



WELCOME!
¡BIENVENIDOS!

Duke TIP

Duke University Talent Identification Program



WHAT IS DUKE TIP?



1. Non-profit organization providing identification and support services for the academically talented
2. Advanced learning opportunities and resources
3. Since 1980, nearly 3 million participants





Talent alone won't make you a success. Neither will being in the right place at the right time, unless you are ready. The most important question is:
'Are you ready?'

—Johnny Carson



Facts About Advanced Students:

- Support makes a difference.
- Early high performance in a specific domain predicts later accomplishments in that area.
- Frequently under challenged and less likely to make strong yearly growth.
- Grouping students by age assumes all same-age students have the same learning needs.



Who?



COLLABORATION



How?



Motivate and Encourage

Duke TIP's

Talent Search Model

Educational Programs and Resources

Identify, Enroll, and Assess



Where do we begin?

4th–6th Grade
Talent Search



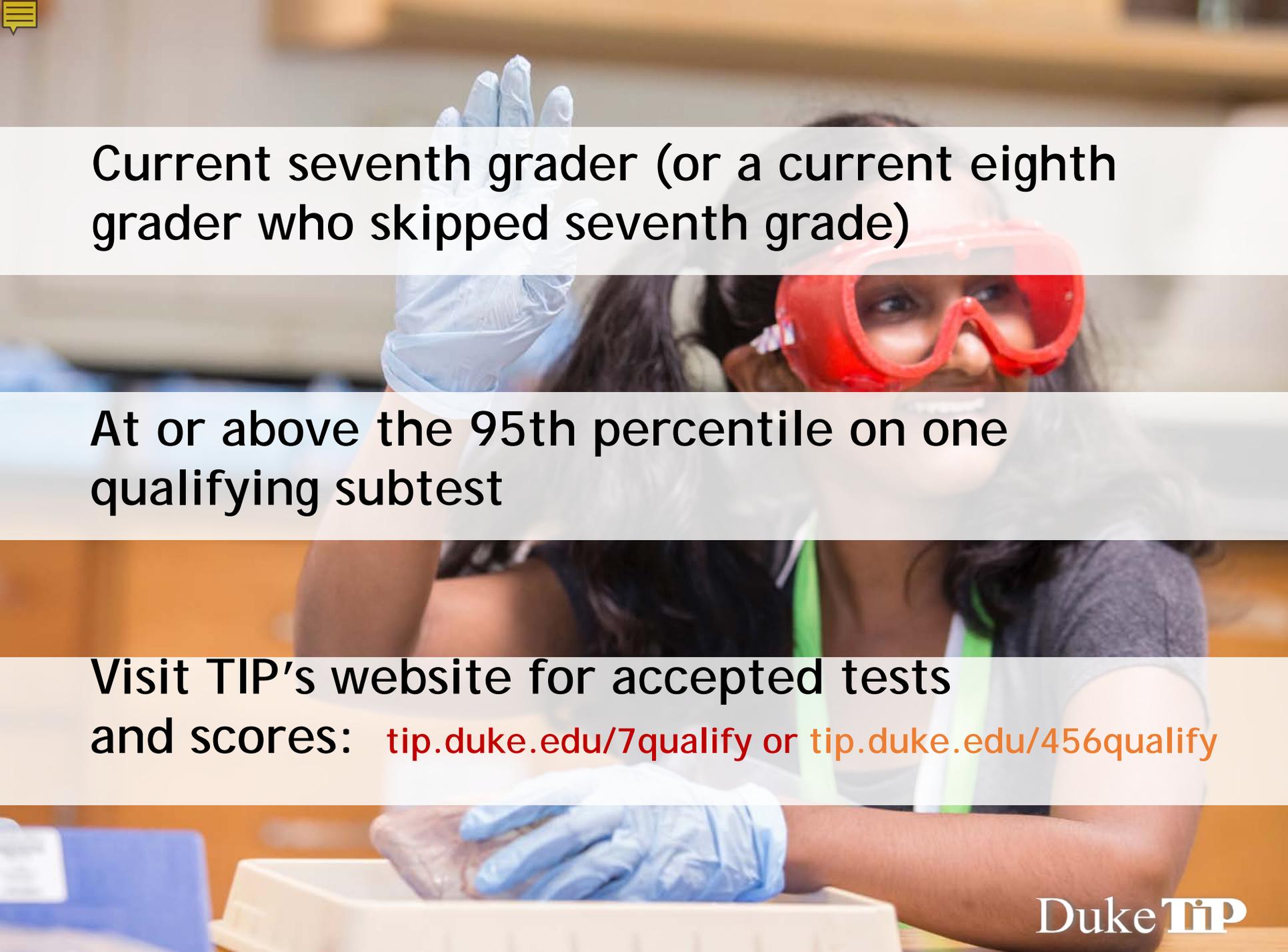
7th Grade Talent Search

tip.duke.edu/7enroll





Eligibility is an honor!

A young woman with long dark hair is smiling while wearing red safety goggles and blue nitrile gloves. She is leaning over a white plastic tray, possibly containing a petri dish or a small container. The background is a blurred laboratory or classroom setting with wooden shelves.

Current seventh grader (or a current eighth grader who skipped seventh grade)

At or above the 95th percentile on one qualifying subtest

Visit TIP's website for accepted tests and scores: tip.duke.edu/7qualify or tip.duke.edu/456qualify



What are the eligibility options?





ELIGIBILITY OPTIONS

Standardized Achievement
and Abilities Test (MAP)

