

**NORWICH BOARD OF EDUCATION**  
Norwich, Connecticut

**REGULAR BOARD MEETING**  
**A G E N D A**  
**October 10, 2017**

**5:30 P.M.**

**Kelly Middle School**  
**Community Room**

**MISSION STATEMENT**

*"The Norwich Public Schools will provide each student a rigorous, effective teaching and learning environment where equity is the norm, excellence is the goal, student health and safety is assured."*

**VISION STATEMENT**

*To enable each child to reach his/her full potential.*

**I. SALUTE TO THE FLAG**

**II. MINUTES**

- Approval of the Board of Education Special Meeting minutes from September 18, 2017.

**III. REPORT OF THE CHAIRPERSON~Aaron Daniels**

**IV. PUBLIC COMMENT**

**V. REPORT OF THE SUPERINTENDENT**

- Wequonnoc Arts & Technology Magnet School-Ellis Ruley Art
- Teacher of the Year: Amy Kenyon
- Enrollment (Attach. #1)

**VI. DISTRICT IMPROVEMENT INITIATIVES**

- Norwich Public Schools District Data (Attach. #2)
- Academic Accountability Data Update-Dr. Thomas Baird (Attach. #3)

**VII. GRANTS/CURRICULUM COUNCIL**

**VIII. A. COMMITTEES**

**Teacher Evaluation/Professional Learning Committee~** Kevin Saythany & Dr. Thomas Baird

**Policy Committee~** Joyce Werden & Abby Dolliver

**Budget Expenditure Committee~** Yvette Jacaruso & Athena Nagel

**ACTION ITEM:**

Possible Action to transfer \$275,000 from a 560 tuition account to a 590 purchased services

Transportation Committee~Angelo Yeitz & Athena Nagel

Leadership Evaluation Committee~Joyce Werden

**B. LIAISONS**

Integrated Day Charter School Liaison~Joyce Werden

Otis Library Liaison~Yvette Jacaruso

LEARN Liaison~Aaron Daniels

**IX. BOARD REPORTS**

**X. EXECUTIVE SESSION**

Pursuant to CT General Statute 1-200, members of the Board of Education move to go into Executive Session to discuss contract negotiations. The Superintendent of Schools, Abby I. Dolliver and the Business Administrator, Athena Nagel will be asked to participate for some or all of the Executive Session at the request of the Board of Education.

**XI. ADJOURNMENT**

## NORWICH PUBLIC SCHOOLS ENROLLMENT 2017-2018

|                  | 187    | 61       | 370  | 261   | 414      | 342     | 265   | 313  | 274 | 681   | 303 | 9   | 15  | 3495 |
|------------------|--------|----------|------|-------|----------|---------|-------|------|-----|-------|-----|-----|-----|------|
| GRAND TOTAL      | Bishop | Case St. | Hunt | Mahan | Moriarty | Stanton | Uncas | Vets | Weq | Kelly | 6GA | VLA | NTA |      |
| As of 9/29/17    |        |          |      |       |          |         |       |      |     |       |     |     |     |      |
| PRE-Kindergarten | 187    | 61       |      | 14    |          |         |       |      |     |       |     |     |     |      |
| TOTAL PRE-K      | 187    | 61       |      | 14    |          |         |       |      |     |       |     |     |     | 262  |
| KDG - FULL DAY   |        |          | 20   | 26    | 20       | 20      | 18    | 18   | 21  |       |     |     |     |      |
| KDG - FULL DAY   |        |          | 20   | 26    | 22       | 20      | 17    | 18   | 22  |       |     |     |     |      |
| KDG - FULL DAY   |        |          | 19   |       | 23       | 19      | 15    | 20   |     |       |     |     |     |      |
| TOTAL KDG.       |        |          | 59   | 52    | 65       | 59      | 50    | 56   | 43  |       |     |     |     | 384  |
| GRADE 1          |        |          | 19   | 19    | 21       | 21      | 17    | 15   | 22  |       |     |     |     |      |
|                  |        |          | 20   | 17    | 21       | 21      | 21    | 16   | 20  |       |     |     |     |      |
|                  |        |          | 21   |       | 23       | 21      | 20    | 16   |     |       |     |     |     |      |
| TOTAL GRADE 1    |        |          | 60   | 36    | 65       | 63      | 58    | 47   | 42  |       |     |     |     | 371  |
| GRADE 2          |        |          | 15   | 20    | 20       | 16      | 24    | 19   | 24  |       |     |     |     |      |
|                  |        |          | 19   | 20    | 24       | 17      | 24    | 19   | 23  |       |     |     |     |      |
|                  |        |          | 19   |       | 23       | 17      |       | 19   |     |       |     |     |     |      |
| TOTAL GRADE 2    |        |          | 53   | 40    | 67       | 50      | 48    | 57   | 47  |       |     |     |     | 362  |
| GRADE 3          |        |          | 20   | 19    | 23       | 22      | 24    | 24   | 24  |       |     |     |     |      |
|                  |        |          | 19   | 19    | 23       | 23      |       | 25   | 24  |       |     |     |     |      |
|                  |        |          | 20   |       | 23       |         |       |      |     |       |     |     |     |      |
| MULTI GRADE 3/4  |        |          |      |       |          |         | 10    |      |     |       |     |     |     |      |
| TOTAL GRADE 3    |        |          | 59   | 38    | 69       | 45      | 34    | 49   | 48  |       |     |     |     | 342  |

[illegible]

# NORWICH PUBLIC SCHOOLS ENROLLMENT 2017-2018

|           | 2004/2005 | 2005/2006 | 2006/2007 | 2007/2008 | 2008/2009 | 2009/2010 | 2010/2011 | 2011/2012 | 2012/2013 | 2013/2014 | 2014/2015 | 2015/2016 | 2016/2017 | 2017/2018 |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| AUGUST    |           |           |           |           |           |           |           |           |           |           |           |           |           | 3,591     |
| SEPTEMBER | 3,910     | 3,976     | 3,944     | 3,829     | 3,910     | 3,878     | 3,758     | 3,878     | 3,808     | 3,735     | 3,668     | 3,601     | 3,543     | 3,495     |
| OCTOBER   | 4,002     | 4,045     | 4,043     | 3,961     | 3,991     | 3,920     | 3,792     | 3,819     | 3,793     | 3,762     | 3,689     | 3,623     | 3,556     |           |
| NOVEMBER  | 4,034     | 4,050     | 4,078     | 3,968     | 4,016     | 3,901     | 3,853     | 3,803     | 3,786     | 3,754     | 3,701     | 3,640     | 3,578     |           |
| DECEMBER  | 4,079     | 4,081     | 4,068     | 4,002     | 4,007     | 3,903     | 3,856     | 3,832     | 3,790     | 3,737     | 3,729     | 3,630     | 3,575     |           |
| JANUARY   | 4,071     | 4,088     | 4,035     | 4,005     | 4,017     | 3,887     | 3,845     | 3,822     | 3,784     | 3,750     | 3,740     | 3,615     | 3,588     |           |
| FEBRUARY  | 4,085     | 4,111     | 4,081     | 3,988     | 4,034     | 3,883     | 3,839     | 3,848     | 3,792     | 3,730     | 3,725     | 3,617     | 3,615     |           |
| MARCH     | 4,129     | 4,106     | 4,060     | 4,004     | 4,041     | 3,886     | 3,766     | 3,862     | 3,827     | 3,739     | 3,729     | 3,630     | 3,604     |           |
| APRIL     | 4,135     | 4,112     | 4,059     | 4,001     | 4,041     | 3,883     | 3,807     | 3,874     | 3,770     | 3,755     | 3,720     | 3,628     | 3,627     |           |
| MAY       | 4,132     | 4,109     | 4,049     | 3,989     | 4,042     | 3,887     | 3,828     | 3,870     | 3,775     | 3,741     | 3,718     | 3,615     | 3,626     |           |
| JUNE      | 4,113     | 4,092     | 4,032     | 3,995     | 4,034     | 3,887     | 3,849     | 3,868     | 3,772     | 3,738     | 3,697     | 3,633     | 3,621     |           |



