

KJH Community Council Minutes

(KJH Conference Room by Library)

Tuesday, February 13th, 3:15pm

Gina Carling, Colleen Pierce, Kent Brown, Curtis Stromberg, Amy Gray, Nicole Carver, Lisa Wood, Terrie Tenney, Jeanne Groberg, Martha McKay, Doug Peterson

Welcome/ Nicole Carver, Minutes reviewed and approved for January.

Mr. Stromberg discussed goals for trustlands money for next year. He, Nicole Carver and Doug Peterson will meet March 7th to write specific goals. This process will include how to assess and to achieve three to four goals.

- A. Writing Goal to improve writing skills, enhancing technology to improve scores,
- B. Reading Goals to improve test scores in reading.
- C. PLC – Canvas Training - intermediate and advanced training.
- D. Diverse Learners – Credit Recovery, Clubs, enhance elective classes such as programming, robotics, and drones.

Department Wish List included English Departments Wish List.

1. 3 days of paid subs (for next year) to correct district mandated essays.
2. Funds to purchase additional copies of novels to be used in class (hardbound Scarlet Pimpernel, new classroom set of Outsiders, etc.)
3. Funds to purchase Read180 material for incoming students.
4. Essay reader (to be shared with other departments as needed).
5. Available funds to explore online vocabulary programs (Membean).

CTE Department

A teacher sewing desk/demonstration area

An Embroidery machine (technology for students to use)

Start replacing old sewing machines (Unfortunately, refresh money does not cover sewing machines.

Science Wish List – more computer access. (One to one Chromebooks will accomplish this. Schools are responsible for the charging carts (\$5,000.)

Diverse Learning – Robotics, Drones, programming.

Math Wish List – Math mentioned grant writing as a way to fund math. Several of our math teachers have received math supplies this year from writing grants and the Davis Foundation.

Digital Citizenship Electronic Device Addictions. February Newsletter

Next Meeting March 13th at 3:15pm