



Learning Support Teacher (Ref. Code 2018-078)

Position Summary:

Learning Support Teacher

Responsibilities include:

- Create a positive student-centered learning environment in accordance with the Mission of ISH.
- Provide targeted instruction for identified students on an individual or small group push-in/pull-out basis according to a caseload distribution determined by the Head of Student Support.
- Demonstrate evidence of short and long term individual educational planning (IEP).
- Use diagnostic, formative, and summative assessments to ensure that student data is part of evaluating the effectiveness of the targeted instruction.
- Maintain a record of students' achievements and submit reports according to established procedures.
- Consult with team colleagues regarding student needs and current, research-based methodology.
- Support and consult with parents and classroom/subject teachers regarding the determined program of targeted instruction, in-class modifications/accommodations, and progress in achievement for identified students.
- Attend all departmental, division and faculty meetings.
- Contribute to regular student consultation meetings.
- Maintain appropriate confidentiality protocols involving student assessment data, including information shared by parents, team members and administrators.

Qualifications:

It is expected that the successful candidate will have suitable teaching qualifications, as well as qualifications in Special Education/Learning Support. Excellent time management skills and knowledge of diagnostic instruments would be advantageous. Experience with the Response to Intervention (RTI) model of student support service delivery is essential.

Terms of Employment:

- Starting date is 1 August 2019
- The position is initially limited to two years until 31 July 2021
- The position is a full-time position

Interested applicants should send a letter of interest with a current CV indicating the above-mentioned position including reference code to career@ishamburg.org by Wednesday 7 November 2018.

Hamburg, 30 October 2018