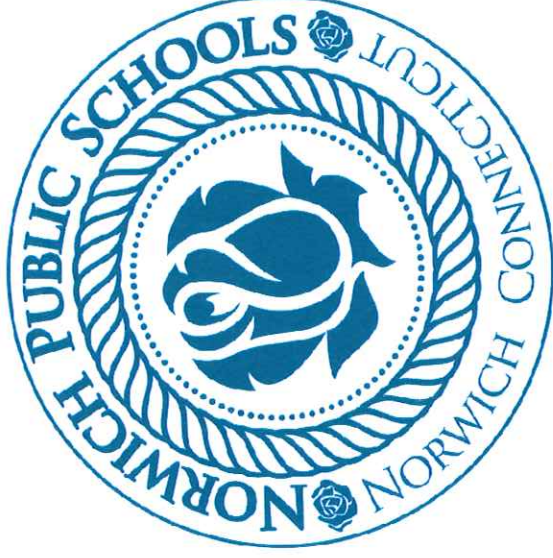
## Norwich Public Schools District Data

| ELA SBAC                                   | 14-15 | 15-16 | 16-17 | dif | 15-16 Dist Average<br>% of Target Growth | 15-16 State Average<br>% of Target Growth | 16-17 Dist Average<br>% of Target Growth | 16-17 State Average<br>% of Target Growth |
|--------------------------------------------|-------|-------|-------|-----|------------------------------------------|-------------------------------------------|------------------------------------------|-------------------------------------------|
| Grade 3                                    | 24    | 33    | 39    | 6   | 68                                       | 70                                        | 68                                       | 62                                        |
| Grade 4                                    | 29    | 34    | 42    | 8   | 68                                       | 67                                        | 57                                       | 59                                        |
| Grade 5                                    | 33    | 39    | 35    | -4  | 54                                       | 61                                        | 50                                       | 53                                        |
| Grade 6                                    | 29    | 32    | 29    | -3  | 60                                       | 61                                        | 54                                       | 54                                        |
| Grade 7                                    | 32    | 31    | 25    | -6  | 53                                       | 60                                        | 45                                       | 49                                        |
| Grade 8                                    | 31    | 31    | 29    | -2  | 61                                       | 64                                        | 55                                       | 55                                        |
| Combined                                   | 30    | 33    | 33    | 0   |                                          |                                           |                                          |                                           |
| % of students passing at level 3 or higher |       |       |       |     |                                          |                                           |                                          |                                           |

| Math SBAC                                  | 14-15 | 15-16 | 16-17 | dif | 15-16 Dist Average<br>% of Target Growth | 15-16 State Average<br>% of Target Growth | 16-17 Dist Average<br>% of Target Growth | 16-17 State Average<br>% of Target Growth |
|--------------------------------------------|-------|-------|-------|-----|------------------------------------------|-------------------------------------------|------------------------------------------|-------------------------------------------|
| Grade 3                                    | 21    | 35    | 43    | 8   | 72                                       | 74                                        | 65                                       | 68                                        |
| Grade 4                                    | 19    | 23    | 34    | 11  | 62                                       | 66                                        | 58                                       | 63                                        |
| Grade 5                                    | 13    | 18    | 20    | 2   | 56                                       | 63                                        | 54                                       | 62                                        |
| Grade 6                                    | 13    | 19    | 19    | 0   | 58                                       | 63                                        | 47                                       | 59                                        |
| Grade 7                                    | 15    | 17    | 11    | -6  | 51                                       | 60                                        | 58                                       | 57                                        |
| Grade 8                                    | 18    | 15    | 19    | 4   | 60                                       | 65                                        | 57                                       | 62                                        |
| Combined                                   | 17    | 21    | 24    | 3   |                                          |                                           |                                          |                                           |
| % of students passing at level 3 or higher |       |       |       |     |                                          |                                           |                                          |                                           |

| Science CMT                            | 14-15 | 15-16 | 16-17 | dif |
|----------------------------------------|-------|-------|-------|-----|
| Grade 5                                | 36    | 41    | 31    | -10 |
| Grade 8                                | 40    | 35    | 31    | -4  |
| District                               | 38    | 38    | 31    | -7  |
| % of students meeting goal or advanced |       |       |       |     |

| PE Test                                                                       | 2014 | 2015 | 2016 |
|-------------------------------------------------------------------------------|------|------|------|
| Grade 4                                                                       | 29   | 40   | 36   |
| Grade 6                                                                       | 27   | 29   | 42   |
| Grade 8                                                                       | 36   | 34   | 53   |
| District                                                                      | 30   | 34   | 44   |
| % of students passing all 4 subtests (endurance, sit-reach, push-up, curl-up) |      |      |      |



# Academic Accountability Data

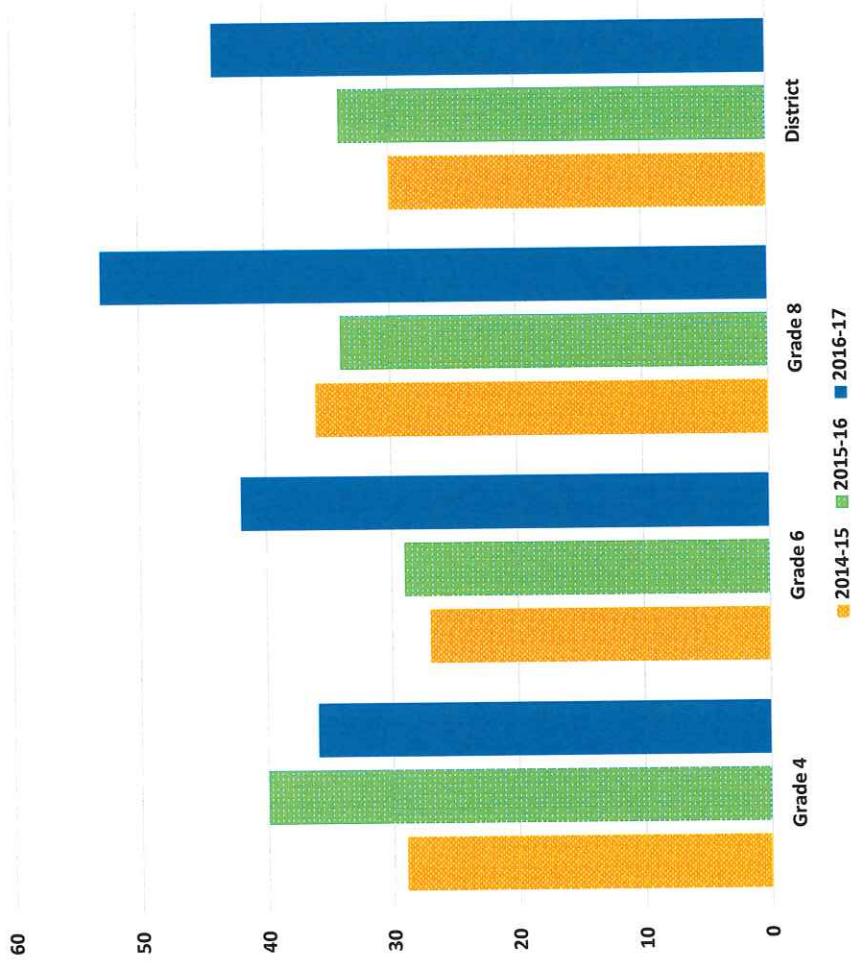
Dr. Tom Baird  
Kristie Bourdoulous



- Physical Education Overview
- Science Overview
- English Language Arts Overview
- Mathematics Overview
- Middle School Focus
- Questions



