | #NAME? | - |
| Special Ed Services | | | #NAME? | - | | #NAME? | - |
| Titlement Services (i.e. Title I) | | | #NAME? | - | | #NAME? | - |
| Other Purchased / Professional / Consulting | | | #NAME? | - | | #NAME? | - |
| TOTAL CONTRACTED SERVICES | | - | #NAME? | - | - | #NAME? | - |

BRONX CHARTER SCHOOL FOR E
Budget / Operating Plan

2016-17

| | | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-----------------------|-----------------|-----------------------------------|-----------------------|-----------------|---------------|
| Total Revenue | - | #NAME? | - | - | #NAME? | - | - |
| Total Expenses | - | #NAME? | - | - | #NAME? | - | - |
| Net Income | - | #NAME? | - | - | #NAME? | - | - |
| Actual Student Enrollment | - | #NAME? | - | - | #NAME? | - | - |
| | 1st Quarter - 7/1 - 9/30 | | | 2nd Quarter - 10/1 - 12/31 | | | 3rd Q |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
| SCHOOL OPERATIONS | | | | | | | |
| Board Expenses | | #NAME? | - | | #NAME? | - | |
| Classroom / Teaching Supplies & Materials | | #NAME? | - | | #NAME? | - | |
| Special Ed Supplies & Materials | | #NAME? | - | | #NAME? | - | |
| Textbooks / Workbooks | | #NAME? | - | | #NAME? | - | |
| Supplies & Materials other | | #NAME? | - | | #NAME? | - | |
| Equipment / Furniture | | #NAME? | - | | #NAME? | - | |
| Telephone | | #NAME? | - | | #NAME? | - | |
| Technology | | #NAME? | - | | #NAME? | - | |
| Student Testing & Assessment | | #NAME? | - | | #NAME? | - | |
| Field Trips | | #NAME? | - | | #NAME? | - | |
| Transportation (student) | | #NAME? | - | | #NAME? | - | |
| Student Services - other | | #NAME? | - | | #NAME? | - | |
| Office Expense | | #NAME? | - | | #NAME? | - | |
| Staff Development | | #NAME? | - | | #NAME? | - | |
| Staff Recruitment | | #NAME? | - | | #NAME? | - | |
| Student Recruitment / Marketing | | #NAME? | - | | #NAME? | - | |
| School Meals / Lunch | | #NAME? | - | | #NAME? | - | |
| Travel (Staff) | | #NAME? | - | | #NAME? | - | |
| Fundraising | | #NAME? | - | | #NAME? | - | |
| Other | | #NAME? | - | | #NAME? | - | |
| TOTAL SCHOOL OPERATIONS | - | #NAME? | - | - | #NAME? | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | |
| Insurance | | #NAME? | - | | #NAME? | - | |
| Janitorial | | #NAME? | - | | #NAME? | - | |
| Building and Land Rent / Lease / Facility Finance Interest | | #NAME? | - | | #NAME? | - | |
| Repairs & Maintenance | | #NAME? | - | | #NAME? | - | |
| Equipment / Furniture | | #NAME? | - | | #NAME? | - | |
| Security | | #NAME? | - | | #NAME? | - | |
| Utilities | | #NAME? | - | | #NAME? | - | |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | #NAME? | - | - | #NAME? | - | - |
| DEPRECIATION & AMORTIZATION - | | #NAME? | - | | #NAME? | - | |
| RESERVES / CONTINGENCY - | | #NAME? | - | | #NAME? | - | |
| TOTAL EXPENSES | - | #NAME? | - | - | #NAME? | - | - |
| NET INCOME | - | #NAME? | - | - | #NAME? | - | - |

**BRONX CHARTER SCHOOL FOR E
Budget / Operating Plan**

2016-17

| | | | | | | | |
|---------------------------|---|--------|---|---|--------|---|---|
| Total Revenue | - | #NAME? | - | - | #NAME? | - | - |
| Total Expenses | - | #NAME? | - | - | #NAME? | - | - |
| Net Income | - | #NAME? | - | - | #NAME? | - | - |
| Actual Student Enrollment | - | #NAME? | - | - | #NAME? | - | - |

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

1st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd Quarter

| | Actual | Current Budget | Variance | Actual | Current Budget | Variance | Actual |
|--|--------|----------------|----------|--------|----------------|----------|--------|
|--|--------|----------------|----------|--------|----------------|----------|--------|

ENROLLMENT - *School Districts Are Linked To Above Entries*

| | | | | | | | |
|-------------------------------------------|---|--------|---|---|--------|---|---|
| NYC CHANCELLOR'S OFFICE | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| - | - | #NAME? | - | - | #NAME? | - | - |
| ALL OTHER School Districts: (Count = 0) | - | #NAME? | - | - | #NAME? | - | - |
| TOTAL ENROLLMENT | - | #NAME? | - | - | #NAME? | - | - |
| REVENUE PER PUPIL | - | #NAME? | - | - | #NAME? | - | - |
| EXPENSES PER PUPIL | - | #NAME? | - | - | #NAME? | - | - |