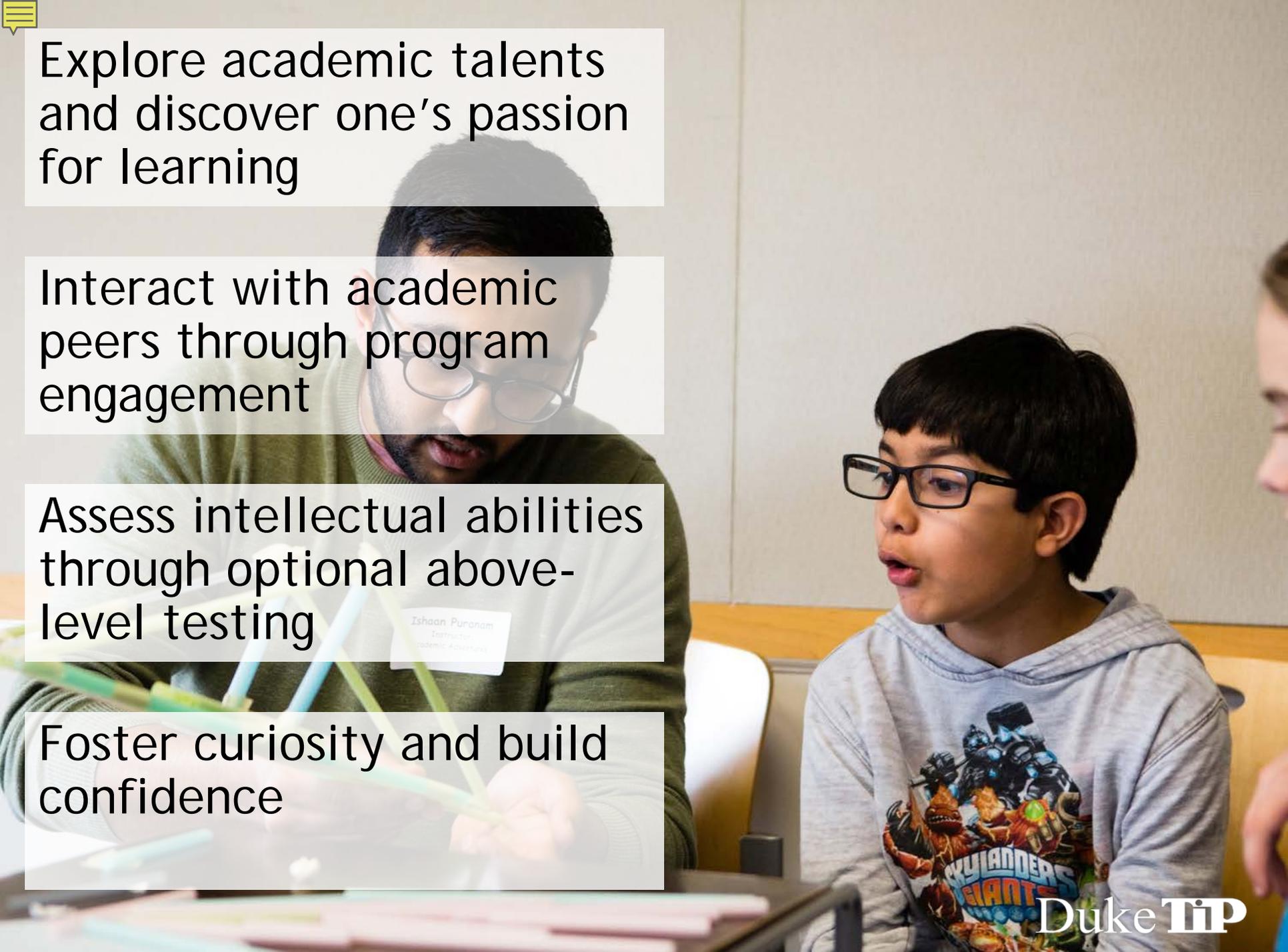
State-Specific Test (STAAR)

IQ Test (CogAT, RIAS, WISC)

Educator Recommendation



Participation is rewarding!

A photograph of a man and a young boy sitting at a table. The man, on the left, is wearing a green sweater and glasses, and is looking down at several colorful sticks (green, blue, yellow) he is holding. A name tag on his chest reads "Ishaan Purohit, Instructor, Academic Activities". The boy, on the right, is wearing a grey hoodie with a "SKYLANDERS GIANT" graphic and glasses, and is looking towards the man. The background is a plain wall.

Explore academic talents
and discover one's passion
for learning

Interact with academic
peers through program
engagement

Assess intellectual abilities
through optional above-
level testing

Foster curiosity and build
confidence



Take the ACT or SAT as a seventh grader

Gain invaluable knowledge and experience

Reveal and celebrate academic talents

Offer fine-tuned educational experiences



4-6 Grade Talent Search

We applaud
achievement!



7th Grade Talent Search



We love to
celebrate!



What are the benefits?

DUKE TIP NAVIGATOR

FEATURES

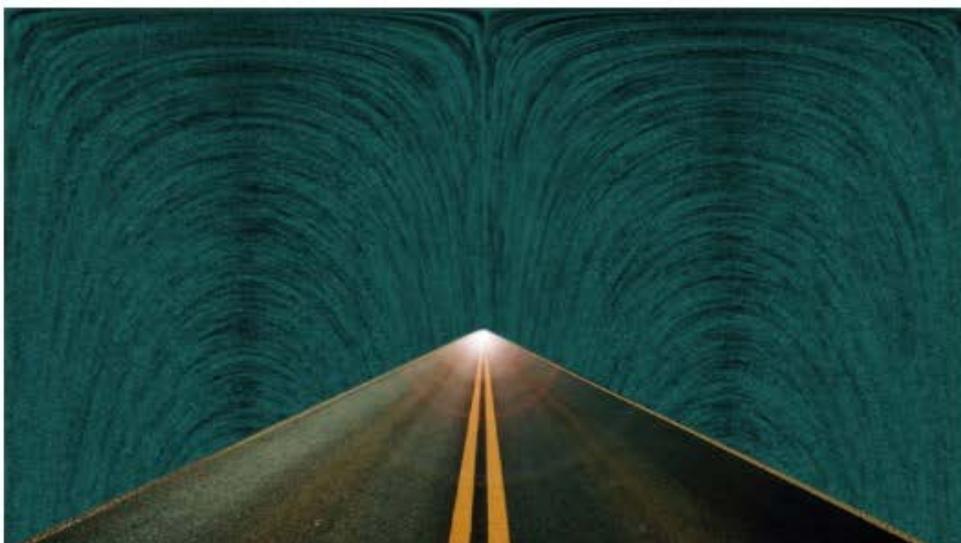
ROLE MODELS

HANDS ON

STUDENT STARS



Search this website ...



SITE	TERM 1	TERM 2	TERM 3
Agnes Scott College, Decatur, GA			
Eckard College, St. Petersburg, FL			
Meredith College, Raleigh, NC	June 25- June 30	July 2-July 7	July 9-July 14
Southwestern University, Georgetown, TX			
Washington University, St. Louis, MI			

Research teams: Biomedical engineering, Broadcast and print media, Epidemiology, Finance and the global economy, Government and international politics, and Medical response

The Hope of Dystopia

Why is dystopian literature so popular? [\[Read more\]](#)



Your Future with AI

How will AI affect the way you study and work? [\[Read more\]](#)



What Will the Future Look Like?

Tell us your vision of society's future. [\[Read more\]](#)

Duke TIP
Academic Adventures

The Health Museum

in Houston, Texas

April 15 & May 13

Discover your own
academic challenge



Courses (April 15)

- Cardiologist for a Day
- Environmental Engineer for a Day

Duke TIP

4th–6th Grade Talent Search

Academic 411

2016–2017

Advice on making the most of school (and life) for participants in Duke TIP's 4th–6th Grade Talent Search

Duke
TIP



Extracurriculars & Community Service

When you get older and start thinking about college, it may seem like extracurriculars are just about! We're not talking about doing these activities to get into college right now. We're talking about doing them because they allow you to explore new topics, try out new abilities, meet new friends, and make a difference, sometimes while making the world a better place!

Why extracurricular activities are important

They say you should do things now that the "future you" would thank "today's you" for. It's just a figure of speech (although, for the record, scientists do say that time-travel is a possibility, but that's a whole other question!). Even if you never get to be in the same room as a version of yourself from the future, applying this phrase is a great motivator for making the most of your time now. It can help you prepare for the future. For students with big dreams, activities like academic clubs, athletic teams, and community service could help make those dreams come true. In other words, there are many ways to spend your time outside of the classroom.

When it comes to extracurricular activities, it's important to pick things that interest you, are challenging but productive, and satisfying but deliberately chosen. The right extracurriculars can help you develop skills, spark new interests, and show others your versatility and character.