- Implementing Restorative Practices
- Assessment & Data System Development
  - Implementing New Benchmark System within Power School
  - Sunset NWEA MAP Assessment
  - Implementing SBAC Interim Assessments in ELA, Math, Social Studies, and Science
- Developing Consistent Tiered Intervention and Student Support Team Process
- Implementing Interventions during our After School Programming



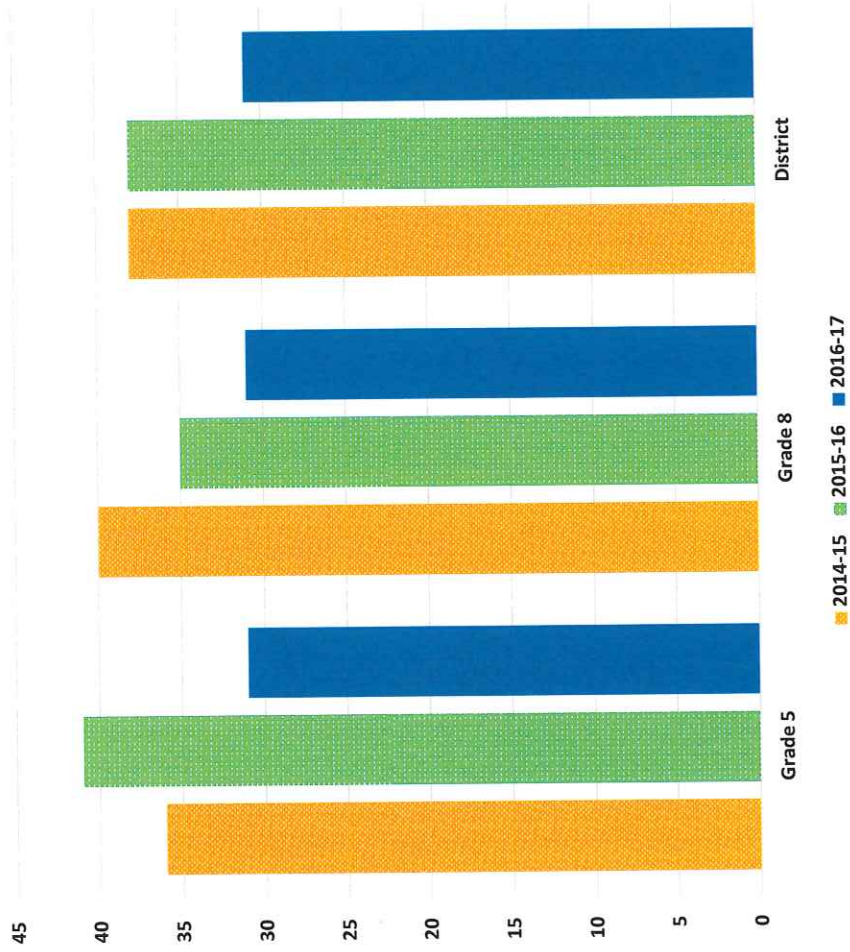
## Key Points/Takeaways

- Testing is in the fall
- Overall trend continues to improve
- Maintaining collaborative testing approach
- Shifted staff to increase PE time for students at the elementary level – state testing impact will be known in Fall 2018

% Meeting Overall Standard



## ACADEMIC ACCOUNTABILITY DATA **SCIENCE**



### *Key Points/Takeaways*

- Overall district results are not statistically different. Grade 8 trend over three years is down.
- State is transitioning from the CMT Science Test to a new Next Generation Science Standards aligned assessment.
- New K-5 Science Curriculum was written in Summer 2017 and is currently being “softly” implemented.