XCELLENCE
n

| | | | | | |
|----------------------------------|---------------|---|---|---------------|---|
| Total Revenue | #NAME? | - | - | #NAME? | - |
| Total Expenses | #NAME? | - | - | #NAME? | - |
| Net Income | #NAME? | - | - | #NAME? | - |
| Actual Student Enrollment | #NAME? | - | - | #NAME? | - |

| | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Current Budget | Variance | Actual | Current Budget | Variance |
| | | | | | |

| EXPENSES | Quarter 0 No. of Positions | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
|---------------------------------------------|-------------------------------|----------------------|----------|--------------------------|----------------|
| | | Current Budget | Variance | Actual | Current Budget |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | |
| Executive Management | #NAME? | #NAME? | - | #NAME? | - |
| Instructional Management | #NAME? | #NAME? | - | #NAME? | - |
| Deans, Directors & Coordinators | #NAME? | #NAME? | - | #NAME? | - |
| CFO / Director of Finance | #NAME? | #NAME? | - | #NAME? | - |
| Operation / Business Manager | #NAME? | #NAME? | - | #NAME? | - |
| Administrative Staff | #NAME? | #NAME? | - | #NAME? | - |
| TOTAL ADMINISTRATIVE STAFF | #NAME? | #NAME? | - | #NAME? | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | |
| Teachers - Regular | #NAME? | #NAME? | - | #NAME? | - |
| Teachers - SPED | #NAME? | #NAME? | - | #NAME? | - |
| Substitute Teachers | #NAME? | #NAME? | - | #NAME? | - |
| Teaching Assistants | #NAME? | #NAME? | - | #NAME? | - |
| Specialty Teachers | #NAME? | #NAME? | - | #NAME? | - |
| Aides | #NAME? | #NAME? | - | #NAME? | - |
| Therapists & Counselors | #NAME? | #NAME? | - | #NAME? | - |
| Other | #NAME? | #NAME? | - | #NAME? | - |
| TOTAL INSTRUCTIONAL | #NAME? | #NAME? | - | #NAME? | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | |
| Nurse | #NAME? | #NAME? | - | #NAME? | - |
| Librarian | #NAME? | #NAME? | - | #NAME? | - |
| Custodian | #NAME? | #NAME? | - | #NAME? | - |
| Security | #NAME? | #NAME? | - | #NAME? | - |
| Other | #NAME? | #NAME? | - | #NAME? | - |
| TOTAL NON-INSTRUCTIONAL | #NAME? | #NAME? | - | #NAME? | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | #NAME? | #NAME? | - | #NAME? | - |
| PAYROLL TAXES AND BENEFITS | | | | | |
| Payroll Taxes | | #NAME? | - | #NAME? | - |
| Fringe / Employee Benefits | | #NAME? | - | #NAME? | - |
| Retirement / Pension | | #NAME? | - | #NAME? | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | #NAME? | - | #NAME? | - |
| TOTAL PERSONNEL SERVICE COSTS | #NAME? | #NAME? | - | #NAME? | - |
| CONTRACTED SERVICES | | | | | |
| Accounting / Audit | | #NAME? | - | #NAME? | - |
| Legal | | #NAME? | - | #NAME? | - |
| Management Company Fee | | #NAME? | - | #NAME? | - |
| Nurse Services | | #NAME? | - | #NAME? | - |
| Food Service / School Lunch | | #NAME? | - | #NAME? | - |
| Payroll Services | | #NAME? | - | #NAME? | - |
| Special Ed Services | | #NAME? | - | #NAME? | - |
| Titlement Services (i.e. Title I) | | #NAME? | - | #NAME? | - |
| Other Purchased / Professional / Consulting | | #NAME? | - | #NAME? | - |
| TOTAL CONTRACTED SERVICES | | #NAME? | - | #NAME? | - |