With every new experience, your confidence grows. You learn leadership, teamwork, and problem-solving skills, and hopefully, you have lots of fun along the way. Extracurriculars can help relieve stress, not add to it! So pick your extracurriculars wisely. Try and find a healthy mix of academic, developing, and service-related activities.



Duke TIP



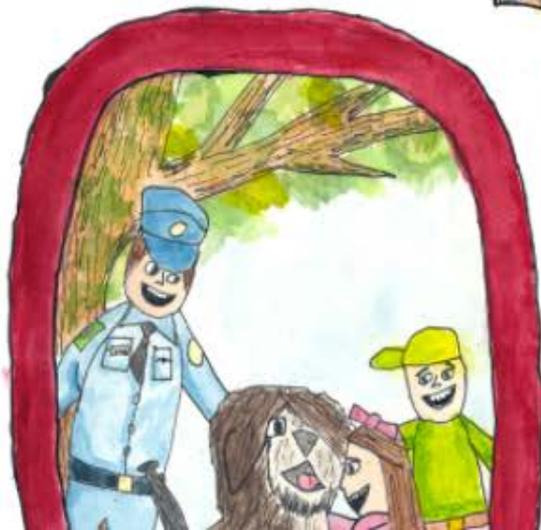
BOOK CLUB



Writing & Illustration Contest Winners

We're excited to present the first-place stories and illustrations from fourth, fifth, and sixth grade for the 2017 Duke TIP Writing & Illustration Contest. Congratulations to the winning authors and illustrators!

Fourth Grade: In Search of Happiness



4TH-6TH GRADE TALENT SEARCH

Enrollment Information

Eligibility

Cost and Financial Aid

Student Benefits +

Writing and Illustration Contest -

- Writing Contest Winners

Taking the PSAT 8/9 +

Key Dates

Resources for Parents and Teachers +

Homeschooled Students

For Educators +



Additional benefits?



Duke TIP

The Testing Experience

Even when it doesn't count for college admissions purposes, it can be stressful to take a test like the ACT or SAT—making sure you have the date and time right, waking up on time, getting to the testing center, and keeping track of all the required documents. Here's what you need to know first:

Before being admitted into the test center on test day, you are required to present an accepted talent search ID and the admission ticket.

- **ID:** You *must* bring the accepted talent search ID form with you to the testing center. The good news is that this is the only ID you need. **You do NOT need a photo ID.**
 - If you selected the ACT, the ID is the ACT Student Identification Form.
 - If you selected the SAT, the ID is the 2017–18 Talent Search/SAT ID Form.
- **Admission ticket:** Both ACT and SAT will send an admission ticket to you in the mail before the test. If your admission ticket has not arrived by two weeks before your test date, call ACT at (319) 337-1270 or SAT at (866) 756-7346 to request a replacement. If you are thirteen, you can also make an account on the ACT or SAT websites and print your own ticket.
- **Date, location, and time:** You already selected a test date and test center location! Your admission ticket will confirm the details, as well as what time to arrive on test day; typically at 7:45 a.m.

The Talent Search Experience for Students...

Welcome to Duke TIP! You may have lots of questions right now about the 2017–2018 7th Grade Talent Search and taking the ACT or SAT. *The Talent Search Experience* can answer them, as well as provide advice on making the most of your middle school experience as an academically talented student.

Preparing for the test

You're probably asking yourself (or maybe your parents are asking you) whether you should study for the ACT or SAT with test prep courses or materials.

Here's the main thing to keep in mind: **you shouldn't stress about this test!** There's nothing riding on these scores. The point of taking an above-level test at your age is diagnostic. It is used to measure your strengths in different areas so you can use that knowledge to decide what kinds of classes, camps, and other academic opportunities you may want to take advantage of later. If you do a lot of preparation for the test, your results may not be the best reflection of your current strengths, and that would mean it's not a helpful diagnostic tool.

You have access to prep materials developed by the testing agencies. Use these materials to become familiar with the structure of the test and general test-taking tips, and to complete the practice test, if you want. Knowing what to expect might help you relax and focus better when test day comes. But remember that this experience is meant to assess your current abilities—your only real job is to do your best!

More details and materials found at tip.duke.edu/7followup

The Talent Search Experience for Parents...

Welcome to Duke TIP! You should be very proud of what your child has accomplished to be invited to join the 2017–2018 7th Grade Talent Search. This opportunity probably also raises a lot of questions for you about how to best support your young scholar going forward. At TIP, we are not only here to serve academically talented students, but also their families.

Educational Programming with Duke TIP

We know academically talented students often need more challenge and enrichment. We've developed a reputation as one of the leading organizations in the world for providing these students with accelerated academic programming. These programs also have associated fees, but need-based financial aid is available. Some of our programs also have a minimum ACT or SAT qualifying score requirement. Here's an overview of some of our educational programs.

Summer Studies (grades 7–10) is a three-week residential summer program. It's TIP's longest-running and largest program, taking place on college campuses across the country. Advanced classes combine coursework and residential activities in order to meet the academic and social needs of gifted students.

eStudies (grades 7–11) is an innovative seven-week online summer program with small classes, live course meetings, and daily interaction with an expert teacher. It offers advanced academics through live chats, discussion boards, blogs, and email.

Field Studies (grades 9–12) are rigorous two-week programs taking place at college campuses across the country and in stunning locations across the globe, including the Costa Rican jungle. This program admits students based on an evaluation of their overall academic portfolio, rather than test scores alone, making it a good choice for gifted students who may not score well on traditional tests.

Scholar Weekends (grades 8–11) are intensive two-day weekend courses taking place during the academic year, giving students the chance to explore a topic not typically covered in school. There are no minimum score requirements and it is a great way to supplement classroom learning with accelerated coursework while allowing students to sample in-depth advanced topics in preparation for choosing a college major or career path.

Independent Learning (grades 4–12) allows students to challenge themselves academically, on their own time and at their own pace, in math, language arts, and over 20 languages.

Duke

Where Do I Go

As a talent search participant, your ACT or SAT this academic year. Please see *Experience for Students* to learn how to prepare for this above-level testing experience.

After taking the ACT or SAT, students receive reports to interpret their scores: a score report from the testing agency, which will compare scores to other high schoolers; and, in May, a results summary prepared by Duke TIP. This summary helps families to understand how students' scores compare to other seventh graders in the area. The score results summary offers suggestions for academic development based on your child's scores. You should also consider your child's scores, combined with the scores from other tests, as you evaluate your child's options that may be appropriate for your child. To review last year's report, visit tip.duke.edu/resultsummary.

For more detailed information on our educational programs, including eligibility requirements, visit tip.duke.edu.



DUKE TIP INSIGHTS

FEATURES

SHOP TALK

YOUR TURN

HAT TIPS

RECOMMENDED READING



Search this website ...



Following Your Dreams in Bluegrass and Business

How do you start a business based on your passion? [\[Read more\]](#)

Creative Writing:
Adventures
through
Time

An Independent
Learning product
for gifted students
in grades 5–7.

