Dr. Richard Machesky
Superintendent of Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Troy School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Jennifer Gottlieb, Director of Student Growth, Equity and Accountability for help if you need assistance.

The Troy School District AER is available for you to review electronically by visiting the following web site: https://goo.gl/TZmSIj or you may review a copy at our Central Administration Building or in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status
The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data
•   Identifies teacher qualifications at district and school levels
•   Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)
•   Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

The Troy School District has five Reward Schools and no schools with a Priority or Focus designation.
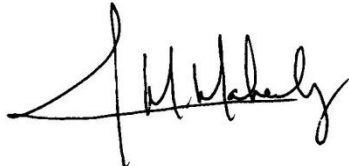
	Status	Key Initiatives
Troy School District	No Status	Supporting schools in the use of research based strategies for learning.
Baker	No Status	Claim/Evidence Reason essays, Academic Language, Positive Behavioral Support, Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Morse	No Status	Implementation of multi-tiered system of support, Positive Behavioral Support, Differentiation of Instruction, Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Leonard	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Troy High School	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Troy Union	No Status	Improved teacher student interaction and communication, improved student morale, Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Hamilton	Reward	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Niles	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Schroeder	Reward	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Smith	No Status	Improved informational text access for students, Implementation of Multi-tiered system of support, Superintendent's Drop Out Challenge
Wattles	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Hill	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Troy Continuing Ed	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Costello	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Martell	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Larson	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking

Boulan Park	Reward	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Athens	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Wass	Reward	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking
Bemis	Reward	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking, improving classroom assessment practices, encouraging cultures of thinking
Barnard	No Status	Superintendent's Drop Out Challenge, improving classroom assessment practices, encouraging cultures of thinking

We have much to be proud of in the Troy School District, where we are recognized nationwide for excellence in Academics and Fine Arts education. Our students regularly compete in—and win—prestigious national and international contests in math, science, English language arts, music, robotics, forensics and problem-solving. The rigorous curriculum that TSD provides, along with our top-notch professional teachers and staff, means every Troy student has the opportunity to excel. As part of our mission of ongoing review and improvement, we will continue to work to ensure that any gaps in student achievement are eliminated. We are very proud of our students' achievements and believe that the support and involvement of our TSD families is critical to their success.

Thank you to all those who make the Troy School District such a wonderful place to live and learn. If I can be of assistance to you, please contact me at 248.823.4000, or by email at rmachesky@troy.k12.mi.us.

Sincerely

Richard M. Machesky, Ed.D.
Superintendent