XCELLENCE

n

| | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------|-----------------|---------------------------------|-----------------------|
| Total Revenue | #NAME? | - | - | #NAME? | - |
| Total Expenses | #NAME? | - | - | #NAME? | - |
| Net Income | #NAME? | - | - | #NAME? | - |
| Actual Student Enrollment | #NAME? | - | - | #NAME? | - |
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | |
| | | Current Budget | Variance | Actual | Current Budget |
| SCHOOL OPERATIONS | | | | | |
| Board Expenses | #NAME? | - | | #NAME? | - |
| Classroom / Teaching Supplies & Materials | #NAME? | - | | #NAME? | - |
| Special Ed Supplies & Materials | #NAME? | - | | #NAME? | - |
| Textbooks / Workbooks | #NAME? | - | | #NAME? | - |
| Supplies & Materials other | #NAME? | - | | #NAME? | - |
| Equipment / Furniture | #NAME? | - | | #NAME? | - |
| Telephone | #NAME? | - | | #NAME? | - |
| Technology | #NAME? | - | | #NAME? | - |
| Student Testing & Assessment | #NAME? | - | | #NAME? | - |
| Field Trips | #NAME? | - | | #NAME? | - |
| Transportation (student) | #NAME? | - | | #NAME? | - |
| Student Services - other | #NAME? | - | | #NAME? | - |
| Office Expense | #NAME? | - | | #NAME? | - |
| Staff Development | #NAME? | - | | #NAME? | - |
| Staff Recruitment | #NAME? | - | | #NAME? | - |
| Student Recruitment / Marketing | #NAME? | - | | #NAME? | - |
| School Meals / Lunch | #NAME? | - | | #NAME? | - |
| Travel (Staff) | #NAME? | - | | #NAME? | - |
| Fundraising | #NAME? | - | | #NAME? | - |
| Other | #NAME? | - | | #NAME? | - |
| TOTAL SCHOOL OPERATIONS | #NAME? | - | - | #NAME? | - |
| FACILITY OPERATION & MAINTENANCE | | | | | |
| Insurance | #NAME? | - | | #NAME? | - |
| Janitorial | #NAME? | - | | #NAME? | - |
| Building and Land Rent / Lease / Facility Finance Interest | #NAME? | - | | #NAME? | - |
| Repairs & Maintenance | #NAME? | - | | #NAME? | - |
| Equipment / Furniture | #NAME? | - | | #NAME? | - |
| Security | #NAME? | - | | #NAME? | - |
| Utilities | #NAME? | - | | #NAME? | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | #NAME? | - | - | #NAME? | - |
| DEPRECIATION & AMORTIZATION | #NAME? | - | | #NAME? | - |
| RESERVES / CONTINGENCY | #NAME? | - | | #NAME? | - |
| TOTAL EXPENSES | #NAME? | - | - | #NAME? | - |
| NET INCOME | #NAME? | - | - | #NAME? | - |

XCELLENCE
n

| | | | | | |
|---------------------------|--------|---|---|--------|---|
| Total Revenue | #NAME? | - | - | #NAME? | - |
| Total Expenses | #NAME? | - | - | #NAME? | - |
| Net Income | #NAME? | - | - | #NAME? | - |
| Actual Student Enrollment | #NAME? | - | - | #NAME? | - |

| | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------|---------------------------------|-----------------------|-----------------|
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | Quarter - 1/1 - 3/31 | | 4th Quarter - 4/1 - 6/30 | | |
| | Current Budget | Variance | Actual | Current Budget | Variance |
| | | | | | |

| | | | | | |
|--------------------------------------------------------------------|--------|---|---|--------|---|
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | |
| NYC CHANCELLOR'S OFFICE | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| - | #NAME? | - | - | #NAME? | - |
| ALL OTHER School Districts: (Count = 0) | #NAME? | - | - | #NAME? | - |
| TOTAL ENROLLMENT | #NAME? | - | - | #NAME? | - |
| REVENUE PER PUPIL | #NAME? | - | - | #NAME? | - |
| EXPENSES PER PUPIL | #NAME? | - | - | #NAME? | - |

| | | | | | | | |
|---------------------------|---|---|---|--------|--------|---|---|
| Total Revenue | - | - | - | #NAME? | #NAME? | - | - |
| Total Expenses | - | - | - | #NAME? | #NAME? | - | - |
| Net Income | - | - | - | #NAME? | #NAME? | - | - |
| Actual Student Enrollment | - | - | - | | | - | - |

