

1.0 The School Site

Smith Elementary Appraisal

		<i>Points Allocated</i>
1.1	Site is large enough to meet educational needs as defined by state and local requirements. <i>2.5 acres</i>	25
1.2	Site is easily accessible and conveniently located for the present and future population.	20
1.3	Location is removed from undesirable business, industry, and traffic.	10
1.4	Site is large enough for future expansion, if needed.	5
1.5	Topography is varied enough to provide desired appearance but without steep inclines.	5
1.6	Site is well landscaped.	5
1.7	Site is stable, well drained, and soil-free of erosion.	5
1.8	Site is suitable for special instructional needs, e.g., outdoor learning.	5
1.9	Pedestrian services include adequate sidewalks with designated crosswalks, curb cuts, and correct slopes.	5
1.10	Sufficient on-site, solid surface parking for faculty and staff is provided. <i>But lots of street parking available</i>	5
1.11	Playgrounds are separated from streets and parking areas.	5
1.12	Playgrounds are well equipped and appropriate for the age levels.	5
Total - The School Site		100

2.0 Structural and Mechanical Features

Smith Elementary Appraisal

		<i>Points Allocated</i>
	Structural	
2.1	Structure meets all barrier-free requirements, both externally and internally.	15
2.2	Roofs appear sound, have positive drainage, and are weathertight.	15
2.3	Foundations are strong and stable with no observable cracks.	10
2.4	Exterior and interior walls have sufficient expansion joints and are free of deterioration.	10
2.5	Entrances and exits are located so as to permit efficient student traffic flow.	10
2.6	Building "envelope" generally provides for energy conservation.	10
2.7	Structure is free of friable asbestos and toxic materials.	10
2.8	Interior walls permit sufficient flexibility for a variety of class sizes.	5
2.9	Well maintained ceilings adequately retard sound.	5
	Mechanical and Electrical	
2.10	Adequate light sources are well maintained, and properly placed and provided.	15
2.11	Electrical controls are safely protected with disconnect switches, easily accessible.	10
2.12	Labeled electrical system is not subject to overheating.	10
2.13	Drinking fountains are adequate in number and placement, and are properly maintained including provisions for the disabled.	10
2.14	Number and size of restrooms meet requirements.	10
2.15	Internal water supply is adequate with sufficient pressure to meet health and safety requirements.	10

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		<i>Points Allocated</i>
	Mechanical and Electrical Cont.	
2.16	Drainage systems are properly maintained and meet requirements.	10
2.17	Fire alarms, smoke detectors, and sprinkler systems are properly maintained and meet requirements.	10
2.18	Intercommunication system consists of a central unit that allows dependable two-way communication between the office and instructional areas.	10
2.19	Underground electrical service is provided.	5
2.20	Exterior water supply is sufficient and available for normal usage.	5
2.21	Each teaching/learning area has four or more convenient wall outlets.	5
	Total - Structural and Mechanical Features	200 [

3.0 *Plant Maintainability*

Smith Elementary Appraisal

	<i>Points Allocated</i>
3.1 Windows, doors, and walls are of material and finish requiring minimum maintenance. <i>But glazed block walls are dated</i>	10
3.2 Outdoor light fixtures, electric outlets, equipment, and other fixtures are accessible for repair and replacement.	10
3.3 Floor coverings throughout the building require minimum care.	10
3.4 Ceilings and walls throughout the building, including service areas, are easily cleaned and resistant to stain.	10
3.5 Built-in equipment is designed and constructed for ease of maintenance.	10
3.6 Floors in restrooms, kitchens, cafeterias, and corridors require a minimum of maintenance.	10
3.7 Hardware and finishes are of durable quality.	10
3.8 Restroom fixtures are wall mounted and of quality finish.	10
3.9 Adequate custodial storage space with water and drain is accessible throughout the building.	10
3.10 Adequate electrical outlets and power are available in every area to permit routine cleaning.	10
Total - Plant Maintainability	100 [

