



Tamra Anders

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Tutorials

Monday-Thursday

2:40 – 3:15pm

(Other times by
appt.)

NGHS Website



Code of Conduct



Grading/Skyward



Course Description – Advanced Placement/Dual Credit Language and Composition

WELCOME! The AP Language and Composition course focuses primarily on non-fiction and any study of fiction focuses on the authors' choice of language and rhetoric and their intended purpose. The course and its work is designed to “enable students to read complex texts with understanding and to write with sufficient richness and complexity to communicate effectively with mature readers” (collegeboard.com).

You will engage in a variety of writing modes, analytical readings, argumentative research assignments, and complex grammar competencies. The AP exam places a strong emphasis on your ability to analyze the rhetorical features of various texts and to effectively utilize rhetoric when composing written responses. The course's direct focus is to practice this analysis of how writers write (what methods, strategies, and stylistic elements the writer employs to develop his/her argument) and to hone your own writing skills. You will also engage in visual analysis in order to prepare for the synthesis essay that requires students to interact with a combination of text, images, and data.

The primary focus of English AP/DC is rhetoric. Rhetoric does not deal in absolutes, but rather in the analysis of divisive, and sometimes controversial issues, which continue to incite debate in our modern world. It is expected that students will engage in written and verbal debate utilizing civil discourse.

Student Expectations

- ANALYZE and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques.
- APPLY effective strategies and techniques in their own writing.
- CREATE and sustain arguments based on readings, research, and/or personal experience.
- DEMONSTRATE understanding and mastery of standard written English as well as stylistic maturity in their own writings.
- WRITE in a variety of genres and contexts, both formal and informal, employing appropriate conventions.
- PRODUCE expository and argumentative compositions that introduce a complex central idea and develop it with appropriate, specific evidence, logical explanations, and clear transitions.
- PROGRESS effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review.

Grading Procedures

- 40% Classwork/quizzes (5 or more formative grades)
- 40% Tests/graded discussions/essays/projects (3 or more summative grades)
- 10% Warm ups - Grammar exercises, Quickwrites, etc.,
- 10% Binder grade - One per semester

Please utilize the online gradebook. Students and parents can check the gradebook for assignments and grades.

Late Work Procedures

Dual Credit, College English 1301/1302 is a college course, which does not allow late work unless there are extreme circumstances. However, GISD policy dictates that late work will lose 10 points per class day, up to 30 points total AFTER the work has been graded initially. Students will receive one extra day to turn in an assignment if they have an excused absence. No work will be accepted after three days.

Attendance School Hours



Dress Code



Testing Calendar



Graduation Requirements



AB Calendar



Technology Procedure

It is expected that students bring their ipad or laptop to class everyday for in-class appropriate use. DCCCD Richland College utilizes a Blackboard online curriculum for College English 1301/1302.

Year-At-A-Glance:

Semester 1 - Analysis of the AP Language and Composition Exam (Benchmark Exam). We will read, analyze, and use inquiry to investigate Environmental Rhetoric and Educational Rhetoric

Semester 2 - Analysis of the AP Language and Composition Exam (Mock Exam). We will read, analyze, and use inquiry to investigate Economic Rhetoric, Cultural Rhetoric, and Technology & Media Rhetoric.

Components of the AP College Board examination

- **Synthesis:** Students read several texts about a topic and create an argument that synthesizes at least three of the sources to support their thesis.
- **Rhetorical analysis:** Students read a non-fiction text and analyze how the writer's language choices contribute to his or her purpose and intended meaning for the text.
- **Argument:** Students create an evidence-based argument that responds to a given topic.

Materials and Supplies

You should **ALWAYS** come to class with the appropriate supplies. You will need your **pen, paper, highlighters** and a **three- inch binder with planner EVERYDAY**.

- Two packs of college-ruled loose leaf paper
- Six dividers: Q1-Synthesis, Q2-Rhetorical Analysis, Q3-Argument, Multiple Choice, Resources, Misc.
- Pens - A few Blue and Black, at least Red and Green ink
- Highlighters
- Optional - One box of Puffs tissues donated to the class. (Tissues are not available at school, and the use of tissues will reduce the spread of disease.)
- *Raider Binder Policy: As one of its strategies to promote student success, NGHS requires that all students secure a two-inch or three-inch binder that holds a Student Planner and dividers with tabs that are clearly labeled with each class. You should organize and maintain each section for this course per teacher instructions and ensure that there are no loose papers.*

GISD Ready

We will be utilizing the following technology in this course: DCCCD Blackboard, Turnitin.com, Google Classroom, and others. Students are responsible for checking Google Classroom and Blackboard daily.

Academic Dishonesty

Academic Dishonesty will not be tolerated. This includes copying another person's work, internet sites, and exact words from texts, which is plagiarism. Students may not use a previous assignment, and turn it in as a new one. Any dishonest work will receive a zero and a parental conference.

Classroom Rules

It is unacceptable to have your head down for any reason. If you are ill, I will send you to the nurse.

We do write anything in pencil. We use pens only. Work will not be accepted in pencil.

When I speak or others are speaking, you are listening.

Please use the restroom **BEFORE** you come to class.

We do not use phones for technology. We use ipads and/or laptops.

Mints and water only. No gum, candy, snacks, etc., unless there is a medical necessity which is notated in Skyward.