

Students

Grades/Evaluation of Student Achievement - Grades K-12

Grades for Achievement

Grades for achievement shall be reported each marking period.

When it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. The conference and/or written report shall be provided no less than 15 school days prior to the end of the grading period.

In kindergarten through sixth grade, teachers shall use narrative descriptions with the following academic achievement levels: (1) Standard not met; (2) Standard nearly met; (3) Standard met; and (4) Standard exceeded.

In grades seven through twelve, teachers shall use narrative descriptions or written notices with letter grades A through F to indicate the student's level of achievement and may also furnish examples of student work.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignments, including accuracy, legibility and promptness
2. Contribution to classroom discussions
3. Demonstrated understanding of concepts in tests/assessments
4. Application of skills and principles to new situations
5. Organization and presentation of written and oral reports
6. Originality and reasoning ability when working through problems

Grades for Citizenship and Effort

Grades for citizenship and effort shall be reported each marking period where applicable.

Criteria for determining grades for citizenship may include but are not limited to:

1. Student obeys rules
2. Student respects public and personal property
3. Student maintains courteous, cooperative relationships with teachers and fellow students

Criteria for determining grades for effort may include but are not limited to:

1. Student takes responsibility for having necessary tools and materials
2. Student shows interest and initiative
3. Student goes to work immediately and completes assignments
4. Student uses free time resourcefully

Unexcused Absences

If a student receives a failing grade because of unexcused absences, school records shall specify that the grade was given because of excessive unexcused absences.

Grades for a student in foster care shall not be lowered if the student is absent from school due to either of the following circumstances:

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades and credits shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

Withdrawal from Classes

A student or parent may initiate a drop request for a course during the first 15 school days of the semester/term without any entry on his/her permanent record card. A student who drops a course after the first 15 school days of the semester/term shall receive an F grade on his/her permanent record which will be included in the calculation of the GPA, unless otherwise decided by the principal or designee because of extenuating circumstances.

Rule

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