4.0 **Building Safety and Security**

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	<i>Points Allocated</i>
Site Safety	
4.1 Student loading areas are segregated from other vehicular traffic and pedestrian walkways.	15
4.2 Access streets have sufficient signals and signs to permit safe entrance to and exit from the school area.	5
4.3 Off-site sidewalks are available for safety of pedestrians.	5
4.4 On-site sidewalks and steps are designated and maintained for safety.	5
4.5 Vehicular entrances and exits permit safe traffic flow.	5
4.6 Locations and types of playground equipment are free from hazard.	5
Building Safety	
4.7 The building has an effective, supervised and securable front entry for access control.	20
4.8 Multi-story buildings have at least two stairways with clear and logical exit paths	15
4.9 Exterior doors open outward and are equipped with panic hardware.	10
4.10 Emergency lighting is provided throughout the building with exit signs on separate electrical circuits.	10
4.11 Classroom doors are recessed and open outward.	10
4.12 Building security systems are provided to assure uninterrupted operation of the educational program.	10
4.13 Flooring (including ramps and stairways) is maintained in a nonslip condition.	5
4.14 Stair risers (interior and exterior) do not exceed 6-1/2" and range in number from 3 - 16.	5
4.15 Glass is properly located and protected with wire safety material to prevent accidental student injury.	5

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		<i>Points Allocated</i>
Building Safety Cont.		
4.16	Fixed projections in the traffic areas do not extend more than 8" from the corridor wall.	5
<i>Laptop racks and student storage in hallways</i>		
4.17	Traffic areas terminate at an exit or a stairway leading to an egress.	5
Emergency Safety		
4.18	Adequate fire safety equipment is properly located.	15
<i>Sprinkler system limited to new additions</i>		
4.19	There are at least two independent exits from any point in the building.	10
4.20	Stairways and exits are of noncombustible material.	10
4.21	Fire-resistant materials are used throughout the structure.	10
4.22	Automatic and manual emergency alarm system with a distinctive sound and flashing light is provided.	10
4.23	Ample space is provided in corridors or protected areas for student safety in the event of natural disasters.	5
Total - Building Safety and Security		200 [

5.0 Educational Adequacy

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	<i>Points Allocated</i>
Academic Learning Space	
5.1 Size of academic learning areas meets desirable standards. <i>Most classrooms are undersized, some as small as 500sf</i>	15
5.2 Classroom space permits arrangements for small group activity. <i>Barely room in most classrooms to accommodate student desks</i>	10
5.3 Location of academic learning areas is near related educational activities and away from disruptive noises. <i>Loud spaces are located away from most classrooms. Acoustic issues due to window a/c units</i>	10
5.4 Personal space in the classroom away from group instruction allows privacy time for individual students. <i>Non-existent other than in the new addition</i>	5
5.5 Storage for student materials is adequate. <i>Very little storage other than newer rooms</i>	5
5.6 Storage for teacher materials is adequate.	5
Special Learning Space	
5.7 Size of special learning area(s) meets standards. <i>Quantity and size of special learning spaces is adequate</i>	10
5.8 Design of special learning area(s) is compatible with instructional need. <i>Could use update of furnishings and equipment</i>	10
5.9 Library/resource/media center provides appropriate and attractive space. <i>Beautiful space. Very large. Could accommodate other functions</i>	10
5.10 Gymnasium (or covered PE area) and outdoor facilities adequately serve physical education instruction. <i>Good sized gym. Finishes and equipment need replacement</i>	10
5.11 Pre-kindergarten space is appropriate for age of students and nature of instruction. <i>Rooms are small and jam-packed</i>	10
5.12 Science program is provided sufficient space and equipment. <i>Non-existent</i>	10
5.13 Music program is provided with an adequate, sound-treated space. <i>Multiple spaces. Stage is small but adequate for band/orchestra</i>	10
5.14 Space for art is appropriate for special instruction, supplies, and equipment. <i>Very large room with good storage. Finishes need replacement</i>	10
5.15 Students have access to integrated technology in classrooms, labs and common spaces <i>The Chrome lab is underutilized. Marginal access to technology elsewhere</i>	10
5.16 Space adjacent to special learning spaces is provided for small groups and remedial instruction. <i>Non-existent</i>	5
5.17 Storage for student and teacher material is adequate. <i>Minimal</i>	5