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

| | Actual | Current Budget (Current Quarter) | Actual vs. | | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget |
|---------------------------------------------|--------|----------------------------------|------------------|---------------------|------------------------------|-----------------------------------|----------------------------|
| | | | Current Budget | Current Budget - TY | | | |
| EXPENSES | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | | | |
| | | | Quarter 0 | | | | |
| | | | No. of Positions | | | | |
| Executive Management | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Instructional Management | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Deans, Directors & Coordinators | #NAME? | - | - | - | #NAME? | #NAME? | - |
| CFO / Director of Finance | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Operation / Business Manager | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Administrative Staff | #NAME? | - | - | - | #NAME? | #NAME? | - |
| TOTAL ADMINISTRATIVE STAFF | #NAME? | - | - | - | #NAME? | #NAME? | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Teachers - Regular | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Teachers - SPED | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Substitute Teachers | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Teaching Assistants | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Specialty Teachers | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Aides | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Therapists & Counselors | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Other | #NAME? | - | - | - | #NAME? | #NAME? | - |
| TOTAL INSTRUCTIONAL | #NAME? | - | - | - | #NAME? | #NAME? | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Nurse | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Librarian | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Custodian | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Security | #NAME? | - | - | - | #NAME? | #NAME? | - |
| Other | #NAME? | - | - | - | #NAME? | #NAME? | - |
| TOTAL NON-INSTRUCTIONAL | #NAME? | - | - | - | #NAME? | #NAME? | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | #NAME? | - | - | - | #NAME? | #NAME? | - |
| PAYROLL TAXES AND BENEFITS | | | | | | | |
| Payroll Taxes | | - | - | - | #NAME? | #NAME? | - |
| Fringe / Employee Benefits | | - | - | - | #NAME? | #NAME? | - |
| Retirement / Pension | | - | - | - | #NAME? | #NAME? | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | - | - | - | #NAME? | #NAME? | - |
| TOTAL PERSONNEL SERVICE COSTS | #NAME? | - | - | - | #NAME? | #NAME? | - |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | - | - | - | #NAME? | #NAME? | - |
| Legal | | - | - | - | #NAME? | #NAME? | - |
| Management Company Fee | | - | - | - | #NAME? | #NAME? | - |
| Nurse Services | | - | - | - | #NAME? | #NAME? | - |
| Food Service / School Lunch | | - | - | - | #NAME? | #NAME? | - |
| Payroll Services | | - | - | - | #NAME? | #NAME? | - |
| Special Ed Services | | - | - | - | #NAME? | #NAME? | - |
| Titlement Services (i.e. Title I) | | - | - | - | #NAME? | #NAME? | - |
| Other Purchased / Professional / Consulting | | - | - | - | #NAME? | #NAME? | - |
| TOTAL CONTRACTED SERVICES | | - | - | - | #NAME? | #NAME? | - |

BRONX CHARTER SCHOOL FOR EXC

Budget / Operating Plan

2016-17

| | | | | | | | |
|----------------------------------|---|---|---|--------|--------|---|---|
| Total Revenue | - | - | - | #NAME? | #NAME? | - | - |
| Total Expenses | - | - | - | #NAME? | #NAME? | - | - |
| Net Income | - | - | - | #NAME? | #NAME? | - | - |
| Actual Student Enrollment | - | - | - | | | - | - |

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

| | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget |
|------------------------------------------------------------|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|
| SCHOOL OPERATIONS | | | | | | | |
| Board Expenses | - | - | - | #NAME? | #NAME? | - | - |
| Classroom / Teaching Supplies & Materials | - | - | - | #NAME? | #NAME? | - | - |
| Special Ed Supplies & Materials | - | - | - | #NAME? | #NAME? | - | - |
| Textbooks / Workbooks | - | - | - | #NAME? | #NAME? | - | - |
| Supplies & Materials other | - | - | - | #NAME? | #NAME? | - | - |
| Equipment / Furniture | - | - | - | #NAME? | #NAME? | - | - |
| Telephone | - | - | - | #NAME? | #NAME? | - | - |
| Technology | - | - | - | #NAME? | #NAME? | - | - |
| Student Testing & Assessment | - | - | - | #NAME? | #NAME? | - | - |
| Field Trips | - | - | - | #NAME? | #NAME? | - | - |
| Transportation (student) | - | - | - | #NAME? | #NAME? | - | - |
| Student Services - other | - | - | - | #NAME? | #NAME? | - | - |
| Office Expense | - | - | - | #NAME? | #NAME? | - | - |
| Staff Development | - | - | - | #NAME? | #NAME? | - | - |
| Staff Recruitment | - | - | - | #NAME? | #NAME? | - | - |
| Student Recruitment / Marketing | - | - | - | #NAME? | #NAME? | - | - |
| School Meals / Lunch | - | - | - | #NAME? | #NAME? | - | - |
| Travel (Staff) | - | - | - | #NAME? | #NAME? | - | - |
| Fundraising | - | - | - | #NAME? | #NAME? | - | - |
| Other | - | - | - | #NAME? | #NAME? | - | - |
| TOTAL SCHOOL OPERATIONS | - | - | - | #NAME? | #NAME? | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | | | | |
| Insurance | - | - | - | #NAME? | #NAME? | - | - |
| Janitorial | - | - | - | #NAME? | #NAME? | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | #NAME? | #NAME? | - | - |
| Repairs & Maintenance | - | - | - | #NAME? | #NAME? | - | - |
| Equipment / Furniture | - | - | - | #NAME? | #NAME? | - | - |
| Security | - | - | - | #NAME? | #NAME? | - | - |
| Utilities | - | - | - | #NAME? | #NAME? | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | - | - | - | #NAME? | #NAME? | - | - |
| DEPRECIATION & AMORTIZATION | - | - | - | #NAME? | #NAME? | - | - |
| RESERVES / CONTINGENCY | - | - | - | #NAME? | #NAME? | - | - |
| TOTAL EXPENSES | - | - | - | #NAME? | #NAME? | - | - |
| NET INCOME | - | - | - | #NAME? | #NAME? | - | - |

