

### Hangzhou International School 杭州国际学校



#### Student Support Services

Supporting Children's Growth and Development Towards Excellence
October 11, 2018



#### Who We Serve

HIS aims to serve all children of the international community in Hangzhou to the best of its ability. We are committed to providing international learners with valuable opportunities to pursue academic and personal excellence within a caring community.

#### Who We Are



Diana Rehfeldt
Coordinator
LS Learning Support



Maneesha Maingot
US Learning Support
College Guidance



Jennifer Widi School Psychologist Counselor



Barbara Armstrong
Speech-Language Therapist
ESOL Support

### Student Support Team

2018-2019

#### Gathering Information

When teachers or parents have identified ongoing academic, social, or behavioral difficulties, I gather information and support the development of plans.

Sometimes the gathering of information involves:

- Assessments that look at students cognitive and academic skills
- Classroom observations
- Discussions with teachers and parents
- Review of academic history

#### Learning & Support Plans

Depending on a student's strengths and areas where growth is needed, we will develop plans to support students.

#### Plans may include:

- Interventions that target behavior in the classroom
- Classroom and test accommodations
- Modifications to class work
- Push-in or pull-out from learning support specialist
- Counseling

#### Learning Supports (Academic)

- All students participate in the IB program at HIS. We make reasonable accommodations and modifications within our school's capacity.
  - Relies on close collaboration between faculty and learning support specialists.
  - Uses evidence-based interventions to ensure for student growth.
  - Offers progress monitoring, curriculum compacting, and consultation.

#### Learning Support Program

Ways Learning Specialists Support Students Across Both Divisions:

- Intensive Small Group Instruction
- Curriculum Compacting
- Co-Planning with Teachers, Consultation
- Support students in developing self-advocacy skills
- After-School Tutoring Based on Recommendations
- Provide supervision for peer-tutoring, service-learning
- Enhance Executive Functioning Skills
  - (Planning, Organization, Self-Regulation, Monitoring)
- Individualized Learning and Support Planning for identified students

#### Speech and Language Therapy

- Focuses on communication skills as related to articulation, fluency, voice, expressive and receptive language.
- Assists students with verbal and non-verbal communication.
- Supports students enrolled in ESOL who may have underlying speech and language needs.

#### Speech-Language Support

Speech-Language Specialists give student support services in three areas:

- 1 Articulation Recognizing placement and voicing of each phonetic sound in all positions of words.
- 2 Fluency Using specific techniques to reduce repetitive and prolongated sounds in reading and spontaneous speech.
- 3 Language Giving additional support in receptive/ expressive language skills and in pragmatic skills to enhance students' academic levels and peer social relationships.

#### Speech-Language Support

Benefits of having access to Speech-Language specialists in the school:

- Related service conveniently offered on-campus, limiting travel time to an from a specialist.
- The student support team is able to communicate with your child's teacher to better collaborate how we can best assist your child to be successful in their academics and peer social relationships.

\*Fee-based structure applies

#### Social-Emotional Supports

Individual or small group counseling may address

- Problem solving
- Social skills
- Conflicts with peers
- Stressors at home
- Adjusting to school and China
- Anxiety

Some students need brief interventions to solve a problem that has come up, whereas other students benefit from more consistent, ongoing counseling.

#### Evaluation and Targeted Goals

SST will use recommendations gathered from formal and informal assessments to develop an Individualized Learning Plan (ILP).

# Student Support Plan (SSP)

# Individualized Learning Plan (ILP)

- Profile not fully identified
- Support is driven by SST recommendations
- Short-term intervention support
- Minimal staff designated for this support

- Profile identified
- Individual Learning Plan (ILP) developed results
- Fee-based participation
- •Staff designated for this level of support

## Individualized Learning Plan (ILP)

At-A-Glance
Background
Type of Supports
Accommodations
Modifications
Strengths
Areas of Need



