

# Community Council Meeting Minutes

October 25, 2018

Attendees: Mike Page, Casey Pickett, Terry Miller, Allison Higgs, Martha Baird, Shelly Arthur, Michelle Porter, Vicky Stats, Misty Mayfield, Ben Pykles, Terra Lechtenberg, Linda Horsely

- Meeting was held in the library at 5:30pm.
- The council voted to approve having specific start & finish times for council meetings. Anything on the agenda that we don't get to in a particular meeting will be moved to the next month's agenda.
- The council agreed that our e-mail addresses will be shared on the school's website, per general Community Council requirements, but not personal phone numbers.
- Mr. Page addressed the following:
  - Review of Trust Land funds – the current balance is \$57,052.97. We received \$51k this year, and had a \$6k carryover from last year. The money will be/has been spent on Go Math licenses (\$5k), salaries & benefits of teacher's aides (\$27k), substitutes for teacher collaboration days (\$3,600), and supplies & materials for Go Math and PLTW (\$12k).
  - A discussion re: School Improvement Plan Goal #1 –
    - The current goal is to increase the percentage of K-6 students' DIBELS scores from 81% in 2018 to 83% in 2019.
      - In actuality, our beginning of year scores for K-3 was only 69%, which caused the district to target our school (and others) for funding to improve that score.
        - 2 district employees will provide additional training and monitoring of kindergarten students
      - Linda Horsely, our ELA Coordinator, explained a program that the district uses to improve reading scores. (see below)
    - The district decided to have teachers personally administer DIBELS tests to their students, so they could more fully see individual needs in their classrooms. While some teachers appreciated having the experience of personally testing their students, there was also some frustration, primarily because of time constraints during the school day. There was some discussion about ways to alleviate the added pressure to the teachers (how to better use substitutes/aides to assist in the process).
- Linda Horsely, our ELA Coordinator, explained the Drill Down Model which will be used school-wide as a reading diagnostic testing tool. This new program will begin on Tuesday, Oct. 30<sup>th</sup>.
  - It provides specific diagnostic help for each student. If one area is low on their DIBELS score, certain focuses increase to fill those holes in their understanding. Teachers are given specific interventions/tests for specific reading problems. Linda has been training the teachers on how to use the Model.
  - There was discussion about how to help our students overall (i.e., parent support at home, increasing parents' understanding of their child's DIBELS scores and areas of needed improvement, additional use of aides to assist, use of the Take Home Reading Library).
- Meeting is adjourned until November 15<sup>th</sup>.