

Spring Branch Independent School District
Spring Branch Middle School
2016-2017 Campus Improvement Plan



Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups




Goals

Goal 1: Improve the SBMS Organizational Climate to promote a positive, healthy, and vibrant school culture.

Performance Objective 1: Increase the SBMS Organizational Climate as measured by the District survey.

Evaluation Data Source(s) 1: 2017 SBMS Organizational Climate Survey

Summative Evaluation 1:

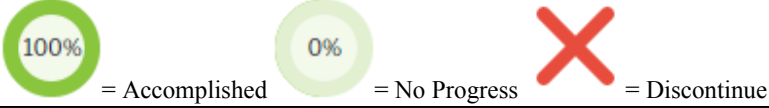
Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Identify 20 SBMS faculty members to serve as the initial Capturing Kids' Hearts Cohort to attend CKH summer training. The CKH Cohort will become model classrooms and will serve as a ambassadors to implement ideas from the CKH philosophy to impact campus culture.	Principal Assistant Principal	CKH Training CKH Monthly Meeting Agendas and Minutes			
2) Partner with Houston A+ Challenge to provide training on PLCs, PLC Collective Commitments, and High Functioning Teams.	Principal Assistant Principal	Team Collective Commitments Team Meeting Agendas			
3) Complete campus-wide book study of "Fish". Create 4 Teams (Choose Your Attitude, Play, Make Their Day, and Be Present) to implement the "Fish" philosophy.	Principal	Fish Reflections Fish Implementation			
4) Complete book study of "Leverage Leadership" and "Five Dysfunctions of a Team" with A-Team. Implement "Leverage Leadership" Strategies for Building Culture: Weekly Faculty Survey, Vision of SBMS Staff Culture, Culture Tracker, and Get the Right People on the Bus.	Principal Assistant Principal	Vision for SBMS Staff Culture Weekly Survey Results Culture Tracker			
 = Accomplished  = No Progress  = Discontinue					

Goal 2: Increase the literacy of ELL students as measured by TELPAS, Writing STAAR, and Reading STAAR. Twenty percent of ELL students will exit LEP status.

Performance Objective 1: 20 percent of ELL students in the U.S. for 5 or more years will exit LEP status at the end of the 2016-2017 school year.

Evaluation Data Source(s) 1: TELPAS and STAAR Results

Summative Evaluation 1:

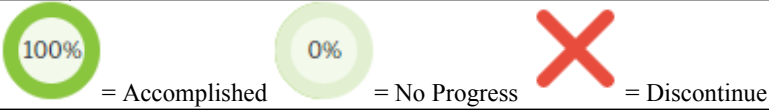
Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>1) Identify ELL Committee consisting of core teachers who will receive ELL training from the American Institute for Research (AIR). The ELL committee will attend monthly trainings and disseminate training information to SBMS teachers. Members from AIR will conduct periodic walk throughs of the campus to look for evidence of training implementation.</p>	Principal Assistant Principal ELL/ELA DC	Training agendas AIR Walk through feedback			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>2) Update tracking chart/system for knowing who my LEP students are, what their current level is for each individual language proficiency rating in each designated domain.</p>	Assistant Principal	Google Docs Tracking Chart			
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>3) Strengthen capacity of all teachers to provide best practices for ELL instruction.</p>	Principal Assistant Principal Teachers				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>4) Support quality ESL teacher who can provide a good foundation for Newcomer students by: *Helping to provide support to general education teachers. *Exploring ways to develop or incorporate a sheltered environment into the master schedule.</p>	ESL Teacher Principal Assistant Principal	Number of students exiting into general education.			
					

Goal 3: Narrow the gaps between the highest-performing and lowest-performing students (Index 3).

Performance Objective 1: Increase the passing percentages of our lowest-performing groups- Economically Disadvantaged, Hispanic, and African-American: Reading- (ED-65%, Hisp.-66%); Math-(ED-65%, Hisp.-70%; AA-75%); Writing(ED-60%, Hisp.-60%); Social Studies-(ED-60%, Hisp.-60%); Science-(ED-70%, Hisp.-76%).

