



Hangzhou International School
杭州国际学校



Student Support Services

Supporting Children's Growth and Development Towards Excellence

October 11, 2018



Who We Serve

*HIS aims to serve all children of the international community in Hangzhou to the best of its ability. We are committed to providing international learners with valuable **opportunities** to pursue academic and personal excellence within a caring community.*

Who We Are



Diana Rehfeldt
Coordinator
LS Learning Support



Maneesha Maingot
US Learning Support
College Guidance



Jennifer Widi
School Psychologist
Counselor



Barbara Armstrong
Speech-Language Therapist
ESOL Support

Student Support Team

2018-2019

Gathering Information

When teachers or parents have identified ongoing academic, social, or behavioral difficulties, I gather information and support the development of plans.

Sometimes the gathering of information involves:

- Assessments that look at students cognitive and academic skills
- Classroom observations
- Discussions with teachers and parents
- Review of academic history

Learning & Support Plans

Depending on a student's strengths and areas where growth is needed, we will develop plans to support students.

Plans may include:

- Interventions that target behavior in the classroom
- Classroom and test accommodations
- Modifications to class work
- Push-in or pull-out from learning support specialist
- Counseling

Learning Supports (Academic)

- ◆ All students participate in the IB program at HIS. We make reasonable accommodations and modifications within our school's capacity.
- ◆ Relies on close collaboration between faculty and learning support specialists.
- ◆ Uses evidence-based interventions to ensure for student growth.
- ◆ Offers progress monitoring, curriculum compacting, and consultation.

Learning Support Program

Ways Learning Specialists Support Students Across Both Divisions:

- Intensive Small Group Instruction
- Curriculum Compacting
- Co-Planning with Teachers, Consultation
- Support students in developing self-advocacy skills
- After-School Tutoring Based on Recommendations
- Provide supervision for peer-tutoring, service-learning
- Enhance Executive Functioning Skills
 - (*Planning, Organization, Self-Regulation, Monitoring*)
- Individualized Learning and Support Planning for identified students

Speech and Language Therapy

- ◆ Focuses on communication skills as related to articulation, fluency, voice, expressive and receptive language.
- ◆ Assists students with verbal and non-verbal communication.
- ◆ Supports students enrolled in ESOL who may have underlying speech and language needs.

Speech-Language Support

Speech-Language Specialists give student support services in three areas:

- 1 **Articulation** – Recognizing placement and voicing of each phonetic sound in all positions of words.
- 2 **Fluency** – Using specific techniques to reduce repetitive and prolonged sounds in reading and spontaneous speech.
- 3 **Language** – Giving additional support in receptive/ expressive language skills and in pragmatic skills to enhance students' academic levels and peer social relationships.

Speech-Language Support

Benefits of having access to Speech-Language specialists in the school:

- Related service conveniently offered on-campus, limiting travel time to and from a specialist.
- The student support team is able to communicate with your child's teacher to better collaborate how we can best assist your child to be successful in their academics and peer social relationships.

*Fee-based structure applies

Social-Emotional Supports

Individual or small group counseling may address

- Problem solving
- Social skills
- Conflicts with peers
- Stressors at home
- Adjusting to school and China
- Anxiety

Some students need brief interventions to solve a problem that has come up, whereas other students benefit from more consistent, ongoing counseling.

Evaluation and Targeted Goals

SST will use recommendations gathered from formal and informal assessments to develop an Individualized Learning Plan (ILP).

Student Support Plan (SSP)

- Profile not fully identified
- Support is driven by SST recommendations
- Short-term intervention support
- Minimal staff designated for this support

Individualized Learning Plan (ILP)

- Profile identified
- Individual Learning Plan (ILP) developed results
- Fee-based participation
- Staff designated for this level of support

Individualized Learning Plan (ILP)

At-A-Glance
Background
Type of Supports
Accommodations
Modifications
Strengths
Areas of Need



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Individual Learning Plan (ILP) – Student Profile

Name:		Medical needs:		
DOB:		Class of:		
Language(s):		Date of entry to HIS:		
Evaluation Date:		Projected re-evaluation:		
Evaluator:				
	Academic	Speaking	Reading	Writing
1 st Language				
2 nd Language				
3 rd Language				
Learning Support Programs:	Pull-Out	Push-In	Tutoring	Consultation
Amount of time per week:				
Additional services required:	Speech-Language Therapy	Occupational Therapy	Physical Therapy	Counseling
	Individualized Tutoring	Summer Programming	Adaptive/Assistive Technology	Visit nurse regularly
Formal Accommodations(s): Allow student the following accommodation. Extended Time Computer		Modification(s): A modification is a change in the expectation of curricular standards. The following modifications will be made:		

Why Supports Matter

Equips students with skills and strategies to promote success

Provides a safe, affirming environment to build confidence and self-esteem

Welcomes parents into learning partnership

Helps students, teachers, and families better understand strengths and challenges


Supports students with optimizing learning experiences

Referral for Student Services




Lower School Student Services Referral Form 2018-19

Complete the form below to inform the Student Support Team of an academic and/or behavioral concern(s).

Date of Referral: 
Date

Student Name: *

Grade *

Date of Birth 
Date


Homeroom Teacher / Advisor: *

Language(s)




Upper School Student Services Referral Form 2018-19

Complete the form below to inform the Student Support Team of an academic and/or behavioral concern(s).

Date of Referral: 
Date

Student Name: *

Grade *

Date of Birth 
Date

Advisor: *

What You Can Do to Help

Celebrate successes and be open to having conversations about challenges.

Remember to be honest and realistic.

Reduce stress and ensure that your child is getting enough sleep, and consistently has a healthy/balanced diet.

Emphasize self-awareness, self-regulation, and resilience.

Questions?

Student Support Services

studentsupportservices@his-china.org

Office of Student Supports

(B009, Through Library Space)

Survey