**Extended Time** 

Computer

#### Hangzhou International School 杭州国际学校

#### CONFIDENTIAL

Individual Learning Plan (ILP) - Student Profile

Additional services required:  Individualized Tutoring  Summer Programming  Adaptive/Assistive Technology  Madification(s):					
Language(s):  Evaluation Date:  Projected re-evaluation:  Evaluator:  Academic Speaking Reading Writing  1st Language 2nd Language 3rd Language 3rd Language  Learning Support Programs:  Amount of time per week:  Additional services required:  Individualized Tutoring Summer Programming Adaptive/Assistive Technology  Madification(s):  Madification(s):  Madification(s):  Projected re-evaluation:  Projected re-evaluation:  Consultation  Consultation  Adaptive/Assistive Technology  Visit nurse regular Technology	Name:			Medical needs:	
Evaluation Date:  Evaluator:  Academic Speaking Reading Writing  1st Language 2nd Language 3rd Language  Tearning Support Pull-Out Push-In Tutoring Consultation  Amount of time per week:  Speech-Language Therapy Occupational Therapy Physical Therapy Counseling Services required:  Individualized Tutoring Summer Programming Adaptive/Assistive Technology  Madification(s):	DOB:			Class of:	
Evaluator:    Academic   Speaking   Reading   Writing     1st Language   2nd Language     3rd Language     Learning Support   Pull-Out   Push-In   Tutoring   Consultation     Programs:   Amount of time   Per week:	Language(s):			Date of entry to HIS:	
Academic Speaking Reading Writing  1 <sup>rt</sup> Language 2 <sup>nd</sup> Language 3 <sup>rd</sup> Language  Learning Support Pull-Out Push-In Tutoring Consultation  Amount of time per week:  Speech-Language Therapy Occupational Therapy  Additional services required:  Individualized Tutoring Summer Programming Adaptive/Assistive Technology  Modification(s):  Modification(s):	Evaluation Date:			Projected re-evaluation:	
1st Language 2nd Language 3rd Language  Learning Support Programs:  Amount of time per week:  Speech-Language Therapy Additional services required:  Individualized Tutoring  Summer Programming Adaptive/Assistive Technology  Modification(s):	Evaluator:				
2 <sup>nd</sup> Language  3 <sup>rd</sup> Language  Learning Support Pull-Out Push-In Tutoring Consultation  Amount of time per week:  Speech-Language Therapy Occupational Therapy  Additional services required:  Individualized Tutoring Summer Programming Adaptive/Assistive Technology  Modification(c):		Academic	Speaking	Reading	Writing
2 <sup>nd</sup> Language  3 <sup>rd</sup> Language  Learning Support Pull-Out Push-In Tutoring Consultation  Amount of time per week:  Speech-Language Therapy Occupational Therapy  Additional services required:  Individualized Tutoring Summer Programming Adaptive/Assistive Technology  Modification(c):	1st Language				
Learning Support Programs:  Amount of time per week:  Speech-Language Therapy Additional services required:  Individualized Tutoring  Summer Programming  Adaptive/Assistive Technology  Modification(s):					
Learning Support Programs:  Amount of time per week:  Speech-Language Therapy Additional services required:  Individualized Tutoring  Summer Programming  Adaptive/Assistive Technology  Modification(s):	3 <sup>rd</sup> Language				
Amount of time per week:  Speech-Language Therapy Additional services required:  Individualized Tutoring  Summer Programming  Summer Programming  Adaptive/Assistive Technology  Modification(s)					
Amount of time per week:  Speech-Language Therapy Additional services required:  Individualized Tutoring Speech-Language Therapy Summer Programming Adaptive/Assistive Technology Modification(s):	Learning Support	Pull-Out	Puch-In	Tutoring	Consultation
Additional services required:  Individualized Tutoring  Speech-Language Therapy  Occupational Therapy  Physical Therapy  Counseling  Physical Therapy  Adaptive/Assistive Technology  Madification (c):	Programs:	ruii-out	rusii-iii	Tutoring	Consultation
Additional services required:  Individualized Tutoring  Speech-Language Therapy  Occupational Therapy  Physical Therapy  Counseling  Physical Therapy  Adaptive/Assistive Technology  Madification (c):					
Additional services required:  Individualized Tutoring  Speech-Language Therapy  Occupational Physical Therapy  Counseling Physical Therapy  Adaptive/Assistive Technology  Madification(s):					
Additional services required:  Individualized Tutoring  Summer Programming  Summer Programming  Adaptive/Assistive Technology  Modification(s):	per week:				
required:  Individualized Tutoring  Summer Programming	services		•	Physical Therapy	Counseling
Formal Accommodations(s):  Modification(s):					Visit nurse regularly
FUITIBLE ACCUMINIOUS (S):	Formal Accommodations(s):			Modification(s):	
A modification is a shape in the expostation	Allow student the following accommodation.			A modification is a change in the expectation	
of curricular standards				of curricular standards.	