**SAVE
33%**



Architecture
Discover, Dream, Design
Duke TIP

READY FOR COLLEGE

College prep advice for gifted students



[Pre-College Plan](#) [Admissions](#) [Your Application](#) [Choosing](#) [The Visit](#) [Financial Aid](#) [Checklists](#) [Resources](#) [TIPsterU](#)

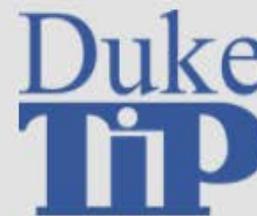
TIPs for the College Bound

Middle and high school should be a time of academic discovery, stretching your skills as a scholar, exploring outside interests, and making friends. But all too often, college prep stress can get in the way.

Our solution? Start planning now so you don't get caught short later. No matter what grade you are in, there are steps you can take to make it easier to apply to college when the time comes—and to increase your chances of getting into the college of your dreams. We'd like to help by guiding you through this process and pointing you toward the resources you need to make the journey enjoyable. We have compiled advice and resources on everything from planning a successful pre-college academic strategy to navigating the application process, scheduling college visits, understanding financial aid, and choosing the school that's just the right fit for you.

tip.duke.edu/readyforcollege

ABOUT DUKE TIP



(Duke TIP) is a non-profit organization dedicated to

Gifted Today

Information, advice, and resources
for parents and educators
of gifted children.



Talent Talk

TIP's Research Digest

Opportunity Guide

Talent Talk: TIP's Advice and Info Blog



Check out Talent Talk for the latest gifted education news, advice on supporting gifted students, educational best practices, information on Duke TIP, and much more.

TIP's Research Digest: What the Facts Tell Us



TIP's Research Digest includes an extensive library of research-based articles providing facts and advice from Duke TIP's researchers and other gifted education experts.

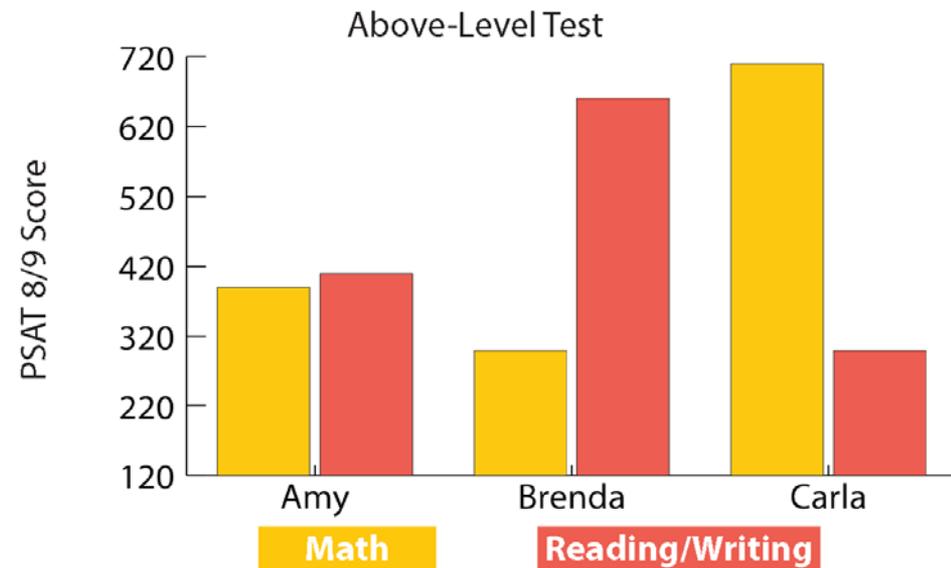
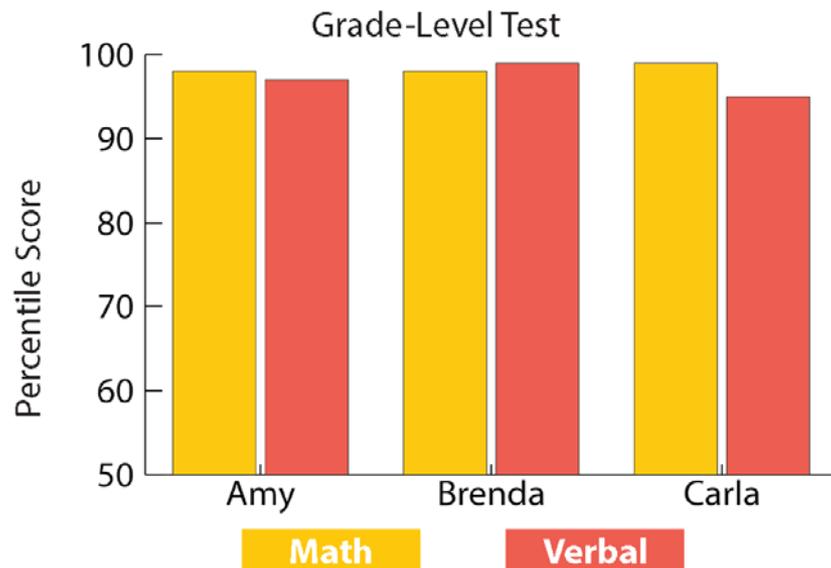
Opportunity Guide: Enrichment Options