% Meeting Overall Standard



ACADEMIC ACCOUNTABILITY DATA

## PRIORITY DISTRICTS: WHERE NPS RANKS

### MATH

2014-15

2015-16

2016-17



9th

7th

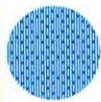
6th

### ENGLISH LANGUAGE ARTS

2014-15

2015-16

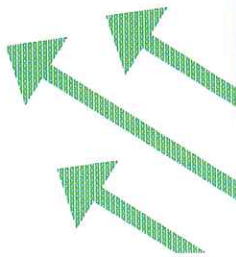
2016-17



8th

7th

7th



Out of 14  
Districts

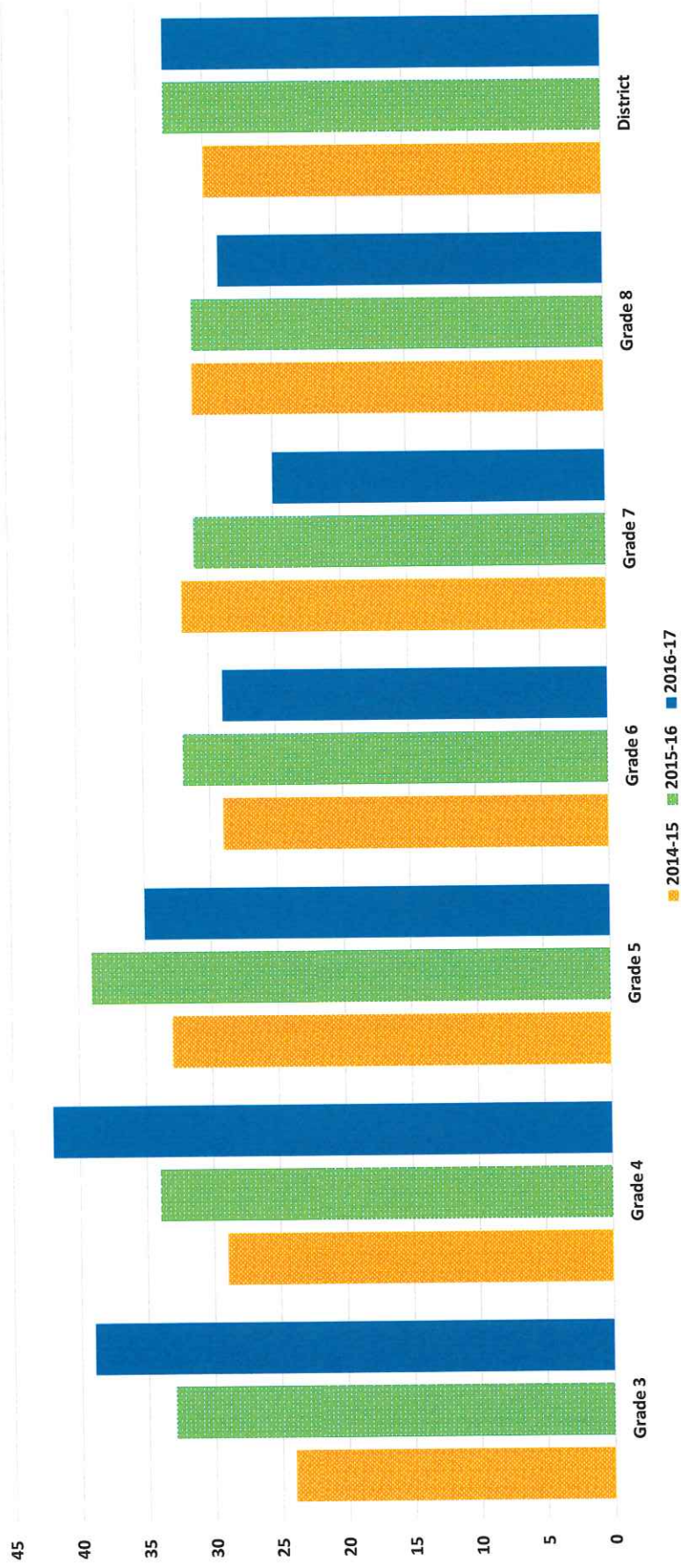
STATE FOCUS

# GROWTH



ACADEMIC ACCOUNTABILITY DATA

## ENGLISH LANGUAGE ARTS (ELA)

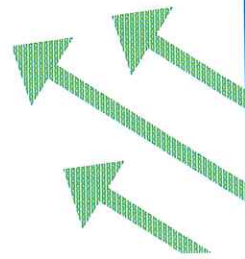
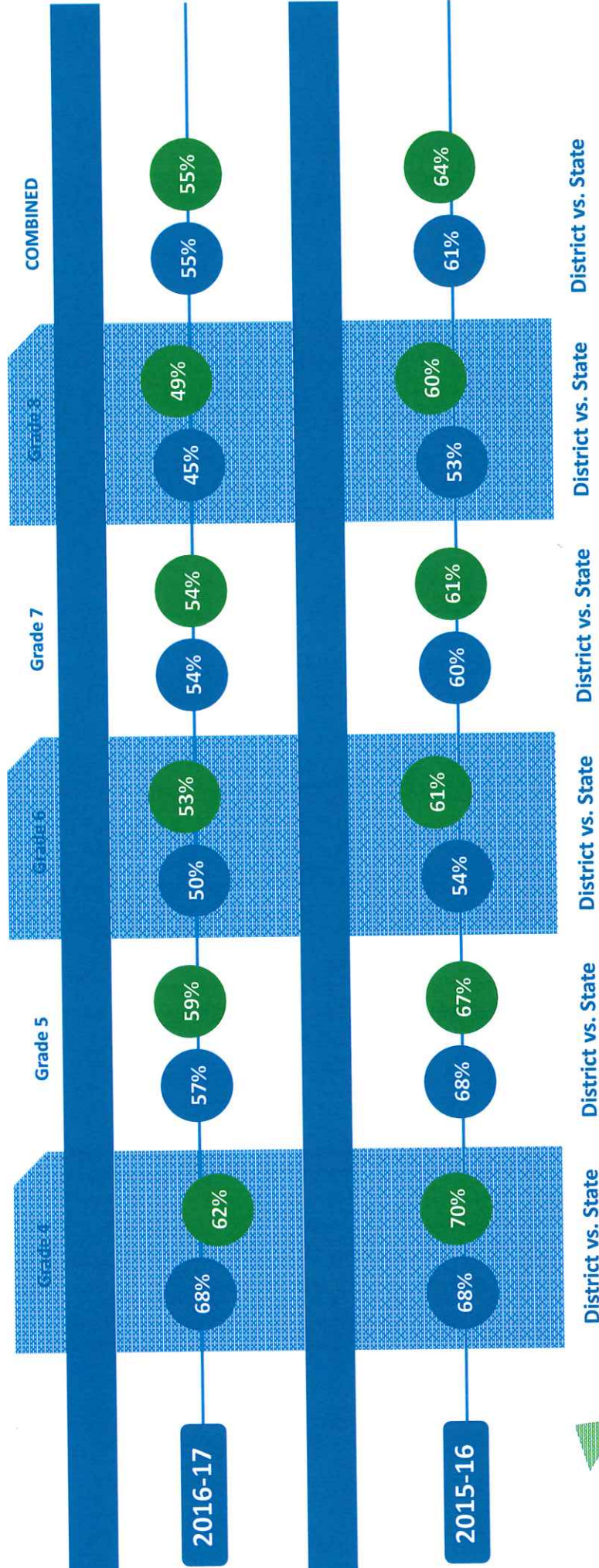


