DEUTSCHE SCHULE LONDON

Strukturraster – School Curriculum Years 9 and 10
(259. BLASchA am 26./27.09.2012)

Competences	Content	Evaluation	Methodology	School-specific units
Textual Analysis: • Students will read and critique literary works from a variety of eras and cultures. • Knowledge of literary terms and forms • Interpret and analyze drama • Interpret and analyze a novel • Interpret and analyze poetry • Interpret and analyze a variety of non-fictional texts • Identify target audience and analyze purpose • In Year 10 students cover "The Parliament" unit: a) introduction to the British Parliament, b) familiarization with the British political system, c) current political issues, and d) a visit to the Parliament.	An introduction to genre studies, e.g. the novel, short stories, poetry, drama and non-fiction, is the starting point for Year 9. Year 10 offers an opportunity to enhance and refine already established competences. **Novel:** *Brave New World , Fahrenheit 451, Lord of the Flies, Handmaid's Tale, Of Mice and Men, To Kill a Mockingbird, Great Expectations, Jekyll and Hyde* **Short Stories:** Dystopian stories, Gothic theme, American Dream **Poetry:** War poetry, Sonnets, Ballads	• Four exams: two per semester • Project work/presentations • Creative writing, e.g. poetry, short stories • Theatre performances/ productions • Film adaptations of class texts • Homework assignments e.g. essays, comments, reports • Note taking	The English department adheres to and successfully fulfills requirements set by *Anforderungbereiche* I, II and III, based on "Operatoren für das Fach Englisch (Stand: Oktober 2012)" (see attachment).	• Visit to theatres including introduction to Shakespeare and the Globe Theatre • Visit to the Houses of Parliament in Westminster in Year 10

Language: Grammar, spelling & punctuation • Spelling, punctuation and grammar rules are covered from year 5 to 8. **Competences**: a. Follow formal writing conventions b. Avoid common errors (e.g. possessive noun) c. Recognize and use parallel structure and sentence variety d. Follow formal writing conventions e. Increase vocabulary	**Drama:** *Educating Rita, Macbeth, Romeo and Juliet, An Inspector Calls, Raisin in the Sun* **Non-fiction**: *AQA Booklet,* Science, Technology, Media, Politics (British and American), *The World is Flat*	• Essay writing conventions are taught in class and tested in exams. • Percentage of marks awarded for language and style • Vocabulary tests	• Grammar is tailored to the needs of the class and problems are addressed as they arise in language support lessons. • Vocabulary exercises are linked to texts studied in class.	• External exams: FCE and CAE
Communicating: Listening and Speaking 1. Present clearly organized oral reports 2. Tie literary themes to life 3. Expression of complex ideas 4. Listening and responding to others 5. Describe, discuss and persuade		• Oral participation • Presentations • Debates	• The student will demonstrate correct use of language, spelling, and mechanics by applying grammatical conventions in speaking	

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Writing 1. Write compositions using structural elements such as paragraphs, transitions 2. Demonstrate familiarity with poetic devices 3. Analyze theme		• Exams and homework assignments	• The student will demonstrate correct use of language, spelling, and mechanics by applying grammatical conventions in writing. • Writing will encompass narrative, literary, expository, and informational forms, with particular attention to analysis.	
Research & Study Skills: Students will • use copyright guidelines • use databases and software relevant to classroom assignments • choose charts/tables or images to best represent information • conduct online research and evaluate the information found • use word processing /desktop editing and publishing for classroom assignments /projects • show knowledge of primary and secondary sources • perform research adhering to a standard method of documentation • refine note-taking skills		• Year 10: *Klausurersatzprojekt*	1. Year 10: *Trainingsspirale* on citations and bibliography/works cited and works consulted 2. Year 10: *Trainingsspirale* on *Lesekompetenz*	