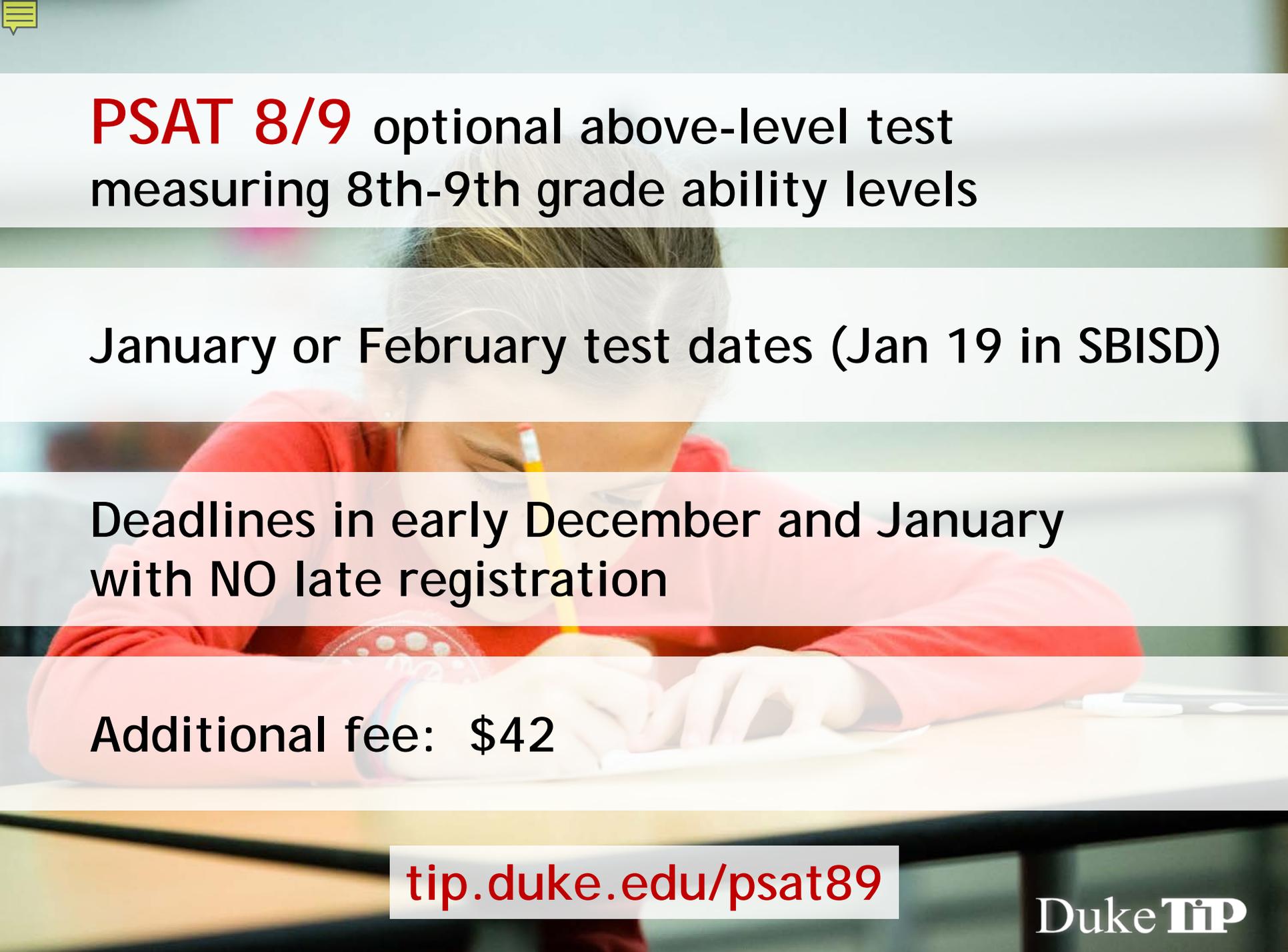


Browse our Educational Opportunity Guide for information on academic programs, contests, and scholarship opportunities designed specifically for gifted students.



Above-level testing raises the bar on abilities understanding.



A background image of a young woman with brown hair, wearing a red long-sleeved shirt, sitting at a desk and writing on a piece of paper with a yellow pencil. The image is semi-transparent, allowing text to be overlaid.

PSAT 8/9 optional above-level test
measuring 8th-9th grade ability levels

January or February test dates (Jan 19 in SBISD)

Deadlines in early December and January
with NO late registration

Additional fee: \$42

tip.duke.edu/psat89

Duke **TiP**



¿ACT or SAT ?

tip.duke.edu/7tests



ABOVE-LEVEL TESTING: ACT VS. SAT

ACT

- Measures academic achievement and college readiness
- Four sections: Math, English, Reading, Science (Writing is optional)
- 36 maximum points on each section

SAT

- Measures academic achievement and college readiness
- Two sections: Evidence-Based Reading and Writing, and Math (Essay is optional)
- 800 maximum points on each section

RESULTS SUMMARY

Understanding Performance Relative to Peers

How do I interpret my student's scores?

Although the score report you received from the ACT or SAT compares your student's test scores to those of high school graduates, this results summary reflects how well your student performed relative to the 53,839 other seventh graders whose scores were received by Duke TIP as of March 14, 2017. We use a peer-to-peer reporting format. How well your child performs compared to other students their age is the most useful way to look at this data when discussing an appropriate educational plan for your child with school counselors and teachers. Keep in mind that these percentile rankings include only seventh graders who qualified for TIP by scoring in the top 5 percent of standardized grade-level tests—meaning these score results represent a "best of the best" comparison.

To use the tables comparing your student's scores with those earned by other talent search participants, find your child's score in the shaded column, then read across the columns for the corresponding test section to find their percentile rank.

Example: If your student scored a 20 on the ACT English, find the number 20 under the "SCORE" column and read across to the column entitled "English % Rank" to find a percentile rank of 70 percent. This indicates that the ACT English score is equal to or higher than 70 percent of this year's group of seventh graders who took the ACT English test. (SAT score information in this results summary pertains to the SAT taken in March 2016 or later.)

2016–2017 TEST SUMMARY TABLE

Test Name & Section	Test Time & Length	Possible Scores	Average Talent Search Score Reported	Top Talent Search Score Reported
SAT Evidence-Based Reading and Writing	100 minutes, 96 questions	200–800	500	780
SAT Math	80 minutes, 58 questions	200–800	480	800
SAT Total		400–1600 (sum of two sections)	980	1560
ACT English	45 minutes, 75 questions	1–36	17	36
ACT Math	60 minutes, 60 questions	1–36	18	36
ACT Reading	35 minutes, 40 questions	1–36	19	36
ACT Science	35 minutes, 40 questions	1–36	18	36
ACT Composite		1–36 (average of all four sections)	18	35



4th - 6th Grade

October 1 - March 31

Enrollment is easy!
Online OR by mail

One-time fee: \$40

tip.duke.edu/enroll

Duke **TIP**

A group of diverse students, including boys and girls of various ethnicities, are running across a large green lawn. They are wearing various casual clothing like t-shirts, shorts, and athletic wear. In the background, there is a large, multi-story brick building with many windows, and several trees, including a large pine tree and a deciduous tree. The scene is bright and sunny.

Qualify for free or reduced lunch

NO FEE to participate

Financial aid is available!
More than \$4.1M in aid awarded



Enrollment is easy!

Choose one test and test date

Online OR by mail

One-time fee: \$80 (or \$40 with fee grant)

tip.duke.edu/enroll

Duke **TiP**

RECOMMENDED ENROLLMENT DEADLINES

TEST	TEST DATE	PAPER APPLICATION POSTMARK DEADLINE	ONLINE ENROLLMENT DEADLINE
ACT	10/27/2018	—	9/19/2018
SAT	11/3/2018	9/10/2018	9/26/2018
SAT	12/1/2018	10/10/2018	10/24/2018
ACT	12/8/2018	10/10/2018	10/24/2018
ACT	2/9/2019	12/13/2018	1/8/2019

More test dates available at
www.tip.duke.edu/7enroll.



Over \$4.1M in financial aid
awarded in 2017-2018 alone.

An aerial photograph of a large, white satellite dish antenna mounted on a complex metal lattice structure. The dish is situated in a lush, green forested area. In the background, a winding road leads through the trees, and further back, rolling mountains are visible under a blue sky with scattered white clouds. The overall scene is a mix of natural beauty and technological infrastructure.