% Meeting Overall Standard



ACADEMIC ACCOUNTABILITY DATA

## ELA GROWTH: NPS vs. STATE



STATE FOCUS **GROWTH**

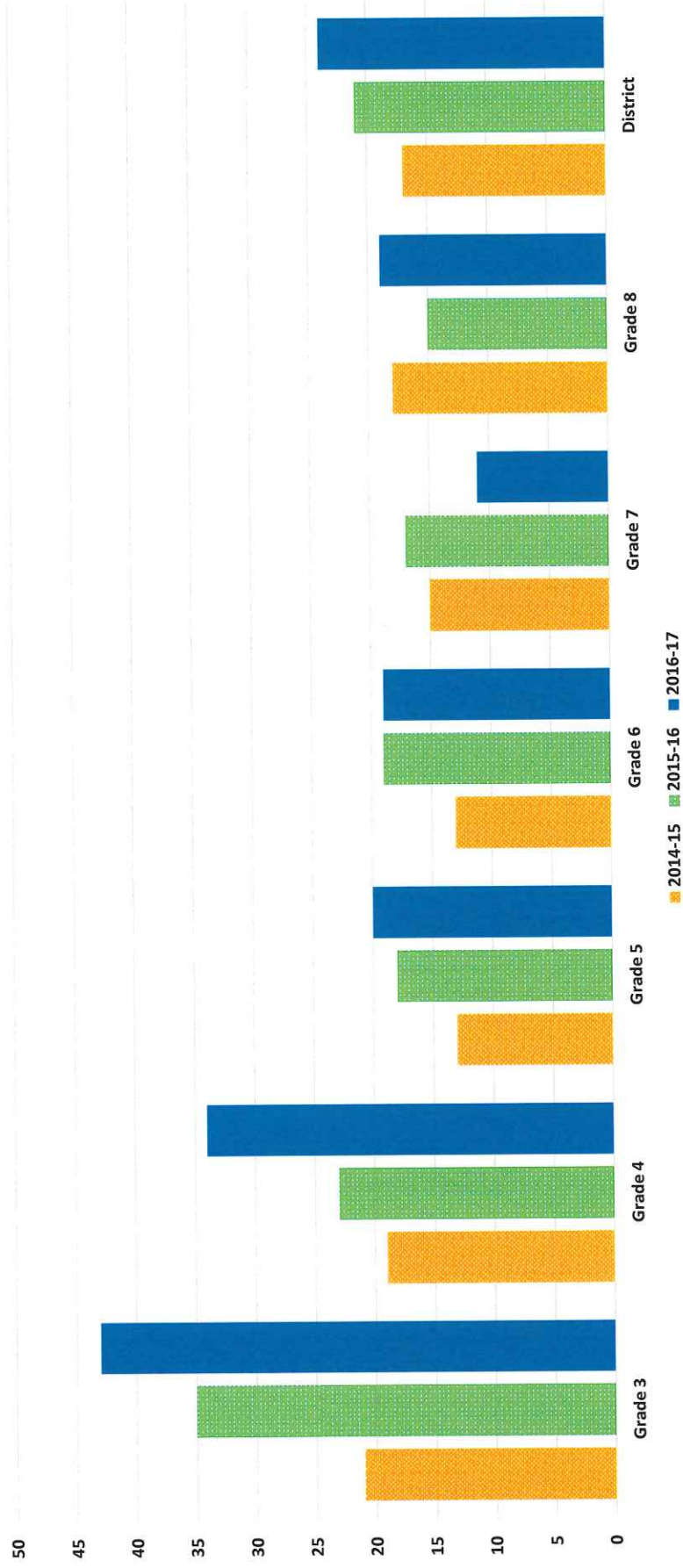


*Key Points/Takeaways*

- Expanding Foundations Program to PreK and Grade 3
- Implementing new Fountas & Pinnell Running Records Benchmark System
- Investigating Grammar Programs/Resources
- K-5 ELA Curriculum Revision - Summer 2018



ACADEMIC ACCOUNTABILITY DATA **MATH**

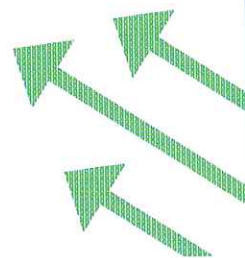
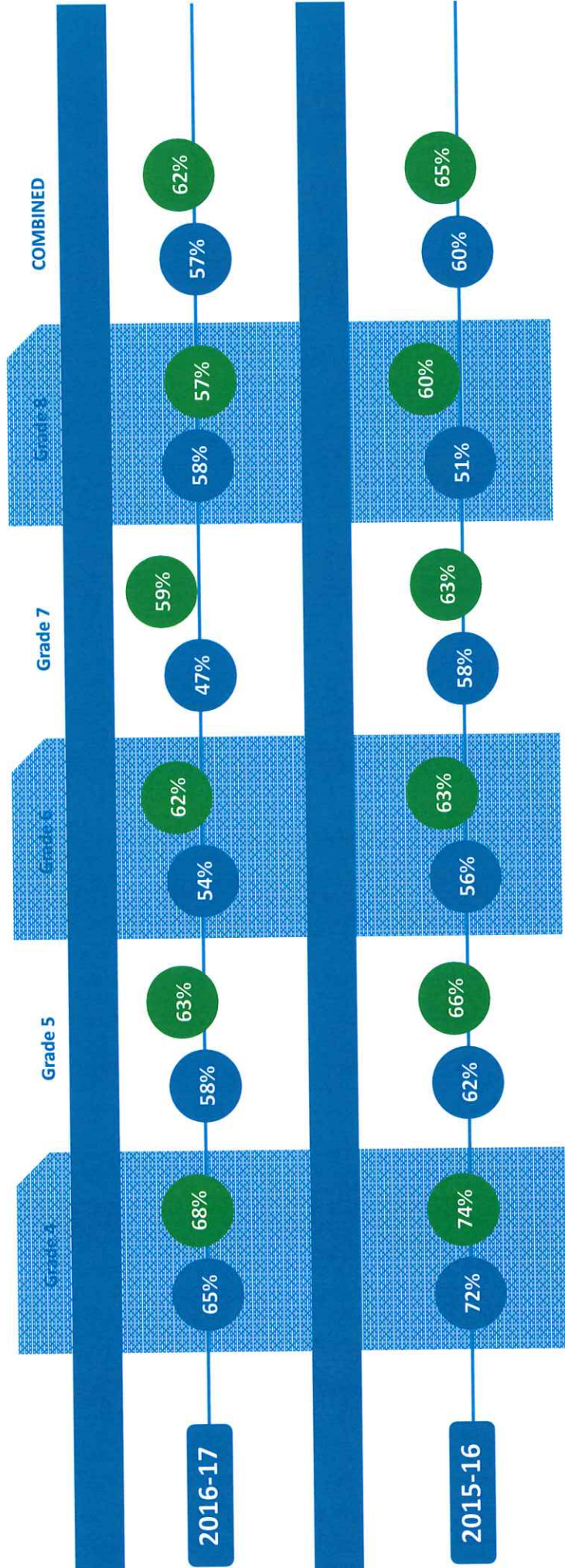


% Meeting Overall Standard



ACADEMIC ACCOUNTABILITY DATA

## MATH GROWTH: NPS vs. STATE



STATE FOCUS **GROWTH**



*Key Points/Takeaways*

- Fully Implementing New K-5 New Math Curriculum
- Investigating additional targeted grade level professional development with Susan O'Connell
- Implementing K-2 Easy CBM Benchmark Assessment
- Continuing Implementation of Do the Math Intervention Program and Reflex Math Facts Program



- Graphic by Freepik



ACADEMIC ACCOUNTABILITY DATA

# QUESTIONS

**NORWICH BOARD OF EDUCATION**  
**NON-AGENDA**  
**October 10, 2017**

**REPORTS**

Monthly Out of District Special Education Report  
Monthly Object Summary Report #10  
Special Education Contracted Services & Tuition Report

**PERSONNEL**

**APPOINTMENTS:**

| <u>NAME</u>         | <u>POSITION</u>  | <u>SALARY</u>                 | <u>EFFECTIVE</u> |
|---------------------|------------------|-------------------------------|------------------|
| Elizabeth Buffolino | SLP              | \$56,098/6 <sup>th</sup> Yr/3 | 11-13-2017       |
| Julie Albertson     | KMS/Science-Gr 7 | \$55,432/MA4                  | 10-5-2017        |

**RESIGNATIONS:**

| <u>NAME</u>    | <u>POSITION</u> | <u>REASON</u> | <u>EFFECTIVE</u> |
|----------------|-----------------|---------------|------------------|
| Ashlee Simonka | Grade 1-Stanton | Personal      | 9-29-2017        |

# **OUT OF DISTRICT PLACEMENT REPORT**

October 2017

## **Overview**

One hundred and twenty-six students are currently enrolled in programs out of the Norwich Public School District. In addition to these students:

Twenty- four students are enrolled at Hickory School at TMMS (HSS).

Forty-three Special Education students are enrolled at Parent Choice School programs.

Twenty Special Education students are enrolled at the Norwich Transition Academy. (Four of these are out of town tuition students).

Thirty-one students currently have 504 Plans managed by the Special Education Department.

---

## **Outside agency placements impacting the OOD roster:**

A student attending Hickory School at TMMS as a tuition student has become Norwich Nexus.

A 504 student at Lyman High School is no longer a Norwich Nexus.

## **NPS initiated changes to the OOD roster**

A student attending NFA moved to the Bradley School/New London Regional Program.

A student already attending the Bradley School/New London Regional Program moved to Norwich.

A student attending LEARN/RMMS was placed at Hickory School at TMMS.

A Norwich student who attended Woodland school last school year was placed at High Roads/Upper.

A 504 student who attended ASI last school year is placed with VLA this year.

A student placed at Journey House is now attending Rushford Academy.

A student attending Bacon Academy moved to NFA.

A student on Homebound instruction was placed at Mount St. John's.