Evaluation Data Source(s) 1: STAAR Results

Summative Evaluation 1:




Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Partner with Houston A+ to provide 25/75 and PLC PD. Houston A+ will provide coaching for math and ELA teams.	Principal	PLC meeting agendas Evidence from Walk Throughs STAAR Results			
2) District Lead Coaches will attend and provide support during PLC Team Meetings.	Principals	PLC meeting agendas Lesson Plans STAAR Results			
3) Administrators will provide on-going observation and feedback to SBMS faculty.	Principals	STAAR Results			
4) Implement Data Wise Protocol with PLCs.	Principals	Implementation of Data Wise Protocol STAAR Results			
State System Safeguard Strategy 5) Identify at-risk students, provide students with supplemental services, and monitor progress.	Principals Counselors	Benchmarks. Progress/Report Cards STAAR Scores			
Funding Sources: 199 - General Fund: SCE (At-Risk) - 3740.00					
					

Goal 4: Increase the "Advanced" performance levels by 5 percentage points in STAAR tested areas.

Performance Objective 1: Increase the "Advanced" performance levels by 5 percentage points: Reading (36%); Math (35%); Writing (26%); Social Studies (20%); Science (33%)

Evaluation Data Source(s) 1: STAAR "Advanced" Level Results

Summative Evaluation 1:

Strategy Description	Staff Responsible	Evidence that Demonstrates Success	Formative Reviews		
			Nov	Jan	Mar
1) Partner with Houston A+ to provide 25/75 and PLC PD. Houston A+ will provide coaching for math and ELA teams.	Principal & Assistant Principal	STAAR "Advanced" Level Results Meeting agendas Lesson Plans			
2) District Lead Coaches will attend and provide support during PLC Team Meetings.	Principal & Assistant Principal	Team Meeting Agendas STAAR "Advanced" Level Results Lesson Plans Observations			
3) Administrators will provide on-going observation and feedback to SBMS faculty.	Principal & Assistant Principal	STAAR "Advanced" Level Results Observation Tracker			
4) Implement Data Wise Protocol with PLCs.	Principal & Assistant Principal	PLC Meeting Agendas STAAR "Advanced" Level Results			
 = Accomplished  = No Progress  = Discontinue					

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law, the campus will implement the following strategies.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

State System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	1	Identify ELL Committee consisting of core teachers who will receive ELL training from the American Institute for Research (AIR). The ELL committee will attend monthly trainings and disseminate training information to SBMS teachers. Members from AIR will conduct periodic walk throughs of the campus to look for evidence of training implementation.
2	1	2	Update tracking chart/system for knowing who my LEP students are, what their current level is for each individual language proficiency rating in each designated domain.
2	1	3	Strengthen capacity of all teachers to provide best practices for ELL instruction.
2	1	4	Support quality ESL teacher who can provide a good foundation for Newcomer students by: *Helping to provide support to general education teachers. *Exploring ways to develop or incorporate a sheltered environment into the master schedule.
3	1	5	Identify at-risk students, provide students with supplemental services, and monitor progress.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
2	1	1	Identify ELL Committee consisting of core teachers who will receive ELL training from the American Institute for Research (AIR). The ELL committee will attend monthly trainings and disseminate training information to SBMS teachers. Members from AIR will conduct periodic walk throughs of the campus to look for evidence of training implementation.
2	1	2	Update tracking chart/system for knowing who my LEP students are, what their current level is for each individual language proficiency rating in each designated domain.
2	1	3	Strengthen capacity of all teachers to provide best practices for ELL instruction.
2	1	4	Support quality ESL teacher who can provide a good foundation for Newcomer students by: *Helping to provide support to general education teachers. *Exploring ways to develop or incorporate a sheltered environment into the master schedule.

Campus Funding Summary

199 - General Fund: SCE (At-Risk)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	5	At-Risk	6399	\$3,740.00
Sub-Total					\$3,740.00
Grand Total					\$3,740.00