BRONX CHARTER SCHOOL FOR EXC

Budget / Operating Plan

2016-17

| | | | | | | | |
|---------------------------|---|---|---|--------|--------|---|---|
| Total Revenue | - | - | - | #NAME? | #NAME? | - | - |
| Total Expenses | - | - | - | #NAME? | #NAME? | - | - |
| Net Income | - | - | - | #NAME? | #NAME? | - | - |
| Actual Student Enrollment | - | - | - | | | - | - |

TOTALS AND VARIANCE ANALYSIS

| | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | Actual | Current Budget (Current Quarter) | Actual vs. Current Budget | Current Budget - TY | Actual vs. Current Budget TY | Original Budget (Current Quarter) | Actual vs. Original Budget |
|----------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------|---------------------------|---------------------|------------------------------|-----------------------------------|----------------------------|

| | | | | | | | |
|--------------------------------------------------------------------|-----------------------------------------------------------------|---|---|--|--|---|---|
| ENROLLMENT - *School Districts Are Linked To Above Entries* | * Enrollment Data Based on Last Actual Quarter Completed | | | | | | |
| NYC CHANCELLOR'S OFFICE | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| - | - | - | - | | | - | - |
| ALL OTHER School Districts: (Count = 0) | - | - | - | | | - | - |
| TOTAL ENROLLMENT | - | - | - | | | - | - |
| REVENUE PER PUPIL | - | - | - | | | - | - |
| EXPENSES PER PUPIL | - | - | - | | | - | - |

ELLECE

| | | | | |
|----------------------------------|------------|------------|---|---|
| Total Revenue | #NAME? | #NAME? | - | - |
| Total Expenses | 10,630,960 | 10,630,960 | - | - |
| Net Income | #NAME? | #NAME? | - | - |
| Actual Student Enrollment | | | - | - |

| | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------|----------------------------------------------------------|-------------------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | 5 | | | |
| | | Actual vs. Original Budget TY | P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters | Actual CY vs. Actual PY |

| EXPENSES | Quarter 0 No. of Positions | Original Budget - TY | Actual vs. Original Budget TY | P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters | Actual CY vs. Actual PY |
|---------------------------------------------|-------------------------------|----------------------|-------------------------------|----------------------------------------------------------|-------------------------|
| ADMINISTRATIVE STAFF PERSONNEL COSTS | | | | | |
| Executive Management | #NAME? | - | - | - | - |
| Instructional Management | #NAME? | 518,726 | 518,726 | - | - |
| Deans, Directors & Coordinators | #NAME? | 87,505 | 87,505 | - | - |
| CFO / Director of Finance | #NAME? | - | - | - | - |
| Operation / Business Manager | #NAME? | - | - | - | - |
| Administrative Staff | #NAME? | 183,532 | 183,532 | - | - |
| TOTAL ADMINISTRATIVE STAFF | #NAME? | 789,763 | 789,763 | - | - |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | |
| Teachers - Regular | #NAME? | 2,245,957 | 2,245,957 | - | - |
| Teachers - SPED | #NAME? | 671,851 | 671,851 | - | - |
| Substitute Teachers | #NAME? | - | - | - | - |
| Teaching Assistants | #NAME? | 876,302 | 876,302 | - | - |
| Specialty Teachers | #NAME? | 591,248 | 591,248 | - | - |
| Aides | #NAME? | - | - | - | - |
| Therapists & Counselors | #NAME? | 175,426 | 175,426 | - | - |
| Other | #NAME? | - | - | - | - |
| TOTAL INSTRUCTIONAL | #NAME? | 4,560,785 | 4,560,785 | - | - |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | |
| Nurse | #NAME? | - | - | - | - |
| Librarian | #NAME? | - | - | - | - |
| Custodian | #NAME? | 83,925 | 83,925 | - | - |
| Security | #NAME? | - | - | - | - |
| Other | #NAME? | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | #NAME? | 83,925 | 83,925 | - | - |
| SUBTOTAL PERSONNEL SERVICE COSTS | #NAME? | 5,434,473 | 5,434,473 | - | - |
| PAYROLL TAXES AND BENEFITS | | | | | |
| Payroll Taxes | | 471,686 | 471,686 | - | - |
| Fringe / Employee Benefits | | 620,141 | 620,141 | - | - |
| Retirement / Pension | | 162,439 | 162,439 | - | - |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,254,267 | 1,254,267 | - | - |
| TOTAL PERSONNEL SERVICE COSTS | #NAME? | 6,688,740 | 6,688,740 | - | - |
| CONTRACTED SERVICES | | | | | |
| Accounting / Audit | | 166,371 | 166,371 | - | - |
| Legal | | 5,305 | 5,305 | - | - |
| Management Company Fee | | 1,598,610 | 1,598,610 | - | - |
| Nurse Services | | - | - | - | - |
| Food Service / School Lunch | | - | - | - | - |
| Payroll Services | | 14,863 | 14,863 | - | - |
| Special Ed Services | | - | - | - | - |
| Titlement Services (i.e. Title I) | | - | - | - | - |
| Other Purchased / Professional / Consulting | | 533,905 | 533,905 | - | - |
| TOTAL CONTRACTED SERVICES | | 2,319,054 | 2,319,054 | - | - |