A student from NFA was placed at Joshua Center Thames Valley.

Two students from NFA enrolled at Path Academy/Windham Location.

One student from NFA enrolled at Path Academy/Norwich Location.

A student already attending Thames at Mitchell moved registered with Norwich Public Schools.

A student already attending The Bennie Dover Middle School/STEM program moved to Norwich.

A student already enrolled at LEARN/Marine Science High School moved to Norwich.

Two Norwich students are enrolled at LEARN/RMMS.

Two Norwich students are enrolled at Ledyard High School.

Three Norwich students are enrolled at Nathan Hale Arts Magnet School.

A student attending Winthrop Stem Elementary Magnet School has registered with Norwich.

A student attending LEARN/Three Rivers Middle College has been found eligible for a 504 plan.

A Norwich 504 student is attending LEARN/Marine Science High School.

A 504 student at LEARN/RMMS moved out of Norwich.

Two 504 Norwich students enrolled at New London Arts Middle Magnet School at Bennie Dover.

A Norwich 504 student enrolled at New London Stem Middle Magnet School at Bennie Dover.

The University School, Thames at Mitchell, and Options were not included in last BOE summary.

## **NPS students exiting Out of District programs:**

A student attending The Norwich Transition Academy moved out of Norwich.

A student attending Eastconn ACT High School withdrew to attend Adult Ed.

One student attending Marine Science Magnet High School enrolled at NFA.

Norwich Public Schools  
Out of District Report  
2017-2018

|                                                          |                 | September | October | November | December | January | February | March | April | May | June |
|----------------------------------------------------------|-----------------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|------|
| <b>=SUM(H57)</b>                                         | <b>*Total</b>   |           |         |          |          |         |          |       |       |     |      |
| Adelbrook                                                | Cromwell, CT    | 5         | 5       |          |          |         |          |       |       |     |      |
| Adelbrook Transition Academy                             | Middletown, CT  | 1         | 1       |          |          |         |          |       |       |     |      |
| American School for the Deaf                             | W. Hartford, CT | 1         | 1       |          |          |         |          |       |       |     |      |
| Arc, The                                                 | New London CT   | 5         | 5       |          |          |         |          |       |       |     |      |
| Bradley School/New London Regional                       | Uncasville, CT  | 11        | 13      |          |          |         |          |       |       |     |      |
| Children's Center of Hamden                              | Hamden, CT      | 1         | 1       |          |          |         |          |       |       |     |      |
| CREC River ST                                            | S. Windsor CT   | 2         | 2       |          |          |         |          |       |       |     |      |
| EASTCONN Autism Program                                  | Columbia, CT    | 4         | 4       |          |          |         |          |       |       |     |      |
| EASTCONN Education & Vocation Ctr.                       | Columbia, CT    | 3         | 3       |          |          |         |          |       |       |     |      |
| EASTCONN Northeast Regional Program                      | Danielson CT    | 2         | 2       |          |          |         |          |       |       |     |      |
| Griswold Elementary School                               | Griswold, CT    | 1         | 1       |          |          |         |          |       |       |     |      |
| Griswold High School                                     | Griswold, CT    | 2         | 2       |          |          |         |          |       |       |     |      |
| Hamden Collaborative Learning Center                     | Hamden, CT      | 1         | 1       |          |          |         |          |       |       |     |      |
| High Road Learning Center/Upper                          | New London CT   | 4         | 5       |          |          |         |          |       |       |     |      |
| High Road Learning Center                                | Wallingford, CT | 1         | 1       |          |          |         |          |       |       |     |      |
| High Road Learning Center at Bennie Dover/Lower          | New London CT   | 3         | 3       |          |          |         |          |       |       |     |      |
| Homebound Instruction                                    | Norwich CT      | 1         | 0       |          |          |         |          |       |       |     |      |
| Horizons                                                 | Windham, CT     | 2         | 2       |          |          |         |          |       |       |     |      |
| Journey House                                            | Mansfield, CT   | 1         | 0       |          |          |         |          |       |       |     |      |
| LEARN-Secondary Transition Services (STS) 18-21 Year Old | East Lyme, CT   | 2         | 2       |          |          |         |          |       |       |     |      |
| LEARN-ABA Intensive Program @ Center School              | Old Lyme, CT    | 3         | 3       |          |          |         |          |       |       |     |      |
| LEARN- Pathways                                          | East Lyme, CT   | 2         | 2       |          |          |         |          |       |       |     |      |
| LEARN-Dual Language                                      | Waterford, CT   | 2         | 2       |          |          |         |          |       |       |     |      |
| LEARN-Grade 10-12 ABA Intensive Program                  | East Lyme, CT   | 1         | 1       |          |          |         |          |       |       |     |      |
| LEARN-Lillie B. Haynes                                   | Niantic, CT     | 7         | 7       |          |          |         |          |       |       |     |      |

## 2017-2018

|                             |              |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------------|--------------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| LEARN-The Friendship School | Waterford,CT | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|-----------------------------|--------------|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

## 2017-2018

504 Supported Students:

Norwich Public Schools  
Out of District Report  
2017-2018

2017-2018

|                                            |                |    |    |  |  |  |  |  |  |
|--------------------------------------------|----------------|----|----|--|--|--|--|--|--|
| Science & Tech Magnet High School of SE CT | New London, CT | 6  | 6  |  |  |  |  |  |  |
| VLA                                        | Norwich, CT    | 0  | 1  |  |  |  |  |  |  |
| <b>Total:</b>                              |                | 29 | 31 |  |  |  |  |  |  |