BEYOND the Talent Searches

tip.duke.edu/programs

Duke **TIP**



Academic Adventures

4th—6th graders



Day programs exclusively
for Talent Search
participants



Learning environment of similarly motivated peers



Explore atypical school topics at a host campus

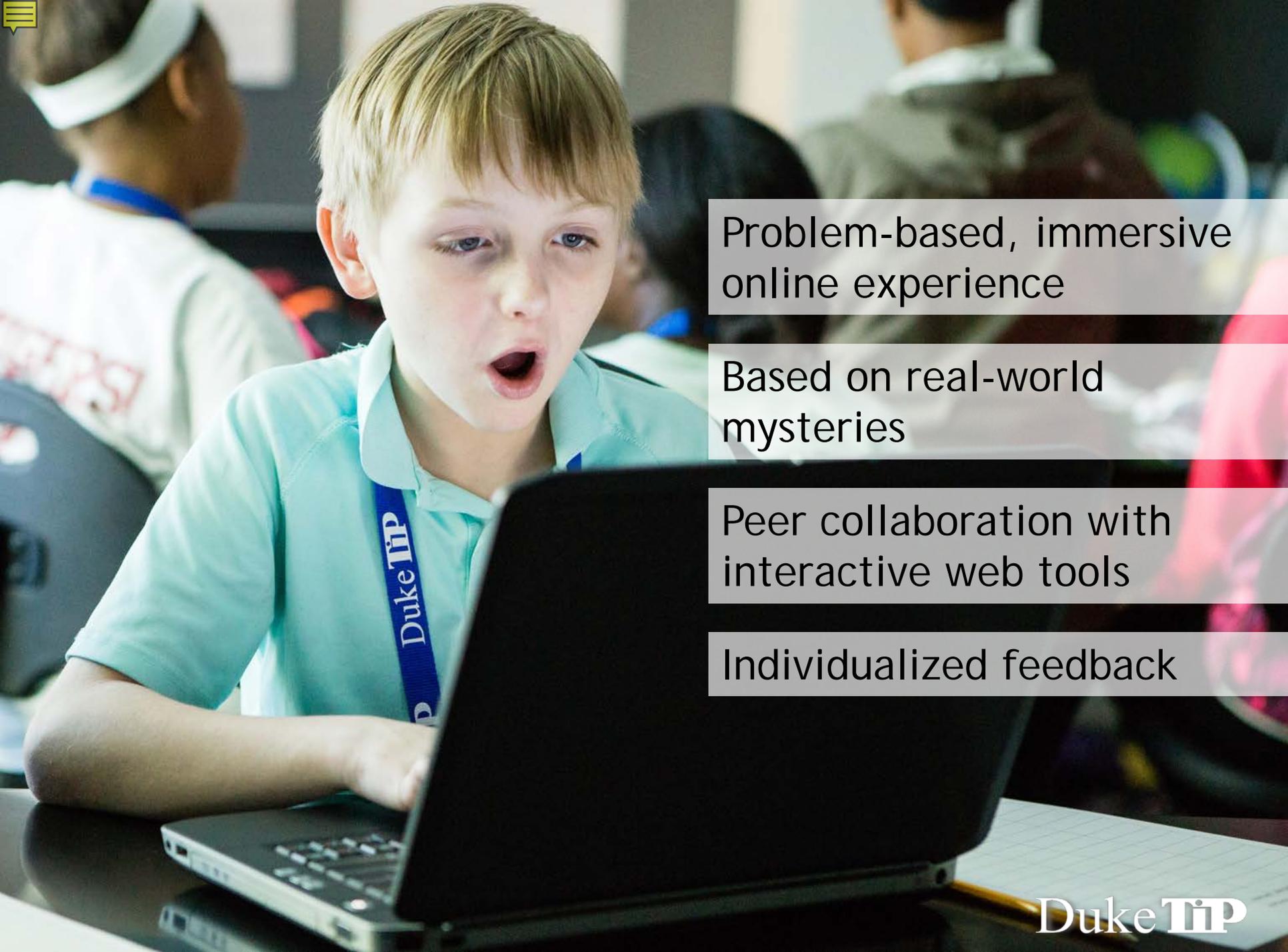


Locations include

eInvestigators

4th–6th graders





Problem-based, immersive
online experience

Based on real-world
mysteries

Peer collaboration with
interactive web tools

Individualized feedback

I Learned about the
respiratory system and its
function.

are thou
Of differ
ways all
lung...