ELLECE

| | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------|
| Total Revenue | #NAME? | #NAME? | - | - |
| Total Expenses | 10,630,960 | 10,630,960 | - | - |
| Net Income | #NAME? | #NAME? | - | - |
| Actual Student Enrollment | | | - | - |
| 5 | | | | |
| <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> | | | | |
| | Original Budget - TY | Actual vs. Original Budget TY | P Y Actual (P Y TY / No. of COMPLETED Actual CY Quarters | Actual CY vs. Actual PY |
| SCHOOL OPERATIONS | | | | |
| Board Expenses | - | - | - | - |
| Classroom / Teaching Supplies & Materials | 145,443 | 145,443 | - | - |
| Special Ed Supplies & Materials | - | - | - | - |
| Textbooks / Workbooks | 64,379 | 64,379 | - | - |
| Supplies & Materials other | - | - | - | - |
| Equipment / Furniture | 162,469 | 162,469 | - | - |
| Telephone | 33,566 | 33,566 | - | - |
| Technology | 25,993 | 25,993 | - | - |
| Student Testing & Assessment | 35,000 | 35,000 | - | - |
| Field Trips | 21,143 | 21,143 | - | - |
| Transportation (student) | - | - | - | - |
| Student Services - other | 148,095 | 148,095 | - | - |
| Office Expense | 69,520 | 69,520 | - | - |
| Staff Development | 48,533 | 48,533 | - | - |
| Staff Recruitment | - | - | - | - |
| Student Recruitment / Marketing | 5,305 | 5,305 | - | - |
| School Meals / Lunch | 43,314 | 43,314 | - | - |
| Travel (Staff) | 14,891 | 14,891 | - | - |
| Fundraising | - | - | - | - |
| Other | 150,439 | 150,439 | - | - |
| TOTAL SCHOOL OPERATIONS | 968,088 | 968,088 | - | - |
| FACILITY OPERATION & MAINTENANCE | | | | |
| Insurance | 69,349 | 69,349 | - | - |
| Janitorial | 35,470 | 35,470 | - | - |
| Building and Land Rent / Lease / Facility Finance Interest | - | - | - | - |
| Repairs & Maintenance | 193,115 | 193,115 | - | - |
| Equipment / Furniture | - | - | - | - |
| Security | 61,478 | 61,478 | - | - |
| Utilities | 295,667 | 295,667 | - | - |
| TOTAL FACILITY OPERATION & MAINTENANCE | 655,078 | 655,078 | - | - |
| DEPRECIATION & AMORTIZATION | - | - | - | - |
| RESERVES / CONTINGENCY | - | - | - | - |
| TOTAL EXPENSES | 10,630,960 | 10,630,960 | - | - |
| NET INCOME | #NAME? | #NAME? | - | - |

ELLENC

| | | | | |
|---------------------------|------------|------------|---|---|
| Total Revenue | #NAME? | #NAME? | - | - |
| Total Expenses | 10,630,960 | 10,630,960 | - | - |
| Net Income | #NAME? | #NAME? | - | - |
| Actual Student Enrollment | | | - | - |

| | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------|----------------------------------------|--------------------------------------------------------------------|
| *NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | 5 | | |
| | | Original Budget - TY | Actual vs. Original Budget TY | FY Actual (FY TY / No. of COMPLETED Actual CY Quarters |

| | | | | |
|--------------------------------------------------------------------|--|--|---|---|
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | |
| NYC CHANCELLOR'S OFFICE | | | - | - |
| - | | | - | - |
| - | | | - | - |
| - | | | - | - |
| - | | | - | - |
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| - | | | - | - |
| - | | | - | - |
| ALL OTHER School Districts: (Count = 0) | | | - | - |
| TOTAL ENROLLMENT | | | - | - |
| REVENUE PER PUPIL | | | - | - |
| EXPENSES PER PUPIL | | | - | - |



Annual Report Requirement
for SUNY Authorized Charter Schools
BRONX CHARTER SCHOOL FOR EXCELLENCE
2016-17