## OBJECT SUMMARY

01 GENERAL FUND

## Norwich Public Schools

|            | ORIG APPROPRIATION        | TRANSFER       | REVISED APPROP  | YTD CREDIT  | YTD EXPENDED   | ENCUMBERED      | BALANCE        | %EXP    |
|------------|---------------------------|----------------|-----------------|-------------|----------------|-----------------|----------------|---------|
| Object 111 | SALARIES, CERTIFIED       | \$0.00         | \$17,512,608.00 | \$0.00      | \$1,663,050.47 | \$15,711,915.70 | \$137,641.83   | 99.21%  |
| Object 112 | SALARIES, SUPPORT         | \$0.00         | \$5,601,473.20  | \$2,805.00  | \$752,248.78   | \$4,738,773.83  | \$113,255.59   | 97.98%  |
| Object 121 | TEMP PAY CERT PERSONNEL   | \$0.00         | \$415,000.00    | \$0.00      | \$28,849.42    | \$0.01          | \$386,150.57   | 6.95%   |
| Object 122 | TEMP PAY SUPPT PERSONNEL  | \$0.00         | \$254,000.00    | \$0.00      | \$15,280.26    | \$0.00          | \$238,719.74   | 6.02%   |
| Object 200 | POST EMPLOYMENT BENEFITS  | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00         | 0.00%   |
| Object 201 | BLUE CROSS/MAJ MEDICAL    | \$0.00         | \$6,109,058.30  | \$14,351.36 | \$1,560,724.53 | \$6,720.00      | \$4,555,965.13 | 25.42%  |
| Object 203 | LIFE INSURANCE            | \$0.00         | \$31,801.99     | \$0.00      | \$8,599.69     | \$0.00          | \$23,202.30    | 27.04%  |
| Object 204 | UNEMPLOYMENT COMPENSTN    | \$0.00         | \$120,000.00    | \$0.00      | \$17,859.62    | \$102,140.38    | \$0.00         | 100.00% |
| Object 205 | WORKER'S COMPENSATION     | \$0.00         | \$500,000.00    | \$734.82    | \$125,000.01   | \$0.00          | \$375,734.81   | 24.85%  |
| Object 206 | CITY RETIREMENT PLAN      | \$0.00         | \$703,000.00    | \$0.00      | \$173,734.26   | \$0.00          | \$529,265.74   | 24.71%  |
| Object 207 | FICA EMPLOYER'S SHARE     | \$0.00         | \$1,075,000.00  | \$0.00      | \$143,742.52   | \$0.00          | \$931,257.48   | 13.37%  |
| Object 208 | SEVERANCE PAY             | \$0.00         | \$100,000.00    | \$0.00      | \$3,291.50     | \$3,160.00      | \$93,548.50    | 6.45%   |
| Object 209 | MEDICARE REIMBURSEMENT    | \$0.00         | \$10,000.00     | \$0.00      | \$3,751.00     | \$0.00          | \$6,249.00     | 37.51%  |
| Object 322 | PROF DEVELOPMENT          | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00         | 0.00%   |
| Object 323 | CONTRACT HEALTH SERVICE   | \$1,240,463.00 | \$1,240,463.00  | \$0.00      | \$97,469.12    | \$371,769.68    | \$771,224.20   | 37.83%  |
| Object 330 | PROFESSIONAL SERVICES     | \$203,512.00   | \$196,712.00    | \$0.00      | \$31,299.69    | \$94,626.20     | \$70,786.11    | 64.02%  |
| Object 333 | CONTR TRANS-FIRST STUDENT | \$3,464,950.11 | \$3,064,950.12  | \$0.00      | \$90.00        | \$0.00          | \$3,064,860.12 | 0.00%   |
| Object 410 | PUBLIC UTILITIES          | \$908,091.06   | \$908,091.06    | \$0.00      | \$122,686.04   | \$788,234.03    | (\$2,829.01)   | 100.31% |
| Object 411 | LEASE/PURCHASE            | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00         | 0.00%   |
| Object 431 | CONTRACT REPAIRS BLDGS.   | \$190,955.00   | \$190,955.00    | \$0.00      | \$22,081.63    | \$70,537.00     | \$98,336.37    | 48.50%  |
| Object 440 | RENTALS                   | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00         | 0.00%   |
| Object 510 | SPED CONTRACTED TRANS     | \$2,094,075.00 | \$2,812,225.00  | \$0.00      | \$339,985.46   | \$1,754,089.54  | \$718,150.00   | 74.46%  |
| Object 511 | FIELD TRIPS               | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00         | 0.00%   |
| Object 520 | PROPERTY INSURANCE        | \$337,856.09   | \$337,856.09    | \$0.00      | \$177,361.74   | \$0.00          | \$160,494.35   | 52.50%  |
| Object 521 | LIABILITY INSURANCE       | \$47,080.00    | \$47,080.00     | \$0.00      | \$0.00         | \$0.00          | \$47,080.00    | 0.00%   |

**OBJECT SUMMARY**

01 GENERAL FUND

**Norwich Public Schools**

|            | ORIG APPROPRIATION         | TRANSFER       | REVISED APPROP  | YTD CREDIT  | YTD EXPENDED   | ENCUMBERED      | BALANCE         | %EXP    |
|------------|----------------------------|----------------|-----------------|-------------|----------------|-----------------|-----------------|---------|
| Object 530 | TELEPHONE                  | \$0.00         | \$95,632.00     | \$0.00      | \$13,957.45    | \$34,732.69     | \$46,941.86     | 50.91%  |
| Object 531 | ADVERTISING                | \$0.00         | \$10,000.00     | \$0.00      | \$655.00       | \$0.00          | \$9,345.00      | 6.55%   |
| Object 532 | METERED POSTAGE            | (\$8,500.00)   | \$16,500.00     | \$0.00      | \$10,158.65    | \$3,000.00      | \$3,341.35      | 79.75%  |
| Object 560 | TUITION PAYMENTS           | \$0.00         | \$30,206,340.65 | \$2,571.84  | \$5,787,792.35 | \$12,003,622.97 | \$12,417,497.17 | 58.89%  |
| Object 580 | REIMBURSABLE EXPENSES      | \$0.00         | \$30,975.00     | \$0.00      | \$5,365.15     | \$7,384.38      | \$18,225.47     | 41.16%  |
| Object 590 | OTHER PURCH SERVICES       | \$88,000.00    | \$2,145,859.59  | \$25,602.50 | \$431,649.39   | \$1,742,630.41  | (\$2,817.71)    | 100.13% |
| Object 591 | CONTRACT SERVICES          | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00          | 0.00%   |
| Object 592 | ADULT EDUCATION            | \$0.00         | \$159,918.00    | \$0.00      | \$159,918.00   | \$0.00          | \$0.00          | 100.00% |
| Object 593 | MAINTENANCE SERVICES       | \$0.00         | \$386,111.00    | \$0.00      | \$151,276.86   | \$83,668.41     | \$151,165.73    | 60.85%  |
| Object 594 | FINANCIAL SERVICES         | \$0.00         | \$43,000.00     | \$0.00      | \$9,750.00     | \$31,608.33     | \$1,641.67      | 96.18%  |
| Object 611 | INSTRUCTIONAL SUPPLIES     | (\$75,000.00)  | \$222,587.00    | \$0.00      | \$21,345.77    | \$28,090.23     | \$173,151.00    | 22.21%  |
| Object 612 | HEALTH SUPPLIES            | (\$1,100.00)   | \$12,900.00     | \$0.00      | \$6,919.13     | \$1,086.70      | \$4,894.17      | 62.06%  |
| Object 613 | MAINTENANCE SUPPLIES       | \$0.00         | \$65,375.00     | \$15.00     | \$9,718.01     | \$29,890.32     | \$25,781.67     | 60.56%  |
| Object 614 | CUSTODIAL SUPPLIES         | \$0.00         | \$120,000.00    | \$0.00      | \$84,296.29    | \$5,975.13      | \$29,728.58     | 75.23%  |
| Object 620 | HEATING EXPENSES           | \$0.00         | \$583,860.01    | \$0.00      | \$4,797.64     | \$579,062.34    | \$0.03          | 100.00% |
| Object 627 | FUEL                       | (\$200,000.01) | \$382,817.99    | \$0.00      | \$18,243.06    | \$255,162.65    | \$109,412.28    | 71.42%  |
| Object 641 | TEXTBOOKS                  | \$0.00         | \$20,000.00     | \$0.00      | \$8,236.30     | \$5,174.36      | \$6,589.34      | 67.05%  |
| Object 642 | LIBRARY SUPPLIES/MTRL.S.   | \$0.00         | \$25,000.00     | \$0.00      | \$0.00         | \$0.00          | \$25,000.00     | 0.00%   |
| Object 690 | OTHER SUPPLIES & MATERIALS | \$0.00         | \$5,000.00      | \$0.00      | \$93.09        | \$0.00          | \$4,906.91      | 1.86%   |
| Object 692 | OFFICE SUPPLIES            | (\$10,000.00)  | \$48,932.00     | \$1,204.66  | \$14,261.94    | \$2,334.38      | \$33,540.34     | 31.46%  |
| Object 693 | AFTER SCHOOL PROGRAMS      | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00          | 0.00%   |
| Object 694 | PROFESSIONAL MATERIALS     | \$0.00         | \$3,000.00      | \$0.00      | \$0.00         | \$0.00          | \$3,000.00      | 0.00%   |
| Object 701 | INSTRUCTIONAL SOFTWARE     | \$0.00         | \$0.00          | \$0.00      | \$0.00         | \$0.00          | \$0.00          | 0.00%   |
| Object 720 | CAPITAL PROJECTS           | \$0.00         | \$150,000.00    | \$0.00      | \$41,290.99    | \$3,050.06      | \$105,658.95    | 29.56%  |
| Object 730 | INSTRUCT. EQUIP. REPAIR    | \$0.00         | \$3,400.00      | \$0.00      | \$92.00        | \$658.00        | \$2,650.00      | 22.06%  |