I learned about the
respiratory system

I learned about the
trachea

CRISIS

5th—6th graders

Duke **TIP**

Emphasizes problem-based learning and leadership skills





Students work together to solve a community crisis



Locations include

pharmacology

cinematography

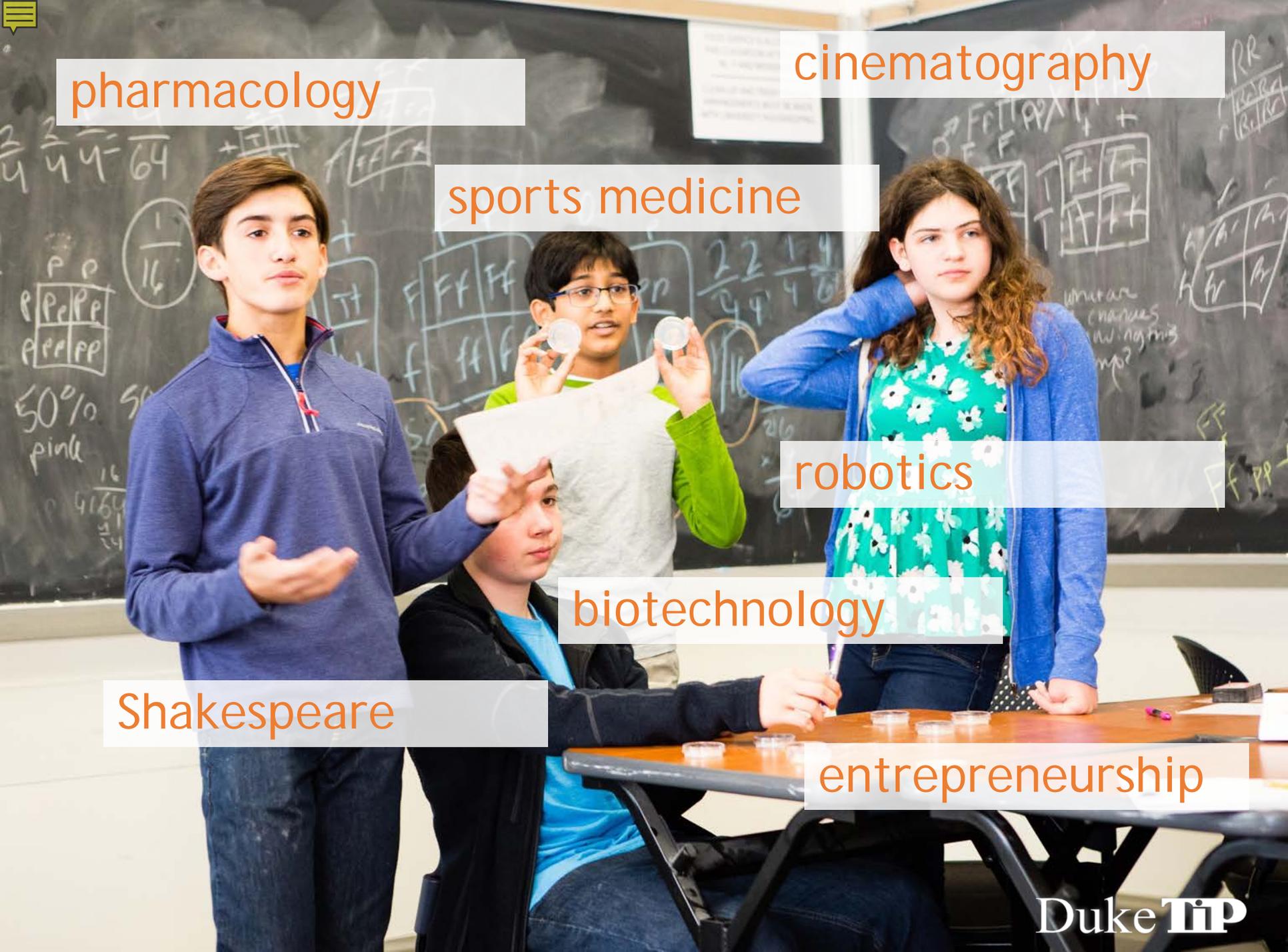
sports medicine

robotics

biotechnology

Shakespeare

entrepreneurship



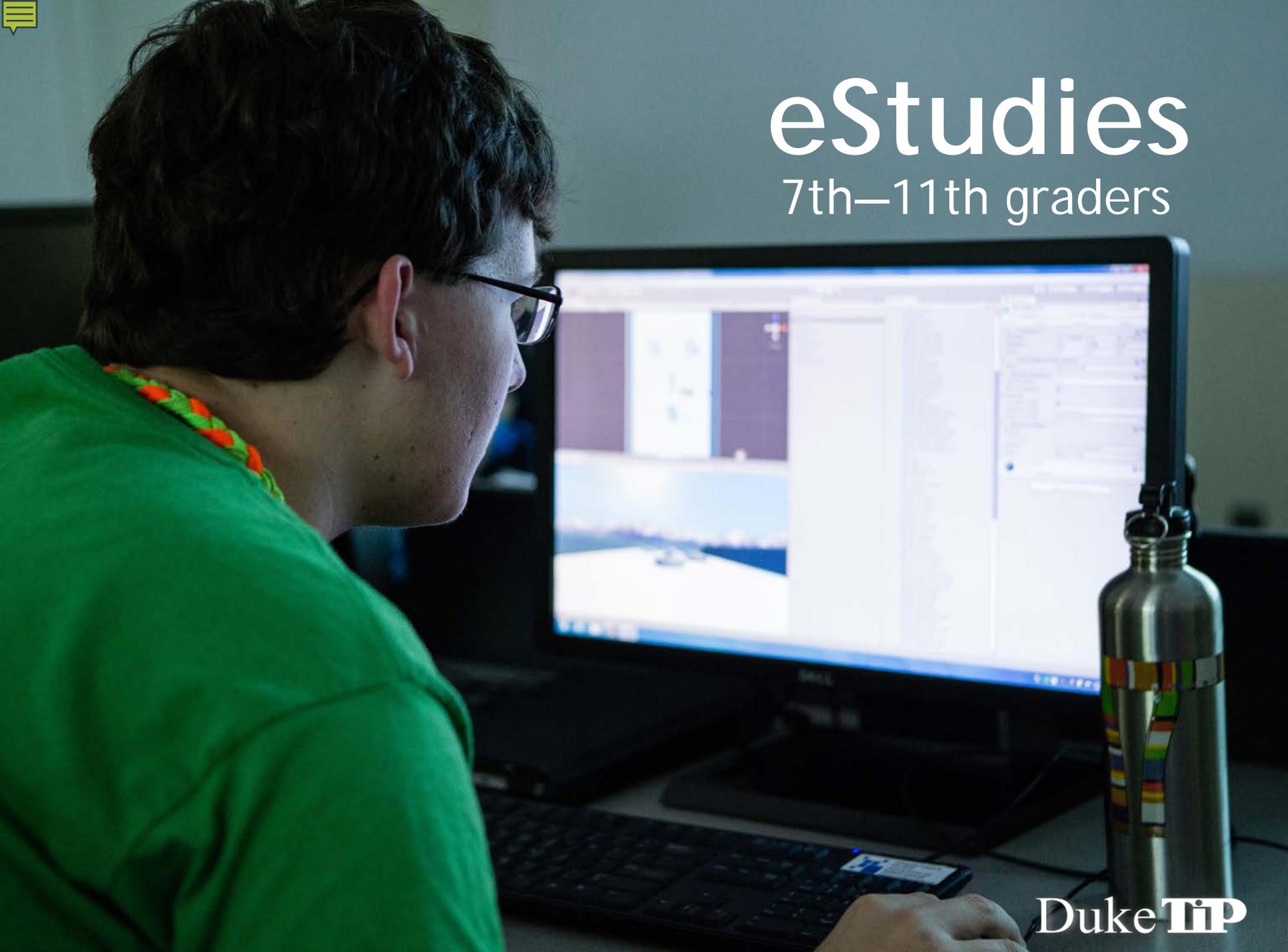


Locations include



eStudies

7th–11th graders





Camera and voice

YOUR TEACHER

NEW FRIENDS

DEBATE DISCUSS DEFEND

Zoom Meeting: Camera and voice

Participants: Robert Corbin 1, Bradley 1, Michael 1, Adam 1, Devon 1, Julian 1

Chat:

Emily 1: This will mitigate Global Warming because of using green house effect and air pollution

Robert Corbin 1: I agree but not y all

Adam 1: is your main concern is to reduce CO2?

Chloe 1: I can see CO2

Julian 1: what was the link for the plants?

Emily 1: I think but I guess the link was decided for the plants

Devon 1: you could make some plants

Ellen 1: http://connected.com/links/katrina_matters_an_idea_to_grow_and_live_by_plants.html

Michael 1: I wish I had to have too much eggs?

Emily 1: Tearing

Robert Corbin 2: I just made you the presenter Devon. In about two minutes post your video

Julian 1: thank u

Devon 1: http://www.youtube.com/watch?v=just_how_well_is_it_working

Ellen 1: your welcome

Adam 1: Good point, Chloe, we'd have to make sure it wasn't doing the plants jobs, but avoiding them.

Devon 1: from about 20 to 30 to 100

Adam 1: I can't

Adam 1: Yes, Michael

Robert Corbin 3: Devan, read illustration

Adam 1: [before read the post before this. The screen's lagging](#)

Ellen 1: julian made your microphone

Robert Corbin 3: Devan, how does this idea help us with disaster?

Julian 1: I just did

Devon 1: Adam I am going

Document: Economics is the examination of how individuals and societies use scarce resources to produce and allocate goods and services to satisfy their unlimited and often conflicting wants, wishes and needs. It is a social science that studies the behavior of individuals, firms, and governments and how they allocate limited resources. It is concerned with the production, distribution, and consumption of goods and services. It also examines how individuals make decisions about how to allocate their scarce resources. The study of economics can be used to analyze and solve economic problems. It is a social science that studies the behavior of individuals, firms, and governments and how they allocate limited resources. It is concerned with the production, distribution, and consumption of goods and services. It also examines how individuals make decisions about how to allocate their scarce resources.

Video Player: [http://www.youtube.com/watch?v=just_how_well_is_it_working](#)

Attendee List:

- Emily 1
- Robert Corbin 1
- Bradley 1
- Michael 1
- Adam 1
- Devon 1
- Julian 1
- Michael 1
- Megan 1

8:40 AM / 5/10/24

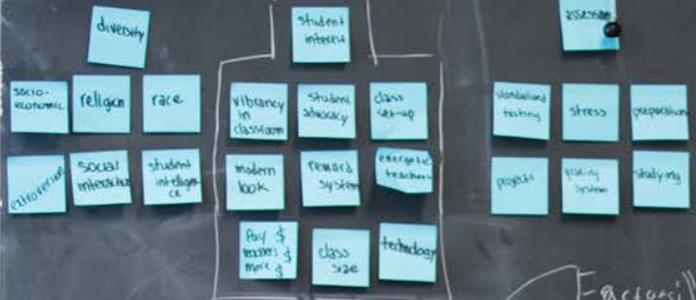


Summer Studies

7th–10th graders



Advanced academic study



Dynamic residential programming





Locations include



Field Studies

9th—12th graders

Duke **TIP**

A group of hikers is seen from behind, walking along a narrow, muddy trail that winds through a dense, lush tropical forest. The hikers are wearing backpacks and some are wearing boots, suggesting a rugged hike. The forest is filled with various types of green plants, including large-leafed trees and numerous ferns. The lighting is dappled, with sunlight filtering through the canopy. The overall atmosphere is one of a wild, natural environment.

