

Community Council Minutes September 20th 2018

1. Elected Melanie Bingham as community council chair and Rachel Orison as secretary.
2. Discussed Adjustments that were made to Trust Lands money.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$5,083	LEAN Training stipend for teachers
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$	
Library Books	\$	\$	
Software	\$	\$	
Equipment	\$	\$8,500	36 cloud books w/cart
Total	\$	\$13,583	

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures <i>Behavior, Character Education, Leadership</i>	Expenditures <i>Academic</i>	Description
Salaries & Benefits	\$	\$32,500	2 teacher aides for math enrichment and intervention, and 1 priority skills coordinator
Prof. Services	\$	\$	
Repairs & Maint.	\$	\$	
Travel	\$	\$	
General Supplies	\$	\$	
Textbooks	\$	\$10,000	Go Math curriculum for grades 4-6
Library Books	\$	\$	
Software	\$	\$2,800	Web based software, including PLTW software
Equipment	\$	\$8,500	36 cloud books w/cart
Total	\$	\$53,800	

3. Discussed Pre Kindergarten assessments that took place in the spring. 78% of the students that were not on benchmark in the spring when retested at

- the beginning of the school year reached benchmark. Kindergarten teachers are pleased with results. This testing helped parents know what was expected before their children started school. It gave the Kindergarten teachers better knowledge of their students prior to the first day of school and also help administration create more balanced classes.
4. Discussed technology in the classroom. This is the schools philosophy on Technology in the school.

Why the Push for Technology?

To personalize instruction

Quality adaptive software frees up teachers to target individual needs of students in a small group setting, while other students receive meaningful, personalized practice through adaptive software.

To provide authentic writing practice for students

Mobile laptop labs provide writing practice that mirrors real-life writing.

Writing is not an isolated subject; teachers at Snow Horse promote writing across content areas.

To support Project Lead the Way, a school-wide STEM curriculum

Project Lead the Way prepares students for a future that will require innovative problem solving skills.

Digital devices are required to support the curriculum. *We already have first and second grade students coding!*

FAQS

Will adaptive software replace teacher instruction?

No. Students will still receive high quality teacher-directed instruction. Additionally, digital, adaptive practice is directed and monitored by teachers.

Will my child still receive a well-rounded education that includes the arts and other enriching opportunities?

Absolutely! Our faculty will continue to provide an enriching and well- rounded education.

Will my child be in front of a computer and/or iPad all day?

No. In the past during student practice, all students worked on the same practice page. Adaptive (personalized) software, when appropriate, will replace worksheet practice and offer immediate feedback.

Will increased technology minimize opportunity for social interaction and learning?

No. In fact, Project Lead the Way focuses on collaborative problem solving. Additionally, teachers utilize laptops for collaborative writing.

5. Discussed the Tech The Halls Auction.
6. Discussed the Kaysville City's decision to postpone improvements to Sunset.
7. Future Council Meetings – Thursdays @ 1pm
- a. October 25, 2018
 - b. November 15, 2018
 - c. January 17, 2019
 - d. February 21, 2019
 - e. March 21, 2019
 - f. April 18, 2019
 - g. May 16, 2019

Those in attendance:

Rachel Alberts, Mylei Zachman, Rachel Orison, Randi VonBose, Jaynalee Peterson, Marci Hayes, Suzy Matheson, Jana VanHorn, Wendy Barlow