The following modifications will be made:

#### Why Supports Matter

Equips students with skills and strategies to promote success

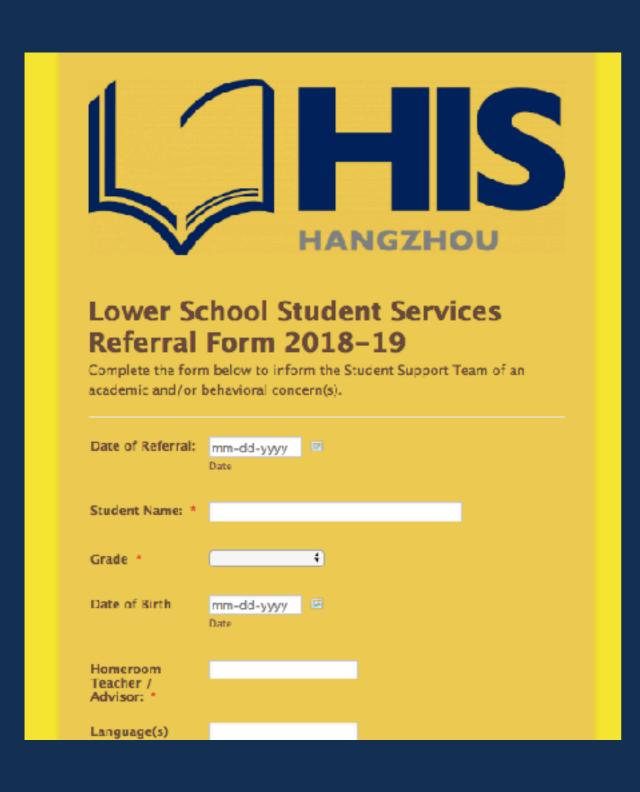
Provides a safe, affirming environment to build confidence and self-esteem

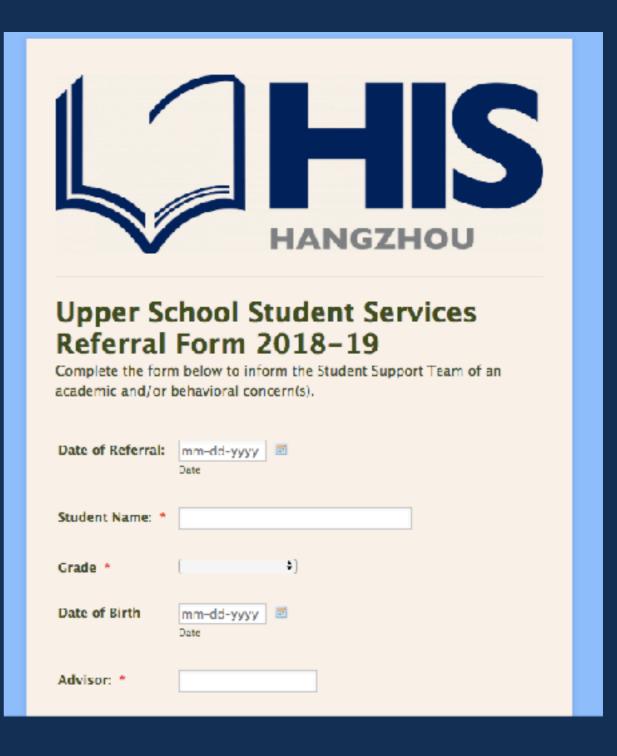
Welcomes parents into learning partnership

Helps students, teachers, and families better understand strengths and challenges

Supports students with optimizing learning experiences

#### Referral for Student Services





#### What You Can Do to Help

Celebrate successes and be open to having conversations about challenges.

Remember to be honest and realistic.

Reduce stress and ensure that your child is getting enough sleep, and consistently has a healthy/balanced diet.

Emphasize self-awareness, self-regulation, and resilience.

#### Questions?

Student Support Services

studentsupportservices@his-china.org

Office of Student Supports

(B009, Through Library Space)



Survey