Administrative expenditures per pupil: \$0.00

Per NYS Statute Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Charter School for Excellence
2. Trustee's name (print): Deirdre Flynn
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Treasurer
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">None</p> | | | |

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

| Entity Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><i>None</i></p> | | | | |

Signature

[Handwritten Signature]

Date

6/2/15

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: BRONX CHARTER SCHOOL FOR EXCELLENCE
2. Trustee's name (print): STACEY LAUREN
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): CHAIR
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the school? ___ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | |

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

| Entity Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--------------------------------------------------------------------------|------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |

Stacey Laurer

 Signature

6/2/2015

 Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY
 FILING FOR SCHOOL YEAR: _____
 DATE RECEIVED: _____

- 1. Name of charter school: Bronx Charter School for Excellence
- 2. Trustee's name (print): Mardi Schecter
- 3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): Vice Chair
- 4. Home address: [REDACTED]
- 5. Business Address: [REDACTED]
- 6. Daytime phone: [REDACTED]
- 7. E-mail: [REDACTED]
- 8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | <i>None</i> | <i>None</i> | <i>None</i> |

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|------------------------------------------------------------------------|------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Yankins & Scheeter LLP <i>Please write "None" if applicable.</i> | law firm - legal services | Pro bono | Mardi Scheeter <i>Do not leave this space blank.</i> | Pro bono - |

Mardi Scheeter
 Signature

6/13/15
 Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A CHARTER SCHOOL TRUSTEE¹**

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

1. Name of charter school: Bronx Charter School for Excellence
2. Trustee's name (print): Joyce Frost
3. Position(s) on board (e.g., chair, treasurer, committee chair, etc.): V.P.
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the school? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the charter school during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------------------------------------------------------------------------------|------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> | | | |

¹ Form Revised May 24, 2006

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the charter school *and* in which such entity, during the preceding school year, you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, you need not list every transaction between such entity and the school that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the charter school. If there was no financial interest, please write "None."

| Entity Conducting Business with the School | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the School and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--------------------------------------------------------------------------|------------------------------|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> | | | | |

Jaye Frank
Signature

6/2/15
Date



Entry 9 BOT Table

Last updated: 08/01/2016

Page 1

1. Current Board Member Information

| | Trustee Name | Email Address | Position on the Board | Committee Affiliations | Voting Member? (Y/N) | Area of Expertise, and/or Additional Role at School (parent, staff member, etc.) | Number of Terms Served and Length of Each (Include election date and term expiration) |
|---|----------------|---------------|---------------------------|--------------------------------------------------|----------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1 | Stacey Lauren | [REDACTED] | Chair/Board President | Finance, Education and Accountability, Executive | Yes | | 1 served of 2 year term, expires 6/2/17 |
| 2 | Mardi Schecter | [REDACTED] | Vice Chair/Vice President | Executive | Yes | Legal Background | 1 served of 2 year term, expires 6/2/17 |
| 3 | Deirdre Flynn | [REDACTED] | Treasurer | Finance, Executive | Yes | | 1 served of 2 year term, expires 6/2/17 |
| 4 | Joyce Frost | [REDACTED] | Vice Chair/Vice President | Finance, Executive | Yes | | 1 served of 2 year term, expires 6/2/17 |
| 5 | Tanya Osborne | [REDACTED] | Parent Representative | | No | | N/A |
| 6 | | | | | | | |

| | | | | | | | |
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2. Total Number of Members on June 30, 2015

5

3. Total Number of Members Joining the Board 2015-16 School Year

2

4. Total Number of Members Departing the Board during the 2015-16 School Year

0

5. Number of Voting Members 2015-16, as set by the by-laws, resolution or minutes

4

6. Number of Board Meetings Conducted in the 2015-16 School Year

5

7. Number of Board Meetings Scheduled for the 2016-17 School Year

5

Thank you.

**Bronx Charter School for Excellence
2015-2016 Enrollment and Retention Efforts**

The mission of the Bronx Charter School for Excellence is to prepare young people to compete for admission to and succeed in top public, private and parochial high schools by cultivating their intellectual, artistic, social, emotional and ethical development. The school accomplishes this by constantly striving to create a supportive and caring environment that at all times has high expectations of its students and offers a challenging and rigorous academic curriculum.

As part of our admission/lottery process every year, we advertise in City News, Bronx Times and Parkchester News. During this time, bilingual staff members from BCSE visit various early childhood education centers to distribute applications and share knowledge about what the school has to offer for students who are English Language Learners (ELL). In addition to the above, our applications are translated in both Spanish and Bengali to reach out to those families who may not completely read, write or speak English. We also plan on translating our applications in other languages as the need arises.