**OBJECT SUMMARY**

01 GENERAL FUND

**Norwich Public Schools**

|            | ORIG APPROPRIATION      | TRANSFER      | REVISED APPROP  | YTD CREDIT  | YTD EXPENDED    | ENCUMBERED      | BALANCE         | %EXP    |
|------------|-------------------------|---------------|-----------------|-------------|-----------------|-----------------|-----------------|---------|
| Object 731 | INSTRUCTIONAL EQUIPMENT |               |                 |             |                 |                 |                 |         |
|            | \$5,000.00              | \$0.00        | \$5,000.00      | \$0.00      | \$252.82        | \$0.00          | \$4,747.18      | 5.06%   |
| Object 734 | TECHNOLOGY EQUIPMENT    |               |                 |             |                 |                 |                 |         |
|            | \$30,000.00             | \$0.00        | \$30,000.00     | \$0.00      | \$0.00          | \$0.00          | \$30,000.00     | 0.00%   |
| Object 735 | SOFTWARE LICENSING      |               |                 |             |                 |                 |                 |         |
|            | \$200,000.00            | (\$80,000.00) | \$120,000.00    | \$0.00      | \$4,235.07      | \$26,352.24     | \$89,412.69     | 25.49%  |
| Object 736 | MAINT VEH/EQUIP REPAIR  |               |                 |             |                 |                 |                 |         |
|            | \$24,250.00             | \$0.00        | \$24,250.00     | \$0.00      | \$5,429.12      | \$7,771.29      | \$11,049.59     | 54.43%  |
| Object 739 | OTHER EQUIPMENT         |               |                 |             |                 |                 |                 |         |
|            | \$32,188.00             | \$0.00        | \$32,188.00     | \$0.00      | \$523.00        | \$7,747.01      | \$23,917.99     | 25.69%  |
| Object 810 | DUES & SUBSCRIPTIONS    |               |                 |             |                 |                 |                 |         |
|            | \$30,130.00             | (\$24,750.00) | \$5,380.00      | \$0.00      | \$4,261.00      | \$2,325.00      | (\$1,206.00)    | 122.42% |
| Fund 01    | GENERAL FUND            |               |                 |             |                 |                 |                 |         |
|            | \$76,184,300.00         | \$0.00        | \$76,184,300.00 | \$47,285.18 | \$12,081,623.82 | \$38,503,293.27 | \$25,646,668.09 | 66.34%  |

**SPED Contracted Services and Tuition Report**  
**FY 2017-2018**  
**AS OF 10/02/2017**

| Account 323                                                           | Budgeted        | Expended     | Projected     | Credit | Difference    |
|-----------------------------------------------------------------------|-----------------|--------------|---------------|--------|---------------|
| Bishop Summer Program                                                 | \$ 80,000.00    | \$ 74,285.97 | \$ -          | \$ -   | \$ 5,714.03   |
| Mahan Summer Program                                                  | \$ -            | \$ 6,756.09  | \$ -          | \$ -   | \$ (6,756.09) |
| Huntington Summer Program                                             | \$ -            | \$ -         | \$ -          | \$ -   | \$ -          |
| Kelly Summer Program                                                  | \$ -            | \$ -         | \$ -          | \$ -   | \$ -          |
| Community Theraputix<br>OT Services - In District                     | \$ 200,000.00   | \$ 2,040.00  | \$ 197,960.00 | \$ -   | \$ -          |
| Community Theraputix<br>PT Services- In District                      | \$ 100,000.00   | \$ 85.00     | \$ 74,915.00  | \$ -   | \$ 25,000.00  |
| Contracted Services                                                   | \$ 283,000.00   | \$ -         | \$ -          | \$ -   | \$ 283,000.00 |
| Contract Services - Evals                                             | \$ 85,000.00    | \$ 500.00    | \$ 11,700.00  | \$ -   | \$ 72,800.00  |
| Contract Services - IDCS<br>(1 teacher & 3 paras)<br>OT & PT Services | \$ 195,000.00   | \$ 83.78     | \$ 19,916.22  | \$ -   | \$ 175,000.00 |
| Audiological Services<br>(NECHEAR)                                    | \$ 50,000.00    | \$ 8,800.74  | \$ 14,268.00  | \$ -   | \$ 26,931.26  |
| Speech Services - Public                                              | \$ 90,000.00    | \$ -         | \$ -          | \$ -   | \$ 90,000.00  |
| TOTALS for Contract Serv.                                             | \$ 1,083,000.00 | \$ 92,551.58 | \$ -          | \$ -   | \$ 671,689.20 |

**SPED Contracted Services and Tuition Report**  
**FY 2017-2018**  
**AS OF 10/02/2017**

| Account 560                         | Budgeted         | Expended        | Projected    | Credit      | Difference      |
|-------------------------------------|------------------|-----------------|--------------|-------------|-----------------|
|                                     |                  |                 |              |             |                 |
| Tuition - In State- Public          | \$ 1,971,644.00  | \$ 747.98       | \$ 2,243.94  | \$ -        | \$ 1,968,652.08 |
| Tuition - In State - Non Public     | \$ 3,695,694.00  | \$ 1,789,501.36 | \$ 8,750.00  | \$ 2,571.84 | \$ 1,900,014.48 |
| Tuition- Out of State - Public      | \$ 32,400.00     | \$ -            | \$ -         | \$ -        | \$ 32,400.00    |
| Tuition - Out of State - Non Public | \$ 875,472.00    | \$ -            | \$ -         | \$ -        | \$ 875,472.00   |
| NFA Sped Tuition                    | \$ 4,035,721.81  | \$ -            | \$ -         | \$ -        | \$ 4,035,721.81 |
| Ledyard Sped Tuition                | \$ 95,000.00     | \$ -            | \$ -         | \$ -        | \$ 95,000.00    |
| Ledyard VOAG Tuition                | \$ 125,000.00    | \$ -            | \$ -         | \$ -        | \$ 125,000.00   |
| NL Science Magnet Tuition           | \$ 55,000.00     | \$ -            | \$ -         | \$ -        | \$ 55,000.00    |
| ABA Program-In StateTuition         | \$ -             | \$ -            |              | \$ -        | \$ -            |
| TOTALS for Tuition                  | \$ 10,885,931.81 | \$ 1,790,249.34 | \$ 10,993.94 | \$ -        | \$ 9,087,260.37 |
|                                     |                  |                 |              |             |                 |
| GRAND TOTAL                         | \$ 11,968,931.81 | \$ 1,882,800.92 | \$ 10,993.94 | \$ -        | \$ 9,758,949.57 |