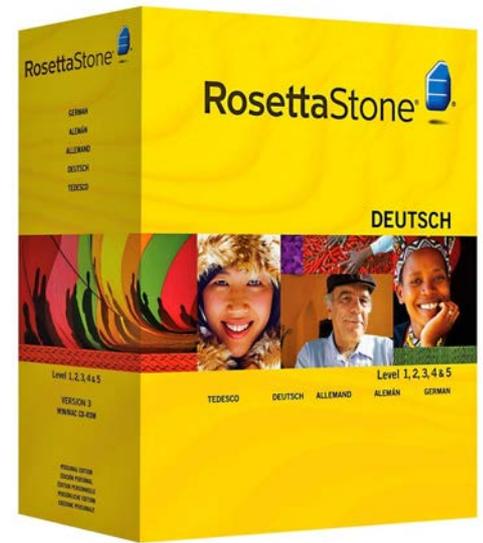
Real world exploration

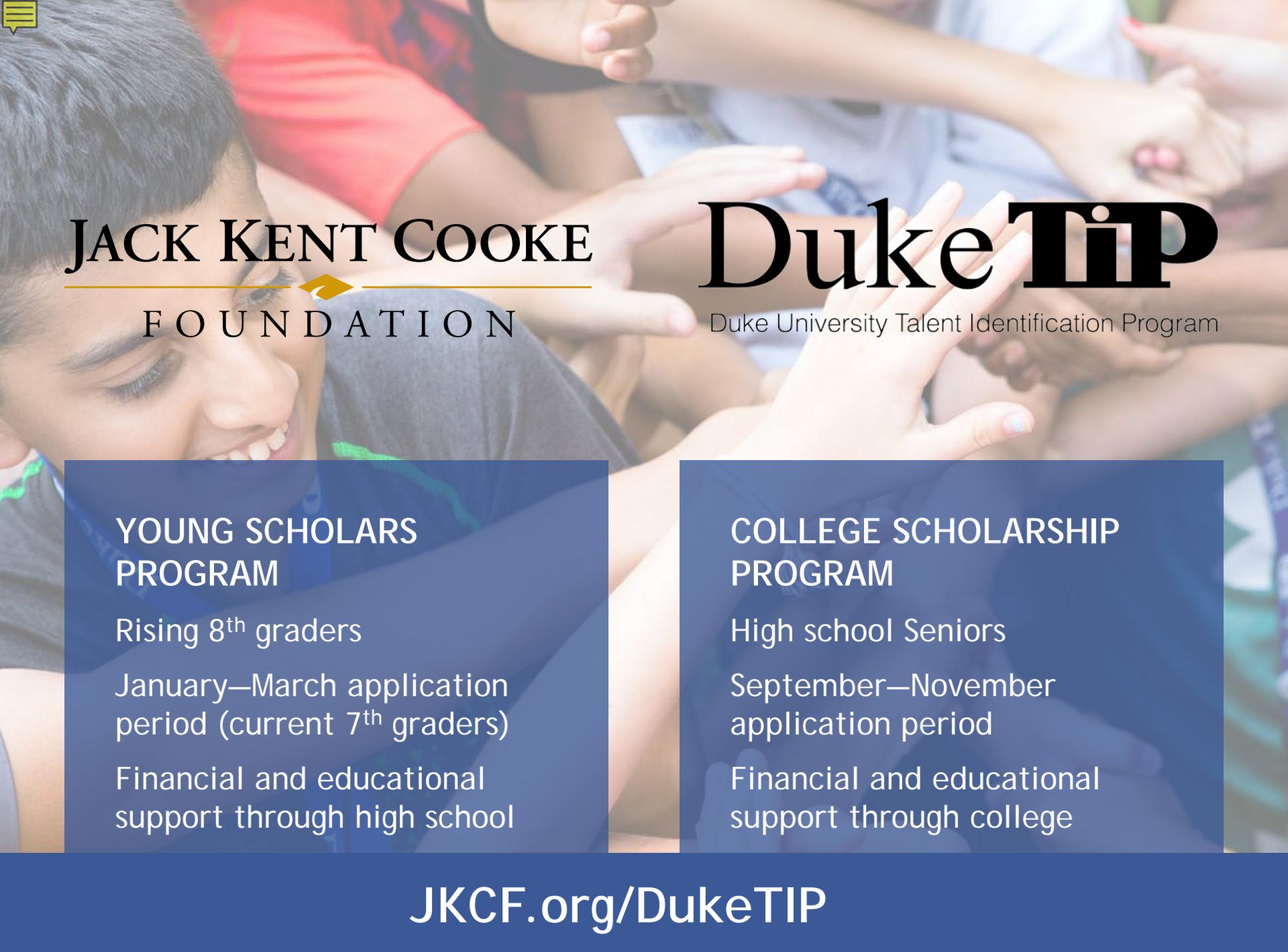


Unique study locations



DANKSCHEEN
 SPASSIBO DANKSCHEEN
 SNACHALHUYA NUHUN
 TASHAKKUR ATU
 CHALTU YAQHANYELAY
 YUSPAGARATAM
 HUI
 WADEEJA MAITEKA
 SUKSAMA
 EKHMET
 HATTUR GUI
 UNALCHEESH
 MERSI SPASIBO DENKAUJA
 NENACHALHYA
 ATTO
 SIKOMO
 BIYAN SHUKRIA
 TINGKI
 GRACIAS
 ARIGATO
 SHUKURIA
 MERASTAWHY
 GAEJTHO
 GOZAIMASHITA
 AGUYJE
 FAKAAUE
 JUSPAXAR
 BAIKA
 MEDAWAGSE
 KOMAPSUMNIDA
 SAINCO
 MAAKE
 LAH
 GRAZIE
 MEHRBANI
 PALDIES
 YOU
 MAKETAI
 BOLZIN
 MERCY
 MINMONCHAR





JACK KENT COOKE

FOUNDATION

DukeTIP

Duke University Talent Identification Program

**YOUNG SCHOLARS
PROGRAM**

Rising 8th graders

January–March application
period (current 7th graders)

Financial and educational
support through high school

**COLLEGE SCHOLARSHIP
PROGRAM**

High school Seniors

September–November
application period

Financial and educational
support through college

JKCF.org/DukeTIP



AMY ELLINGSON

Advanced Academic Studies (SBISD)
Amy.Ellingson@springbranchisd.com -
713-251-2005

TRACI GUIDRY

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Recorded versions available at
www.tip.duke.edu/456webinars
or /7webinars

Duke **TIP**