One major concern for parents who are interested in applying for their child, who has a disability, is whether or not we can accommodate their child at BCSE. BCSE mainstreams students with special needs. Additionally, BCSE serves students who have special learning needs and provides services including: Integrated Co-Teaching (ICT), Special Education Teacher Support Services (SETSS), Counseling, Speech, Occupational Therapy and Physical Therapy. There has been small fluctuation in the percentages of ELL and SPED enrollment. SPED has increased over the past three years, while ELL tends to fluctuate year to year. Please see our comparison of the last three academic years below.

| | 2015-2016 School Year | 2014-2015 School Year | 2013-2014 School Year | 2012-2013 School Year |
|---------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| English Language Learners | 8% | 6% | 7% | 8% |
| Special Education | 10% | 10.7% | 11.8% | 11.4% |

Initially, once we have enrolled students into BCSE, we find that about 10-15% of the kindergarten population have to be tested through the NYSELAT to determine their level of English proficiency. Through immersion and high quality assistance from the teachers, students are tested out by the time they are in first or second grade.

Our district preference helps us maintain the same families because they live in or around the area. Meanwhile, our sibling preference helps us retain the same families because they do not have to worry about having to find another school to enroll their child in. It is automatic enrollment for existing families. Below, you will see our retention rate for the 2015-2016 school year compared to previous school years.

2015-16 Student Retention Rate

| 2014-15 Enrollment | Number of Students Who Graduated in 2014-15 | Number of Students Who Returned in 2015-16 | Retention Rate 2015-16 Re-enrollment ÷ (2014-15 Enrollment – Graduates) |
|--------------------|---------------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------|
| 644 | 55 | 562 | 96% |

Additional Evidence:

| Year | Retention Rate |
|---------|----------------|
| 2010-11 | 95% |
| 2011-12 | 94% |
| 2012-13 | 97% |
| 2013-14 | 97% |
| 2014-15 | 98% |
| 2015-16 | 96% |

We are going to request an amendment to our charter that will add a preference for low income families and families who receive government assistance. This will allow us to reach out to those families who qualify for free and reduced priced lunch.



Entry 12 Teacher and Administrator Attrition

Last updated: 08/01/2016

Report changes in teacher and administrator staffing.

Page 1

Instructions for completing the Teacher and Administrator Attrition Tables

The following tables reflect formatting in the online portal required for Regents authorized charter schools. Schools should provide, for teachers and administrators only, the full time equivalent (FTE) of staff on June 30, 2015; the FTE for added staff from July 1, 2015 through June 30, 2016; and the FTE for any departed staff from July 1, 2015 through June 30, 2016 using the two tables provided.

2015-16 Teacher Attrition Table

| | FTE Teachers on June 30, 2015 | FTE Teachers Departed 7/1/15 - 6/30/16 | FTE Teachers Filling Vacant Positions 7/1/15 - 6/30/16 | FTE Teachers Added in New Positions 7/1/15-6/30/16 | FTE of Teachers on June 30, 2016 |
|--|-------------------------------|----------------------------------------|--------------------------------------------------------|----------------------------------------------------|----------------------------------|
| | 55 | 17 | 19 | 0 | 56 |

2015-16 Administrator Position Attrition Table

| | FTE Administrative Positions on June 30, 2015 | FTE Administrators Departed 7/1/15 - 6/30/16 | FTE Administrators Filling Vacant Positions 7/1/15 - 6/30/16 | FTE Administrators Added in New Positions 7/1/15-6/30/16 | FTE Administrative Positions on June 30, 2016 |
|--|-----------------------------------------------|----------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------|
| | 6 | 1 | 0 | 0 | 5 |

Thank you

BRONX CHARTER SCHOOL FOR EXCELLENCE | 2016-2017 CALENDAR

22 – Teacher's Return

| AUGUST 2016 | | | | | | |
|-------------|-----------|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| FEBRUARY 2017 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

20 Presidents' Day
21-24 – Mid-Winter Recess

15 Days of School

5 Labor Day - Closed
6 – FIRST DAY OF SCHOOL
12 – Eid Al-Adha – Closed

| SEPTEMBER 2016 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| MARCH 2017 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

18 Days of school

23 Days of School

3-4 – Rosh Hashanah - Closed
10 Columbus Day
31 Halloween

| OCTOBER 2016 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| APRIL 2017 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

10-18 – Spring Recess
14 Good Friday

18 Days of School

13 Days of School

8 – Election Day - Closed
11 Veterans Day
24 Thanksgiving Day

| NOVEMBER 2016 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| MAY 2017 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

29 Memorial Day

18 Days of School

22 Days of School

25-30 Christmas Recess

| DECEMBER 2016 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| JUNE 2017 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

12 – Clerical Day – Closed
23 – Last day of school

17 Days of School

16 Days of School

2 – No School
16 M.L. King Day

| JANUARY 2017 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

180 Total School Days

20 Days of School