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	Support Space	
5.18	Teachers' lounge and work areas reflect teachers as professionals <i>Sufficient size but not a professional environment</i>	10
5.19	Cafeteria/cafetorium is attractive with sufficient space for delivery, storage, and food preparation. <i>Long, narrow space with institutional feel</i>	10
5.20	Administrative offices provide an appearance consistent with the maturity of the students served.	10
5.21	Counselor's office ensures privacy and sufficient storage. <i>Room functions adequately but is remote</i>	5
5.22	Clinic is near administrative offices and is equipped to meet requirements. <i>Extremely small. No restroom or sink.</i>	5
5.23	Suitable reception space is available for students, teachers, and visitors. <i>Very attractive reception area for visitors and public</i>	5
5.24	Administrative personnel are provided with sufficient work space and privacy.	5
	Total - Educational Adequacy	200 [

6.0 Environment for Education

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	<i>Points Allocated</i>
Exterior Environment	
6.1 Overall design is aesthetically pleasing to the age of the students. <i>Very attractive building that fits well into the neighborhood</i>	15
6.2 Site and building(s) are well landscaped.	10
6.3 Exterior noise and poor environment do not disrupt learning. <i>Surrounding neighborhood is quiet</i>	10
6.4 Entrances and walkways are sheltered from sun and inclement weather. <i>Main entrances are covered</i>	10
6.5 Building materials provide attractive color and texture.	5
Interior Environment	
6.6 Color schemes, building materials, and décor provide an impetus to learning <i>Original glazed brick has institutional feel. Storage in corridors detracts from aesthetics</i>	20
6.7 Year-round comfortable temperature is provided throughout the building. <i>Temperature fluctuation throughout</i>	15
6.8 Ventilating system provides adequate circulation of clean air. <i>Many spaces have little to no ventilation</i>	15
6.9 Lighting system provides proper intensity, diffusion, and distribution of illumination.	15
6.10 Drinking fountains and restroom facilities are conveniently located. <i>Generally good but PK has taken over one large restroom</i>	15
6.11 Communication among students is enhanced by commons area(s) for socialization. <i>No common areas other than gym, cafeteria and media center</i>	10
6.12 Traffic flow is aided by appropriate foyers and corridors. <i>Corridors are wide but impeded by coat racks and storage units</i>	10
6.13 Areas for students to interact are suitable to the age group. <i>Non-existent other than cafeteria, gym and media center</i>	10
6.14 Large group areas are designed for effective management of students.	10
6.15 Acoustical treatment of ceilings, walls, and floors provide effective sound control. <i>Good other than window a/c units cause acoustic issues</i>	10
6.16 Window design contributes to a pleasant environment	10
6.17 Furniture and equipment provide a pleasing atmosphere. <i>Basic classroom furniture is typical. Furniture is in adequate shape</i>	10
Total - Environment for Education	200

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100 Points

<i>Points</i>
<i>Assigned</i>
15
20
10
1
5
2
1
3
4
3
4
4
72

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200 Points

<i>Points</i>
<i>Assigned</i>
<u>6</u>
<u>8</u>
<u>9</u>
<u>7</u>
<u>10</u>
<u>4</u>
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<u>1</u>
<u>4</u>
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<u>5</u>

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Points
Assigned

6

2

5

0

2

3

118

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100 Points

<i>Points</i>
<i>Assigned</i>
<u>6</u>
<u>8</u>
<u>8</u>
<u>8</u>
<u>8</u>
<u>7</u>
<u>7</u>
<u>4</u>
<u>6</u>
<u>7</u>
69

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200 Points

<i>Points</i>
<i>Assigned</i>
<u>3</u>
<u>4</u>
<u>5</u>
<u>4</u>
<u>0</u>
<u>5</u>
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Points
Assigned

1

4

6

9

10

8

10

5

139

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200 Points

<i>Points</i>
<i>Assigned</i>
<u>3</u>
<u>2</u>
<u>7</u>
<u>1</u>
<u>1</u>
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<u>8</u>
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<u>6</u>
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<i>Points</i>
<i>Assigned</i>
<u>4</u>
<u>2</u>
<u>9</u>
<u>4</u>
<u>1</u>
<u>5</u>
<u>4</u>
99

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200 Points

<i>Points</i>
<i>Assigned</i>
15
8
8
8
5
8
3
3
8
12
0
6
2
2
6
8
4
106